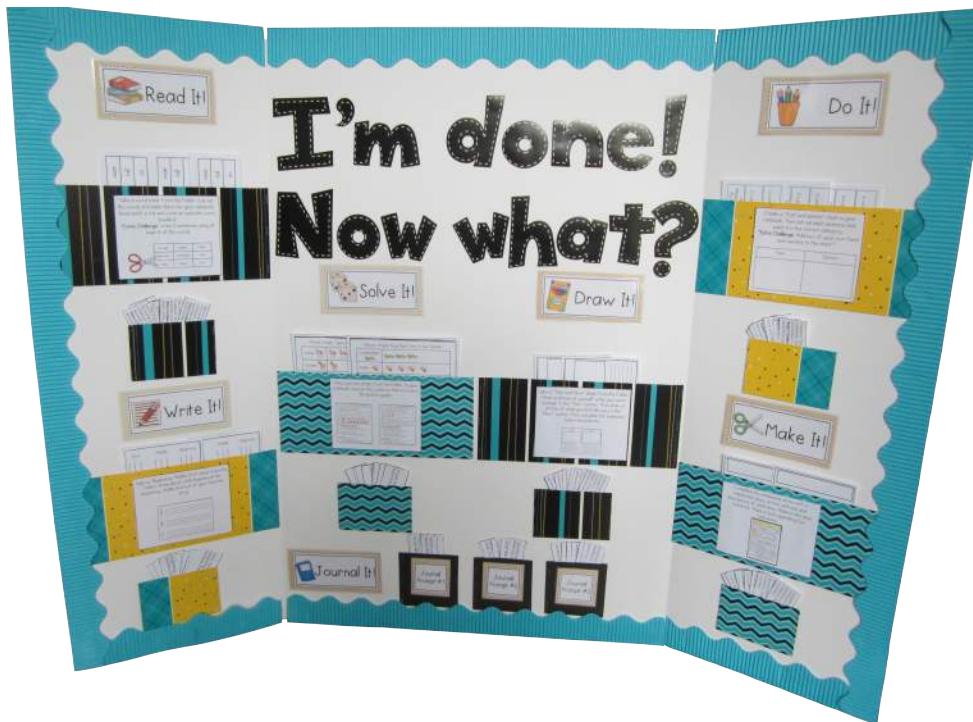


The EARLY FINISHER BOARD

{Weeks 5-6}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14, 15, 17, 18, 20, 21, 23, 24, 26-28

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 19
Make It!	Page 22
Journal It!	Page 25

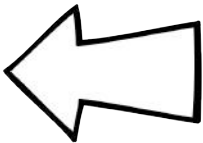
Folder Labels - Weeks 5-6

Laminate labels and attach to the front of each folder for Weeks 5-6, as shown in the Getting Started Guide.

Read an article from a magazine or newspaper. Use the article to complete the organizer. Paste the organizer into your notebook.



"Read It!" Label
Weeks 5-6

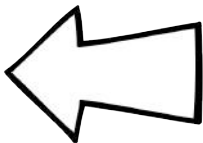


Make a list of nouns (people, places and things) that you see in your classroom. Create a chart in your notebook to organize your list.

***Extra Challenge:** Use the nouns to write a descriptive paragraph about your classroom.*

People	Places	Things

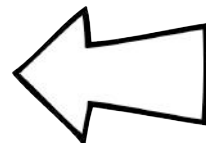
"Write It!" Label
Weeks 5-6



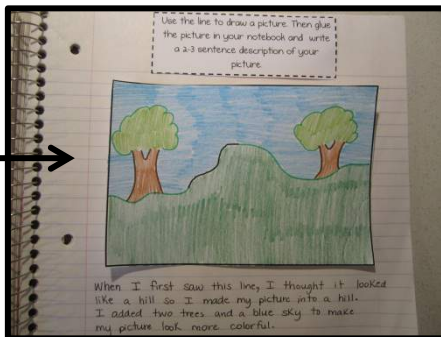
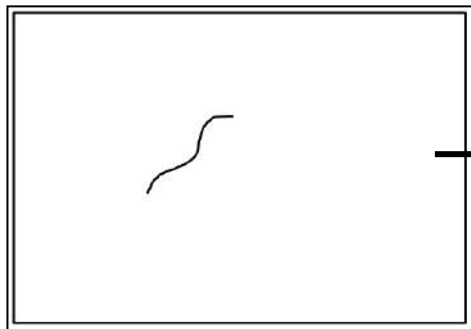
Write equations in the organizer to make the number in each section. Use any operation.
How many equations can you write?

