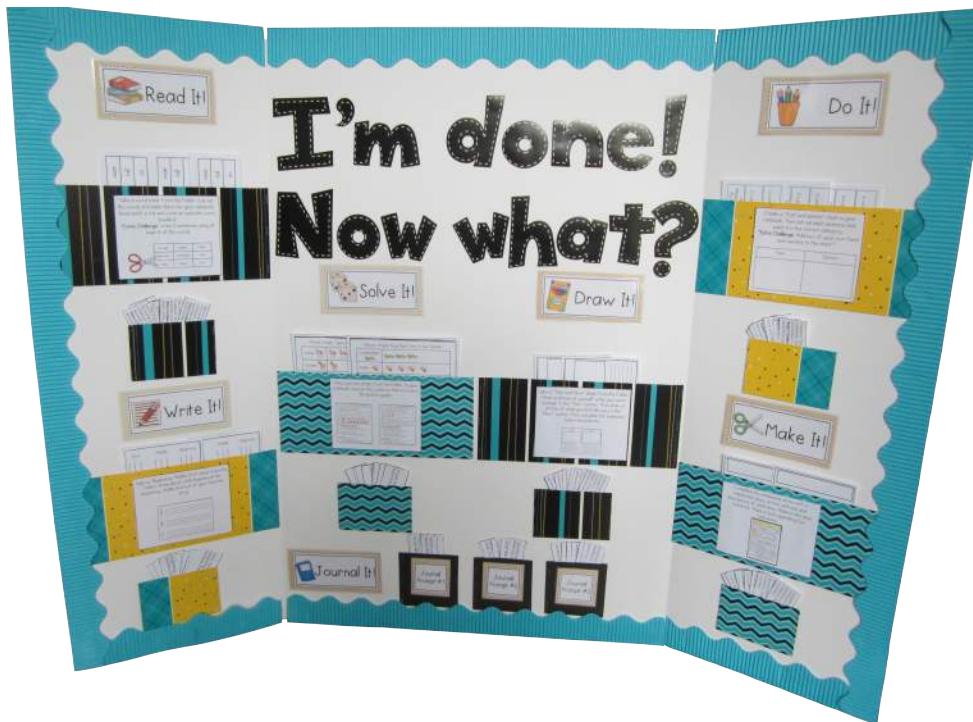


The EARLY FINISHER BOARD

{Weeks 27-28}



Created by Shelley Gray

Copyright Shelley Gray 2014
All rights reserved by the author
Permission to copy for classroom use only

This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

Join me on Facebook to become part of a collaborative teacher community!

www.facebook.com/TeachingResourcesByShelleyGray

Join us on facebook!

Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9-12, 14, 16, 17, 19, 21, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 13
Solve It!	Page 15
Draw It!	Page 18
Do It!	Page 20
Make It!	Page 22
Journal It!	Page 24

Folder Labels - Weeks 27-28

Laminate labels and attach to the front of each folder for Weeks 27-28, as shown in the Getting Started Guide.

Choose a newspaper article from the folder.
In your notebook, write the 5 W's: who, what,
when, where, and why.

Record Snowfall Results in Great Skiing Season



The record amounts of snowfall this winter have made the local skiers very happy. Richie McGill, the owner of Paradise Mountain Ski Resort had this to say: "The winter has been unbelievable so far. We have had huge numbers of people coming out to the mountain each day. Yesterday over 2000 people came out to ski! The weather has been perfect!"

McGill expects that the rest of the winter will continue to stay busy at all ski resorts in the area. He warns that with the large crowds, it is always a good idea to bring your own skis, as there may not be much equipment left to rent.

Skateboard Park Grand Opening

After three months, the Community Center's new skateboard park will feature a variety of ramps and lots of skateboards for the kids. The park will have a grand opening this Saturday at 2:00 PM. There will be snacks and drinks for the kids, as well as a contest for the adults.



Bring your skateboards and will have the new ramps.

