

Clementine

A Novel Study

By Sara Pennypacker

Unit by Andrea Parker

Clementine

Text-to-self

Name _____

- In the first chapter we read about Clementine and her worst week ever.
- Think about the worst day that you've ever had. Write about what happened and how it made you feel.

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Name _____

Clementine Table of Contents

- A Table of Contents tells a reader what page each chapter starts on.
- It may also have the title of the chapter.

Fill in the Table of Contents for the book
Clementine as we read.

Make up a title for each chapter after you've read it.

| Chapter | Title | Page |
|---------|-------|-------|
| 1..... | _____ | _____ |
| 2..... | _____ | _____ |
| 3..... | _____ | _____ |
| 4..... | _____ | _____ |
| 5..... | _____ | _____ |
| 6..... | _____ | _____ |
| 7..... | _____ | _____ |
| 8..... | _____ | _____ |
| 9..... | _____ | _____ |
| 10..... | _____ | _____ |

Name _____

Clementine
Predicting

- Predicting means making a guess about what will happen.
- Use clues to help make your prediction.

Look at the cover and title of the book.
What do you predict this book will be about?

I predict:

I think this because:

Name _____

Clementine Predicting

- Predicting means making a guess about what will happen.
- Use clues to help make your prediction.

What do you predict will happen next?

I predict:

I think this because:

Name _____

Clementine wants to be an artist when she grows up. What would you like to be when you grow up? Why?

Write about it then draw a picture of yourself when you grow up.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines provided for writing.

A large dashed rectangular box with rounded corners, intended for drawing a picture of oneself when grown up.

Clementine Perspective

Name _____

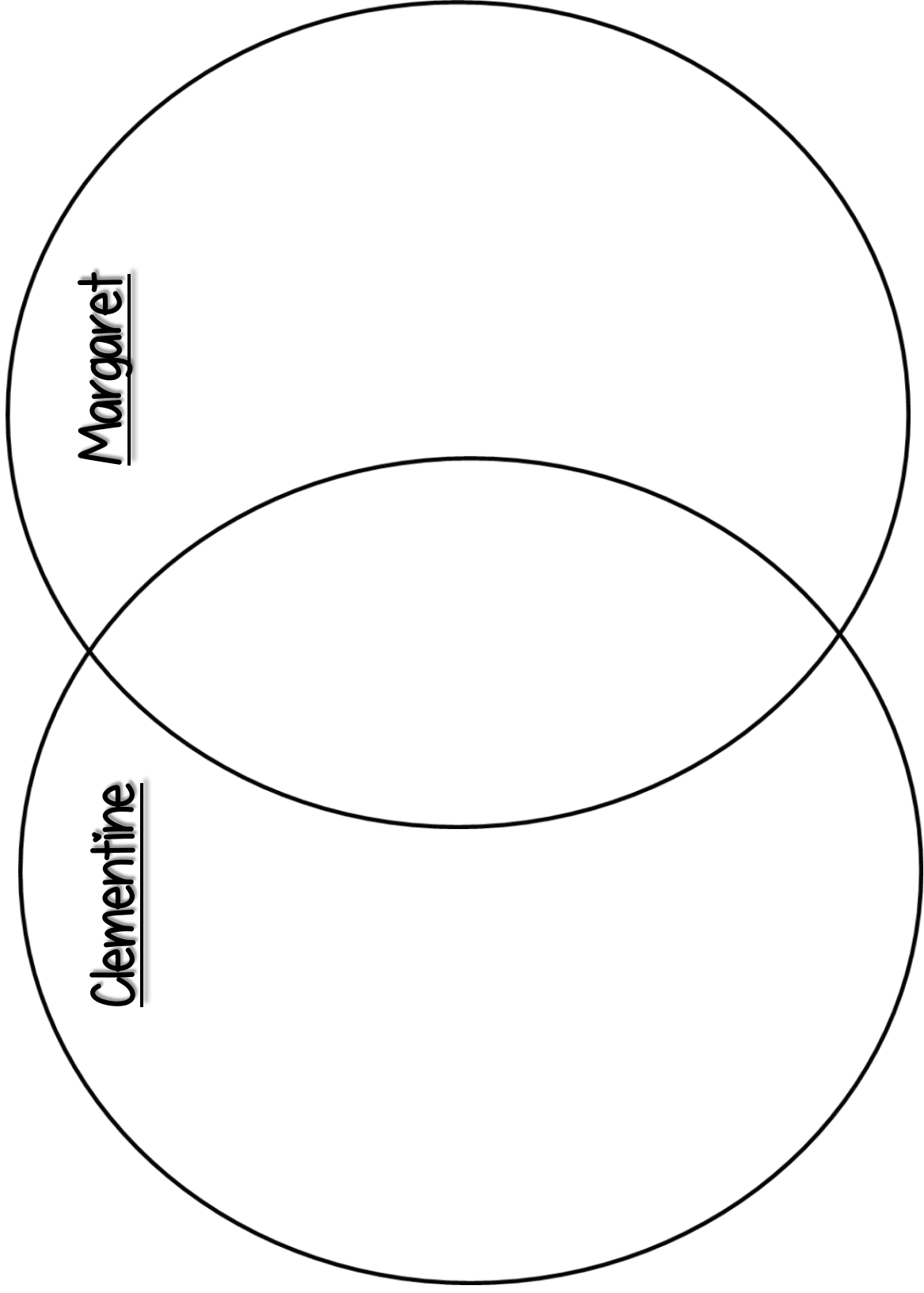
The book is told through Clementine's eyes. Think of another character from the book and how they feel.