15	47
<div style="border: 1px solid black; display: inline-block; padding: 5px;">How many ways can you make...</div>	
60	26

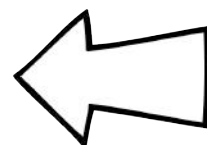
"Solve It!" Label
Weeks 5-6



Use the line to draw a picture (the line should be part of the picture). Then glue the picture in your notebook and write a 2-3 sentence description of it.

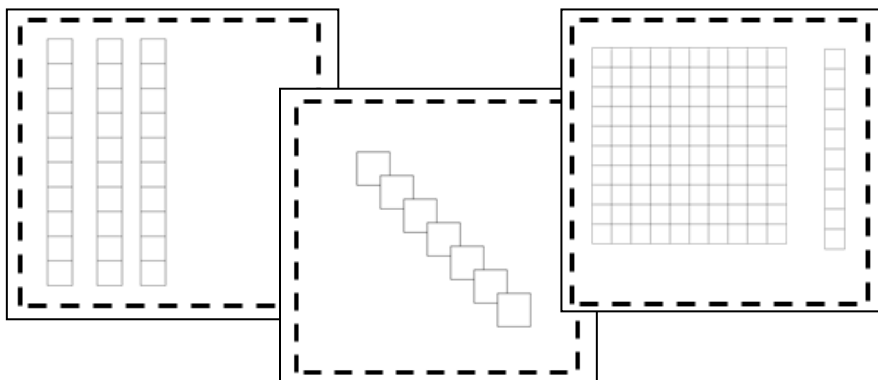


"Draw It!" Label
Weeks 5-6

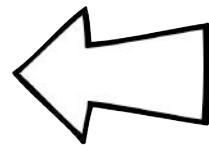


Cut and paste each base 10 picture into your notebook. Beside each one, write the number that is represented.

***Extra Challenge:** Represent each number in another way.*



"Do It!" Label
Weeks 5-6



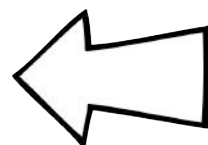
Choose a book from the classroom library. Make a tally chart to show the numbers of syllables in the words on one page (or in one paragraph).

***Extra Challenge:** Use the data from the tally chart to create a bar graph.*

Tally Chart: Number of Syllables	
Words with 1 syllable	
Words with 2 syllables	
Words with 3 syllables	
Words with 4 or more syllables	

Most of the words in my book/paragraph have ____ syllables.

"Make It!" Label
Weeks 5-6



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read an article from a magazine or newspaper. Use the article to complete the organizer. Paste the organizer into your notebook.

A word that I have not heard before:	
A sentence that ends with a period:	
10 words that begin with consonants:	
A word with 3 vowels:	
A sentence that reminds me of something:	
A sentence that makes me wonder:	



Preparation for this folder:

- Copy the organizers (one for each student). Place in "Read It" folder.
- For this activity, you will need to supply students with old magazines or newspapers. They can be kept in a basket in front of the Early Finisher Board. Students will be choosing an article and using it to complete the organizer.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 5-6}

Read an article from a magazine or newspaper. Use the article to complete the organizer. Paste the organizer into your notebook.

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A word that I have not heard before:	
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10 words that begin with consonants:	
A word with 3 vowels:	
A sentence that reminds me of something:	
A sentence that makes me wonder:	

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A sentence that ends with a period:	
10 words that begin with consonants:	
A word with 3 vowels:	
A sentence that reminds me of something:	
A sentence that makes me wonder:	

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Make a list of nouns (people, places and things) that you see in your classroom. Create a chart in your notebook to organize your list.

***Extra Challenge:** Use the nouns to write a descriptive paragraph about your classroom.*

People	Places	Things

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 5-6}

Make a list of nouns (people, places and things) that you see in your classroom. Create a chart in your notebook to organize your list.
* **Extra Challenge:** Use the nouns to write a descriptive paragraph about your classroom.*

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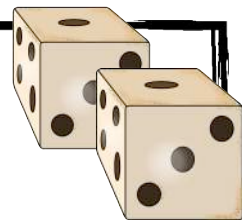
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* **Extra Challenge:** Use the nouns to write a descriptive paragraph about your classroom.*

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Write equations in the organizer to make the number in each section. Use any operation. How many equations can you write?

15			47
		How many ways can you make...	
60			26

Preparation for this folder:

- Copy the "How Many Ways" organizer (one for each student). Place in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 5-6}

Write equations in the organizer to make the number in each section. Use any operation. How many equations can you write?