For more information about the Grand Opening event, you can contact Miles McMann at (555) 555-1234.

Guitar Lessons Now Available in Cedar Point

The Cedar Point Music Association has recently announced that guitar lessons will be available at the high school.

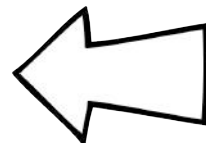


Lessons will take place after school, last for 30 minutes. Students will be able to learn both acoustic and electric guitars, and taught in groups of three.

The instructors, Dan Tate, says that lessons will be 10 per hour. He also had this to say: "I am very excited to be able to offer these lessons. Music is really fun and having lessons right at the high school makes it easier for kids who are interested in how to play."

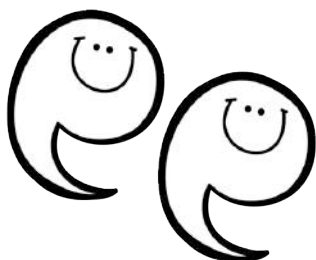
To sign up, call Dan Tate at 555-2525.

"Read It!" Label
Weeks 27-28

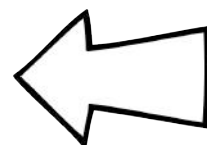


Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.

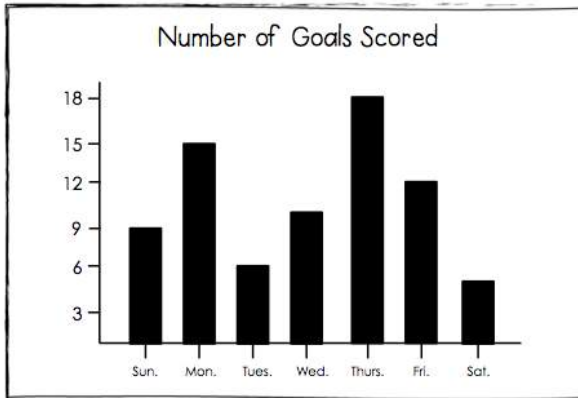
* Remember to use quotation marks around the parts that are being spoken! *



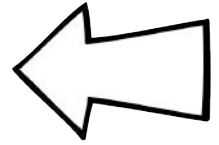
"Write It!" Label
Weeks 27-28



Look at the bar graph. In your notebook, write 10 things that the data shows.

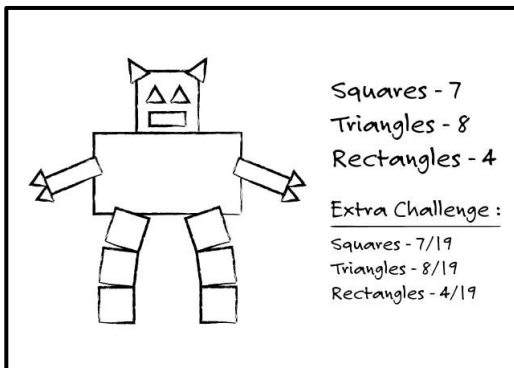


"Solve It!" Label
Weeks 27-28

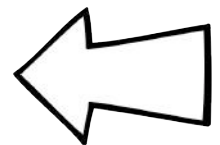


Draw a robot using only squares, triangles and rectangles. Be creative! Write the total number of each shape that you used.

*Extra Challenge: Write the number of each shape as a fraction. *



"Draw It!" Label
Weeks 27-28

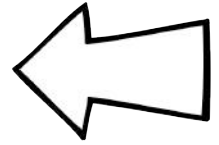


Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.

***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*



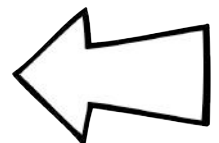
"Do It!" Label
Weeks 27-28



Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.