My character is _____.

Here are thoughts and feelings:

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

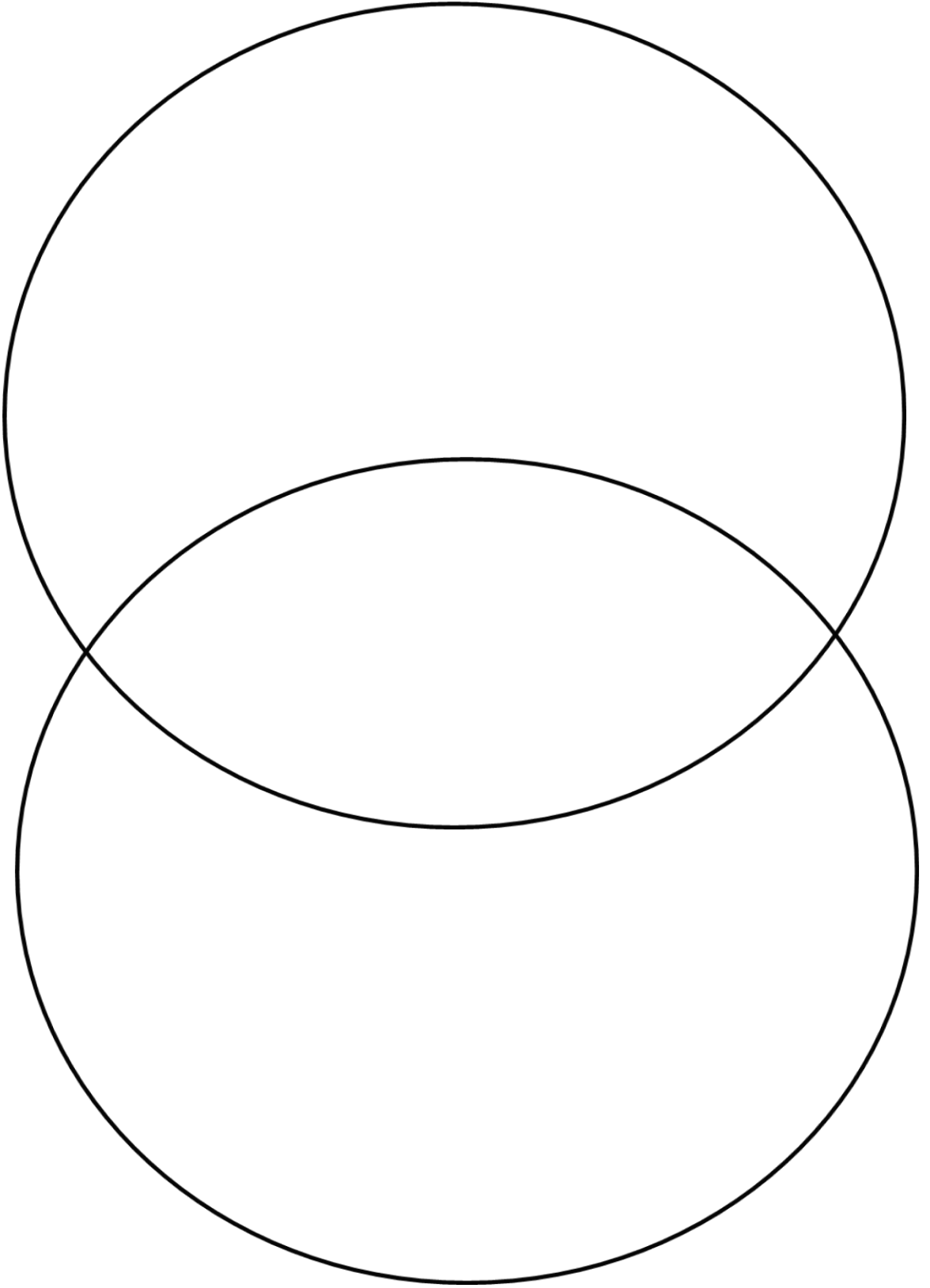
Name _____



Margaret

Clementine

Name _____



Name _____

Clementine
Journal

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

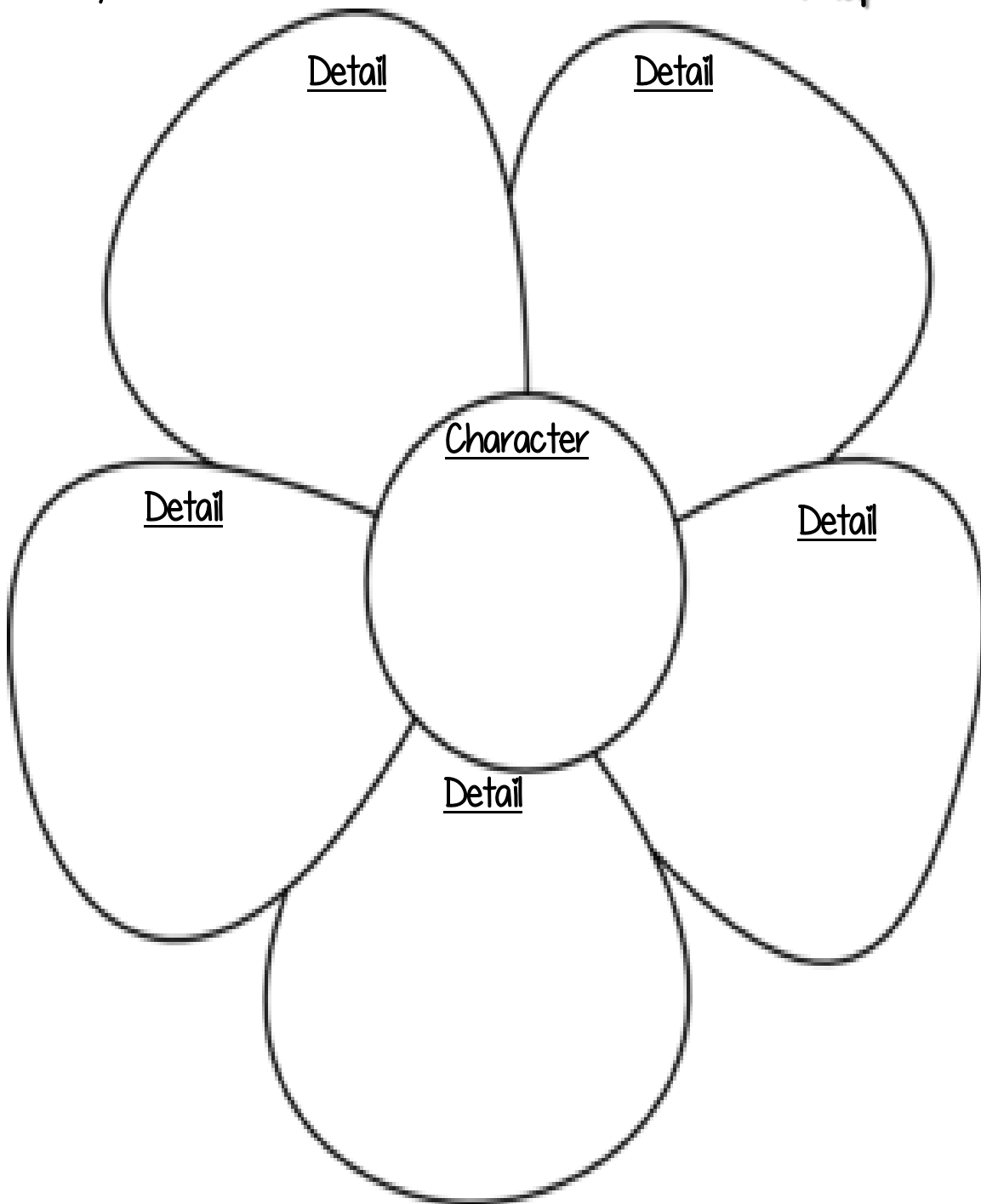
Journal Prompts

1. Clementine tried to help Margaret with her hair by cutting it. What would you do to help Margaret?
2. Clementine tells us that her cat, Polka Dottie, died. Have you ever had a pet who died? How did you feel or how would you feel?
3. Riding the elevator helps Clementine calm down when she is upset. What do you do to calm yourself down when you are upset?
4. Margaret gets braces on her teeth and Clementine wants them too. Has there been a time when someone else had something you wanted? Explain.
