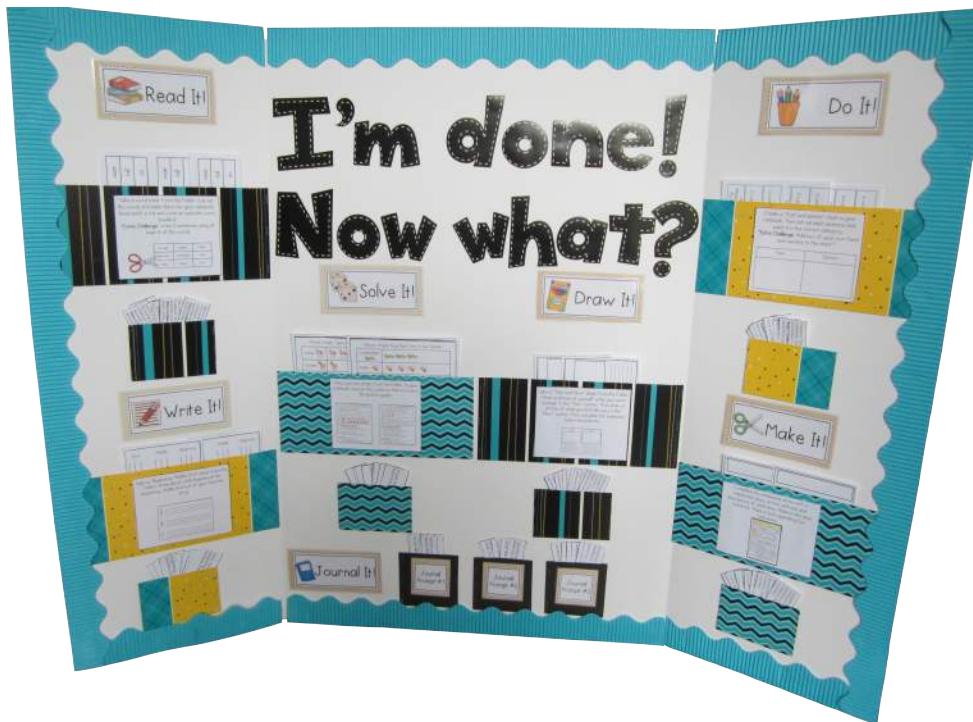


The EARLY FINISHER BOARD

{Weeks 23-24}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 11, 12, 14, 15, 17, 18, 20, 21, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

| | |
|-------------|---------|
| Read It! | Page 8 |
| Write It! | Page 10 |
| Solve It! | Page 13 |
| Draw It! | Page 16 |
| Do It! | Page 19 |
| Make It! | Page 22 |
| Journal It! | Page 24 |

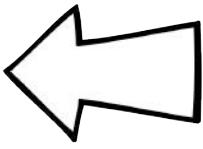
Folder Labels - Weeks 23-24

Laminate labels and attach to the front of each folder for Weeks 23-24, as shown in the Getting Started Guide.

Make a chart in your notebook with 3 columns:
"-ed words," "-ing words" and "-s words."
Read a magazine or newspaper article from
the folder and fill words into your chart as
you find them.

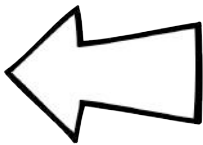
| -ed words | -ing words | -s words |
|-----------|------------|----------|
| | | |

"Read It!" Label
Weeks 23-24




Write a Haiku poem and draw a picture to go
with it. Then paste it into your notebook.
Remember: A Haiku poem is 3 lines long. The
first line has 5 syllables, the second line has 7
syllables and the third line has 5 syllables.

"Write It!" Label
Weeks 23-24



A Haiku Poem



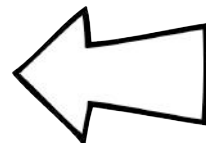
Leaves slowly falling
onto the ground below me
Autumn is here now

Write any number greater than 10 in the first column. Then complete the rest of the chart and paste it in your notebook.

