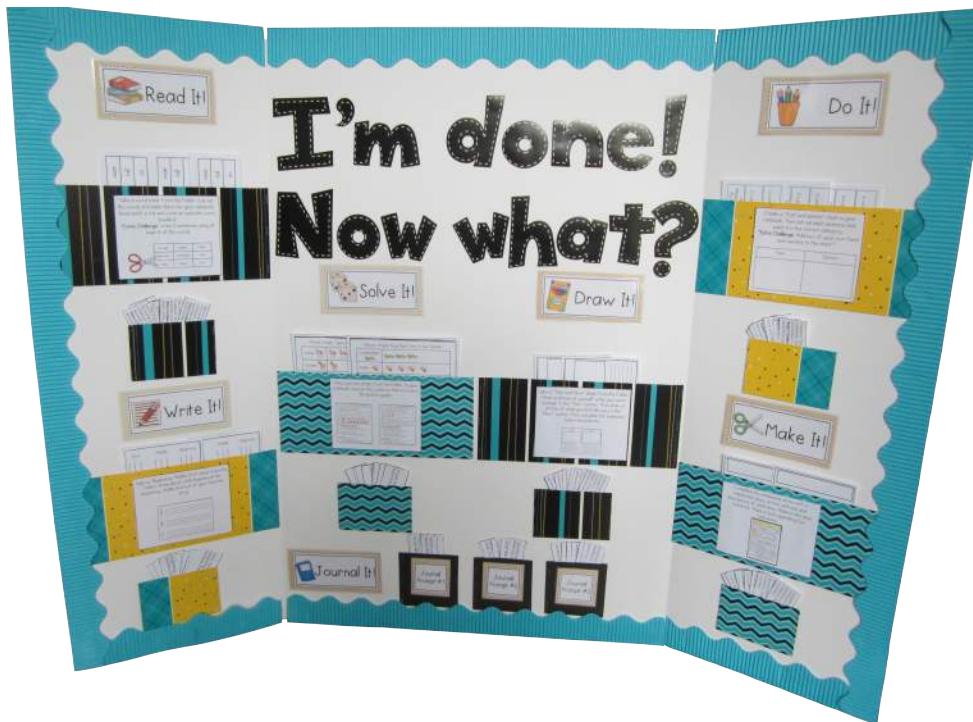


The EARLY FINISHER BOARD

{Weeks 21-22}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 19, 21, 22, 24, 25, 27-29

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 20
Make It!	Page 23
Journal It!	Page 26

Folder Labels - Weeks 21-22

Laminate labels and attach to the front of each folder for Weeks 21-22, as shown in the Getting Started Guide.

Take a sentence sheet from this folder.
Re-write the sentences in your notebook,
adding quotation marks to each one.

***Extra Challenge:** Write your own sentence
using quotation marks.*

Sentence Sheet

Re-write each sentence with quotation marks around the parts that people are speaking.

1. Look over there! Tim shouted. It's a bear!



2. Annie and Billy went to the sand table. Let's build a castle! said Annie.

3. I see a butterfly, I exclaimed.

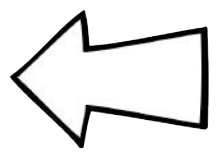
4. I'm up here! Logan yelled, I'm in the tree house!

5. Let's give you a bath, Andy said to his dog, Maggie. You are dirty!

6. Does anyone have the orange paint? Maria asked.



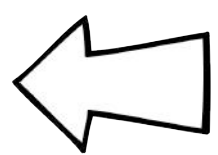
"Read It!" Label
Weeks 21-22



Take an organizer from this folder. Fill in the
organizer with as many words as you can.
Then paste it into your notebook.

...are sweet	...move fast
...you throw	Things That...
	...are important

"Write It!" Label
Weeks 21-22



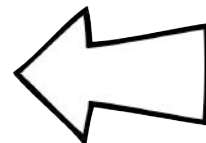
Take a "Hunt for 20" sheet from this folder.
Look for number combinations that can be added or subtracted to make 20. List the equations in your notebook.

Hunt for 20
Find number combinations that equal 20. Three examples are shown below.

8	2	10	2	27	30	10	12	9	0
6	43	2	4	7	7	6	8	90	0
17	23	12	6	23	13	67	5	6	20
3	8	4	4	3	7	47	10	5	22
21	1	4	1	36	9	5	5	8	2
10	10	15	14	8	8	4	89	44	60
3	4	55	5	6	100	11	3	13	4
18	1	1	8	28	3	9	6	6	3
2	76	56	6	5	10	54	1	24	16
19	1	3	15	5	6	20	17	4	4
16	5	9	8	3	4	0	2	23	26
40	20	53	9	36	8	4	100	80	6
11	9	99	79	66	12	7	1	19	88

Examples:
 • $8+2+10=20$
 • $22-2=20$
 • $15+5=20$

"Solve It!" Label
Weeks 21-22

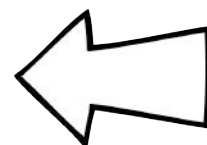


Take a "My Favorite Fairy Tale" sheet from this folder. Draw a scene from your favorite fairy tale. Then write the title of the fairy tale and 3-4 sentences to describe the scene.