5. Clementine pretended to be mad about writing in her journal so her parents would feel bad. Write about a time when you were really mad. Why were you upset? What happened?
6. Clementine is a hero of The Great Pigeon War. Describe a time when you did something you were proud of or helped somebody.

Name _____

Clementine Character Map

Fill in the map with a character and all the details you know.

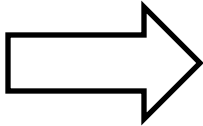


Name _____

Clementine Cause and Effect

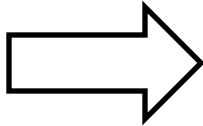
- ❖ Effect is what happens.
- ❖ Cause is why it happens.

Cause:
Clementine does not pay attention in class.



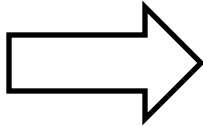
Effect:

Cause:



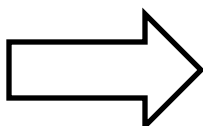
Effect:
Clementine cut her hair off and colored it green.

Cause:
Clementine and Mrs. Jacobi put Cheerios on the side window.



Effect:

Cause:



Effect:
Clementine is angry at Margaret.

Cause and Effect

Name _____

- ❖ Effect is what happens.
- ❖ Cause is why it happens.

| | | |
|-----------------------|---|------------------------|
| <u>Cause:</u> | → | <u>Effect:</u> |
|-----------------------|---|------------------------|

| | | |
|-----------------------|---|------------------------|
| <u>Cause:</u> | → | <u>Effect:</u> |
|-----------------------|---|------------------------|

| | | |
|-----------------------|---|------------------------|
| <u>Cause:</u> | → | <u>Effect:</u> |
|-----------------------|---|------------------------|

| | | |
|-----------------------|---|------------------------|
| <u>Cause:</u> | → | <u>Effect:</u> |
|-----------------------|---|------------------------|

