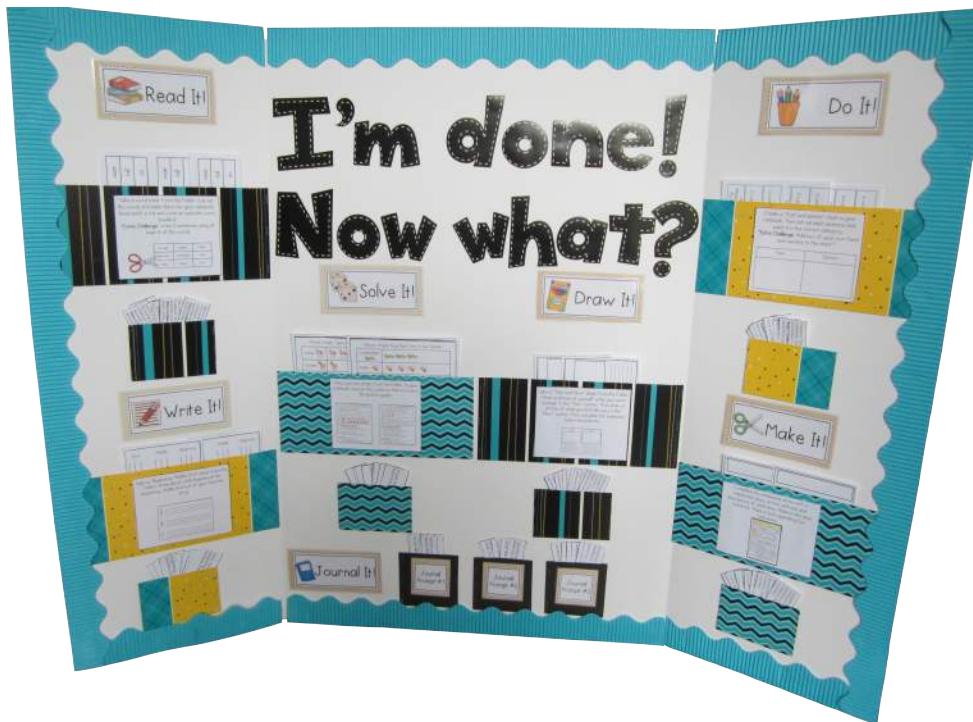


The EARLY FINISHER BOARD

{Weeks 11-12}



Created by Shelley Gray

Copyright Shelley Gray 2014
All rights reserved by the author
Permission to copy for classroom use only

This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

Join me on Facebook to become part of a collaborative teacher community!

www.facebook.com/TeachingResourcesByShelleyGray

Join us on facebook!

Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 11, 12, 14, 15, 17, 19, 20, 22, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 10
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 18
Make It!	Page 21
Journal It!	Page 24

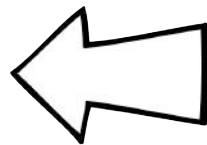
Folder Labels - Weeks 11-12

Laminate labels and attach to the front of each folder for Weeks 11-12 as described in the Getting Started Guide.

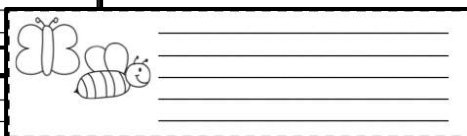
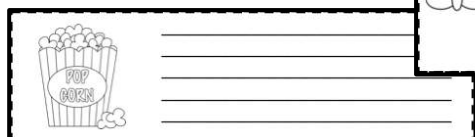
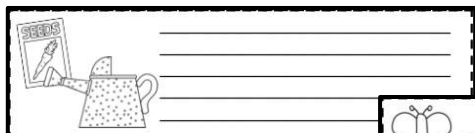
Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!



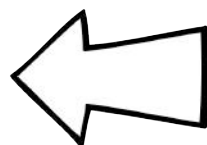
"Read It!" Label
Weeks 11-12



Take a "Word Problem Challenge" sheet from this folder. Cut along the dotted lines so that you have 3 problem strips. Use the pictures on each strip to create a math word problem (make sure that you use numbers that are challenging). Paste the problems in your notebook and then solve each one.



