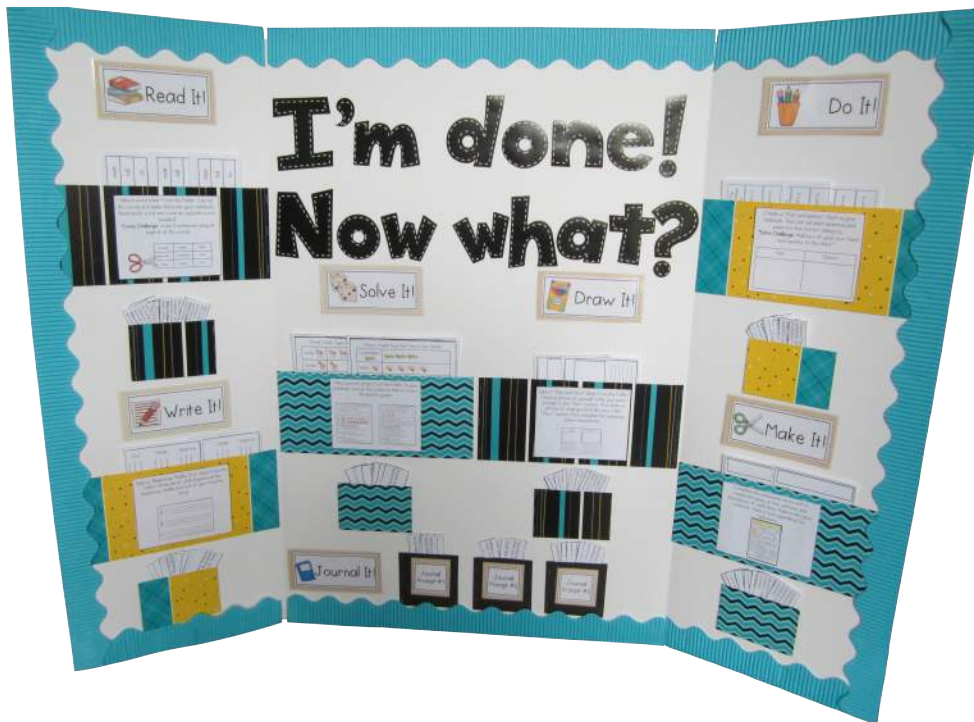


The EARLY FINISHER BOARD

{Weeks 35-36}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14, 15, 17, 19, 20, 22, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 18
Make It!	Page 21
Journal It!	Page 24


Folder Labels - Weeks 35-36

Laminate labels and attach to the front of each folder for Weeks 35-36, as shown in the Getting Started Guide.

Read the Table of Contents and answer the questions in your notebook.

Table of Contents

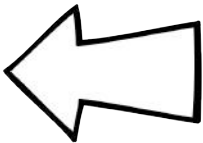
Introduction.....	page 1
About the Dinosaurs.....	page 3
Types of Dinosaurs.....	page 6
Becoming Extinct.....	page 8
Digging Up Bones.....	page 13
Glossary.....	page 15



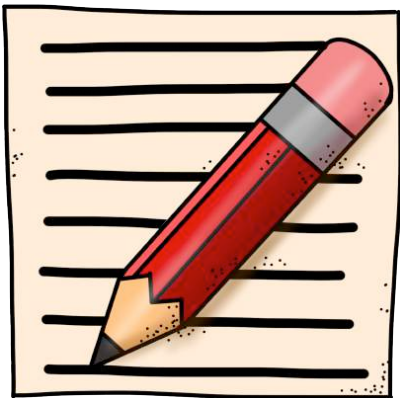
Answer the questions in your notebook:

1. What do you think this book is about?
2. Where would you find information about how dinosaurs became extinct?
3. How many pages are in this book altogether?
4. Which section of the book has the most pages?
5. If you turned to page 13, what do you think you would be reading about?
6. Write one other piece of information that you know by reading the Table of Contents.

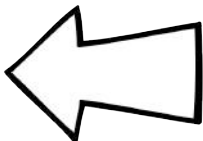
"Read It!" Label
Weeks 35-36



Think about how your school could be improved. In your notebook, write a letter to your principal with suggestions for improvement.



"Write It!" Label
Weeks 35-36



Take a "Graph the Sums" sheet from this folder and three dice.

Roll the three dice and add the numbers to make a sum. Write the sum in a box and then place an "x" on the line plot above the sum.

Repeat 12 times.

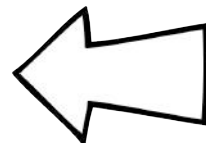
Graph the Sums

Roll 3 dice and add them together. Write the sum in one of these boxes.