My Favorite Fairy Tale

My favorite fairy tale is _____
 In this scene _____

"Draw It!" Label
Weeks 21-22



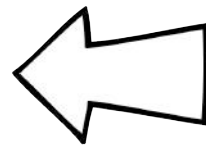
Take a sheet from this folder and complete the tasks on the hundred chart. Then paste it into your notebook.

***Extra Challenge:** Make up 3 of your own tasks. Write them in your notebook and complete them on the hundred chart.*

Tasks on a Hundred Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. Shade the multiples of 10 with red.
2. Put an "x" on the sum of 32 and 20.
3. Use yellow to shade in the numbers whose ones digits are a "1."
4. Use green to shade in the difference between 80 and 65.
5. Use purple to shade in the sum of 14 and 14.
6. Put a big red dot on the number that is 10 greater than 67.

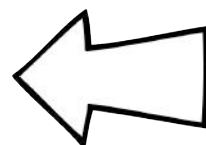
"Do It!" Label
Weeks 21-22



Take a family tree template from this folder. Color the tree and paste it into your notebook. Write each family member's name on a leaf and glue it on or around the tree. Then write 2-4 sentences about your family.



"Make It!" Label
Weeks 21-22





Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Re-write the sentences in your notebook, adding quotation marks to each one.

***Extra Challenge:** Write your own sentence using quotation marks.*

Sentence Sheet	
Re-write each sentence with quotation marks around the parts that people are speaking.	
1. Look over there! Tim shouted. It's a bear!	
2. Annie and Billy went to the sand table. Let's build a castle! said Annie.	
3. I see a butterfly, I exclaimed.	
4. I'm up here! Logan yelled, I'm in the tree house!	
5. Let's give you a bath, Andy said to his dog, Maggie. You are dirty!	
6. Does anyone have the orange paint? Maria asked.	

Preparation for this folder:

- Make and laminate 3-5 copies of the sentence sheets. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



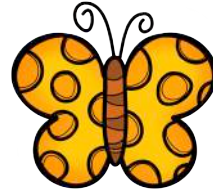
Journal Strips: Read It! {Weeks 21-22}

<p>Re-write the sentences in your notebook, adding quotation marks to each one.</p> <p>*Extra Challenge: Write your own sentence using quotation marks.*</p>	<p>Re-write the sentences in your notebook, adding quotation marks to each one.</p> <p>*Extra Challenge: Write your own sentence using quotation marks.*</p>
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Sentence Sheet

Re-write each sentence with quotation marks around the parts that people are speaking.

1. Look over there! Tim shouted. It's a bear!
2. Annie and Billy went to the sand table. Let's build a castle!
said Annie.
3. I see a butterfly, I exclaimed.
4. I'm up here! Logan yelled, I'm in the tree house!
5. Let's give you a bath, Andy said to his dog,
Maggie. You are dirty!
6. Does anyone have the orange paint? Maria asked.



Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Fill in the organizer with as many words as you can. Then paste it into your notebook.

...are sweet	...move fast
...you throw	...are important

Things That...

Preparation for this folder:

- Make copies of the "Things That..." sheets (one for each student) Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 21-22}

Fill in the organizer with as many words as you can. Then paste it into your notebook.

Fill in the organizer with as many words as you can. Then paste it into your notebook.

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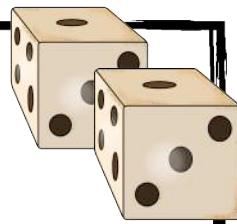
...are sweet	...move fast
...you throw	...are important

Things That...

...are sweet	...move fast
...you throw	...are important

Things That...

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Find combinations of numbers that can be added or subtracted to make 20. Write the equations in your notebook.

Hunt for 20											
Find number combinations that equal 20. Three examples are shown below.											
8	2	10	2	27	30	10	12	9	0		
6	43	2	4	7	7	6	8	90	0		
17	23	12	6	23	13	67	5	6	20		
3	8	4	4	3	7	47	10	5	22		
21	1	4	1	36	9	5	5	8	2		
10	10	15	14	8	8	4	89	44	60		
3	4	55	5	6	100	11	3	13	4		
18	1	1	8	28	3	9	6	6	3		
2	76	56	6	5	10	54	1	24	16		
19	1	3	15	5	6	20	17	4	4		
16	5	9	8	3	4	0	2	23	26		
40	20	53	9	36	8	4	100	80	6		
11	9	99	79	66	12	7	1	19	88		

Examples:

- $8+2+10=20$
- $22-2=20$
- $15+5=20$

Preparation for this folder:

- Make and laminate 3-5 copies of the "Hunt for 20" sheet. Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 21-22}

Find combinations of numbers that can be added or subtracted to make 20. Write the equations in your notebook.

