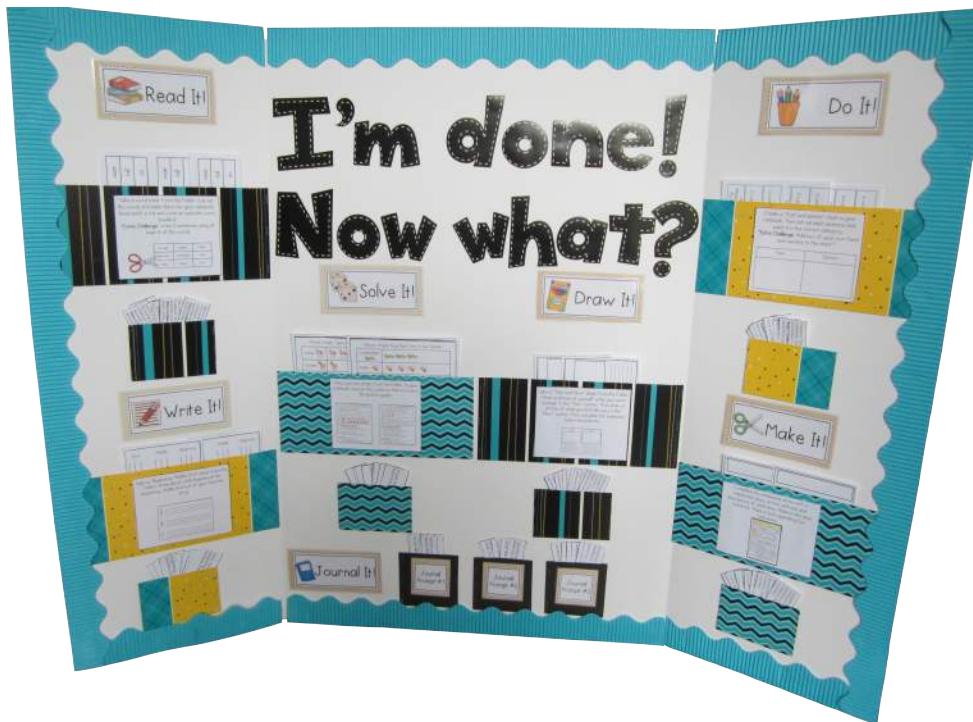


# The EARLY FINISHER BOARD

{Weeks 31-32}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9-12, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28-30

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 13
Solve It!	Page 15
Draw It!	Page 18
Do It!	Page 21
Make It!	Page 24
Journal It!	Page 27

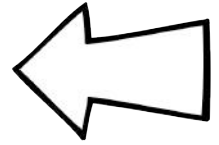
# Folder Labels - Weeks 31-32




Laminate labels and attach to the front of each folder for Weeks 31-32, as shown in the Getting Started Guide.

Choose a character card from the folder. In your notebook create a web. Write the character's name in the middle and write important facts about the person around the web.

**\*Extra Challenge:** Make a web of information about yourself!\*

"Read It!" Label  
Weeks 31-32



<p><b>Jason Alexander</b></p>  <p>Jason Alexander is 14 years old. He likes sports, but his favorite is football. In fact, he's the quarterback for the Creekside Lion team. The team plays 2 games every week.</p> <p>Jason also loves to be outside, riding his bike or canoeing. His favorite food is spaghetti and his favorite drink is lemonade.</p> <p>Jason lives at home with his mom and his two brothers. His older brother, John, is 16 and has learned how to drive a car. His younger brother, Max, is 9 years old and loves to read.</p>	<p><b>Jennifer Pruitt</b></p>  <p>Jennifer Pruitt is a 10-year-old girl. She lives in an apartment with her grandma. She loves her apartment because it is close to the playground, close to the school. Her bedroom is decorated pink because pink is her favorite color.</p> <p>At the playground, Jennifer's favorite activity is flying her kite. She goes to the playground on windy days so that she can get her kite flying high!</p> <p>Jennifer's favorite school subject is math, but she also loves playing number games. She also likes to read stories, especially fairy tales. When she grows up, she wants to be a veterinarian so she can help animals.</p>	<p><b>Sandra Pauls</b></p>  <p>Sandra Pauls grew up in a small town called Melville. Last year when she was in Grade 2, her family moved to a different town called Carberry. She lives on a big farm and has lots of animals. She has dogs, cats, horses, cows and even a couple of pigs! Her favorite animals are the dogs because she can teach them to do tricks.</p> <p>Sandra's best friend, Collie, comes over all the time to play with Sandra. They usually play Sandra's favorite game, Go Fish!</p> <p>Sandra's mom's name is Nancy, and her dad's name is Albert. She doesn't have any brothers or sisters, but she has a lot of cousins!</p>
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If you could plan your schedule for the entire day, what would you do? In your notebook, create a schedule for your perfect day. Include the time that each event would happen.