Name _____

Clementine

Chapter 1 Quiz

1. Name two characters we meet in Chapter 1.

2. What does Clementine think the teacher means when she says "pay attention"?

3. What does Clementine do to try to help Margaret?

4. How do we know Clementine gets sent to the principals office often?

5. Where does Chapter 1 take place?

Name _____

Clementine

Chapter 2 Quiz

1. Why does Clementine call her brother by names of vegetables?

2. What do we learn about Polka Dottie?

3. What does Clementine do this time to try to help Margaret?

4. Why doesn't Clementine like to go to Margaret's house?

5. Why does Clementine pretend to be asleep?

Name _____

Clementine

Chapter 3 Quiz

1. Name two characters we meet in Chapter 3.

2. What does Clementine do to calm down and feel better?

_____.

3. How do we know Margaret's mom is still upset with Clementine?

_____.

4. What does Clementine want to be when she grows up?

_____.

5. Where does Clementine go to find something interesting to draw?

_____.

Name _____

Clementine

Chapter 4 Quiz

1. Why doesn't Clementine want to go to school?

2. Why does Clementine get sent to the principal's office?

_____.

3. Why does Clementine want braces on her teeth?

_____.

4. How do we know Clementine is a good friend to Margaret?

_____.

5. Where does Chapter 4 take place?

_____.

Name _____

Clementine

Chapter 5 Quiz

1. Who is Mitchell and where is he going for the summer?

2. Why doesn't Clementine want Margaret to draw any pointy lines?

3. Why does Margaret tell Clementine her braces feel like heaven?

4. Why does Clementine ask her mother for braces?

5. Where does Chapter 5 take place?

Name _____

Clementine

Chapter 6 Quiz

1. Why did the bus driver send Clementine to the principal's office?

2. What did Margaret do to make Clementine upset?

3. Why does Clementine say she is nine years old?

4. What does Clementine want to grow?

5. What is one idea Clementine had to fight the pigeon war?

Name _____

Clementine Chapter 7 Quiz

1. What happens to make Friday such a bad day for Clementine?

2. Why did Clementine write "I DON'T CARE" all over her journal?

3. What does Clementine's dad do to fight the pigeons? Does it work?

4. What does Clementine miss about Polka Dottie?

5. What is Clementine's plan to fight the pigeon war?

Name _____

Clementine

Chapter 8 Quiz

1. Why does Clementine pretend to be upset about doing her journal?

2. Who does Clementine see on the elevator? What are they doing?

3. Where does Clementine want to put the picture of Polka Dottie?

4. What does Clementine do to solve the pigeon problem?

5. What makes Clementine's mother so angry?

Name _____

Clementine

Chapter 9 Quiz

1. Why does Clementine get upset with her father?

2. What are some things Clementine collects for Margaret?

3. What does Clementine make for Margaret?

4. What does Margaret have for Clementine?

5. What does Clementine think she is going away?

Name _____

Clementine

Chapter 10 Quiz

1. Why does Clementine volunteer to clean her room?

2. Why does Clementine start to cry?

3. Why does Clementine get a cake?

4. What does Clementine get from her parents?

5. Where is Margaret's mother taking the girls?

Answer Key

Chapter 1

1. Clementine, Margaret, Principal Rice
2. That she needs to pay attention to everything around her
3. Clementine cuts Margaret's hair
4. Clementine says the regular thing to do is send her to the office
5. It takes place at school

Chapter 2

1. She is mad she is named after a fruit
2. Polka Dottie died
3. Clementine colors Margaret's hair
4. Margaret's cat hisses and reminds Clementine of Polka Dottie
5. Clementine doesn't want to get in trouble

Chapter 3

1. Mom, Dad, the painters, Margaret's mother, Mitchell
2. She rides the service elevator
3. She won't let Margaret play
4. Clementine wants to be an artist
5. Clementine goes to the park

Chapter 4

1. Clementine cut her hair off and Margaret won't be at school
2. She can't sit still in class
3. Margaret has braces on her teeth
4. Clementine cut her hair too
5. Clementine's house and school

Chapter 5

1. Mitchell is Margaret's brother. He is going to baseball camp.
2. Clementine is scared of pointy things
3. Margaret wants Clementine to be jealous
4. Clementine wants to be like Margaret
5. At Clementine's house/Margaret's room

Chapter 6

1. Clementine tried to glue hair on Margaret's head
2. Breathed on her cake/sat on her paint set
3. She wants to be like Margaret
4. Clementine wants to grow a beard
5. Have pigeons wear diapers/charging rent

Chapter 7

1. Her breakfast is wrong/lost homework/Margaret has a new friend/no recess
2. She is upset Margaret has a new friend
3. Buys an owl, it doesn't work
4. Her purrs, petting her, seeing her, smell of cat food
5. She wants to scare the pigeons with a big picture of Polka Dottie

Chapter 8

1. She wants to watch a video and eat gummy worms
2. Margaret and Amanda Lee, going to the mall
3. In Mrs. Jacobi's window
4. She puts the Cheerios on the side windowsill
5. She took her special markers

Chapter 9

1. He was looking at the picture of pointy shoes
2. Flea collar, pepperoni, red doll shoes, blue jay feather, m&ms, charm bracelet, lace, nail polish, a bumblebee, red curly hair
3. A hat
4. A new paint set
5. She heard her parents talking about her saying goodbye and good riddance

Chapter 10

1. She knows about a party.
2. She thinks her parents are getting rid of her
3. For winning the pigeon war
4. A new kitten
5. To the hairdresser

Name _____

Clementine Plot

- The plot is what happens that makes a story.
- We can say the plot of the story is the problem and the solution

Fill in the overall problem Clementine faces and what happens that solves the problem.

