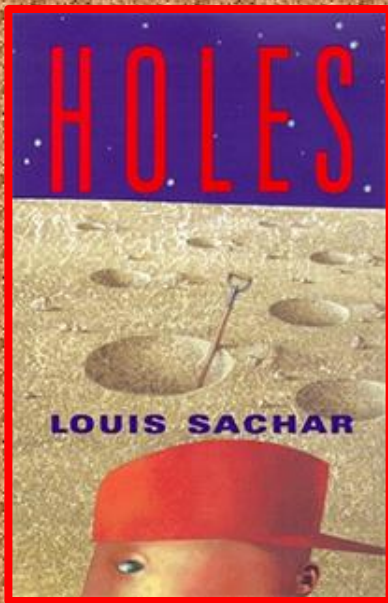


Holes

By Louis Sachar



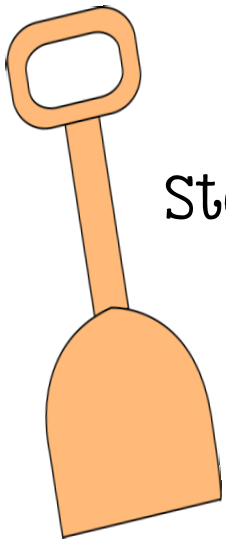
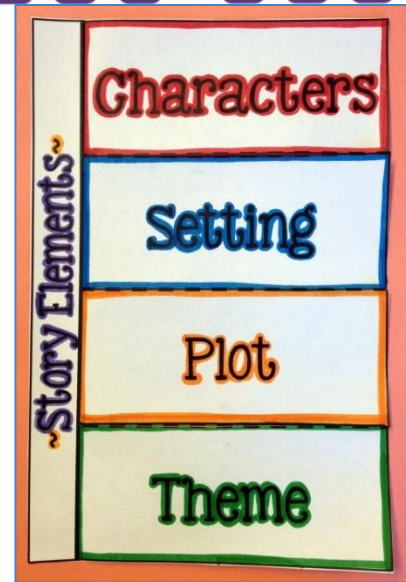
75
pages!

Packet Includes:

- Interactive Notebook elements (10 pages)
- Prediction Page
- Setting the Scene
- Camp Green Lake
- Beginning-Middle-End Organizer
- K-W-L Chart
- Chapter Summary template
- Comprehension Test & Answer Key
- Vocabulary Word Wall Cards (14 cards)
- Vocabulary Definitions
- Vocabulary: alphabetizing practice
- Vocabulary: alphabetizing answer key
- Vocabulary: sentences
- Character Study (4 pages)
- Character Profile pages (14 pages)
- Venn Diagram: Stanley vs. The Warden
- Venn Diagram: Stanley vs. Kissin' Kate
- Venn Diagram: Stanley vs. You
- Text Connections Graphic Organizer
- Figurative Language Hunt
- "Quote Me" Graphic Organizer
- Cause and Effect Graphic Organizer
- Problem and Solution Graphic Organizer
- My Favorite Scene
- Lizards
- Cloud Coverings
- Flashback
- Journal Entries (3 options)
- The Book vs. the Movie graphic organizers (4)

HOLES is now *INTERACTIVE*

Engage your students with these interactive elements that will build their comprehension skills and increase their retention of important characters and different story elements.



Interactive Notebook pages include:

Story Elements Overview (Character, Setting, Plot, Theme)

Important Characters

Characters: Physical Traits

Characters: Character Traits

Protagonist/Antagonist and Character Comparisons

Setting and Theme

Directions: Cut out the entire shape and glue down the rectangle on the left side ONLY. Fold along the solid line and then cut along the dotted lines. Beneath each tab, fill in story elements from *Holes* by Louis Sachar.

