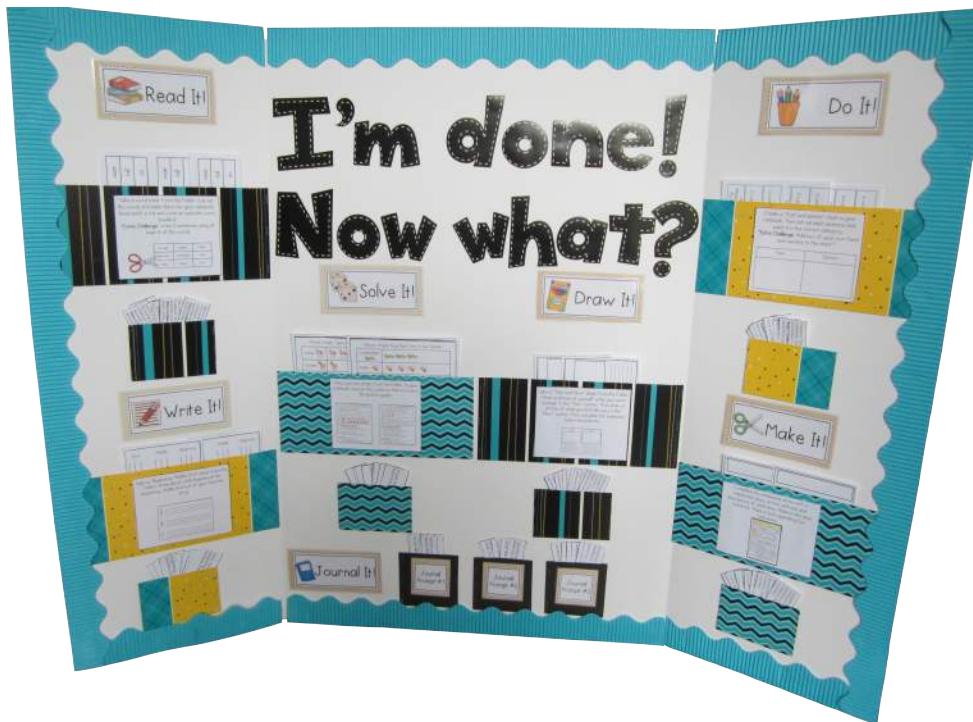


The EARLY FINISHER BOARD

{Weeks 33-34}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 19, 21, 22, 24, 26-28

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 20
Make It!	Page 23
Journal It!	Page 25

Folder Labels - Weeks 33-34

Laminate labels and attach to the front of each folder for Weeks 33-34, as shown in the Getting Started Guide.

Paste a sentence strip into your notebook. Create a new sentence with the same number of words. The words must also begin with the same letters.

Example:

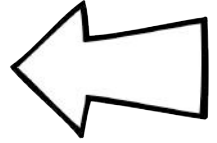
I threw a ball.

Irene tackled a bear.

The band is playing.

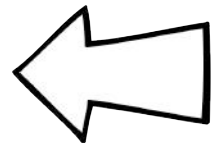
There's butter in pie.

"Read It!" Label
Weeks 33-34



Choose a story starter from the "Story Starter" page and use it to begin your story.
Write your story in your notebook.

"Write It!" Label
Weeks 33-34



Story Starters

Choose one of the story starters below and use it to begin your story.

Story Starter #1: It was a dark and gloomy evening.

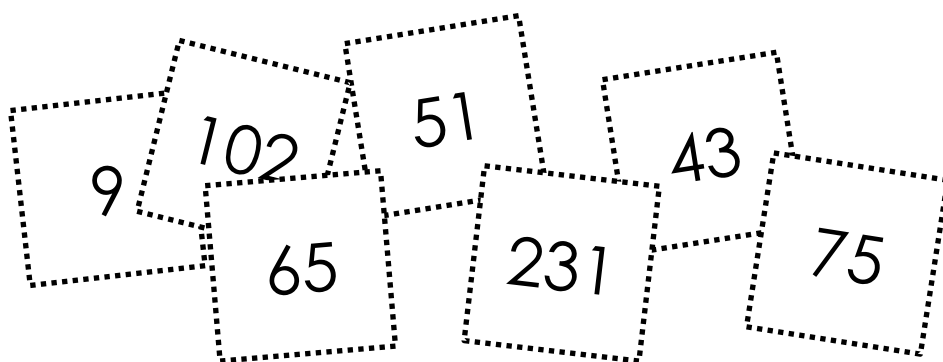
Story Starter #2: We scored! It was the most amazing goal of the game!

Story Starter #3: "What is that?" I asked. It was huge and looked like nothing that I had ever seen before.

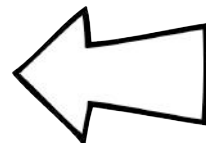
Story Starter #4: "Are we there yet?" my sister asked from the backseat. This trip was taking SO long!

Paste the numbers in order from least to greatest.