"Write It!" Label
Weeks 11-12



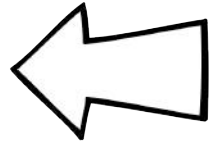
Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.

***Extra Challenge:** Create 5 of your own "Roll It" equations, using numbers that are challenging for you!



Roll It!			
Roll a die.	Fill in the missing number.		
<input type="text"/>	+	<input type="text"/>	= 15
<input type="text"/>	+	<input type="text"/>	= 10
<input type="text"/>	+	<input type="text"/>	= 8
<input type="text"/>	+	<input type="text"/>	= 27
<input type="text"/>	+	<input type="text"/>	= 16
<input type="text"/>	+	<input type="text"/>	= 50
<input type="text"/>	+	<input type="text"/>	= 19
<input type="text"/>	+	<input type="text"/>	= 30
<input type="text"/>	+	<input type="text"/>	= 41
<input type="text"/>	+	<input type="text"/>	= 12

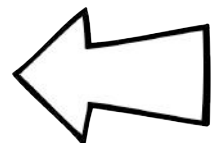
"Solve It!" Label
Weeks 11-12



Draw a picture of your family. Then write each person's name and 2 facts about him/her.

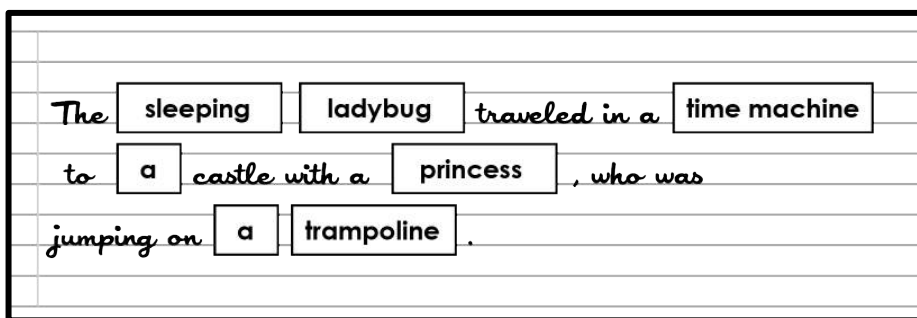
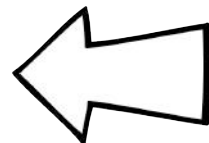


"Draw It!" Label
Weeks 11-12



Take a sheet from this folder and cut out the words. Use them to create sentences in your notebook. You may also add your own words between the cut-out words to make a better sentence. Create at least 4 sentences.

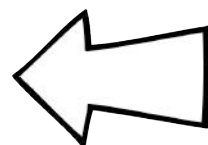
"Do It!" Label
Weeks 11-12



Take a "Birthday Month" sheet from this folder. Use it to create a tally chart that shows how many people were born in each month.

***Extra Challenge:** Use the data from your tally chart to make a bar graph.*

"Make It!" Label
Weeks 11-12





Birthday Months

The list below shows the birthdays of one group of third graders.

Maria - February 19	Tanya - June 7
Andre - December 20	Poppy - August 1
Mitch - August 25	Daniel - August 6
Erin - January 10	Craig - April 30
Scott - February 1	Emma - May 9
Laine - October 21	Katie - August 22
Morgan - January 12	Taylor - February 8
Leanne - November 14	Sonya - July 15
Keri - March 18	Hudson - June 5
Reggie - May 18	Callie - November 7

Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 11-12}

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

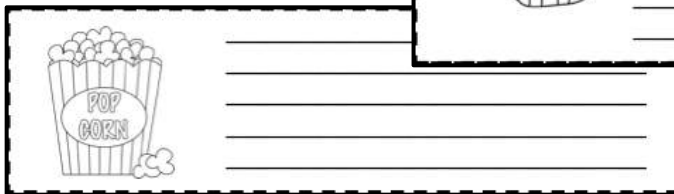
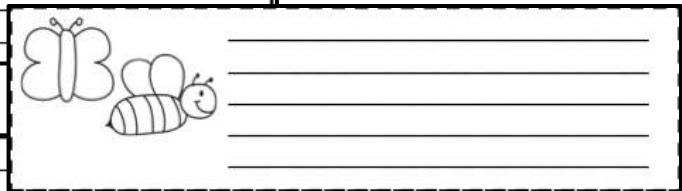
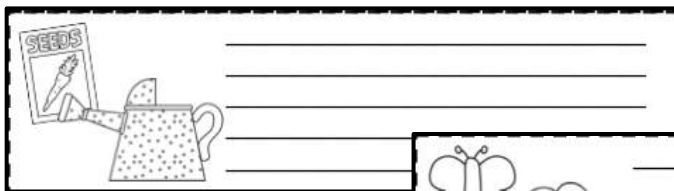
Choose a book from your desk or classroom library. Read the "About the Author" information. In your notebook, write the name of the author and three facts about him or her. Remember to use full sentences!

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one.
(Make sure you use numbers that challenge you!)



Preparation for this folder:

- Make copies of the "Word Problem Challenge" sheets (one for each student). Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 11-12}

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Cut out the strips from the "Word Problem Challenge" sheet. Write a math word problem to go along with each picture. Then paste the problem in your notebook and write the answer for each one. (Make sure you use numbers that challenge you!)

Word Problem Challenge

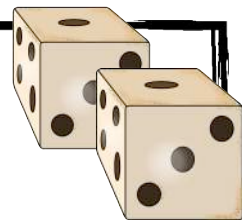
Word Problem Challenge







Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.

***Extra Challenge:** Create 5 of your own "Roll It" equations, using numbers that are challenging for you!

Roll It!				
Roll a die.		Fill in the missing number.		
<input type="text"/>	+	<input type="text"/>	=	15
<input type="text"/>	+	<input type="text"/>	=	10
<input type="text"/>	+	<input type="text"/>	=	8
<input type="text"/>	+	<input type="text"/>	=	27
<input type="text"/>	+	<input type="text"/>	=	16
<input type="text"/>	+	<input type="text"/>	=	50
<input type="text"/>	+	<input type="text"/>	=	19
<input type="text"/>	+	<input type="text"/>	=	30
<input type="text"/>	+	<input type="text"/>	=	41
<input type="text"/>	+	<input type="text"/>	=	12

Preparation for this folder:

- Copy the "Roll It" sheet (one for each student). Place in the folder in the "Solve It" section.
- Gather dice for this activity. Place dice in a basket or container near the Early Finisher Board.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 11-12}

<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>
<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>	<p>Take one die and a "Roll It" sheet from this folder. Roll the die and write the number in the first column. Look at the answer that is written after the equal sign and solve the missing number.</p> <p>*Extra Challenge: Create 5 of your own "Roll It" equations, using numbers that are challenging for you!</p>

Roll It!

Roll a die.

Fill in the missing number.

<div>↓</div> <div></div>	+	<div>↓</div> <div></div>	=	15
<div></div>	+	<div></div>	=	10
<div></div>	+	<div></div>	=	8
<div></div>	+	<div></div>	=	27
<div></div>	+	<div></div>	=	16

<div></div>	+	<div></div>	=	50
<div></div>	+	<div></div>	=	19
<div></div>	+	<div></div>	=	30
<div></div>	+	<div></div>	=	41
<div></div>	+	<div></div>	=	12

Roll It!

Roll a die.

Fill in the missing number.

<div>↓</div> <div></div>	+	<div>↓</div> <div></div>	=	15
<div></div>	+	<div></div>	=	10
<div></div>	+	<div></div>	=	8
<div></div>	+	<div></div>	=	27
<div></div>	+	<div></div>	=	16

<div></div>	+	<div></div>	=	50
<div></div>	+	<div></div>	=	19
<div></div>	+	<div></div>	=	30
<div></div>	+	<div></div>	=	41
<div></div>	+	<div></div>	=	12

Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a picture of your family. Then write each person's name and 2 facts about him/her.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 11-12}

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Draw a picture of your family. Then write each person's name and 2 facts about him/her.