Story Elements for the book: HOLES

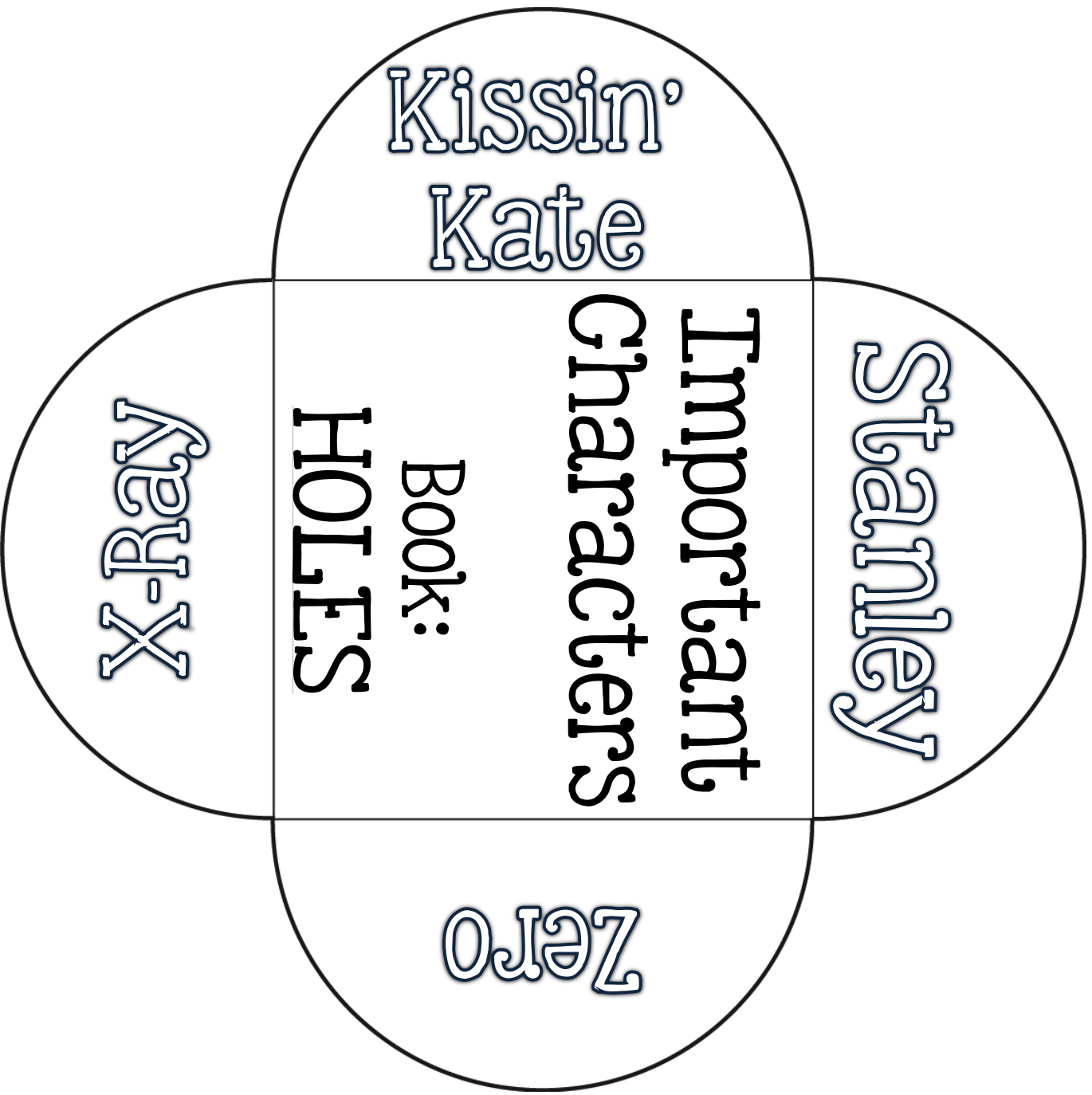
Characters

Setting

Plot

Theme

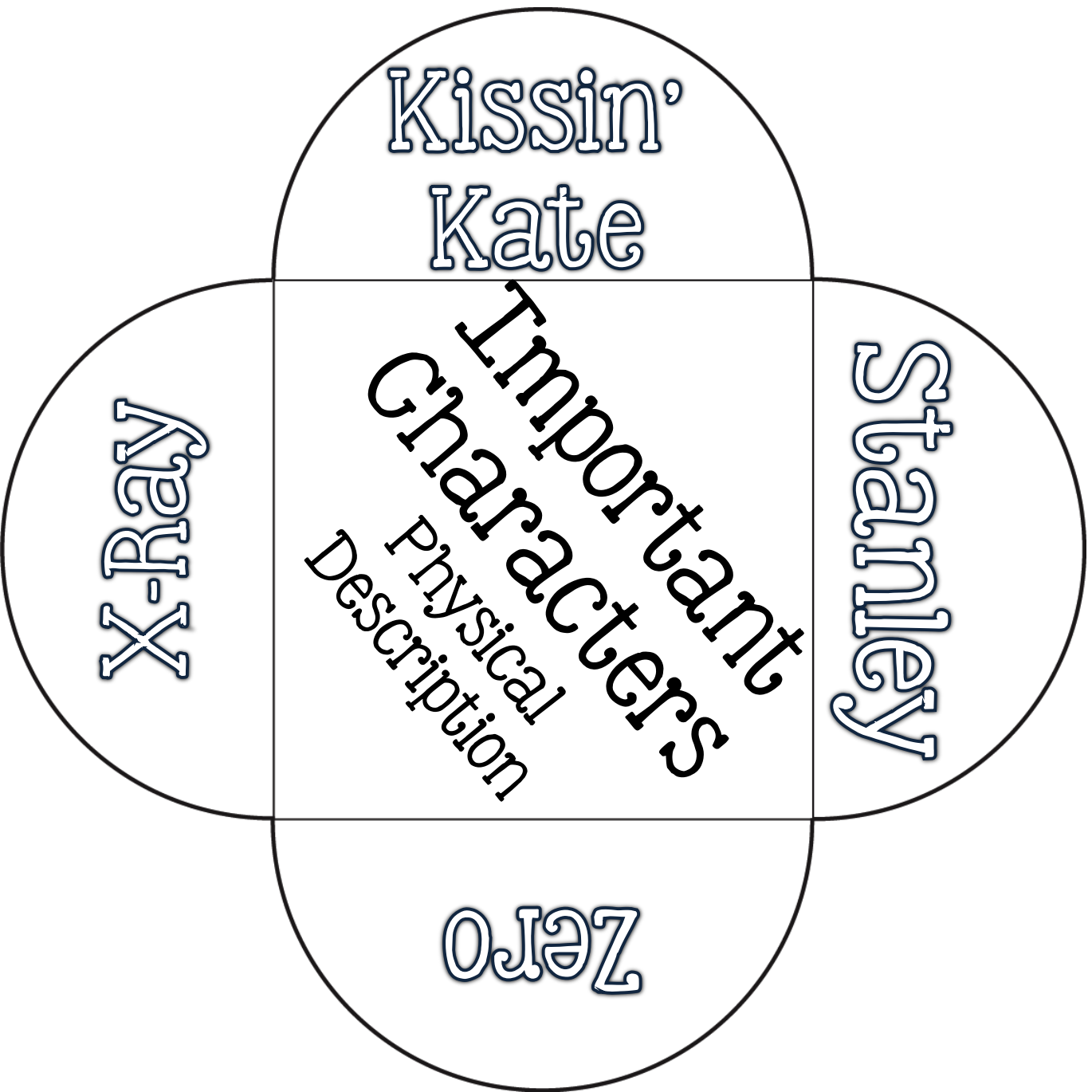
CHARACTER FOLDABLE - HOLES



Directions:

Cut out the entire shape and glue down the center square **ONLY**.
Fold along the flaps. Beneath each tab, write a description of the character.

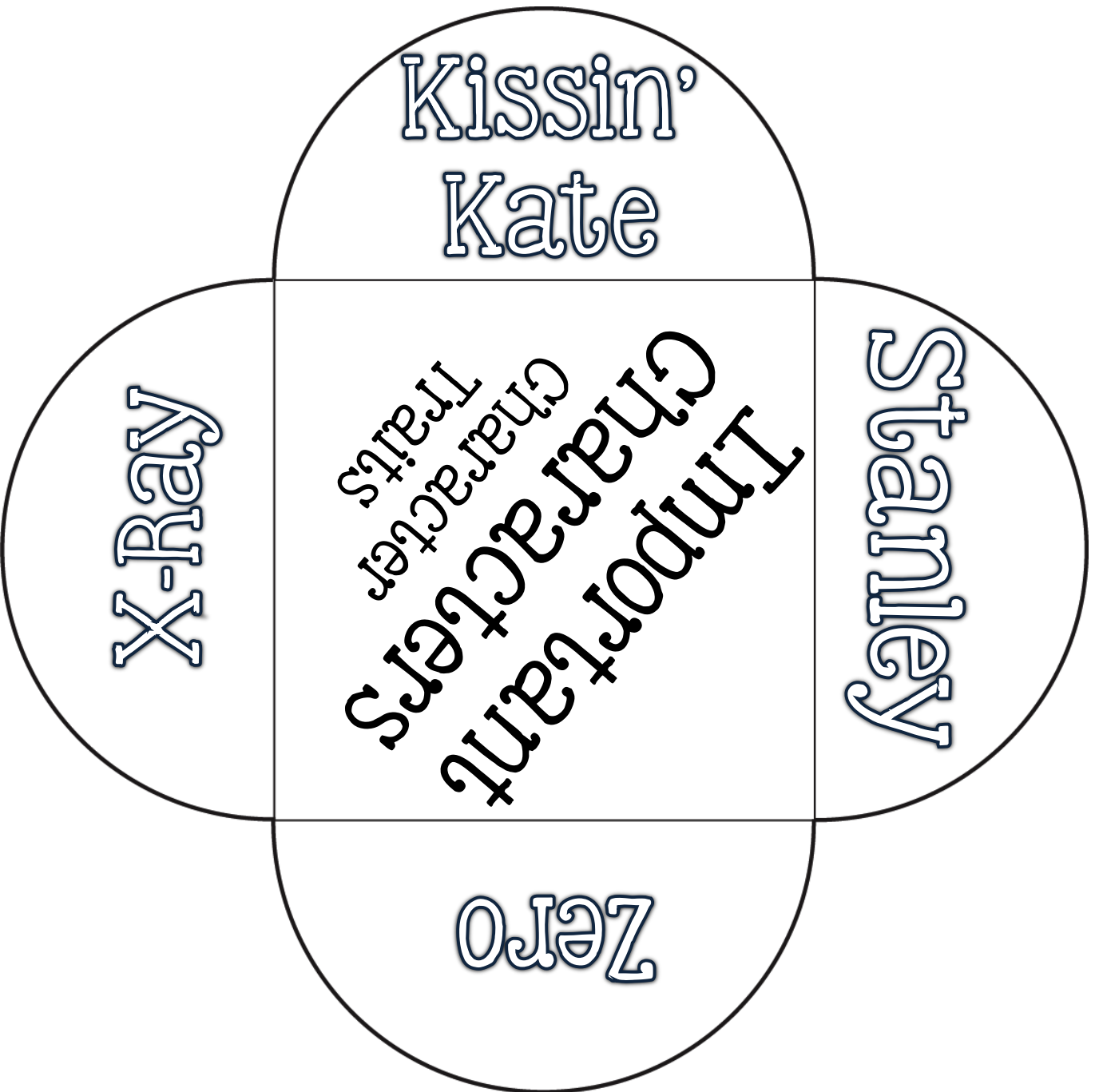
PHYSICAL TRAITS - HOLES



Directions:

cut out the entire shape and glue down the center square ONLY.
Fold along the flaps. Beneath each tab, write a PHYSICAL
description of the character from Holes.

~CHARACTER TRAITS~ HOLES



Directions:

Cut out the entire shape and glue down the center square ONLY.
Fold along the flaps. On each flap write a main character's name. Beneath each flap, write a description of the CHARACTER TRAITS demonstrated by that character.

Directions: Cut out the entire shape and glue down the top rectangle ONLY. Fold along the solid line and cut along the dotted lines. Beneath the left flap, write details to describe character #1. Beneath the right flap, write to describe character #2. Beneath the center flap, write details to describe similarities between the two characters.

<h1 style="color: blue; font-family: cursive;">Character Comparisons</h1>		
CHARACTER:	CHARACTER:	CHARACTER:

Directions: Cut out the entire shape and glue down the top rectangle ONLY. Fold along the solid line and cut along the dotted line. Beneath each flap, write the name of the protagonist and the antagonist in the book *Holes*. Include a description of each character and explain why you chose him or her.