"Make It!" Label
Weeks 27-28



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Record Snowfall Results in Great Skiing Season



The record amounts of snowfall this winter have made the local skiers very happy. Richie McGill, the owner of Paradise Mountain Ski Resort had this to say: "The winter has been unbelievable so far. We have had huge numbers of people coming out to the mountain each day. Yesterday over 2000 people came out to ski! The weather has been perfect!"

McGill expects that the rest of the winter will continue to stay busy at all ski resorts in the area. He warns that with the large crowds, it is always a good idea to bring your own skis, as there may not be much equipment left to rent.

New Skateboard Park Grand Opening

Over the past three months, Lydale Community has been working on a new skateboard park. The park will feature ramps and lots of tricks for skateboarders alike. The park will



its official grand opening this Saturday at 2:00. There will be snacks and drinks for the kids, as well as a prize for the adults.

Everyone is invited to bring their skateboards and will have the chance to try out the new ramps.

There will also be information at the Grand Opening about when the skateboard park can be used and the rules that must be followed.

If you would like more information about the Grand Opening event, you can contact Miles McMann at (555)555-1234.

Guitar Lessons Now Available in Cedar Point

The Cedar Point Music Center has recently announced that guitar lessons are available at high school. Lessons will take place after school,



for 30 minutes. Students will be able to take both acoustic and electric guitars, and lessons will be in groups of three.

Music instructors, Dan Tate, says that lessons will be \$10 per hour. He also had this to say: "I am very excited to be able to offer these lessons. Music is really important and having lessons right at the high school makes it easier for kids who are interested in music to play."

If you like to register for guitar lessons at Cedar Point, call Dan Tate at 555-2525.

Preparation for this folder:

- Print and laminate several copies of the newspaper articles. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 27-28}

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Choose a newspaper article from the folder. In your notebook, write the 5 W's: who, what, when, where, and why.

Record Snowfall Results in Great Skiing Season

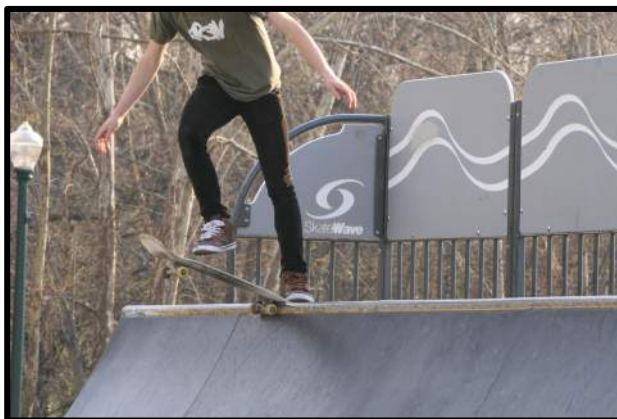


The record amounts of snowfall this winter have made the local skiers very happy. Richie McGill, the owner of Paradise Mountain Ski Resort had this to say: "The winter has been unbelievable so far. We have had huge numbers of people coming out to the mountain each day. Yesterday over 2000 people came out to ski! The weather has been perfect!"

McGill expects that the rest of the winter will continue to stay busy at all ski resorts in the area. He warns that with the large crowds, it is always a good idea to bring your own skis, as there may not be much equipment left to rent.

New Skateboard Park Grand Opening

For the past three months, the Lilydale Community Club has been working on the new skateboard park. The park will feature two ramps and lots of space for skateboarders to practice. The park will



have its official grand opening this Saturday at 2:00 pm. There will be snacks and drinks for the kids, as well as coffee for the adults.

Kids can bring their skateboards and will have the chance to try out the new ramps.

There will also be information at the Grand Opening about when the skateboard park can be used and the rules that must be followed.

If you would like more information about the Grand Opening event, you can contact Miles McMann at (555)555-1234.

Guitar Lessons Now Available in Cedar Point

The Cedar Point Music Association has recently announced that guitar lessons will be available at the local high school. Lessons will take place before and after school,



and will last for 30 minutes. Students will be able to learn about both acoustic and electric guitars, and will be taught in groups of three.