Example:

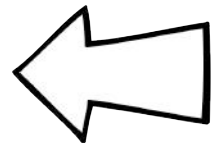
10:00 am – wake up and eat breakfast (chocolate chip pancakes with lots of syrup!)

10:30 am – play soccer outside with my sister

11:30 am – go inside the house and watch my favorite TV show

12:00 pm – have lunch (peanut butter and jelly sandwich with a banana)

"Write It!" Label  
Weeks 31-32





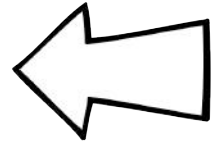
Take a "Number Grid" from the folder. Read the tasks that are beside the grid. Complete each task in your notebook using the numbers on the grid.

8	5
15	2
9	20
10	4
7	13

Use the numbers in the grid to complete the following tasks in your notebook:

1. Write an equation using two odd numbers from the grid.
2. Write an addition equation with a sum that is greater than 16.
3. Write a subtraction equation with a difference that is greater than 8.
4. Write an equation using three of the numbers in the grid.
5. Write three more equations using as many numbers as you want!

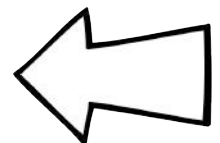
"Solve It!" Label  
Weeks 31-32



Draw two pictures that symbolize you. On the lines below the picture, explain why the items that you drew symbolize you.

Symbols of Me!	
<div style="border: 1px solid black; height: 70px; margin-bottom: 5px;"></div> <p>This is a _____</p> <p>It symbolizes me because _____</p> <p>_____</p> <p>_____</p>	<div style="border: 1px solid black; height: 70px; margin-bottom: 5px;"></div> <p>This is a _____</p> <p>It symbolizes me because _____</p> <p>_____</p> <p>_____</p>

"Draw It!" Label  
Weeks 31-32



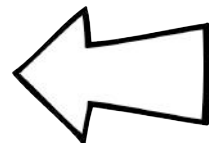
Match each contraction to the words it represents and paste them together in your notebook.

**\*Extra Challenge:** Write 3 sentences. Use a contraction in each one.\*

can't  
couldn't  
shouldn't

should  
~~not~~  
cannot  
could  
not

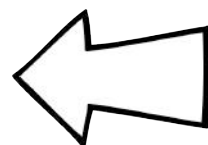
"Do It!" Label  
Weeks 31-32



Use the letters on the Making Words grid to make as many words as you can. Write the words in your notebook.

Making Words			
R	A	Y	T
E	N	I	C
O	E	D	S
U	P	L	L

"Make It!" Label  
Weeks 31-32



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Choose a character card from the folder. In your notebook create a web. Write the character's name in the middle and write important facts about the person around the web.

**\*Extra Challenge:** Make a web of information about yourself!\*

## Jason Alexander



Jason Alexander is 14 years old. He likes sports, but his favorite is football. In fact, he is the quarterback for the Creekside Lions team. The team plays 2 games every year.

Jason also loves to be outside, riding his bike or canoeing. His favorite food is spaghetti and his favorite drink is lemonade.

Jason lives at home with his mom and two brothers. His older brother, John, is 16 years old and learned how to drive a car. His younger brother, Max, is 9 years old and loves to read.