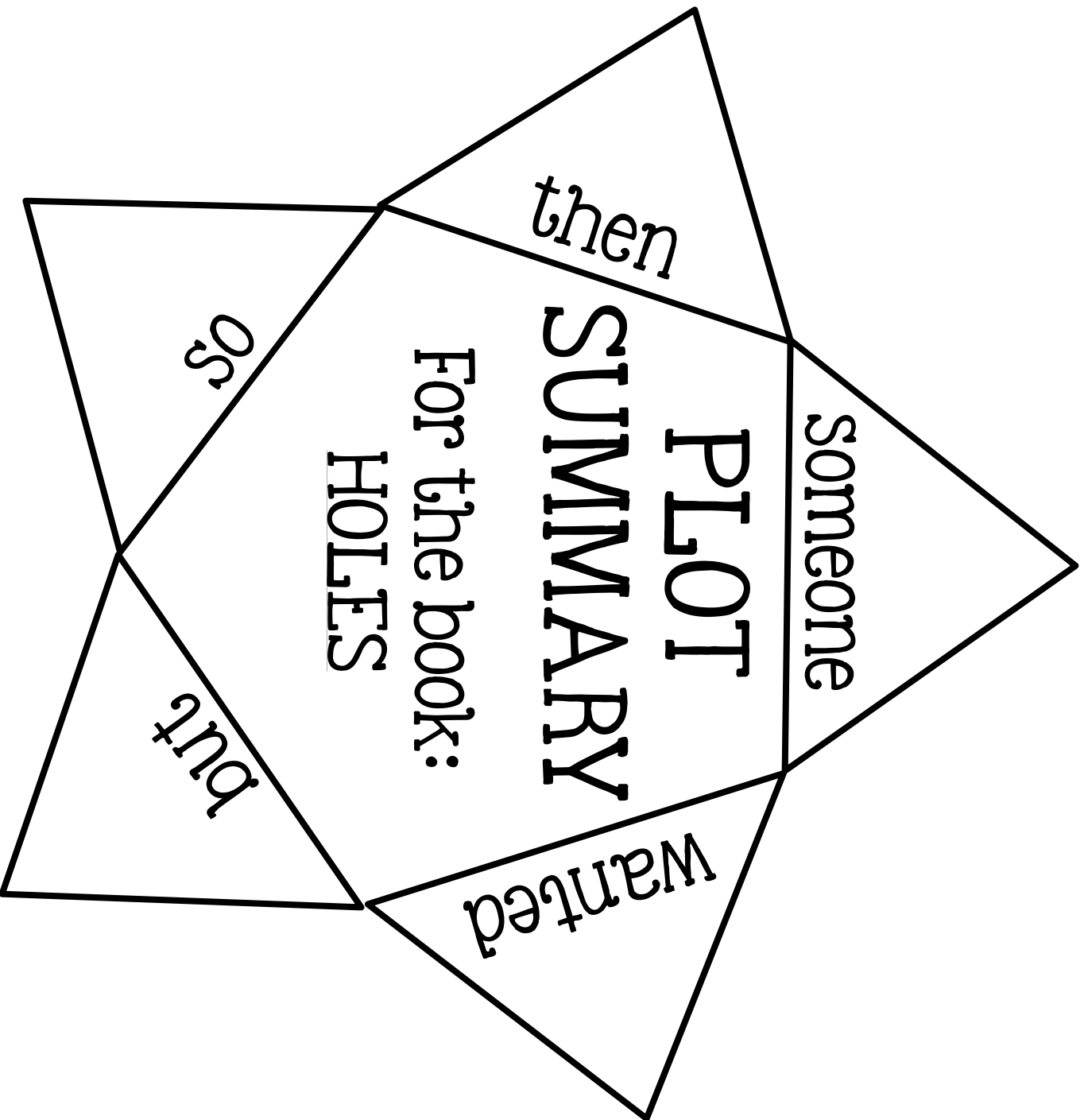
<h1 style="font-family: cursive;">Characters in Holes</h1>	
<div style="text-align: center;"> </div> <p style="text-align: center; font-size: 2em; font-family: cursive;">Protagonist</p>	<div style="text-align: center;"> </div> <p style="text-align: center; font-size: 2em; font-family: cursive;">Antagonist</p>

JOY IN THE JOURNEY

Directions: Cut out the entire shape and glue down the top rectangle ONLY. Fold along the solid line. Cut along the dotted middle line. Beneath each flap, write the “When” and “Where” of the book Holes.

SETTING in: <u>HOLES</u>	
WHEN the story takes place	WHERE the story takes place

Directions: Cut out the entire shape and glue down the center pentagon ONLY. Fold along the solid lines to create flaps. Beneath each flap, write/draw different events from the story to complete the plot summary.



Directions: Cut out the entire shape and glue down the top rectangle ONLY. Fold along the solid line. Beneath the left flap, write THEME of the book Holes. Beneath the right flap, support your claim with evidence from the book.

<p>THEME in: Holes by Louis Sachar</p>	<p>Cite your EVIDENCE</p>

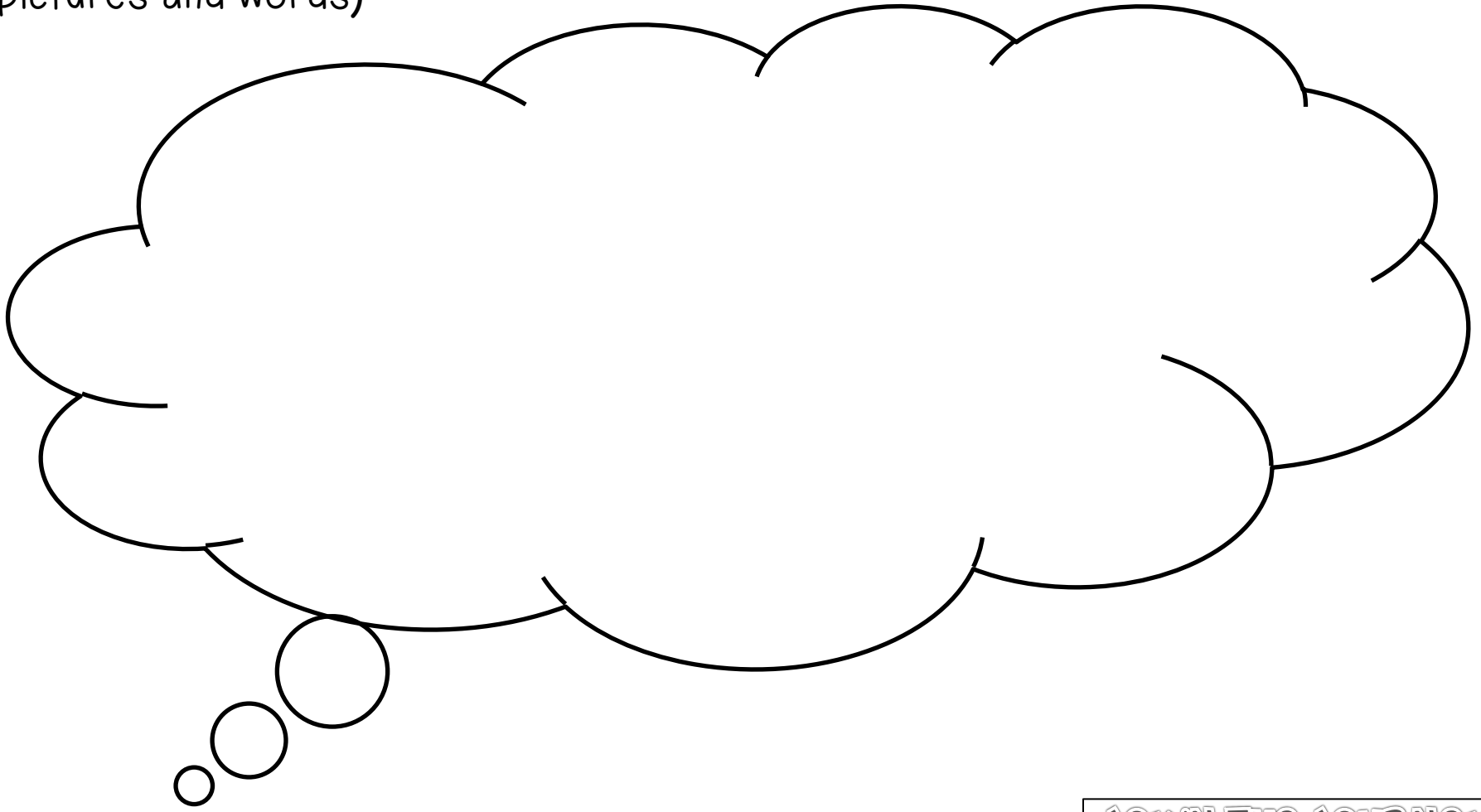
Holes

Name: _____

Directions:

Look at the cover of the book.

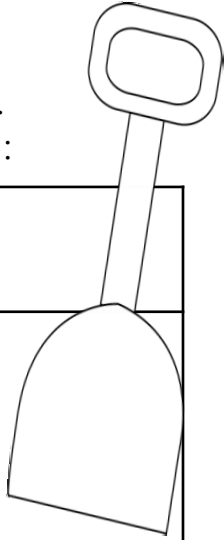
Make a prediction about what you think the book will be about (use both pictures and words)



Holes Setting the Scene

Name: _____

Think about the setting of the book. In the left column, cite evidence from the text. In the right column, draw pictures from your imagination that describes the setting:



Evidence from the Text

Picture

Holes

Camp Green Lake

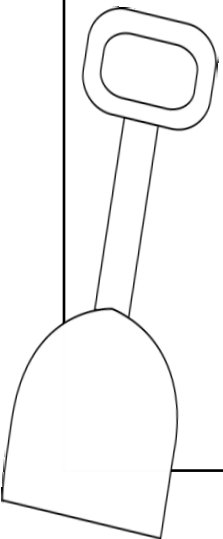
Name: _____

Think about the irony of the name "Camp Green Lake". In the left column, write phrases or draw pictures that first come to mind when you heard the name "Camp Green Lake."