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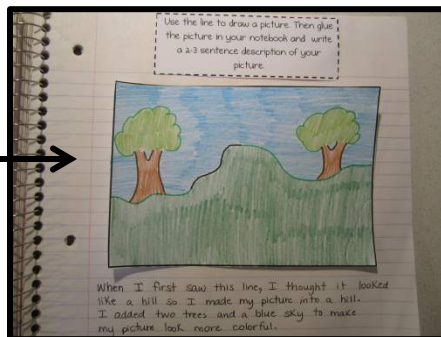
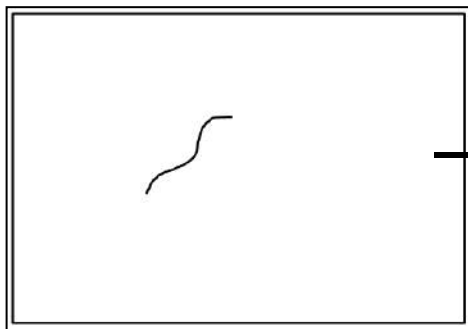
15			47
	How many ways can you make...		
60			26

Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Use the line to draw a picture. Then glue the picture in your notebook and write a 2-3 sentence description of it.



Preparation for this folder:

- Copy the "line" pages and place in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 5-6}

Use the line to draw a picture. Then glue the picture in your notebook and write a 2-3 sentence description of it.