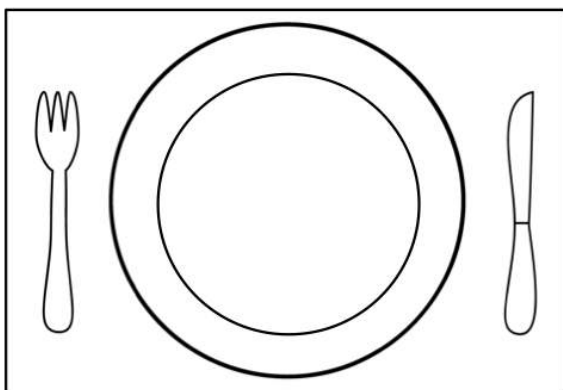
***Extra Challenge:** Complete the last column with your own "more or less" rule.*

| More and Less | | | | | | | |
|---|-----------|-----------|------------|------------|------------|-------------|--|
| Number (write any number greater than 10) | 1 more | 1 less | 10 more | 10 less | 20 more | 100 more | |
| 23 | 24 | 22 | 33 | 13 | 43 | 123 | |
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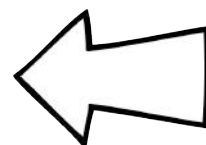
"Solve It!" Label
Weeks 23-24



Take a "Dinner Plate" sheet from this folder. On the plate, draw a picture of a healthy meal. Paste the dinner plate into your notebook and write a description of the meal.



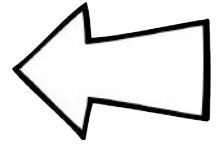
"Draw It!" Label
Weeks 23-24



Choose 3 pictures from the "People, Places and Things" sheet. Write the title of your 3 chosen pictures and a 2-4 sentence description of each one. Remember to use vivid describing words!



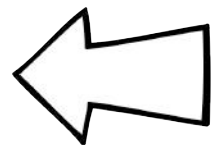
"Do It!" Label
Weeks 23-24



Make a rough draft of a birthday invitation in your notebook. Then do the good copy on a piece of paper from the folder. Remember to include a heading, the date, time and other important information.



"Make It!" Label
Weeks 23-24



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Make a chart in your notebook with 3 columns: "-ed words," "-ing words" and "-s words." Read a magazine or newspaper article from the folder and fill words into your chart as you find them.

For this activity you will need to collect a few newspaper or magazine articles for the folder. Laminate them to ensure that you can use the same ones next year.

| -ed words | -ing words | -s words |
|-----------|------------|----------|
| | | |

Preparation for this folder:

- Laminate several newspaper or magazine articles (You may wish to mount them on cardstock before laminating). Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 23-24}

Make a chart in your notebook with 3 columns: "-ed words," "-ing words" and "-s words." Read a magazine or newspaper article from the folder and fill words into your chart as you find them.

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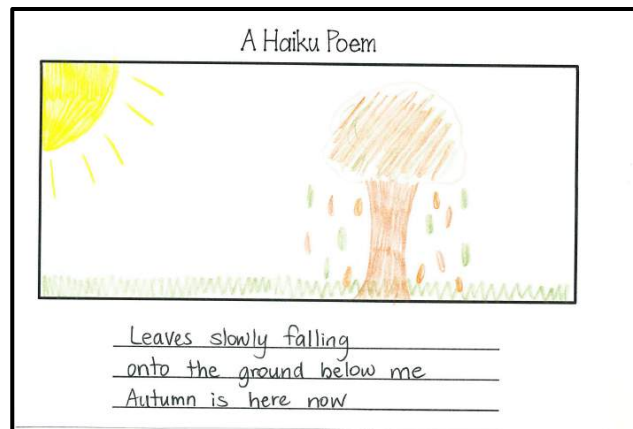
Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Write a Haiku poem and draw a picture to go with it. Then paste it into your notebook.

Remember: A Haiku poem is 3 lines long. The first line has 5 syllables, the second line has 7 syllables and the third line has 5 syllables.



Preparation for this folder:

- Make copies of the "Haiku" sheets (one for each student). Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 23-24}

Write a Haiku poem and draw a picture to go with it. Then paste it into your notebook.
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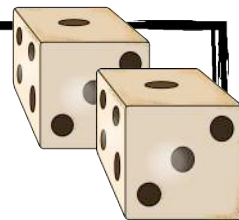
A Haiku Poem



A Haiku Poem



Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Write any number greater than 10 in the first column. Then complete the rest of the chart and paste it in your notebook.