***Extra Challenge:** Use the numbers to write 5 greater than/less than sentences.*

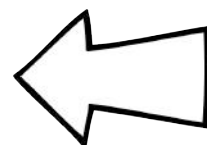


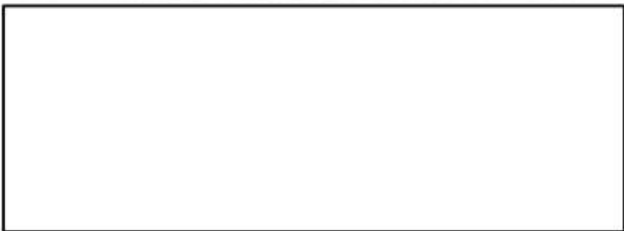
"Solve It!" Label
Weeks 33-34



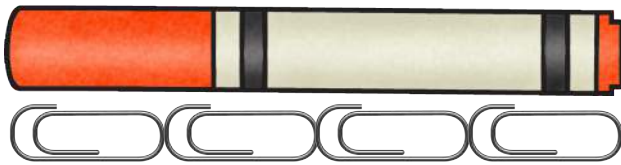
Draw a picture of a place that you have visited. Then write 2-4 sentences to describe the best part of your visit.

"Draw It!" Label
Weeks 33-34

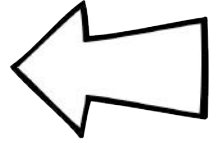



A place that I have visited is _____
The best part of my visit was _____

Take a "Measuring with Paper Clips" sheet and a bag of paper clips. Use the paper clips to complete the tasks on the sheet. Then write the length of each object in your notebook.



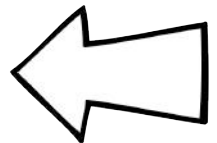
"Do It!" Label
Weeks 33-34



Think about all of the great things that your city or town has to offer. Create a travel brochure for your town. Why should people come to visit?

* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

"Make It!" Label
Weeks 33-34



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Paste a sentence strip into your notebook. Create a new sentence with the same number of words. The words must also begin with the same letters.

I threw a ball.

Irene tackled a bear.

The band is playing.

There's butter in pie.

Preparation for this folder:

- Make copies of the sentence strips (one for each student). Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 33-34}

Paste a sentence strip into your notebook. Create a new sentence with the same number of words. The words must also begin with the same letters.

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Paste a sentence strip into your notebook. Create a new sentence with the same number of words. The words must also begin with the same letters.

My aunt went grocery shopping.

There are bugs on the table.

I threw a ball.

The oven was really hot.

The band is playing.

Golf is a fun sport.

My aunt went grocery shopping.

There are bugs on the table.

I threw a ball.

The oven was really hot.

The band is playing.

Golf is a fun sport.

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Choose a story starter from the "Story Starter" page and use it to begin your story. Write your story in your notebook.

Story Starters

Choose one of the story starters below and use it to begin your story.

Story Starter #1: It was a dark and gloomy evening.

Story Starter #2: We scored! It was the most amazing goal of the game!

Story Starter #3: "What is that?" I asked. It was huge and looked like nothing that I had ever seen before.

Story Starter #4: "Are we there yet?" my sister asked from the backseat. This trip was taking SO long!

Preparation for this folder:

- Make and laminate 3-5 copies of the story starter page. Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 33-34}

Choose a story starter from the "Story Starter" page and use it to begin your story. Write your story in your notebook.

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Story Starter #3: "What is that?" I asked. It was huge and looked like nothing that I had ever seen before.

Story Starter #4: "Are we there yet?" my sister asked from the backseat. This trip was taking SO long!

Story Starters

Choose one of the story starters below and use it to begin your story.

Story Starter #1: It was a dark and gloomy evening.

Story Starter #2: We scored! It was the most amazing goal of the game!

Story Starter #3: "What is that?" I asked. It was huge and looked like nothing that I had ever seen before.

Story Starter #4: "Are we there yet?" my sister asked from the backseat. This trip was taking SO long!

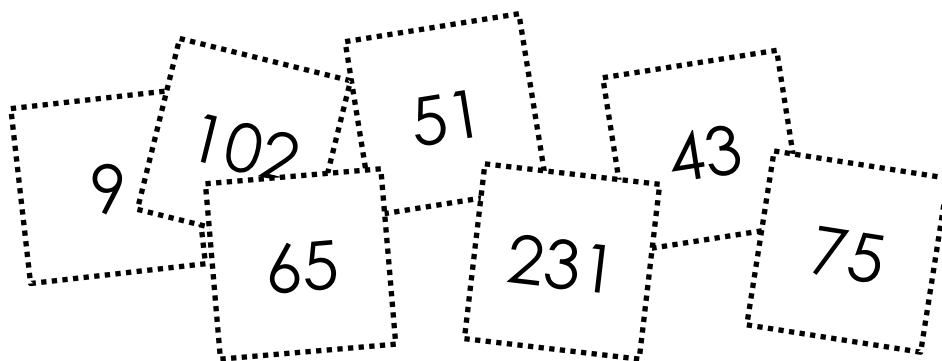
Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Paste the numbers in order from least to greatest.