## Jennifer Pruitt



Jennifer Pruitt is a 10-year-old girl. She lives in an apartment with her grandma. She loves to read because it is close to the playground. Her bedroom is decorated in pink because pink is her favorite color.

At the playground, Jennifer's favorite activity is flying her kite. She goes to the playground every day so that she can get her kite high!

Jennifer's favorite school subject is math. She loves playing number games. She also loves to read stories, especially fairy tales. When she grows up, she wants to be a veterinarian to help animals.

## Sandra Pauls



Sandra Pauls grew up in a small town called Melville. Last year when she was in Grade 2, her family moved to a different town called Carberry. She lives on a big farm and has lots of animals. She has dogs, cats, horses, cows and even a couple of pigs! Her favorite animals are the dogs because she can teach them to do tricks.

Sandra's best friend, Callie, comes over all the time to play with Sandra. They usually play Sandra's favorite game, Go Fish!

Sandra's mom's name is Nancy, and her dad's name is Albert. She doesn't have any brothers or sisters, but she has a lot of cousins!

## Preparation for this folder:

- Print and laminate several copies of the character sheets. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 31-32}

Choose a character card from the folder. In your notebook create a web. Write the character's name in the middle and write important facts about the person around the web.  
**\*Extra Challenge:** Make a web of information about yourself! \*

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At the playground, Jennifer's favorite activity is flying her kite. She goes to the playground on every windy day so that she can get her kite flying really high!

Jennifer's favorite school subject is math, because she loves playing number games. She also likes to read stories, especially fairy tales. When Jennifer grows up, she wants to be a veterinarian so that she can help animals.

# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

If you could plan your schedule for the entire day, what would you do? In your notebook, create a schedule for your perfect day. Include the time that each event would happen.

Example:

10:00 am – wake up and eat breakfast (chocolate chip pancakes with lots of syrup!)

10:30 am – play soccer outside with my sister

11:30 am – go inside the house and watch my favorite TV show

12:00 pm – have lunch (peanut butter and jelly sandwich with a banana)

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.





# Journal Strips: Write It! {Weeks 31-32}

If you could plan your schedule for the entire day, what would you do? In your notebook, create a schedule for your perfect day. Include the time that each event would happen.

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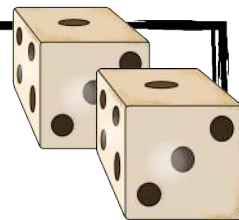
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# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Take a "Number Grid" from the folder. Read the tasks that are beside the grid. Complete each task in your notebook using the numbers on the grid.

8	5
15	2
9	20
10	4
7	13

Use the numbers in the grid to complete the following tasks in your notebook:

1. Write an equation using two odd numbers from the grid.
2. Write an addition equation with a sum that is greater than 16.
3. Write a subtraction equation with a difference that is greater than 8.
4. Write an equation using three of the numbers in the grid.
5. Write three more equations using as many numbers as you want!

## Preparation for this folder:

- Make and laminate 3-5 copies of the "Number Grid." Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



# Journal Strips: Solve It! {Weeks 31-32}

Take a "Number Grid" from the folder. Read the tasks that are beside the grid. Complete each task in your notebook using the numbers on the grid.

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9	20
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3. Write a subtraction equation with a difference that is greater than 8.
4. Write an equation using three of the numbers in the grid.
5. Write three more equations using as many numbers as you want!

# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw two pictures that symbolize you. On the lines below the picture, explain why the pictures that you drew symbolize you.

Symbols of Me!	
	
This is a _____	This is a _____
It symbolizes me because _____ _____ _____	It symbolizes me because _____ _____ _____

## Preparation for this folder:

- Make copies of the "Symbols of Me" template (one for each student). Place them in the "Draw It!" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.





# Journal Strips: Draw It! {Weeks 31-32}

Draw two pictures that symbolize you. On the lines below the picture, explain why the pictures that you drew symbolize you.

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## Symbols of Me!



This is a \_\_\_\_\_

It symbolizes me because

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---

---

---



This is a \_\_\_\_\_

It symbolizes me because

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## Symbols of Me!



