**Witcher’s Guided Reading Groups**

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|  | 9:45-10:00 | 10:00-10:15 | 10:15-10:30 | 10:30-10:45 |
| **Date** | **Low**17 Jourden 4 Nadia21 Grady 2 Amir22 Sophia 6 Carolina | **Low-Mid**3 Pierce 20 Jurnee8 Corinne 16 Ryan9 Wyatt | **Mid**15 Joshua P. 11 Joey10 Reece 5 Kyndle1 Jazmine | **High**12 Savannah 7 Josh D.13 Arianna 14 Morgan18 Carter 19 Kinsey |
| **Monday**: read leveled-book **Tuesday**: activity to teach skills **Thursday**: comprehension review **Friday:** quiz |
|   | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story |
| **Tuesday**Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_-Review the story-Introduce/review skill-Practice skill | **Tuesday**Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_-Review the story-Introduce/review skill-Practice skill | **Tuesday**Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_-Review the story-Introduce/review skill-Practice skill | **Tuesday**Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_-Review the story-Introduce/review skill-Practice skill |
| **Thursday**-Reread story as group-Discuss comp.quest. | **Thursday**-Reread story as group-Discuss comp.quest. | **Thursday**-Reread story as group-Discuss comp.quest. | **Thursday**-Reread story as group-Discuss comp.quest. |
|   | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story | **Monday**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Level: \_\_\_\_\_ -Make predictions -Take a picture walk -Read story |
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