***Extra Challenge:** Complete the last column with your own "more or less" rule.*

| More and Less | | | | | | | |
|---|-----------|-----------|------------|------------|------------|-------------|--|
| Number (write any number greater than 10) | 1 more | 1 less | 10 more | 10 less | 20 more | 100 more | |
| 23 | 24 | 22 | 33 | 13 | 43 | 123 | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
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| | | | | | | | |

Preparation for this folder:

- Make copies of the "More and Less" printable (one for each person). Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 23-24}

Write any number greater than 10 in the first column. Then complete the rest of the chart and paste it in your notebook.
***Extra Challenge:** Complete the last column with your own "more or less" rule.*

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More and Less

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|---|-----------|-----------|------------|------------|------------|-------------|--|
| 23 | 24 | 22 | 33 | 13 | 43 | 123 | |
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More and Less

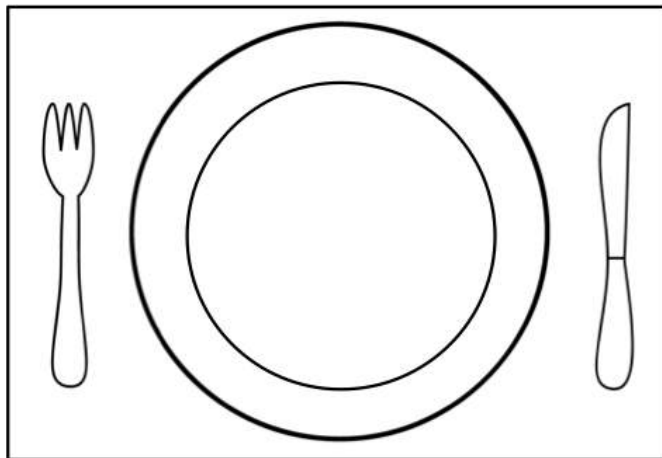
| Number (write any number greater than 10) | 1 more | 1 less | 10 more | 10 less | 20 more | 100 more | |
|---|-----------|-----------|------------|------------|------------|-------------|--|
| 23 | 24 | 22 | 33 | 13 | 43 | 123 | |
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Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Take a "Dinner Plate" sheet from the folder. On the plate, draw a picture of a healthy meal. Paste the dinner plate into your notebook and write a description of the meal.



Preparation for this folder:

- Make copies of the "Dinner Plate" sheet (one for each student). Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 23-24}

On the plate, draw a picture of a healthy meal. Paste the dinner plate into your notebook and write a description of the meal.