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Hunt for 20

Find number combinations that equal 20. Three examples are shown below.

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6	43	2	4	7	7	6	8	90	0
17	23	12	6	23	13	67	5	6	20
3	8	4	4	3	7	47	10	5	22
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10	10	15	14	8	8	4	89	44	60
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16	5	9	8	3	4	0	2	23	26
40	20	53	9	36	8	4	100	80	6
11	9	99	79	66	12	7	1	19	88

Examples:

- $8+2+10=20$
- $22-2=20$
- $15+5=20$


Draw It!




This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Take a "My Favorite Fairy Tale" sheet from this folder. Draw a scene from your favorite fairy tale. Then write the title of the fairy tale and 3-4 sentences to describe the scene.

My Favorite Fairy Tale





My favorite fairy tale is _____

In this scene _____

Preparation for this folder:

- Make copies of the "My Favorite Fairy Tale" sheet (one for each student). Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 21-22}

Take a "My Favorite Fairy Tale" sheet from this folder. Draw a scene from your favorite fairy tale. Then write the title of the fairy tale and 3-4 sentences to describe the scene.

Take a "My Favorite Fairy Tale" sheet from this folder. Draw a scene from your favorite fairy tale. Then write the title of the fairy tale and 3-4 sentences to describe the scene.

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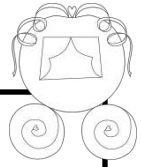
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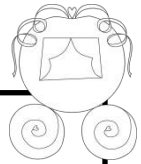
My Favorite Fairy Tale



My favorite fairy tale is _____

In this scene _____

My Favorite Fairy Tale



My favorite fairy tale is _____

In this scene _____

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Complete the tasks on the hundred chart. Then paste it into your notebook.

***Extra Challenge:** Make up 3 of your own tasks. Write them in your notebook and complete them on the hundred chart.*

Tasks on a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. Shade the multiples of 10 with red.
2. Put an "x" on the sum of 32 and 20.
3. Use yellow to shade in the numbers whose ones digits are a "1."
4. Use green to shade in the difference between 80 and 65.
5. Use purple to shade in the sum of 14 and 14.
6. Put a big red dot on the number that is 10 greater than 67.

Preparation for this folder:

- Make copies of the "Tasks on a Hundred Chart" sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 21-22}

Complete the tasks on the hundred chart.
Then paste it into your notebook.
* **Extra Challenge:** Make up 3 of your own tasks. Write them in your notebook and complete them on the hundred chart. *

Complete the tasks on the hundred chart.
Then paste it into your notebook.
* **Extra Challenge:** Make up 3 of your own tasks. Write them in your notebook and complete them on the hundred chart. *

Complete the tasks on the hundred chart.
Then paste it into your notebook.
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Tasks on a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

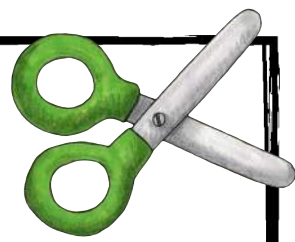
1. Shade the multiples of 10 with red.
2. Put an "x" on the sum of 32 and 20.
3. Use yellow to shade in the numbers whose ones digits are a "1."
4. Use green to shade in the difference between 80 and 65.
5. Use purple to shade in the sum of 14 and 14.
6. Put a big red dot on the number that is 10 greater than 67.

Tasks on a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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3. Use yellow to shade in the numbers whose ones digits are a "1."
4. Use green to shade in the difference between 80 and 65.
5. Use purple to shade in the sum of 14 and 14.
6. Put a big red dot on the number that is 10 greater than 67.

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Color the tree and paste it into your notebook. Write each family member's name on a leaf and glue it around the tree. Then write 2-4 sentences about your family.



My family lives in a big house in the country.
There is my mom, my brother Logan, my sister Margaret
and me (Sophia). My Grandma and my uncle
Larry also live with us. Oh yeah! I can't forget
my dog Maggie!

Preparation for this folder:

- Make copies of the family tree template (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 21-22}

Color the tree and paste it into your notebook. Write each family member's name on a leaf and glue it around the tree. Then write 2-4 sentences about your family.

Color the tree and paste it into your notebook. Write each family member's name on a leaf and glue it around the tree. Then write 2-4 sentences about your family.