One of the instructors, Dan Tate, says that lessons will cost \$15.00 per hour. He also had this to say: "I am very excited to be able to offer these lessons. Music is really important and having lessons right at the high school will make it easier for kids who are interested in learning how to play."

If you would like to register for guitar lessons at Cedar Point High School, call Dan Tate at 555-2525.

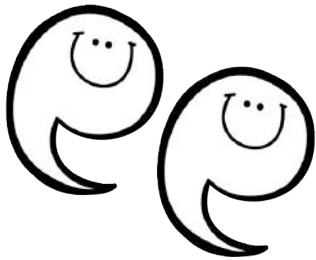
Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc). What would you say? In your notebook, write a conversation that you can imagine having with that person.

* Remember to use quotation marks around the parts that are being spoken! *



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 27-28}

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

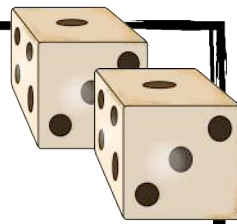
Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

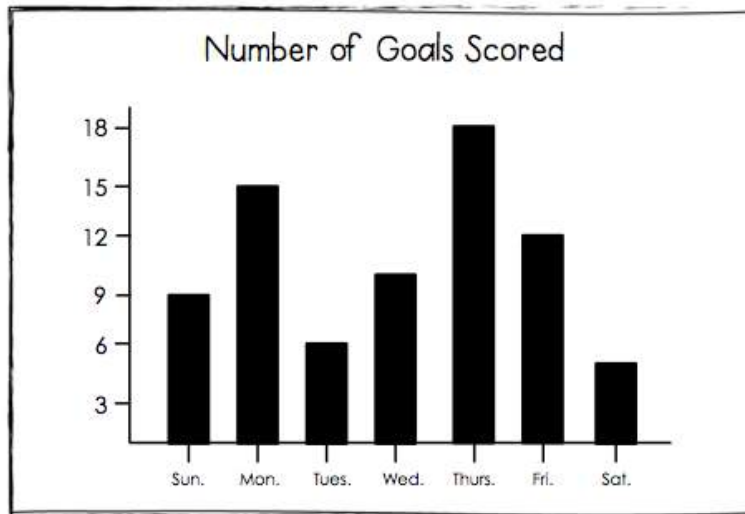
Imagine that you meet someone who you admire (a movie star, the President, a famous singer, a relative, etc.). What would you say? In your notebook, write a conversation that you can imagine having with that person.
* Remember to use quotation marks around the parts that are being spoken! *

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Look at the bar graph. In your notebook, write 10 things that the data shows.



Preparation for this folder:

- Print and laminate 3-5 copies of the bar graph printable. Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 27-28}

Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

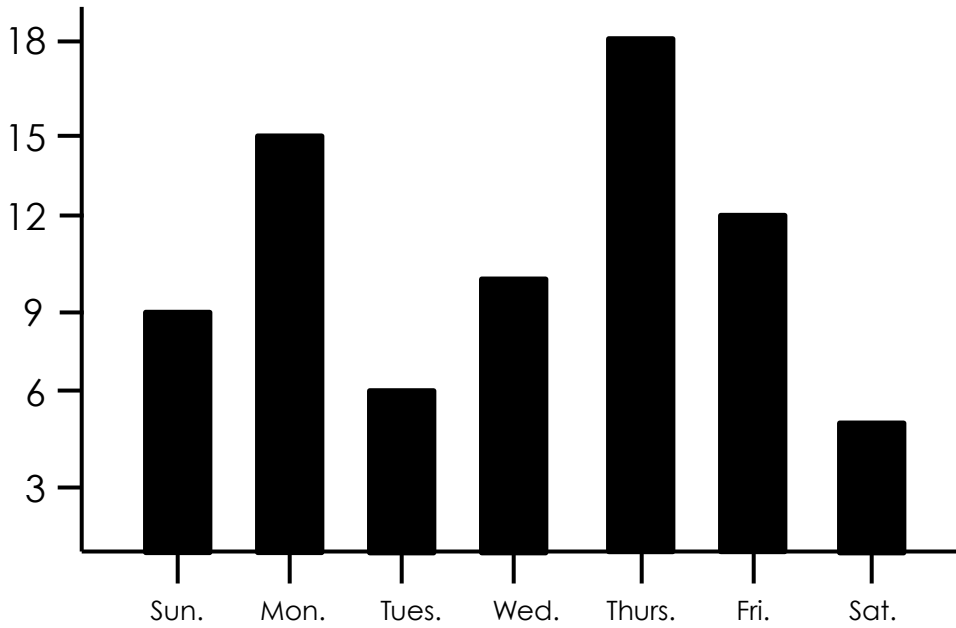
Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