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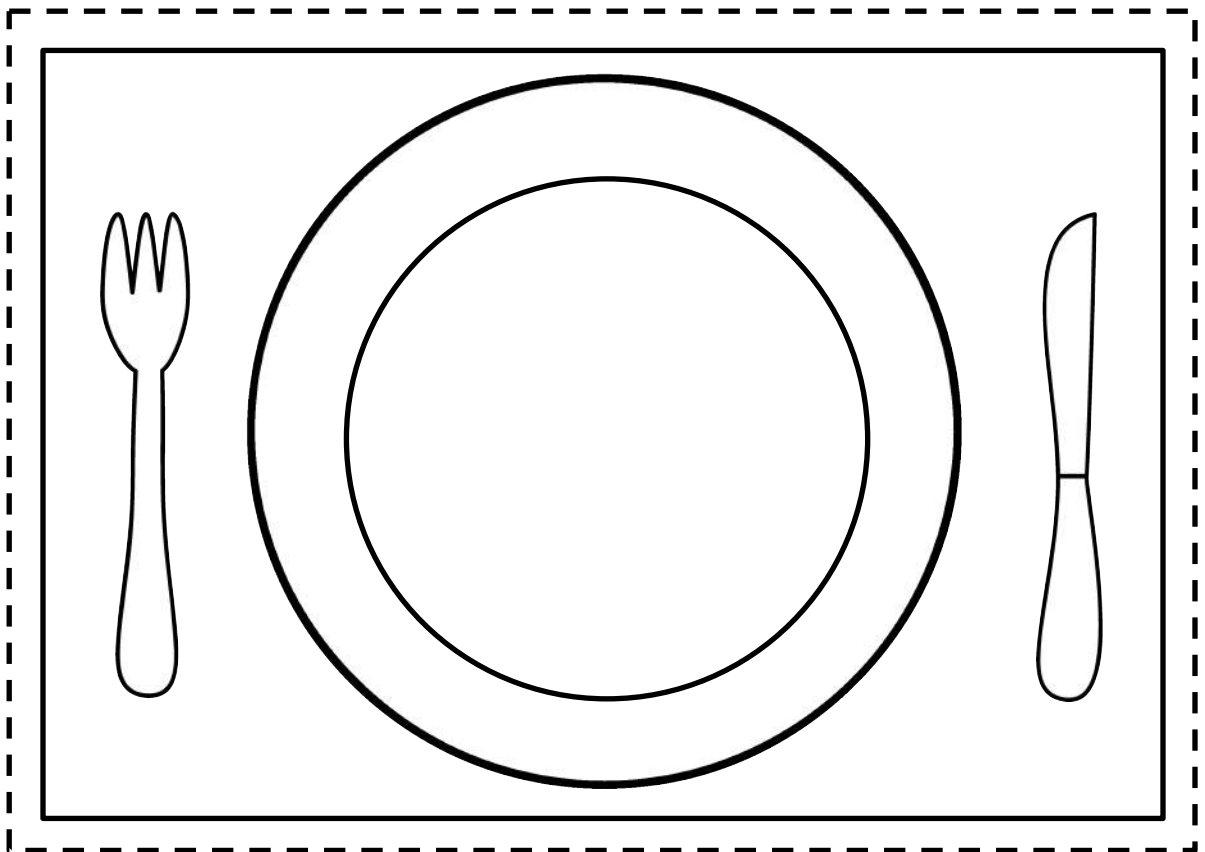
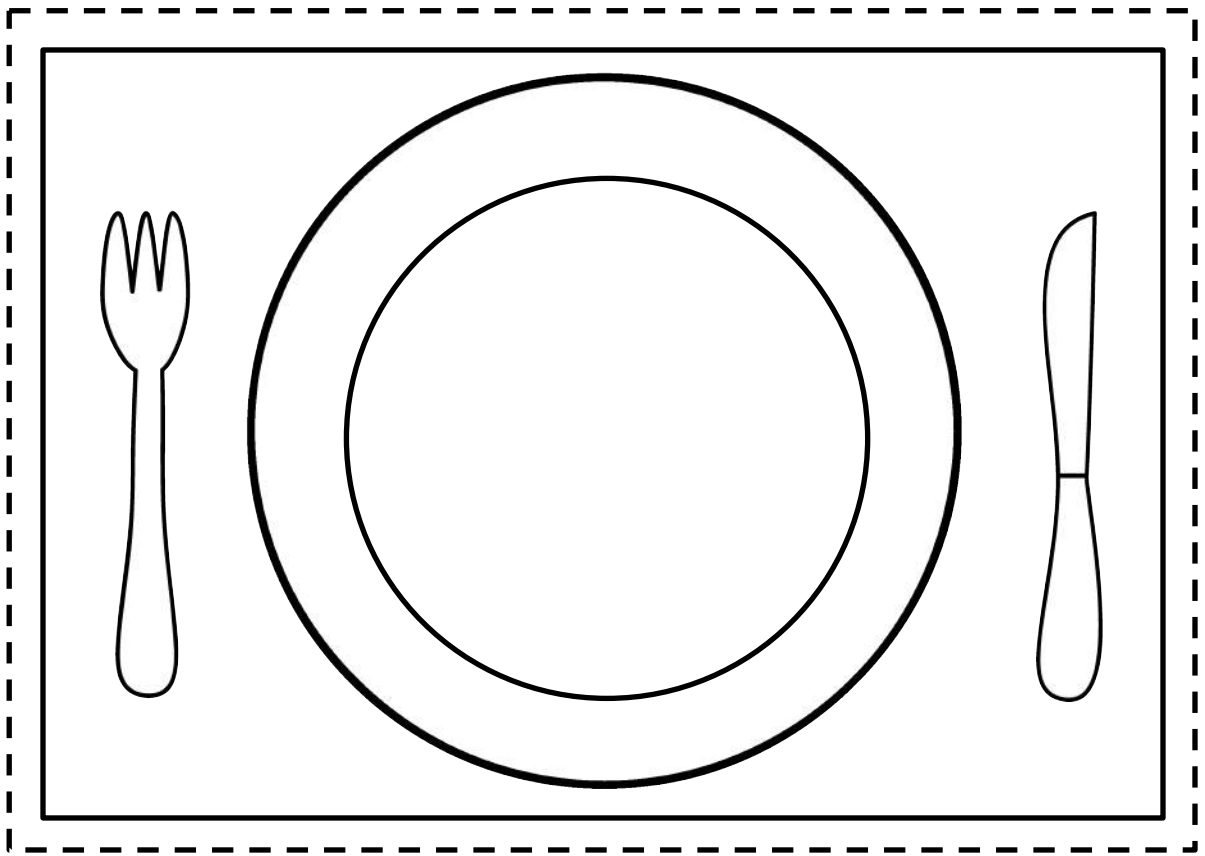
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Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Choose 3 pictures from the "People, Places and Things" sheet. Write the title of your 3 chosen pictures and a 2-4 sentence description of each one. Remember to use vivid describing words!