This is a \_\_\_\_\_

It symbolizes me because

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This is a \_\_\_\_\_

It symbolizes me because

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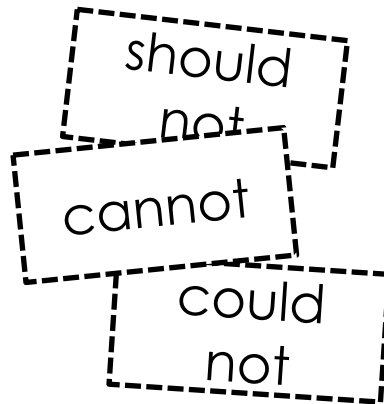
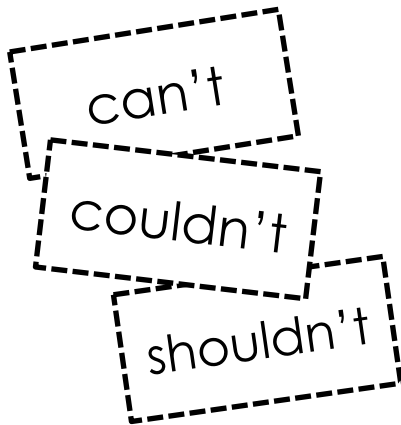
# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Match each contraction to the words it represents and paste them together in your notebook.

**\*Extra Challenge:** Write 3 sentences. Use a contraction in each one.\*



Preparation for this folder:

- Make copies of the "cut-and-paste contractions" sheets. Place them in the "Do It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 31-32}

Match each contraction to the words it represents and paste them together in your notebook.  
**\*Extra Challenge:** Write 3 sentences. Use a contraction in each one.\*

Match each contraction to the words it represents and paste them together in your notebook.  
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Match each contraction to the words it represents and paste them together in your notebook.  
**\*Extra Challenge:** Write 3 sentences. Use a contraction in each one.\*

can't	shouldn't
couldn't	won't
she's	he'll
they've	they'll

she is	should not
will not	they have
they will	he will
could not	cannot

can't	shouldn't
couldn't	won't
she's	he'll
they've	they'll

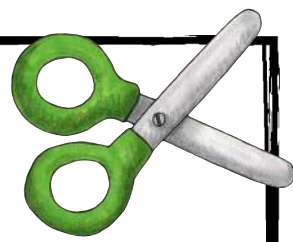
she is	should not
will not	they have
they will	he will
could not	cannot

can't	shouldn't
couldn't	won't
she's	he'll
they've	they'll

she is	should not
will not	they have
they will	he will
could not	cannot



# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Use the letters on the Making Words grid to make as many words as you can. Write the words in your notebook.

Making Words			
R	A	Y	T
E	N	I	C
O	E	D	S
U	P	L	L

Preparation for this folder:

- Copy and laminate 3-5 copies of the Making Words grid. Place them in the "Make It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



# Journal Strips: Make It! {Weeks 29-30}

Use the letters on the Making Words grid to make as many words as you can. Write the words in your notebook.

Use the letters on the Making Words grid to make as many words as you can. Write the words in your notebook.

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Use the letters on the Making Words grid to make as many words as you can. Write the words in your notebook.

# Making Words

R	A	Y	T
E	N	I	C
O	E	D	S
U	P	L	L

# Making Words

R	A	Y	T
E	N	I	C
O	E	D	S
U	P	L	L

# Journal It!



The following pages include three journal prompts for Weeks 31 and 32. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 31-32 are:

- If you were to visit the planet Mars, what do you think you would see there?
- What job do you NOT want to have when you grow up? Why not?
- What are five things that make you really happy? Why do they make you happy?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?
If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?
If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?
If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?
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If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?
If you were to visit the planet Mars, what do you think you would see there?	If you were to visit the planet Mars, what do you think you would see there?



What job do you NOT want to have when you grow up? Why not?	What job do you NOT want to have when you grow up? Why not?
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What are five things that make you really happy? Why do they make you happy?

What are five things that make you really happy? Why do they make you happy?

What are five things that make you really happy? Why do they make you happy?

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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

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Have a wonderful day!

*Shelley*

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