In the right column, write phrases or draw pictures that describe the read "Camp Green Lake"

What the name "Camp Green Lake" makes it sound like:

What it's really like at "Camp Green Lake":

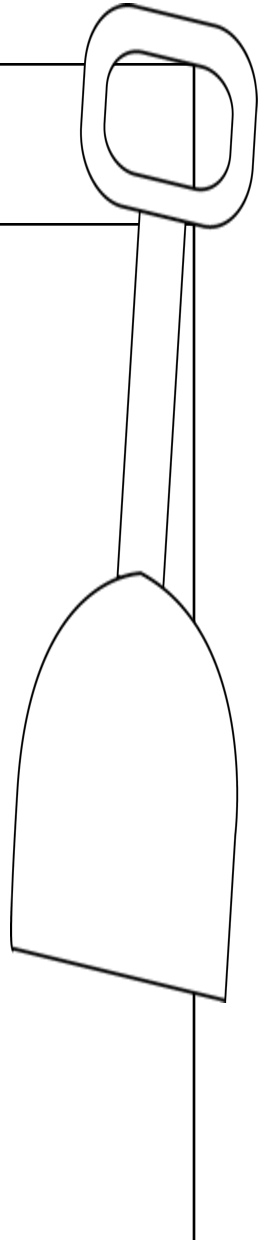


Holes

Story Summarizing

Name: _____

Beginning	Middle	End



Holes

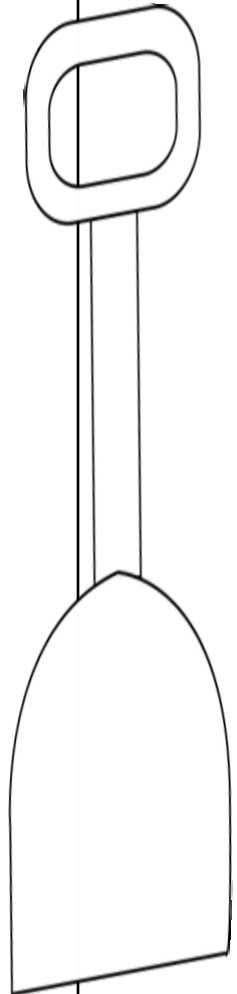
Name: _____

K-W-L

What I KNOW

What I
WANT to know

What I LEARNED



JOY IN THE JOURNEY

Chapter Summary

Name: _____

Chapter #:

Name the Chapter:

Characters involved:

Summary:

Vocabulary words: (include a short definition)

Personal Connection:

Comprehension Questions

Name: _____

FINAL TEST

1. All of the following are true about the Warden EXCEPT:
 - A) She has freckles
 - B) She is tall
 - C) She usually wears a black cowboy hat & boots
 - D) She has blonde hair
2. What is Zero's real name?
 - A) Hector
 - B) Zeus
 - C) Ricky
 - D) Joseph
3. Who takes Zero's spot in Tent D after he runs away?
 - A) Twitch
 - B) Caveman
 - C) T-Rex
 - D) The Lump
4. Which camper's birthday was it the day that Zero ran away?
 - A) Zigzag
 - B) Caveman
 - C) Armpit
 - D) X-Ray
5. Who did Zero hit with his shovel before running away?
 - A) Mr. Sir
 - B) Mr. Pendanski
 - C) X-Ray
 - D) The Warden
6. Where was Zero living when he was arrested?
 - A) On the streets
 - B) In a house
 - C) In a hotel
 - D) In an orphanage
7. Why was Twitch arrested?
 - A) For stealing jewels
 - B) For stealing clothes
 - C) For stealing shoes
 - D) For stealing a car

Comprehension Questions

Name: _____

FINAL TEST

8. Who was Sam's boat named after?
- A) The girl he loved, Katherine
 - B) Himself, Sam
 - C) His donkey, Mary Lou
 - D) His mother, Mary Lou
9. What does Zero's smile look like?
- A) A rainbow
 - B) A carrot
 - C) A jack-o-lantern
 - D) A watermelon
10. What did Zero call the stuff inside of the glass jars?
- A) Nectar
 - B) Sweet Juice
 - C) Spicy Delight
 - D) Sploosh
11. What did Barf Bag have to go to the hospital?
- A) He was bitten by 6 yellow-spotted lizards
 - B) He got in a fight
 - C) He stepped on a rattlesnake
 - D) He fell in a hole
12. What helped Zero to keep going up the mountain?
- A) Spelling words that Stanley told him
 - B) Thinking about his big house
 - C) Thinking about Mr. Pendanski
 - D) Singing songs
13. Where did Stanley find Zero?
- A) In a hole
 - B) Hiding at camp
 - C) Under a boat
 - D) On the top of the mountain
14. What kind of food did they find at the top of the mountain?
- A) Corn
 - B) Onions
 - C) Wheat
 - D) Peppers

Comprehension Questions

Name: _____

FINAL TEST

15. What did Zero confess to Stanley at the top of the mountain?
- A) He ran away from his parents
 - B) He can already read and write
 - C) He is rich
 - D) He stole Clyde Livingston's shoes
16. The onions did all of the following for the boys EXCEPT:
- A) Poisoned them
 - B) Stopped them from starving
 - C) Helped Zero feel better after getting sick from Sploosh
 - D) Helped Stanley feel stronger
17. Which of the following is NOT true about Zero?
- A) He stayed at the homeless shelter sometimes
 - B) He lived with his dad before coming to camp
 - C) He never met his mother
 - D) He stole sometimes
18. What was the name of Zero's childhood toy?
- A) Cub Scout
 - B) Jaffy
 - C) Roni
 - D) Bear
19. What does Stanley picture while the lizards crawl all over him & he thinks he will die?
- A) Derrick Dunne
 - B) A snow day with his mother
 - C) Kate Barlow
 - D) His father's invention
20. Whose name is on the suitcase?
- A) Kate Barlow
 - B) Stanley Yelnats
 - C) Walker
 - D) Mary Lou
21. Why didn't the yellow-spotted lizards bite Zero & Stanley?
- A) Yellow-spotted lizards don't bite people
 - B) They weren't hungry
 - C) Yellow-spotted lizards don't like onion juice
 - D) Yellow-spotted lizards only bite girls

Comprehension Questions

Name: _____

FINAL TEST

22. What did Stanley's father invent?
A) A way to recycle old sneakers
B) A product that makes you strong
C) A way to make better sneakers
D) A product that eliminates foot odor
23. What did Camp Green Lake become?
A) A Boy Scout Camp
B) A Prison
C) A Girl Scout Camp
D) An Amusement Park
24. What is the name of the product Stanley's father invented?
A) Smell Swell
B) Sploosh
C) Fantastic Feet
D) Peach Delight
25. Who is Ms. Morengo?
A) Stanley's aunt
B) Stanley's lawyer
C) The Warden's friend
D) Mr. Sir's wife
26. All of the following describe Ms. Morengo EXCEPT:
A) Hispanic
B) Determined
C) Straight, black hair
D) Tall
27. Which of the following is a descendant of Trout Walker?
A) Stanley
B) Zero
C) Mr. Sir
D) The Warden
28. Which of the following is a descendant of Madame Zeroni?
A) Stanley
B) Mr. Pendanski
C) Zigzag
D) Zero

Comprehension Questions



Name: _____

FINAL TEST Answer Key

Page 1:	1.D	2.A	3.A	4.A	5.B	6.A	7.D
Page 2:	8.C	9.C	10.D	11.C	12.A	13.C	14.B
Page 3:	15.D	16.A	17.C	18.B	19.B	20.B	21.C
Page 4:	22.D	23.C	24.B	25.B	26.D	27.D	28.D

Holes: Joy in the Journey

W O R D

W A L L

C A R D S

Note to the Teacher:

The following slides contain word wall cards with important vocabulary terms from the book Holes.

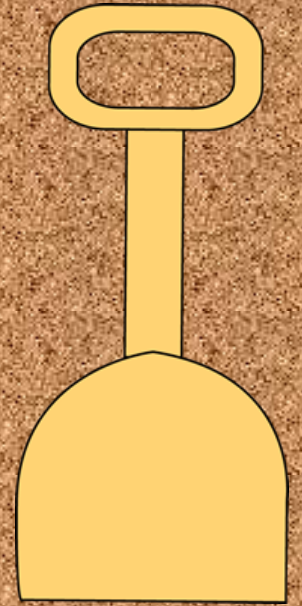
Options:

1. Display them on a classroom word wall
2. Use the cards in a vocabulary center – have the students look up the definitions of the words
3. Matching – write the definitions of each word on an index card and have the students match the vocabulary cards with the correct definitions.