Preparation for this folder:

- Make and laminate 3-5 copies of the "People, Places and Things" sheets. Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 23-24}

Choose 3 pictures from the "People, Places and Things" sheet. Write the title of your 3 chosen pictures and a 2-4 sentence description of each one. Remember to use vivid describing words!

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People, Places and Things

Picture #1: Boy in Canoe



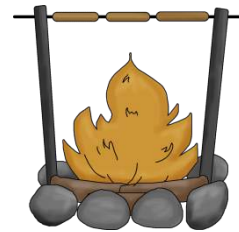
Picture #2: Gold Medal



Picture #3: Teapot



Picture #4: Bonfire



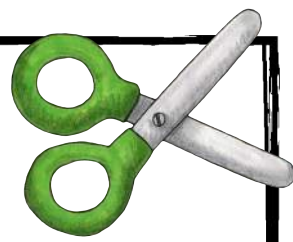
Picture #5: Planet Earth



Picture #6: Grandparents



Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a rough draft of a birthday invitation in your notebook. Then do the good copy on a piece of paper from the folder. Remember to include a heading, the date, time and other important information.



Preparation for this folder:

- Cut letter-sized white paper in half (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 23-24}

Make a rough draft of a birthday invitation in your notebook. Then do the good copy on a piece of paper from the folder. Remember to include a heading, the date, time and other important information.

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Make a rough draft of a birthday invitation in your notebook. Then do the good copy on a piece of paper from the folder. Remember to include a heading, the date, time and other important information.

Journal It!



The following pages include three journal prompts for Weeks 23 and 24. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 23-24 are:

- What is your favorite day of the week? Why?
- Would you rather swim with dolphins or dive with sharks? Why?
- If you were a sports star, what sport would you play? What would be the best and worst parts of being a star?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



| | |
|--|--|
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |
| What is your favorite day of the week? Why? | What is your favorite day of the week? Why? |

| | |
|---|---|
| Would you rather swim with dolphins or dive with sharks? Why? | Would you rather swim with dolphins or dive with sharks? Why? |
| Would you rather swim with dolphins or dive with sharks? Why? | Would you rather swim with dolphins or dive with sharks? Why? |
| Would you rather swim with dolphins or dive with sharks? Why? | Would you rather swim with dolphins or dive with sharks? Why? |
| Would you rather swim with dolphins or dive with sharks? Why? | Would you rather swim with dolphins or dive with sharks? Why? |
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| Would you rather swim with dolphins or dive with sharks? Why? | Would you rather swim with dolphins or dive with sharks? Why? |

| | |
|--|--|
| If you were a sports star, which sport would you play? What would be the best and worst parts of being a star? | If you were a sports star, which sport would you play? What would be the best and worst parts of being a star? |
| If you were a sports star, which sport would you play? What would be the best and worst parts of being a star? | If you were a sports star, which sport would you play? What would be the best and worst parts of being a star? |
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Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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