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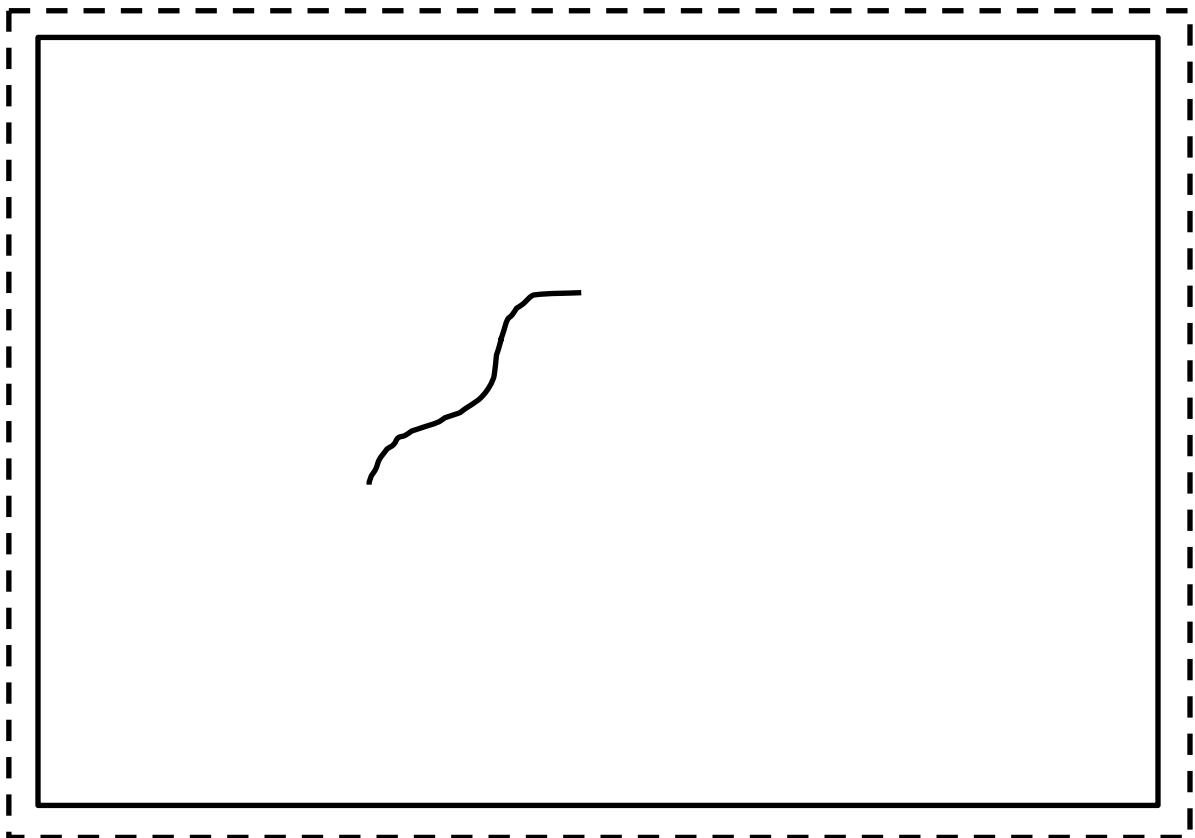
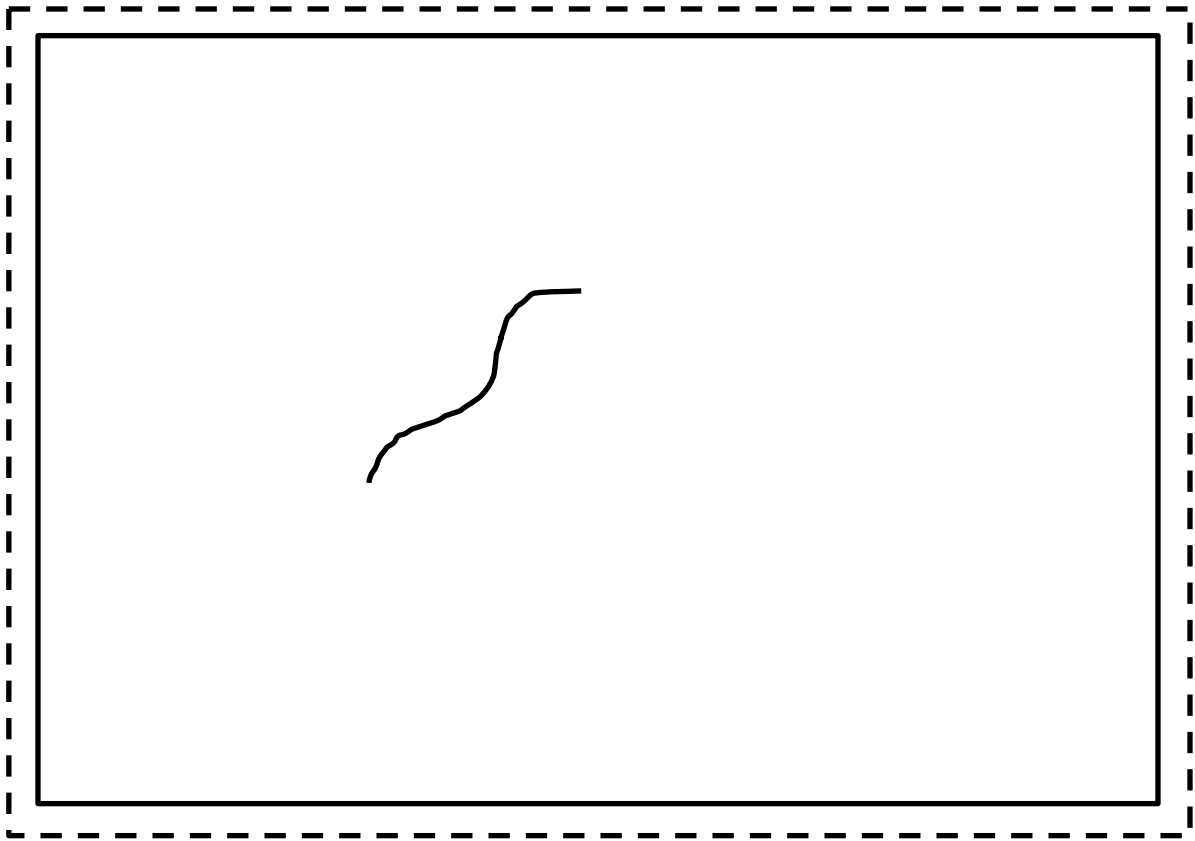
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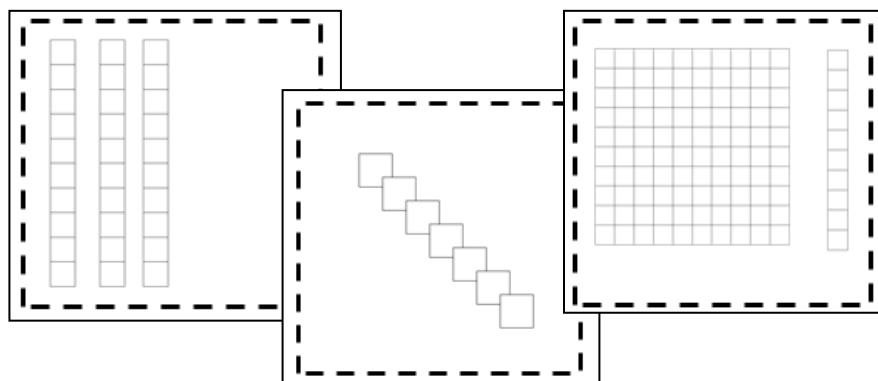
Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Cut and paste each base 10 picture into your notebook.
Beside each one, write the number that is represented.

