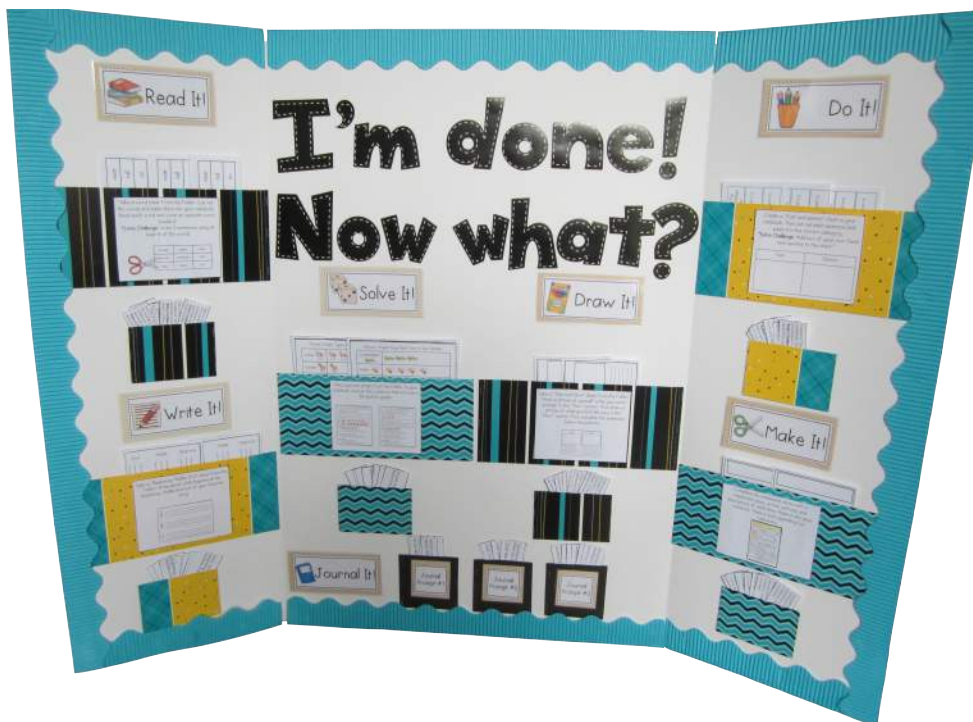


The EARLY FINISHER BOARD

{Weeks 13-14}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Join us on facebook!

Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 11, 13, 15, 16, 18, 19, 21, 22, 24-26

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 10
Solve It!	Page 12
Draw It!	Page 14
Do It!	Page 17
Make It!	Page 20
Journal It!	Page 23

Folder Labels - Weeks 13-14

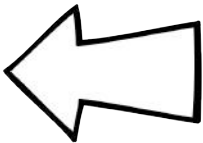
Laminate labels and attach to the front of each folder for Weeks 13-14, as shown in the Getting Started Guide.

Choose a nutrition label and read it. In your notebook, write 5 sentences that follow this pattern: "I know _____." Fill in the blank with something that you know about the food from reading the label.



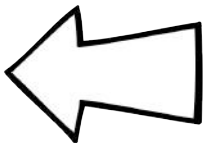
Nutrition Facts	
Serving Size 1/2 cup (54 grams) (makes about 1 cup prepared) Servings per Container about 12 about 2 servings (cups) per bag 6 bags per container	
Amount Per Serving	As Packaged
Calories	190
Calories from Fat	0
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Total Carbohydrate 43g	14%
Dietary Fiber 0g	0%
Sugars 0g	
Protein 0g	

"Read It!" Label
Weeks 13-14

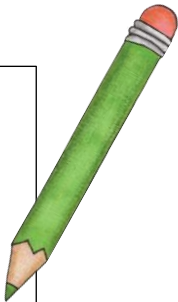


In your notebook, make a list of 20 things that you would like to do before you are 20 years old.