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

The sleeping ladybug traveled in a time machine
to a castle with a princess, who was
jumping on a trampoline.

Preparation for this folder:

- Make copies of the word sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 11-12}

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

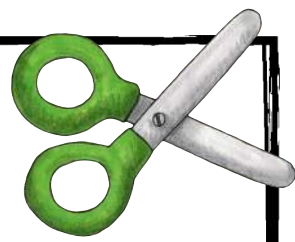
Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

Use the word cut-outs to create at least 4 sentences in your notebook. You can also add your own words between cut-outs in order to form your sentence.

ladybug		truck		Yippee!		leaves			
pulling		couldn't		wait		snow			
carry		trampoline		sleeping		princess			
road		horse		camera		windy			
time machine		clouds		excited		interesting			
the	the	the	the	the	the	a	a		
a	a	a	a	a	in	in	in	on	on

ladybug			truck			Yippee!			leaves			
pulling			couldn't			wait			snow			
carry			trampoline			sleeping			princess			
road			horse			camera			windy			
time machine			clouds			excited			interesting			
the		the	the		the	the		the	a		a	
a	a	a	a	a	in		in	in	on		on	

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Take a "Birthday Month" sheet. Use it to create a tally chart that shows how many people were born in each month.

***Extra Challenge:** Use the data from your tally chart to make a bar graph.*



Birthday Months

The list below shows the birthdays of one group of third graders.

Maria - February 19	Tanya - June 7
Andre - December 20	Poppy - August 1
Mitch - August 25	Daniel - August 6
Erin - January 10	Craig - April 30
Scott - February 1	Emma - May 9
Laine - October 21	Katie - August 22
Morgan - January 12	Taylor - February 8
Leanne - November 14	Sonya - July 15
Keri - March 18	Hudson - June 5
Reggie - May 18	Callie - November 7

Preparation for this folder:

- Print and laminate 3-5 copies of the "Birthday Month" sheets. Put them in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 11-12}

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*

Use the list of birthdays to create a tally chart showing how many birthdays are in each month.
***Extra Challenge:** Use the data from the tally chart to make a bar graph.*



Birthday Months

The list below shows the birthdays of one group of third graders.

Maria – February 19
Andre – December 20
Mitch – August 25
Erin – January 10
Scott – February 1
Laine – October 21
Morgan – January 12
Leanne – November 14
Keri – March 18
Reggie – May 18

Tanya – June 7
Poppy – August 1
Daniel – August 6
Craig – April 30
Emma – May 9
Katie – August 22
Taylor – February 8
Sonya – July 15
Hudson – June 5
Callie – November 7



Birthday Months

The list below shows the birthdays of one group of third graders.

Maria – February 19
Andre – December 20
Mitch – August 25
Erin – January 10
Scott – February 1
Laine – October 21
Morgan – January 12
Leanne – November 14
Keri – March 18
Reggie – May 18

Tanya – June 7
Poppy – August 1
Daniel – August 6
Craig – April 30
Emma – May 9
Katie – August 22
Taylor – February 8
Sonya – July 15
Hudson – June 5
Callie – November 7

Journal It!



The following pages include three journal prompts for Weeks 11 and 12. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 11-12 are:

- Think ahead to Grade 12. What do you think it will be like? What will you like the best about Grade 12?
- Would you rather climb a mountain or go scuba diving? Why?
- If you were a bird, where would you fly to? What would you do there?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It" section.



Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?
Think ahead to high school. What do you think it will be like? What will you like best about being in high school?	Think ahead to high school. What do you think it will be like? What will you like best about being in high school?

Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?
Would you rather climb a mountain or go scuba diving? Why?	Would you rather climb a mountain or go scuba diving? Why?

If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?
If you were a bird, where would you fly to? What would you do there?	If you were a bird, where would you fly to? What would you do there?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

Graphics and Fonts copyrighted by:

Krista Wallden {Creative Clips}, Graphics From the Pond, Kate Hadfield, EduClips, Scrappin Doodles, Kimberly Geswein Fonts, and Fonts by Jennifer Jones

Copyright Shelley Gray 2014

All rights reserved by the author.