***Extra Challenge:** Represent each number in another way.*



Preparation for this folder:

- Copy Base 10 Representation sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 5-6}

Cut and paste each base 10 picture into your notebook. Beside each one, write the number that is represented.
***Extra Challenge:** Represent each number in another way.*

Cut and paste each base 10 picture into your notebook. Beside each one, write the number that is represented.
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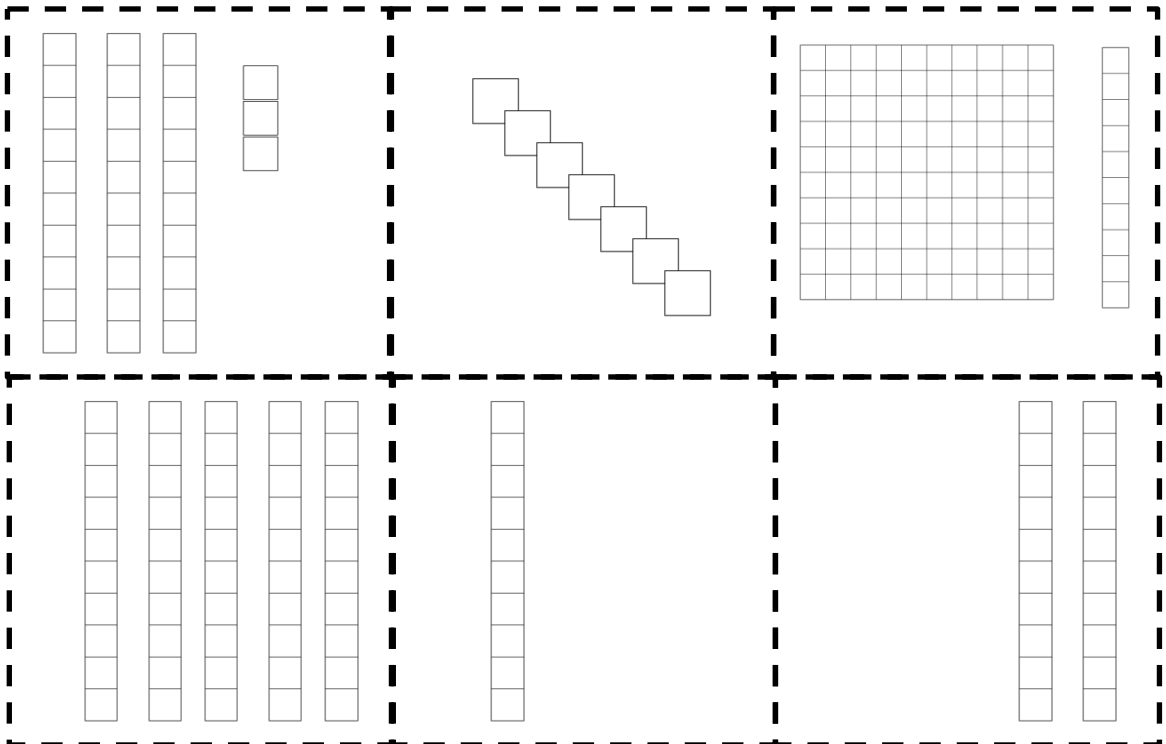
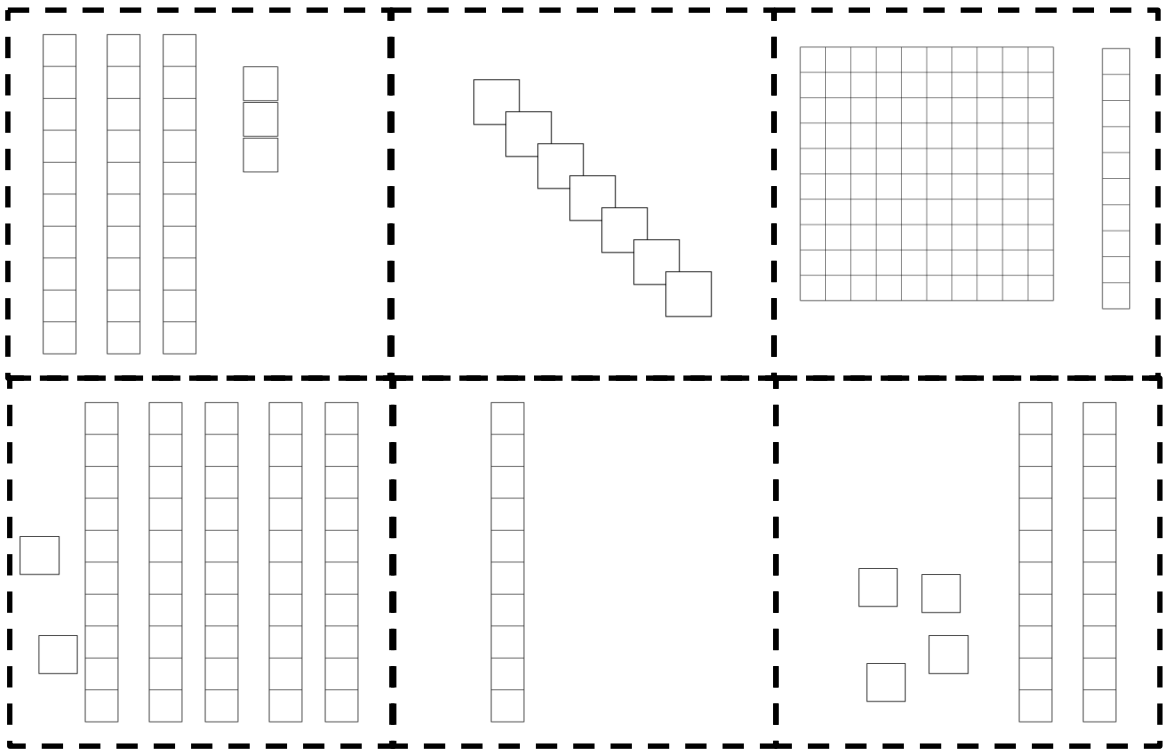
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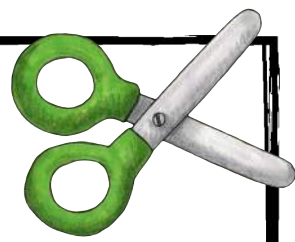
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Cut and paste each base 10 picture into your notebook. Beside each one, write the number that is represented.
***Extra Challenge:** Represent each number in another way.*



Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Choose a book from the classroom library. Make a tally chart to show the number of syllables in the words on one page (or in one paragraph).

***Extra Challenge:** Use the data from the tally chart to create a bar graph.*

Words with 1 syllable	
Words with 2 syllables	
Words with 3 syllables	
Words with 4 or more syllables	

Most of the words in my book/paragraph have ____ syllables.

Preparation for this folder:

- Copy tally chart templates. Place them in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 5-6}

Choose a book from the classroom library.
Make a tally chart to show the number of syllables in the words on one page (or in one paragraph).
***Extra Challenge:** Use the data from the tally chart to create a bar graph.*

Choose a book from the classroom library.
Make a tally chart to show the number of syllables in the words on one page (or in one paragraph).
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Make a tally chart to show the number of syllables in the words on one page (or in one paragraph).
***Extra Challenge:** Use the data from the tally chart to create a bar graph.*

Tally Chart: Number of Syllables

Words with 1 syllable	
Words with 2 syllables	
Words with 3 syllables	
Words with 4 or more syllables	

Most of the words in my book/paragraph have ____ syllables.

Tally Chart: Number of Syllables

Words with 1 syllable	
Words with 2 syllables	
Words with 3 syllables	
Words with 4 or more syllables	

Most of the words in my book/paragraph have ____ syllables.

Journal It!



The following pages include three journal prompts for Weeks 5 and 6. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 5-6 are:

- If you could plan your dream birthday party, what would it be like?
- What is your favorite school subject? Why is it your favorite?
- Write a couple of paragraphs about your family. How many people are in your family? What are their names? What do they like to do?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It" section.



If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?
If you could plan your dream birthday party, what would it be like?	If you could plan your dream birthday party, what would it be like?

What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.
What is your favorite school subject? Explain why it is your favorite.	What is your favorite school subject? Explain why it is your favorite.

Write a couple of paragraphs about your family. How many people are there? What are their names? What do they like to do?	Write a couple of paragraphs about your family. How many people are there? What are their names? What do they like to do?
Write a couple of paragraphs about your family. How many people are there? What are their names? What do they like to do?	Write a couple of paragraphs about your family. How many people are there? What are their names? What do they like to do?
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Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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