Problem:

Solution:

Name _____

Clementine Sequencing

- Sequencing means putting events in order.
- Put events from the book in the correct order.

First:

Second:

Next:

Last:

Name _____

Work independently or in a group.
Find a solution to end The Great Pigeon War.
Give three reasons why yours is the best solution.

Our solution is:

This is the best solution because:

excused

You do not have to
do something.

Chapter 1

disgusting

Something gross

Chapter 1

hitched

To raise or move up

Chapter 1

sobbed

Cried

Chapter 1

dandelion

A type of flower

Chapter 1

permanent

Lasting a long time

Chapter 2

bureau

A dresser or chest of drawers

Chapter 2

parasol

An umbrella

Chapter 2

ideal

Being perfect or excellent

Chapter 2

jealous

Wanting what someone else
has

Chapter 2

manager

The person in charge

Chapter 3

stilts

Poles that allow you to walk without touching the ground

Chapter 3

criminal

Someone who has committed a crime

Chapter 3

common

Ordinary or normal

Chapter 3

exquisite

Special or beautiful

Chapter 3

allergic

Your body has a bad reaction to something

Chapter 4

jiggle

Wiggle or movement

Chapter 4

tattoo

An ink marking on the skin

Chapter 4

riddance

Getting rid of something

Chapter 5

wok

A large pan used for cooking

Chapter 5

whirling

Turning and spinning

Chapter 5

wobbly

Off balance

Chapter 5

distracted

Your attention is interrupted

Chapter 6

alley

A narrow side street

Chapter 6

coincidence

When something happens by

chance

Chapter 6

artillery

weapons

Chapter 6

flock

A large group of things

Chapter 6

mysteriously

In an unknown way

Chapter 7

doozy

One of a kind

Chapter 7

promoted

To move up in position

Chapter 7

muttering

To talk to yourself in a low
voice

Chapter 7

crafty

smart

Chapter 7

fierce

Wild or violent

Chapter 8

clerk

A worker

Chapter 8

miracle

A wonderful event

Chapter 8

mothball

Small balls to keep moths from
eating clothes

Chapter 8

bologna

A round piece of lunchmeat

Chapter 9

in spite of

Even though

Chapter 9

aftershave

A lotion to put on after
shaving your face

Chapter 9

aroma

A smell or scent

Chapter 9

glanced

A quick look

Chapter 10

glumps

Pieces or globs

Chapter 10

hairstresser

Someone who cuts and styles
hair

Chapter 10

statue

A figure made of stone, wood,
clay, plastic, or metal

Chapter 10

Stump Your Classmates

Question: _____

Answer: _____

Stump Your Classmates

Question: _____

Answer: _____

Stump Your Classmates

Question: _____

Answer: _____

* You can use this as a chapter review or group activity. Students write questions and answers down to try to “stump” their classmates. You can read the questions orally and give points for correct answers.

Common Core Standards

Grade 2

- **CCSS ELA Reading Literature 2.1-** Ask and answer such questions as who, what, when, where, why, and how to demonstrate understanding of key details in a text.
- **CCSS ELA Reading Literature 2.3-** Describe how characters in a story respond to major events and challenges.
- **CCSS ELA Reading Literature 2.5-** Describe the overall structure of the story.
- **CCSS ELA Reading Literature 2.6** Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
- **CCSS ELA Reading Literature 2.10-** Read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- **CCSS ELA Reading Fluency 2.4a-** Read grade-level text with purpose and understanding.
- **CCSS ELA Writing 2.2-** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement.
- **CCSS ELA Writing 2.3-** Write narratives in which they recount a well-elaborated event or short sequence of events, include details, use temporal words, and provide a sense of closure.
- **CCSS ELA Writing 2.8-** Recall information from experiences or gather information from provided sources to answer a question.

Common Core Standards

Grade 3

- **CCSS ELA Reading Literature 3.1**- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **CCSS ELA Reading Literature 3.3**- Describe characters in a story and explain how their actions contribute to the sequence of events.
- **CCSS ELA Reading Literature 3.10**- Read and comprehend literature at the high end of the grades 2-3 text complexity band independently and proficiently.
- **CCSS ELA Reading Fluency 3.4a**- Read grade-level text with purpose and understanding.
- **CCSS ELA Writing 3.3**- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.