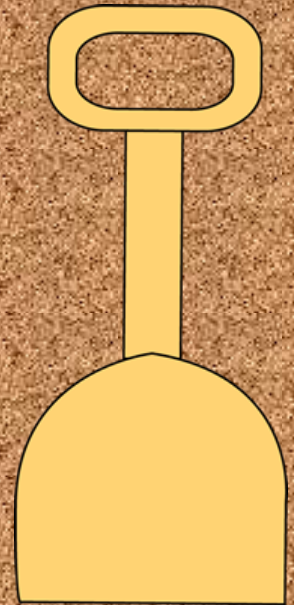
barren

Holes: Joy in the Journey

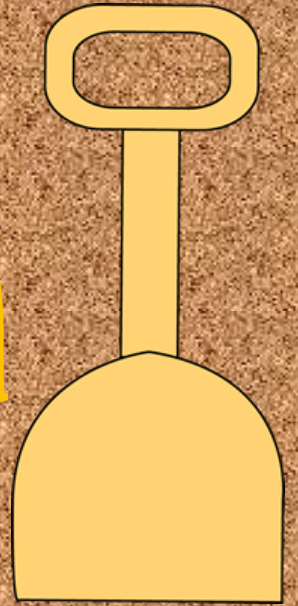


blisters

Holes: Joy in the Journey

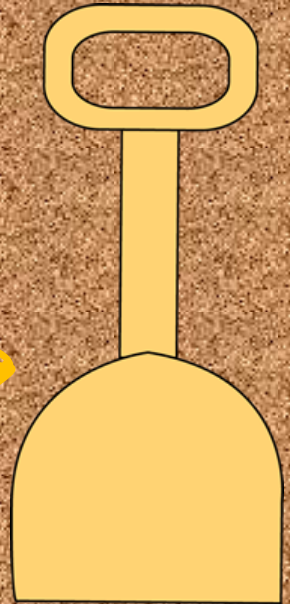


canteen



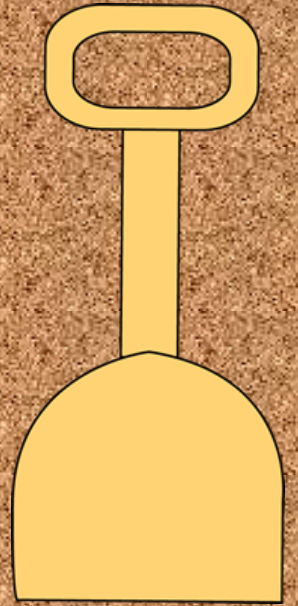
Holes: Joy in the Journey

desolate



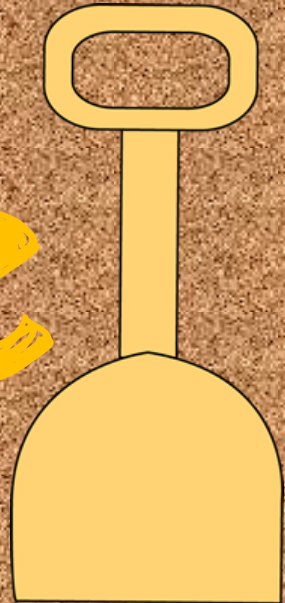
Holes: Joy in the Journey

destiny



Holes: Joy in the Journey

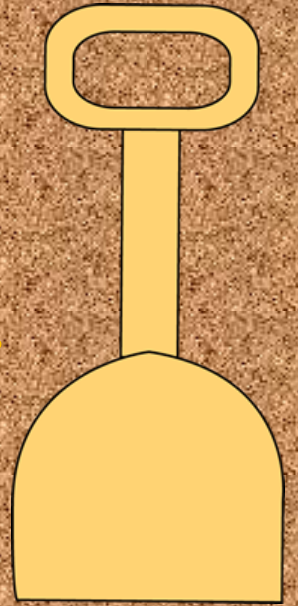
excavate



Holes: Joy in the Journey

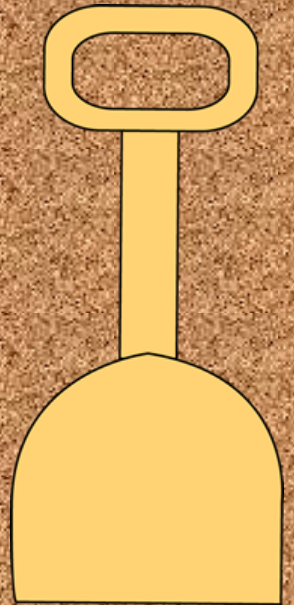
expanse

Holes: Joy in the Journey



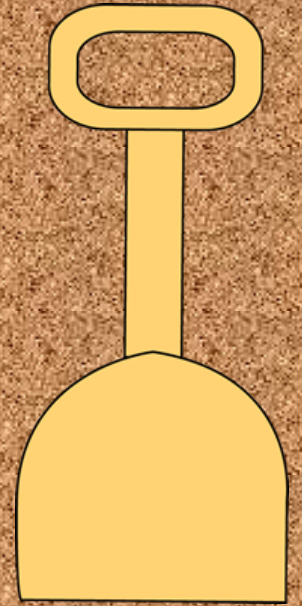
fossil

Holes: Joy in the Journey



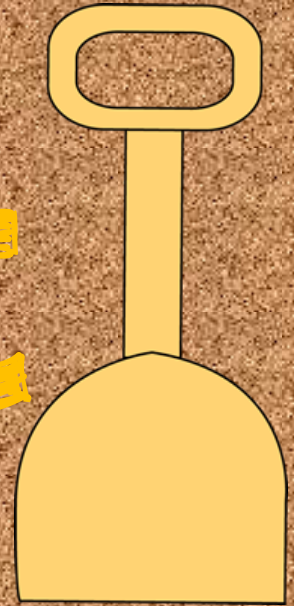
horizon

Holes: Joy in the Journey



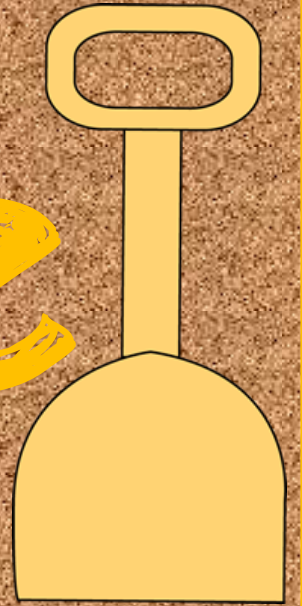
innocent

Holes: Joy in the Journey



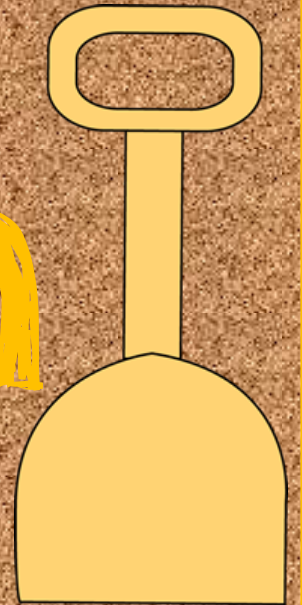
nickname

Holes: Joy in the Journey

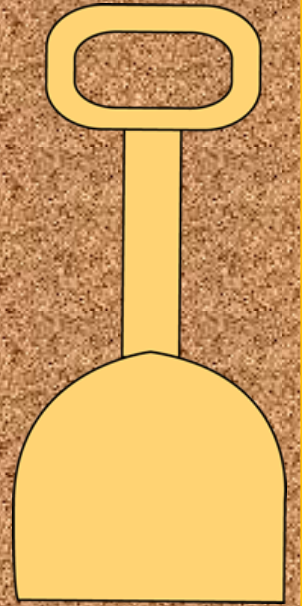


run-down

Holes: Joy in the Journey

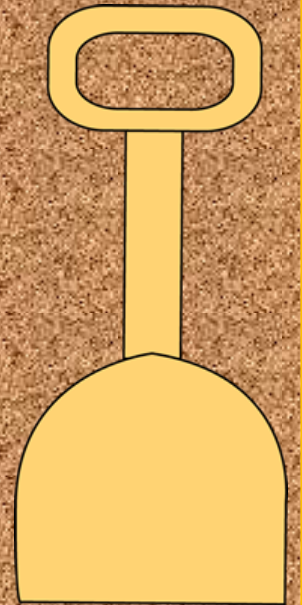


venom



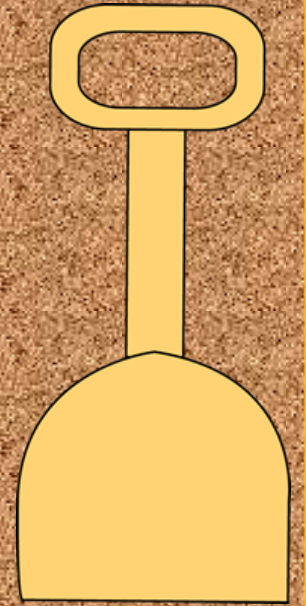
Holes: Joy in the Journey

warden

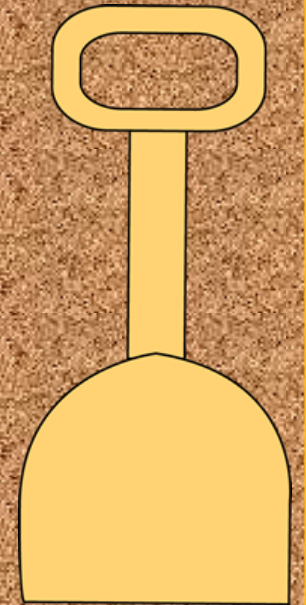


Holes: Joy in the Journey

Holes: Joy in the Journey



Holes: Joy in the Journey



Holes

Vivid Vocabulary

Directions: Write a definition for each vocabulary word and then use each word in a sentence.