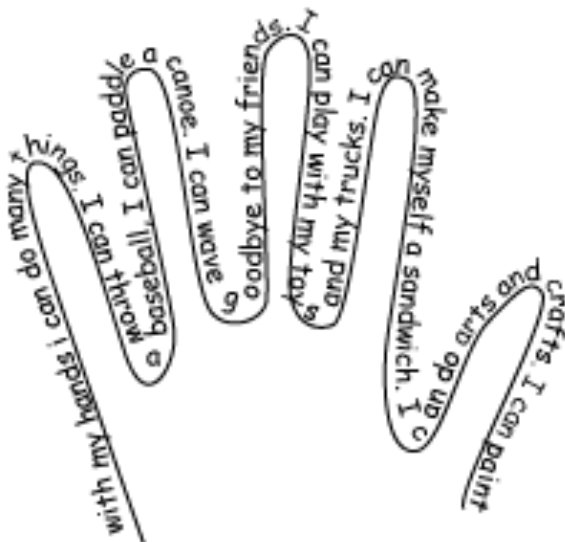
Then graph the sums on this line plot. Place a small "x" above the sum.

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----

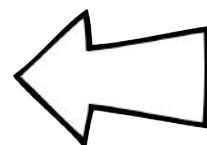
"Solve It!" Label
Weeks 35-36



Trace your hand. On the lines of the tracing, describe the kinds of things that you can do with your hands.

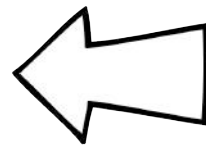


"Draw It!" Label
Weeks 35-36



Take a calendar sheet from the folder. Use the calendar to fill in the blanks. Write the complete sentences in your notebook.

"Do It!" Label
Weeks 35-36



Calendar

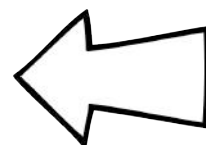
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Write the sentences in your notebook and fill in the blanks.

- This calendar is for the month of _____. I know because _____.
- The month after this month will be _____.
- In this month, there are _____ Saturdays.
- Wed. is the abbreviation for _____.
- The day before Friday is _____.
- The last day of the month is on a _____.
- The 27th is on a _____.
- Two weeks after Saturday the 12th is _____.
- Three weeks before Monday the 28th is _____.

Take a sheet from the folder. Make a list of some of the most important events that have happened in your life. Then choose one of the events and write a paragraph about it.

"Make It!" Label
Weeks 35-36



Important Events in My Life

Date	What happened?


Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read the Table of Contents and answer the questions in your notebook.

Table of Contents	
Introduction.....	page 1
About the Dinosaurs.....	page 3
Types of Dinosaurs.....	page 6
Becoming Extinct.....	page 8
Digging Up Bones.....	page 13
Glossary.....	page 15



Answer the questions in your notebook:

1. What do you think this book is about?
2. Where would you find information about how dinosaurs became extinct?
3. How many pages are in this book altogether?
4. Which section of the book has the most pages?
5. If you turned to page 13, what do you think you would be reading about?
6. Write one other piece of information that you know by reading the Table of Contents.

Preparation for this folder:

- Make and laminate 3-5 copies of the "Table of Contents." Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 35-36}

Read the Table of Contents and answer the questions in your notebook.

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Table of Contents

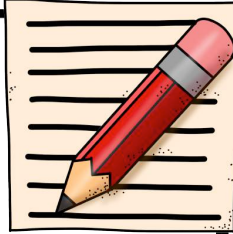
Introduction.....	page 1
About the Dinosaurs.....	page 3
Types of Dinosaurs.....	page 6
Becoming Extinct.....	page 8
Digging Up Bones.....	page 13
Glossary.....	page 15



Answer the questions in your notebook:

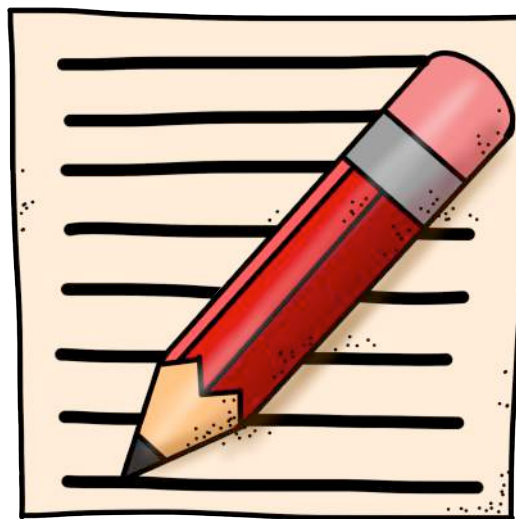
1. What do you think this book is about?
2. Where would you find information about how dinosaurs became extinct?
3. How many pages are in this book altogether?
4. Which section of the book has the most pages?
5. If you turned to page 13, what do you think you would be reading about?
6. Write one other piece of information that you know by reading the Table of Contents.

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Think about how your school could be improved. In your notebook, write a letter to your principal with suggestions for improvement.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 35-36}

Think about how your school could be improved. In your notebook, write a letter to your principal with suggestions for improvement.

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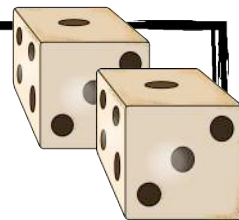
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Think about how your school could be improved. In your notebook, write a letter to your principal with suggestions for improvement.