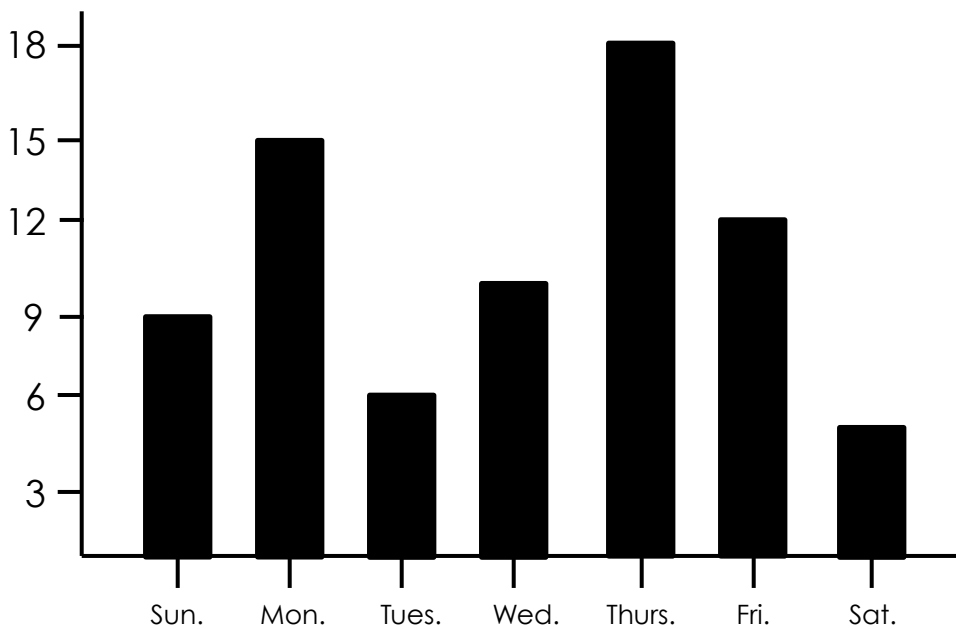
Look at the bar graph. In your notebook, write 10 things that the data shows.

Look at the bar graph. In your notebook, write 10 things that the data shows.