Vocabulary Word	Definition	Sentence
barren		
blisters		
canteen		
desolate		
destiny		
excavate		
expanse		

Holes

Vivid Vocabulary

Directions: Write a definition for each vocabulary word and then use each word in a sentence.

Vocabulary Word	Definition	Sentence
fossil		
horizon		
innocent		
nickname		
run-down		
venom		
warden		

Holes

Vivid Vocabulary

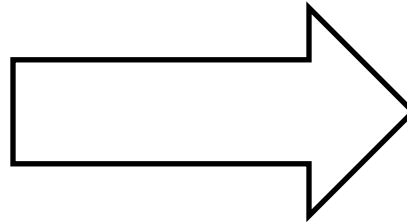
Directions: Write a definition for each vocabulary word and then use each word in a sentence.

Vocabulary Word	Definition	Sentence

Vocabulary

Directions: Write the vocabulary words in alphabetical order

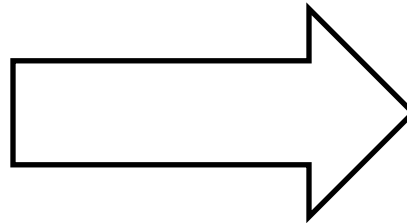
venom
barren
innocent
nickname
fossil
warden
horizon
expanse
destiny
excavate



Vocabulary

~ANSWER KEY~

venom
barren
innocent
nickname
fossil
warden
horizon
expanse
destiny
excavate



barren
destiny
excavate
expanse
fossil
horizon
innocent
nickname
venom
warden

Vocabulary

Directions: Choose five of the vocabulary words and use them in sentences:

barren
blisters
fossil
expanse
warden

desolate
canteen
run-down
venom
excavate

1.

2.

3.

4.

5.

Character Study: Stanley

A character can be studied by looking at their physical traits (what they LOOK like) and their character traits (How they BEHAVE; their PERSONALITY).

Use evidence (pages in the book) to support your descriptions.

Physical traits	Evidence (pg. #)	Character traits	Evidence (pg. #)

Character Study: Zero

A character can be studied by looking at their physical traits (what they LOOK like) and their character traits (How they BEHAVE; their PERSONALITY).

Use evidence (pages in the book) to support your descriptions.

Physical traits	Evidence (pg. #)	Character traits	Evidence (pg. #)

Character Study: X-Ray

A character can be studied by looking at their physical traits (what they LOOK like) and their character traits (How they BEHAVE; their PERSONALITY).

Use evidence (pages in the book) to support your descriptions.

Physical traits	Evidence (pg. #)	Character traits	Evidence (pg. #)

Character Study: Kate

A character can be studied by looking at their physical traits (what they LOOK like) and their character traits (How they BEHAVE; their PERSONALITY).

Use evidence (pages in the book) to support your descriptions.

Physical traits	Evidence (pg. #)	Character traits	Evidence (pg. #)

Character Profile Pages

The following section includes a basic character profile template for a large number of main and supporting characters:

Stanley	Zero	X-Ray	Kate
Squid	Magnet	Armpit	Zigzag
Elya	Warden	Sam	Mr. Sir

Teacher ideas:

- Give each student a number of templates and have them complete the profiles individually. Have them collect them into a booklet.
 - This could be done as a long-range project that the students complete at home or you could highlight different characters in class and do each one day by day.
- Divide the class into pairs (or groups) and assign each a character. Then have them present their profile to the class. Combine the character profiles into a class booklet.
- Give each student a blank character profile and have them choose a character to write about.

Character Profile: Stanley

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: Zero

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: X-ray

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: **Warden** Name: _____

Physical description:

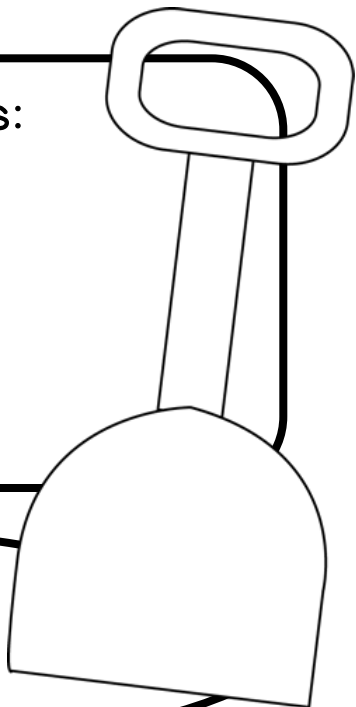
Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters say/think of this character:



Character Profile: **Kate**

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are her strengths?

What are her weaknesses?

What other characters
say/think of this character:

Character Profile: Squid

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: **Magnet** Name: _____

Physical description:

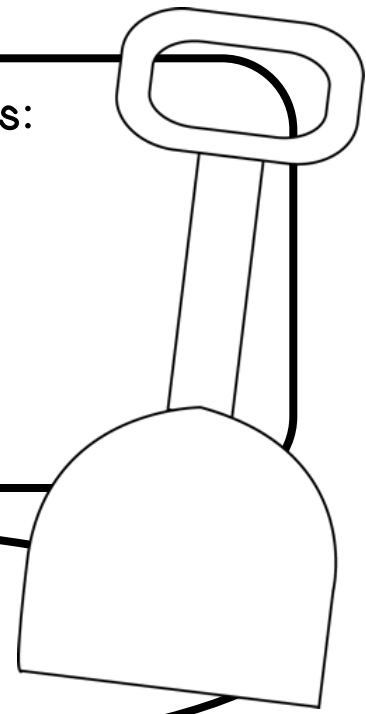
Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters say/think of this character:



Character Profile: Sam

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: ZigZag

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: Elya

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: Mr. Sir

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile: Mr. Pendanski

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

Character Profile:

Name: _____



Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

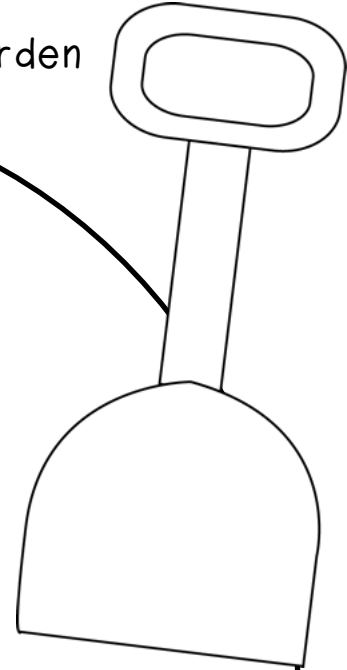
Holes

Name: _____

Compare and contrast character details about Stanley and the Warden

Stanley

Warden



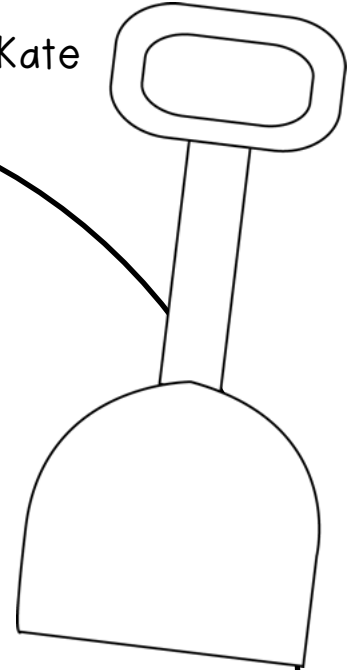
Holes

Name: _____

Compare and contrast character details about Stanley and Kissin' Kate

Stanley

Kate



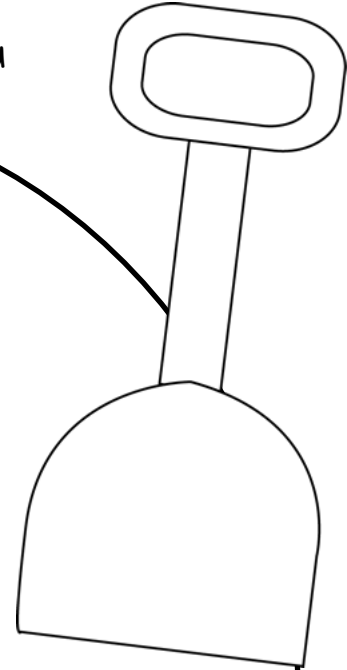
Holes

Name: _____

Compare and contrast character details about Stanley and You

Stanley

You



Text Connections

Name: _____

Holes

Text-to-Text

Text-to-Self

Text-to-World

Main Idea/Theme:

Figurative Language Hunt

Name: _____

Holes

Figurative Language	Example	Page Number
Imagery		
Simile		
Metaphor		
Alliteration		
Personification		
Onomatopoeia		
Hyperbole		

"Quote Me!"