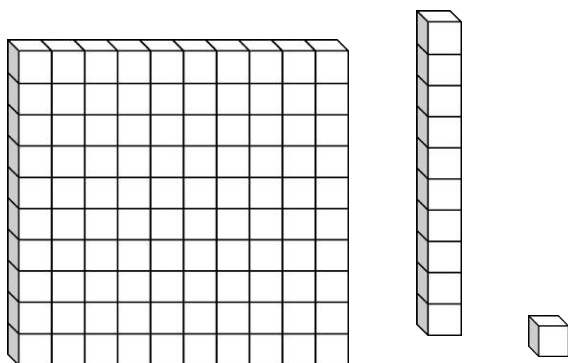
"Write It!" Label
Weeks 13-14



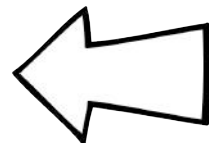
Before I am 20 years old, I would like to...



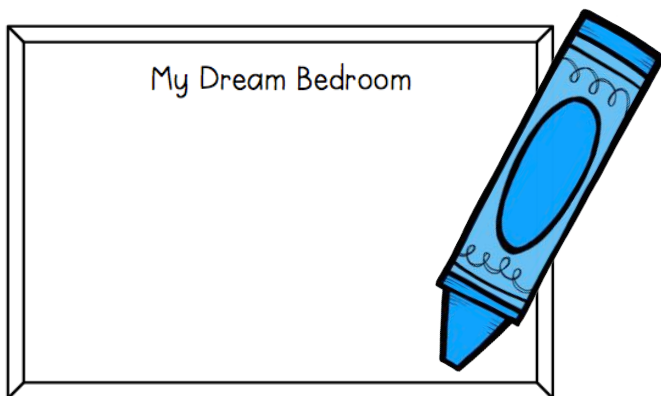
Choose ten numbers and write them in your notebook. Then represent each number in any way that you'd like (money, base 10 blocks, tally marks, words, pictures, etc.).



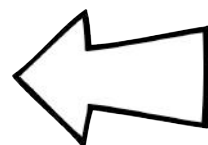
"Solve It!" Label
Weeks 13-14



Take a "My Dream Bedroom" frame from this folder. Draw a picture of your dream bedroom and paste it into your notebook. Below the picture, write 3-6 sentences to describe your dream bedroom.



"Draw It!" Label
Weeks 13-14



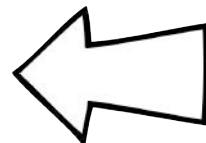
Take a sheet from this folder and cut out the words. Draw a chart in your notebook with 3 columns: "nouns," "verbs," and "adjectives."

Paste the words into the correct column.

***Extra Challenge:** Add 3 of your own words to each column.*

Nouns	Verbs	Adjectives

"Do It!" Label
Weeks 13-14



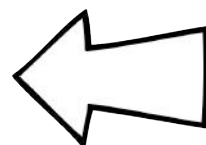
Make a math equation code. Then use the code to write your first, middle and last name.

Write an equation for each letter (for example, A: $10+10$)

A: _____	G: _____	M: _____	T: _____
B: _____	H: _____	N: _____	U: _____
C: _____	I: _____	O: _____	V: _____
D: _____	J: _____	P: _____	W: _____
E: _____	K: _____	Q: _____	X: _____
F: _____	L: _____	R: _____	Y: _____
		S: _____	Z: _____

Now use the code to write your first, middle and last name in your notebook. (For example, to symbolize "A" you would write "20.")

"Make It!" Label
Weeks 13-14



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Choose a nutrition label and read it. In your notebook, write 5 sentences that follow this pattern: "I know _____." Fill in the blank with something that you know about the food from reading the label.

Nutrition Facts	
Serving Size 1/2 cup (54 grams) (makes about 1 cup prepared)) Servings per Container about 12 about 2 servings (cups) per bag 6 bags per container	
Amount Per Serving	As Packaged
Calories	190
Calories from Fat	0
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Total Carbohydrate 43g	14%
Dietary Fiber 0g	0%
Sugars 0g	
Protein 4g	

Preparation for this folder:

- Gather and laminate several nutrition labels from food packages. Before laminating, you may wish to mount them on cardstock. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 13-14}

Choose a nutrition label and read it. In your notebook, write 5 sentences that follow this pattern: "I know ____." Fill in the blank with something that you know about the food from reading the label.