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Roll three dice and add them to make a sum. Write the sum in a box, and then graph it on the line plot.

Graph the Sums

Roll 3 dice and add them together. Write the sum in one of these boxes.

Then graph the sums on this line plot. Place a small "x" above the sum.

3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Preparation for this folder:

- Make copies of the "Graph the Sums" sheet (one for each student). Place them in the folder in the "Solve It" section.
- Students will need three dice for this activity. You may wish to keep dice in a small container near the Early Finisher board.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 35-36}

Roll three dice and add them to make a sum. Write the sum in a box, and then graph it on the line plot.

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Graph the Sums

Roll 3 dice and add them together. Write the sum in one of these boxes.

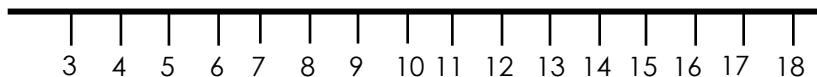
Then graph the sums on this line plot. Place a small "x" above the sum.



Graph the Sums

Roll 3 dice and add them together. Write the sum in one of these boxes.

Then graph the sums on this line plot. Place a small "x" above the sum.

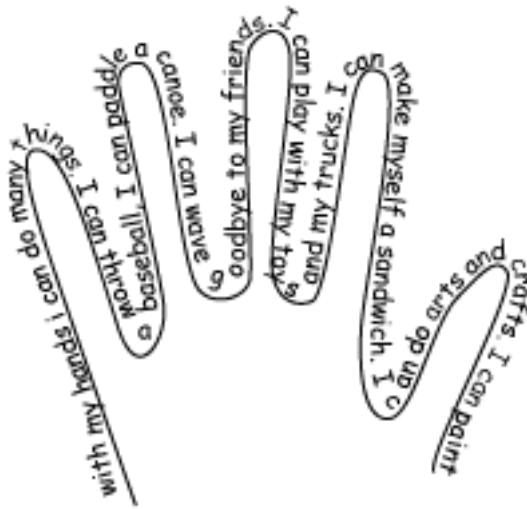


Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Trace your hand. On the lines of the tracing, describe the kinds of things that you can do with your hands.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 35-36}

Trace your hand. On the lines of the tracing, describe the kinds of things that you can do with your hands.

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Trace your hand. On the lines of the tracing, describe the kinds of things that you can do with your hands.

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Take a calendar sheet from the folder. Use the calendar to fill in the blanks. Write the complete sentences in your notebook.

Calendar

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Write the sentences in your notebook and fill in the blanks.

1. This calendar is for the month of _____. I know because _____.
2. The month after this month will be _____.
3. In this month, there are _____ Saturdays.
4. Wed. is the abbreviation for _____.
5. The day before Friday is _____.
6. The last day of the month is on a _____.
7. The 27th is on a _____.
8. Two weeks after Saturday the 12th is _____.
9. Three weeks before Monday the 28th is _____.

Preparation for this folder:

- Make and laminate 3-5 copies of the calendar sheets. Place them in the "Do It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 35-36}

Take a calendar sheet from the folder. Use the calendar to fill in the blanks. Write the complete sentences in your notebook.

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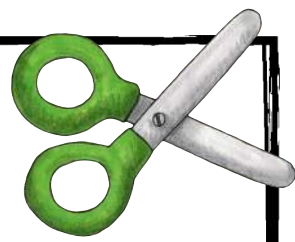
Calendar

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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Write the sentences in your notebook and fill in the blanks.

1. This calendar is for the month of _____. I know because _____
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3. In this month, there are _____ Saturdays.
4. Wed. is the abbreviation for _____
5. The day before Friday is _____
6. The last day of the month is on a _____
7. The 27th is on a _____
8. Two weeks after Saturday the 12th is _____
9. Three weeks before Monday the 28th is _____

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Take a sheet from the folder. Make a list of some of the most important events that have happened in your life. Then choose one of the events and write a paragraph about it.

Important Events in My Life	
Date	What happened?

Preparation for this folder:

- Make copies of the "Important Events" tables (one for each student). Place them in the "Do It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Make It! {Weeks 35-36}

Take a sheet from the folder. Make a list of some of the most important events that have happened in your life. Then choose one of the events and write a paragraph about it.

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Important Events in My Life

Date	What happened?

Important Events in My Life

Date	What happened?

Journal It!



The following pages include three journal prompts for Weeks 35 and 36. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 35-36 are:

- Who do you think has it easier: boys or girls? Why?
- Would you like to spend the night in a tent? What would be the most fun part?
- Describe the different types of technology that you know how to use. Which is your favorite?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?
Who do you think has it easier: boys or girls? Why?	Who do you think has it easier: boys or girls? Why?

Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?
Would you like to spend a night in a tent? What would be the most fun part?	Would you like to spend a night in a tent? What would be the most fun part?

Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?
Describe the different types of technology that you know how to use. Which is your favorite? Why?	Describe the different types of technology that you know how to use. Which is your favorite? Why?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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