***Extra Challenge:** Use the numbers to write 5 greater than/less than sentences.*



Preparation for this folder:

- Make copies of the number cut-outs (one for each student). Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 33-34}

Paste the numbers in order from least to greatest.
***Extra Challenge:** Use the numbers to write 5 greater than/less than sentences.*

Paste the numbers in order from least to greatest.
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***Extra Challenge:** Use the numbers to write 5 greater than/less than sentences.*

22	5	51	43	10	9	2112	589
1000	102	231	65	75	15	860	8153

22	5	51	43	10	9	2112	589
1000	102	231	65	75	15	860	8153

22	5	51	43	10	9	2112	589
1000	102	231	65	75	15	860	8153

22	5	51	43	10	9	2112	589
1000	102	231	65	75	15	860	8153

Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a picture of a place that you have visited. Then write 2-4 sentences to describe the best part of your visit.

A place that I have visited is _____

The best part of my visit was _____

Preparation for this folder:

- Make copies of the "A Place I've Visited" template (one for each student). Place them in the "Draw It!" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 33-34}

Draw a picture of a place that you have visited. Then write 2-4 sentences to describe the best part of your visit.

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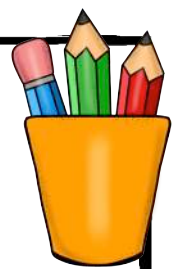


A place that I have visited is _____
The best part of my visit was _____



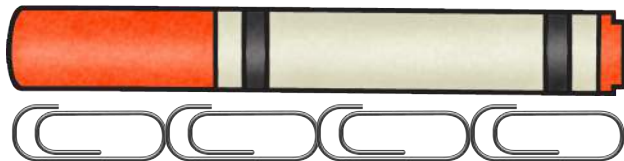
A place that I have visited is _____
The best part of my visit was _____

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Take a "Measuring with Paper Clips" sheet and a bag of paper clips. Use the paper clips to complete the tasks on the sheet. Then write the length of each object in your notebook.



Preparation for this folder:

- Copy and laminate 3-5 copies of the "Measuring with Paper Clips" sheets. Place them in the "Do It!" Folder.
- Gather a few small baggies of paper clips for students to use. Each baggie should contain about 20 paper clips. Keep them handy for students in a basket or container in front of the Early Finisher board.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 33-34}

Use the paper clips to complete the tasks on the sheet. Then write the length of each object in your notebook.

Use the paper clips to complete the tasks on the sheet. Then write the length of each object in your notebook.

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Use the paper clips to complete the tasks on the sheet. Then write the length of each object in your notebook.

Measuring with Paper Clips

Use the paper clips to complete the tasks below:

1. Take a book from your desk or the bookshelf. Measure its length with paper clips.

In your notebook, write: "The book is about ____ paper clips long."

2. Measure the length of a pencil using paper clips.

In your notebook, write: "The pencil is about ____ paper clips long."

3. Take any other two objects and measure the length using paper clips.

For each one, write: "The _____ is about ____ paper clips long."



Measuring with Paper Clips

Use the paper clips to complete the tasks below:

1. Take a book from your desk or the bookshelf. Measure its length with paper clips.

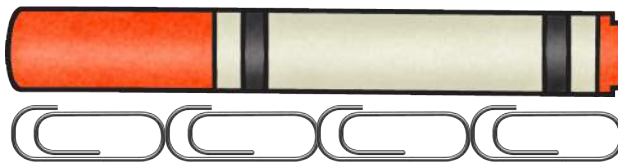
In your notebook, write: "The book is about ____ paper clips long."

2. Measure the length of a pencil using paper clips.

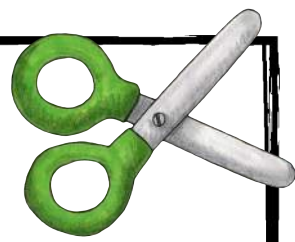
In your notebook, write: "The pencil is about ____ paper clips long."

3. Take any other two objects and measure the length using paper clips.

For each one, write: "The _____ is about ____ paper clips long."



Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Think about all of the great things that your city or town has to offer. Create a travel brochure for your town. Why should people come to visit?

* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *



Preparation for this folder:

- Fold white copy paper like a brochure (one for each student). Place them in the "Make It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 33-34}

Create a travel brochure for your town or city.
Why should people come to visit?
* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

Create a travel brochure for your town or city.
Why should people come to visit?
* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

Create a travel brochure for your town or city.
Why should people come to visit?
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Why should people come to visit?
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Why should people come to visit?
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Why should people come to visit?
* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

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Why should people come to visit?
* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

Create a travel brochure for your town or city.
Why should people come to visit?
* Remember to include important information such as things to do, places to eat, nearby attractions or anything else that you think visitors would be interested in! *

Journal It!



The following pages include three journal prompts for Weeks 33 and 34. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 33-34 are:

- Write 5 interesting facts about yourself.
- In your opinion, what is the hardest thing about being a parent. Why do you think it is hard?
- Describe your very first memory.



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

Write five interesting facts about yourself.

In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?
In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?	In your opinion, what is the hardest thing about being a parent? Why do you think it is hard?

Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.
Describe your very first memory.	Describe your very first memory.

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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