Number of Goals Scored



Number of Goals Scored



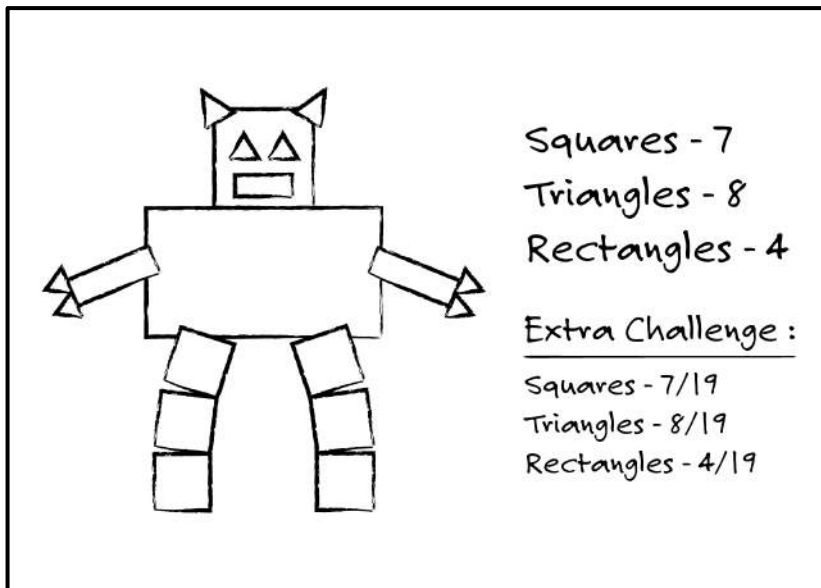
Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a robot using only squares, triangles and rectangles.
Write the total number of each shape that you used.

***Extra Challenge:** Write the number of each shape as a fraction.*



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 27-28}

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

Draw a robot using only squares, triangles and rectangles. Write the total number of each shape that you used.
***Extra Challenge:** Write the number of each shape as a fraction. *

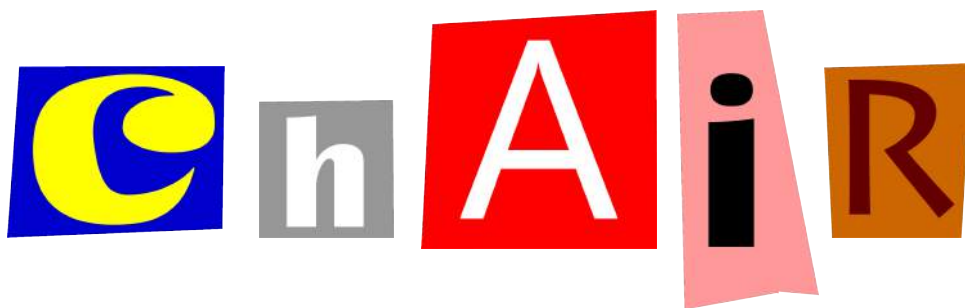
Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.

***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*



Preparation for this folder:

- Gather old magazines and newspapers and have them available in a basket near the Early Finisher Board.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 27-28}

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

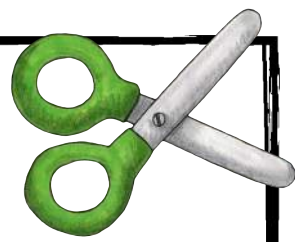
Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Cut out letters from newspapers or magazines and use them to spell the names of things that you see in your classroom.
***Extra Challenge:** After you spell 10 words, write them in alphabetical order.*

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.



Preparation for this folder:

- Gather poster paper for each student. You may wish to use cardstock or larger poster paper. If it does not fit in the "Make It" folder, place it in front of the board in a basket or container.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 27-28}

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Make a poster that encourages others to reduce, reuse or recycle. Remember to print neatly and write a catchy message. Create a rough draft in your notebook before doing your good copy.

Journal It!



The following pages include three journal prompts for Weeks 27 and 28. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 27-28 are:

- Do you think that teachers have an easy job? Why or why not?
- If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
- What is your favorite holiday? Why is it special to you?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?
Do you think that teachers have an easy job? Why or why not?	Do you think that teachers have an easy job? Why or why not?

If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?
If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?	If you had the chance to climb a mountain, would you do it? What do you think would be the most challenging part?

What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?
What is your favorite holiday? Why is it special to you?	What is your favorite holiday? Why is it special to you?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

Graphics and Fonts copyrighted by:

Krista Wallden {Creative Clips}, Graphics From the Pond, Kate Hadfield, EduClips, Scrappin' Doodles, A Sketchy Guy, Kimberly Geswein Fonts, and Fonts by Jennifer Jones

**Copyright Shelley Gray 2014
All rights reserved by the author.**