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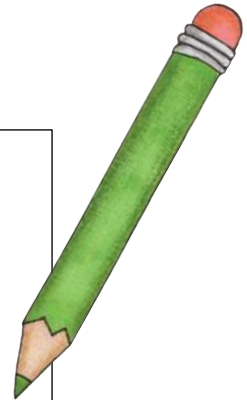
Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

In your notebook, make a list of 20 things that you would like to do before you are 20 years old.

Before I am 20 years old, I would like to...



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 13-14}

In your notebook, make a list of 20 things that you would like to do before you are 20 years old.

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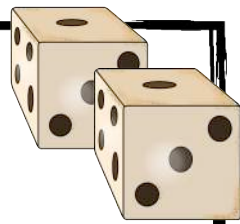
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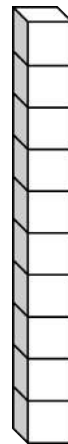
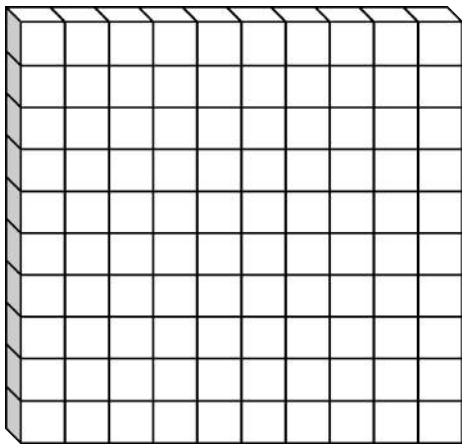
In your notebook, make a list of 20 things that you would like to do before you are 20 years old.

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Choose ten numbers and write them in your notebook. Represent each number in any way that you'd like (money, base 10 blocks, tally marks, words, pictures, etc.).



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 13-14}

Choose ten numbers and write them in your notebook. Represent each number in any way that you'd like (money, base 10 blocks, tally marks, words, pictures, etc.).

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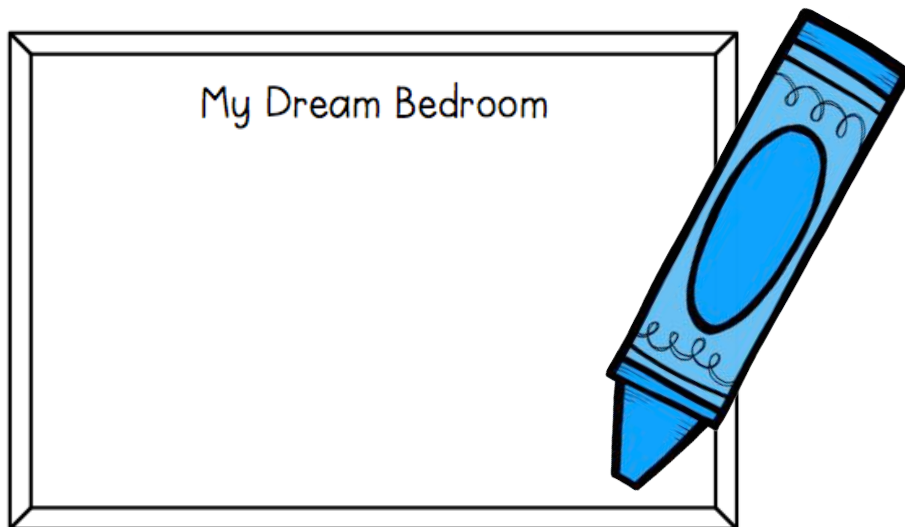
Choose ten numbers and write them in your notebook. Represent each number in any way that you'd like (money, base 10 blocks, tally marks, words, pictures, etc.).

Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a picture of your dream bedroom and paste it into your notebook. Below the picture, write 3-6 sentences to describe your dream bedroom.



Preparation for this folder:

- Copy "My Dream Bedroom" frames (one for each student). Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 13-14}

Draw a picture of your dream bedroom and paste it into your notebook. Below the picture, write 3-6 sentences to describe your dream bedroom.

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My Dream Bedroom

My Dream Bedroom

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column.

***Extra Challenge:** Add 3 of your own words to each column.*

Nouns	Verbs	Adjectives

Preparation for this folder:

- Make copies of the word sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 13-14}

Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column. *Extra Challenge: Add 3 of your own words to each column.*	Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column. *Extra Challenge: Add 3 of your own words to each column.*	Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column. *Extra Challenge: Add 3 of your own words to each column.*	Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column. *Extra Challenge: Add 3 of your own words to each column.*	Create 3 columns in your notebook: "nouns," "verbs," and "adjectives." Cut out the words and paste them into the correct column. *Extra Challenge: Add 3 of your own words to each column.*
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throw	run	boy	desk
climb	tall	talk	quiet
shoe	fast	yell	pool
thick	lake	beautiful	laugh
Mrs. Smith	red	teacher	cry

Noun: a person, place or thing

Verb: an action word

Adjective: a describing word

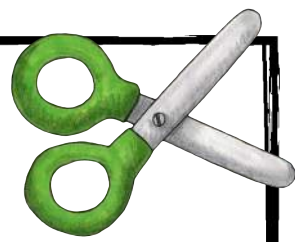
throw	run	boy	desk
climb	tall	talk	quiet
shoe	fast	yell	pool
thick	lake	beautiful	laugh
Mrs. Smith	red	teacher	cry

Noun: a person, place or thing

Verb: an action word

Adjective: a describing word

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a math equation code. Then use the code to write your first, middle and last name.

Write an equation for each letter (for example, A: $10+10$)

A: _____	G: _____	M: _____	T: _____
B: _____	H: _____	N: _____	U: _____
C: _____	I: _____	O: _____	V: _____
D: _____	J: _____	P: _____	W: _____
E: _____	K: _____	Q: _____	X: _____
F: _____	L: _____	R: _____	Y: _____
		S: _____	Z: _____

Now use the code to write your first, middle and last name in your notebook. (For example, to symbolize "A" you would write "20.")

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 13-14}

Make a math equation code. Then use the code to write your first, middle and last name.

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Write an equation for each letter (for example, A: 10+10)

A: _____	G: _____	M: _____	T: _____
B: _____	H: _____	N: _____	U: _____
C: _____	I: _____	O: _____	V: _____
D: _____	J: _____	P: _____	W: _____
E: _____	K: _____	Q: _____	X: _____
F: _____	L: _____	R: _____	Y: _____
		S: _____	Z: _____

Now use the code to write your first, middle and last name in your notebook. (For example, to symbolize "A" you would write "20.")

Write an equation for each letter (for example, A: 10+10)

A: _____	G: _____	M: _____	T: _____
B: _____	H: _____	N: _____	U: _____
C: _____	I: _____	O: _____	V: _____
D: _____	J: _____	P: _____	W: _____
E: _____	K: _____	Q: _____	X: _____
F: _____	L: _____	R: _____	Y: _____
		S: _____	Z: _____

Now use the code to write your first, middle and last name in your notebook. (For example, to symbolize "A" you would write "20.")

Journal It!



The following pages include three journal prompts for Weeks 13 and 14. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 13-14 are:

- List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?
- If you were granted three wishes, what would you wish for? Why?
- Describe a time that you were proud of yourself.



Preparation:

- Copy journal prompts and place them in the 3 pockets in the "Journal It" section



List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?	List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?
List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?	List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?
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List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?	List some chores that you do around the house. Which one is your favorite? Which one is your least favorite?

If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?
If you were granted three wishes, what would you wish for? Why?	If you were granted three wishes, what would you wish for? Why?

Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.
Describe a time that you were proud of yourself.	Describe a time that you were proud of yourself.

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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