Name: _____

Holes

Quote	Who said it? Who were they speaking to?	Paraphrase	What does it tell you about the character?
"Whenever you speak to me, you must call me by my name. Is that clear?"			
"If it makes you feel better to call me Mom, Theodore, go ahead and call me Mom."			
<i>"A lot of people don't believe in curses. A lot of people don't believe in yellow-spotted lizards either, but if one bites you, it doesn't make a difference whether you believe in it or not."</i>			
"I'm not saying it's going to be easy. Nothing in life is easy. But that's no reason to give up. You'll be surprised what you can accomplish if you set your mind to it. After all, you only have one life, so you should try to make the most of it."			
" When you spend your whole life living in a hole", he said, "the only way you can go is up."			

Cause and Effect

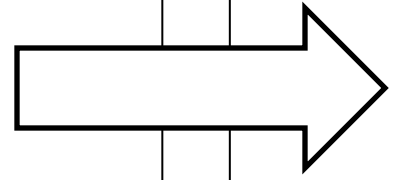
Name: _____

Cause

Effect

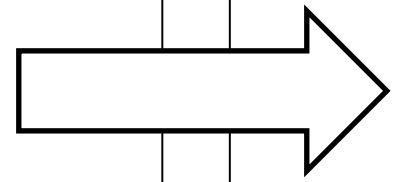
[Empty rounded rectangular box for Cause]

[Empty rounded rectangular box for Effect]



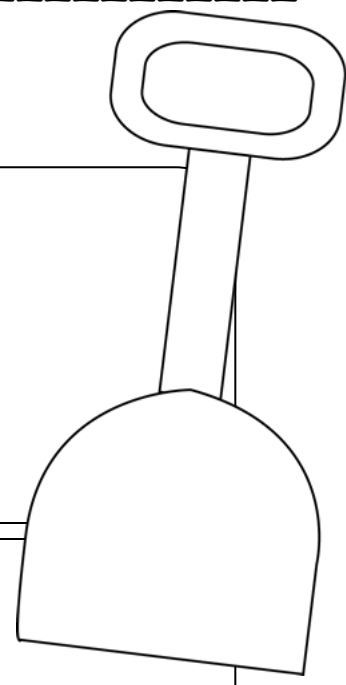
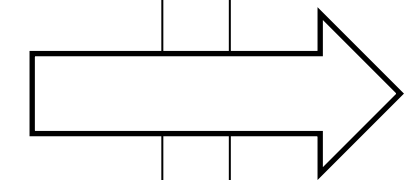
[Empty rounded rectangular box for Cause]

[Empty rounded rectangular box for Effect]



[Empty rounded rectangular box for Cause]

[Empty rounded rectangular box for Effect]



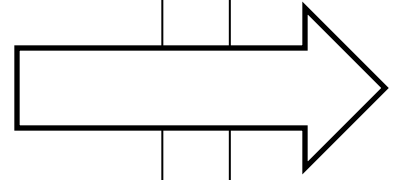
Problem & Solution

Name: _____

Cause

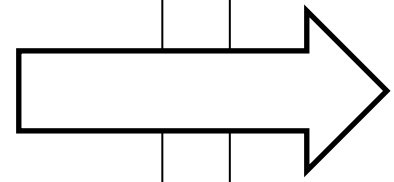
Effect

Blank rounded rectangular box for Cause 1



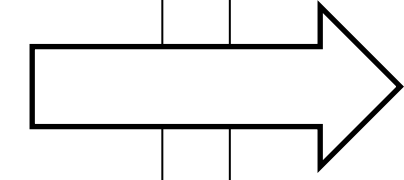
Blank rounded rectangular box for Effect 1

Blank rounded rectangular box for Cause 2

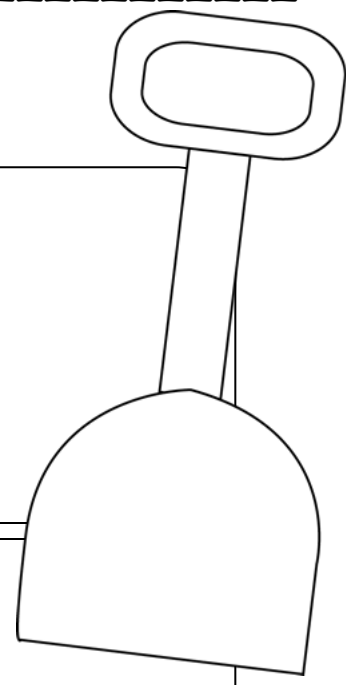


Blank rounded rectangular box for Effect 2

Blank rounded rectangular box for Cause 3



Blank rounded rectangular box for Effect 3



Holes My Favorite Scene

Name: _____

Draw a picture of your favorite part of the book. Add a caption to let the reader know what is happening in your picture. Then, tell why it is your favorite scene.



Caption:

This is my favorite part because...

Holes

Lizards

Name: _____

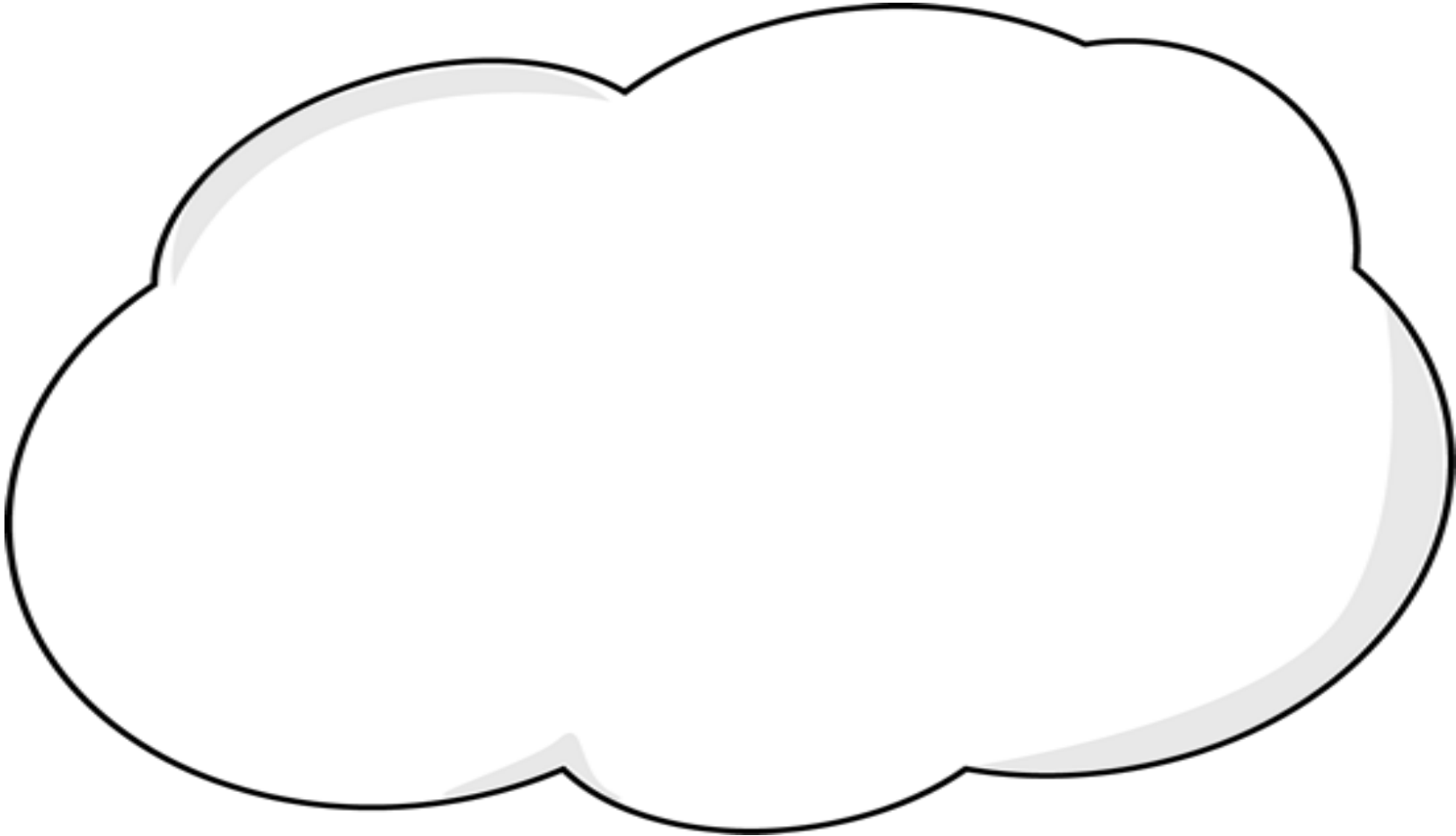
Draw a picture of a lizard and then fill in the chart with information about lizards:



Physical Characteristics:	
Natural environment:	
Diet:	
Predators:	

Cloud Coverings

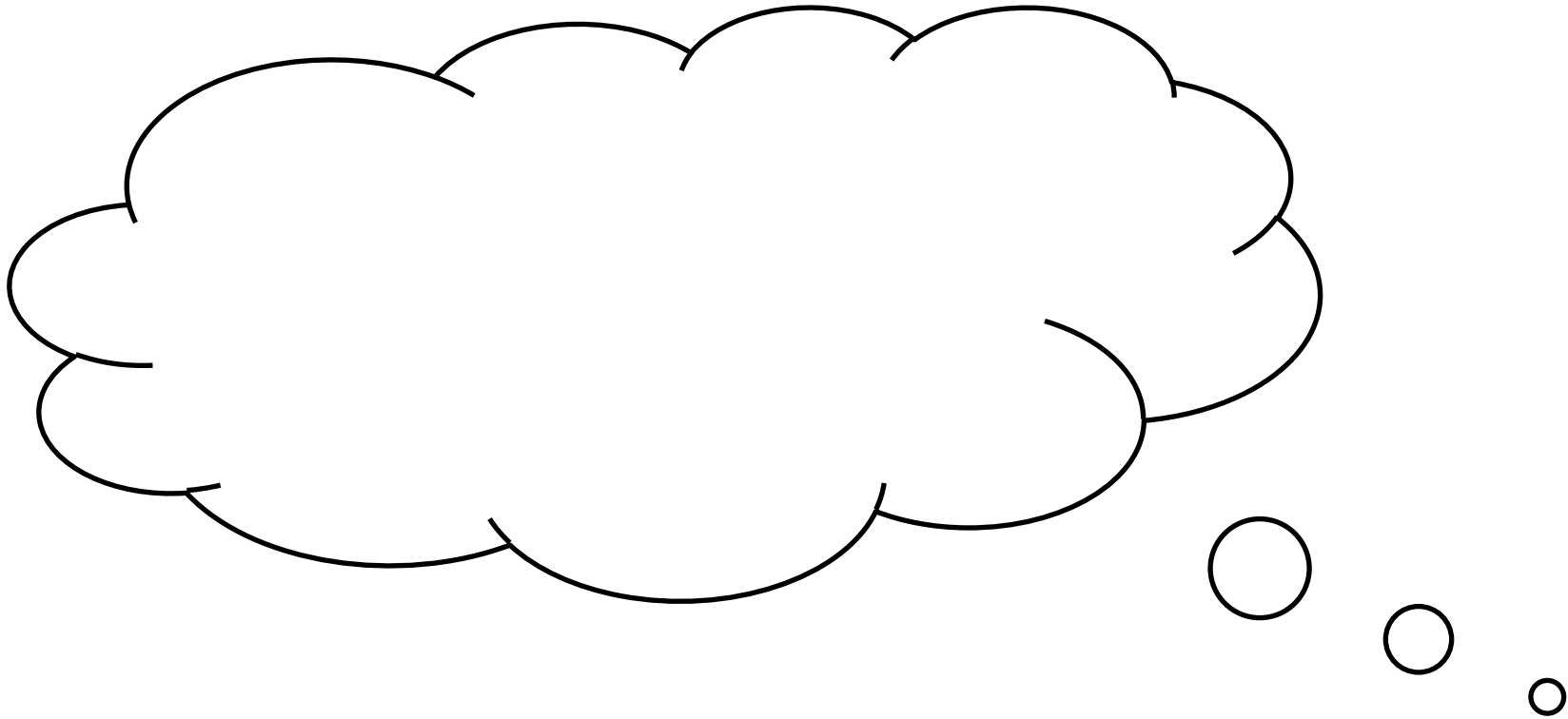
In Chapter 13, Stanley sees a cloud for the first time since arriving at Camp Green Lake. In the cloud, draw what this represents to Stanley:



Holes Flashback

Name: _____

Flashback: a scene that takes you back in time to explain an important part of the story.
Draw a picture of a flashback and then explain how it helps you better understand the story.



This helps me understand...

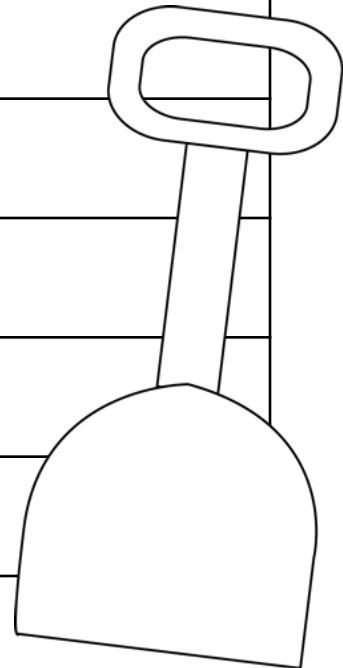
Holes

Name: _____

Write a journal entry from Stanley's perspective on the day that he gets arrested for "stealing" the shoes

Date:

Dear Journal,



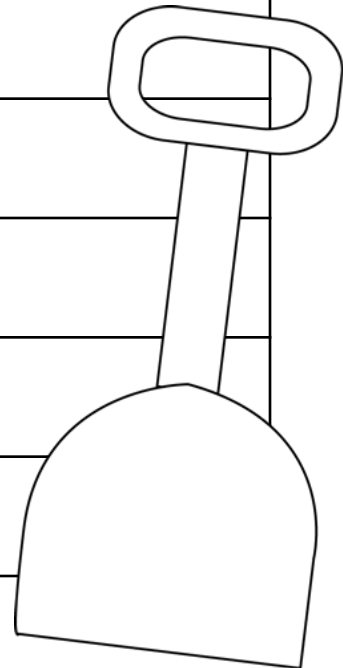
Holes

Name: _____

Write a journal entry from Stanley's perspective on the day that he arrives at Camp Green Lake

Date:

Dear Journal,



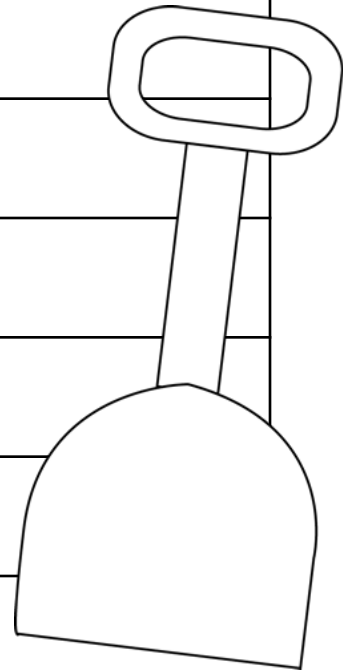
Holes

Name: _____

Choose one of the characters and write a journal entry from his/her perspective:

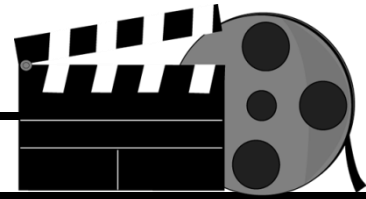
Date:

Dear Journal,



THE MOVIE:

Name: _____



MAIN CHARACTERS : NAMES AND DESCRIPTIONS

FAVORITE SCENE:

SETTING : TIME AND PLACE

CONFLICT:

RESOLUTION:

THE BOOK:

Name: _____

MAIN CHARACTERS : NAMES AND DESCRIPTIONS

**FAVORITE
SCENE:**

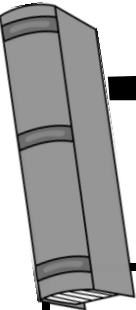
SETTING : TIME AND PLACE

CONFLICT:

RESOLUTION:

Name: _____

THE BOOK VS. THE MOVIE



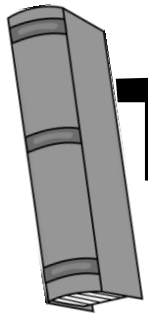
THESE THINGS WERE THE SAME:

**MOVIE COVER
VS. BOOK COVER**

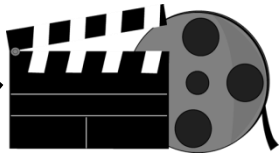
THESE THINGS WERE DIFFERENT:

YOUR OPINION COUNTS! WHICH DID YOU LIKE BETTER... AND WHY:

Name: _____



THE BOOK VS. THE MOVIE



**THE
BOOK**

**THE
MOVIE**

BOTH



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