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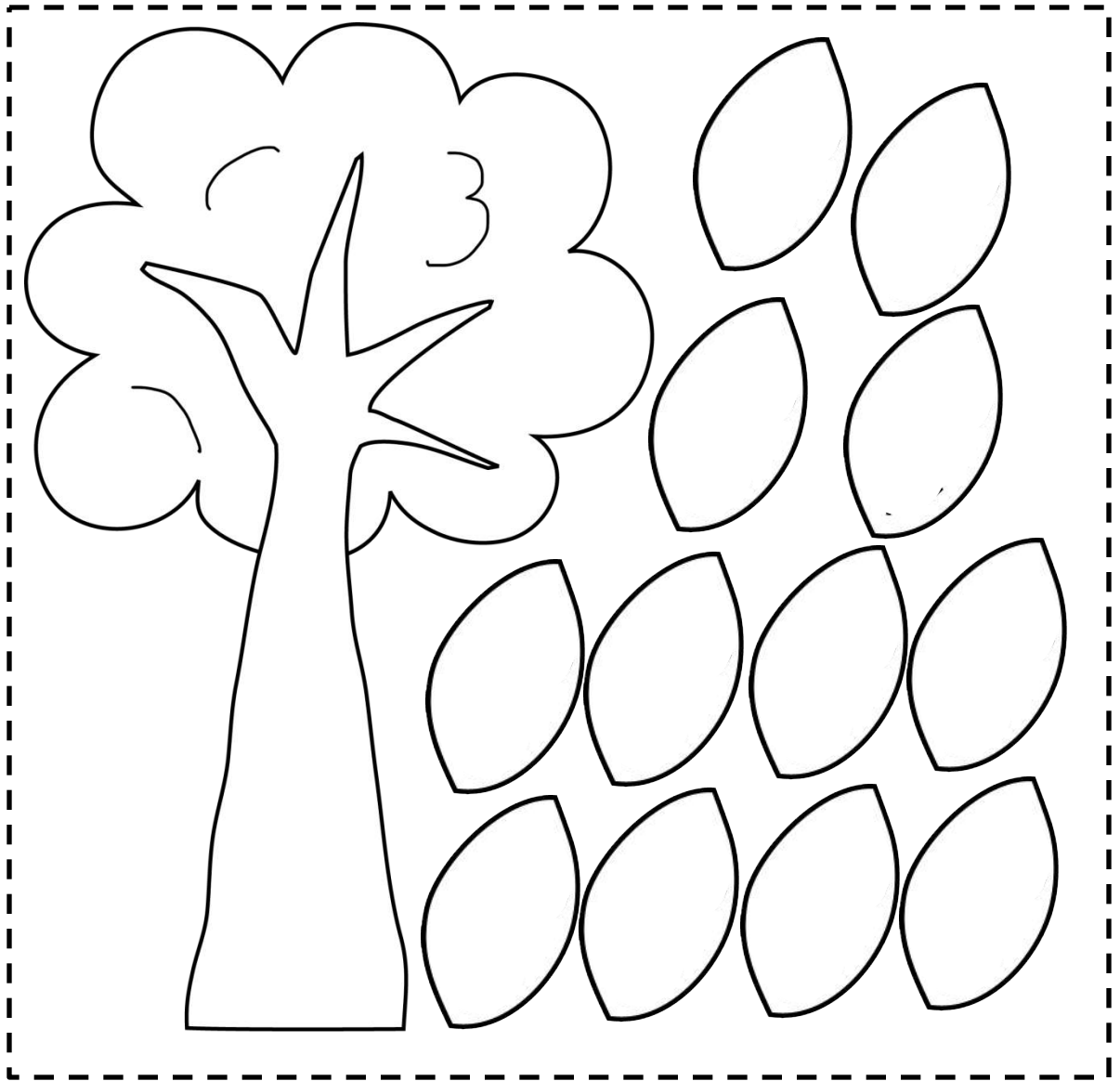
Color the tree and paste it into your notebook. Write each family member's name on a leaf and glue it around the tree. Then write 2-4 sentences about your family.

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Journal It!



The following pages include three journal prompts for Weeks 21 and 22. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 21-22 are:

- If you were a superhero, what would your name be? Why?
- Describe a time that you were embarrassed.
- Would you rather have five older brothers or five older sisters? Why?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



If you were a superhero, what would your name be? Why?	If you were a superhero, what would your name be? Why?
If you were a superhero, what would your name be? Why?	If you were a superhero, what would your name be? Why?
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Would you rather have five older brothers or five older sisters? Why?	Would you rather have five older brothers or five older sisters? Why?
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Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

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Have a wonderful day!

Shelley

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