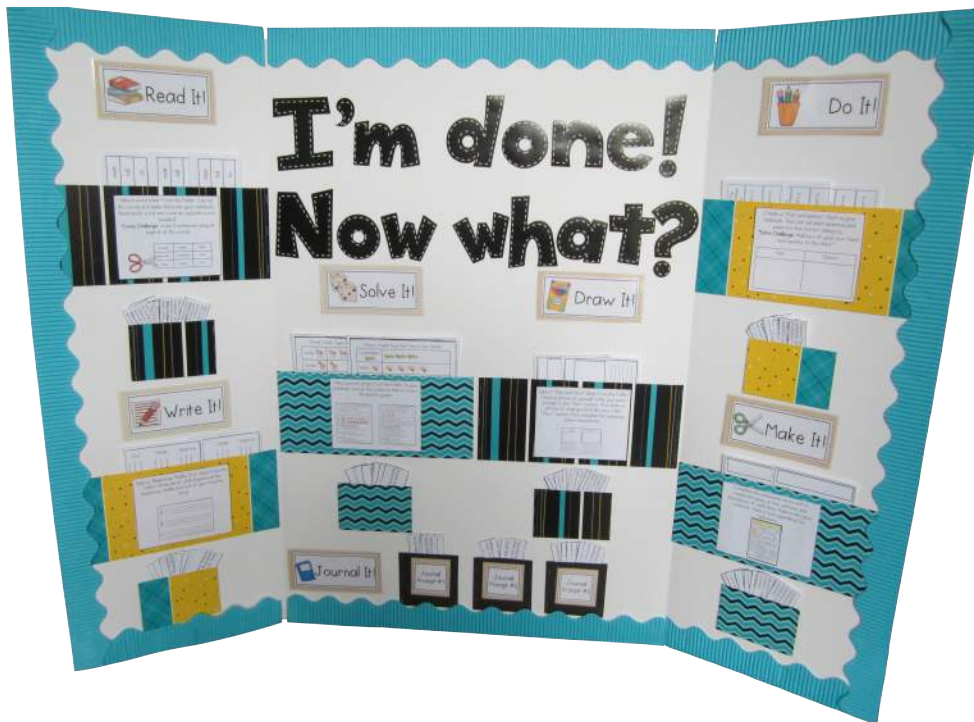


The EARLY FINISHER BOARD

{Weeks 39-40}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14, 15, 17, 19, 20, 22, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 18
Make It!	Page 21
Journal It!	Page 24

Folder Labels - Weeks 39-40

Laminate labels and attach to the front of each folder for Weeks 39-40, as shown in the Getting Started Guide.

Cut out the words. Read one and paste it into your notebook. Then write all of the words that it reminds you of.

jungle



ocean



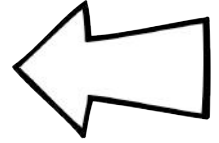
playground



summer



"Read It!" Label
Weeks 39-40



In your notebook, write an acrostic poem using your name. For each letter of your name, write a word or phrase that describes you.

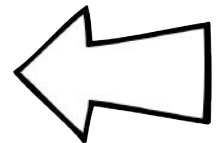
E - enthusiastic

M - make people laugh

M - musical

A - a lot of brown,
curly hair

"Write It!" Label
Weeks 39-40

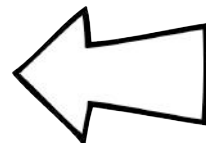


Use two different colors to create two patterns on the hundred chart. In your notebook write the rule for each pattern.

Patterns in a Hundred Chart

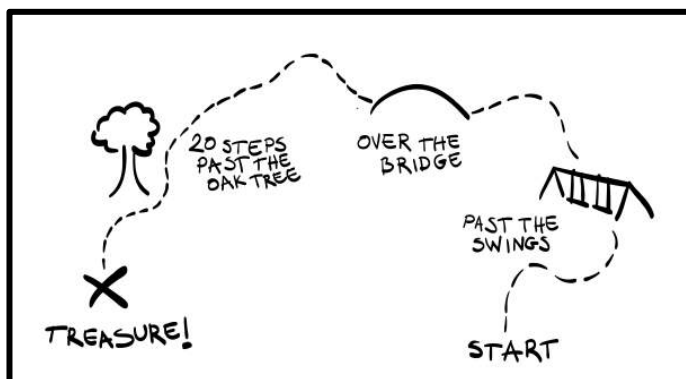
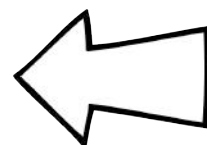
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

"Solve It!" Label
Weeks 39-40



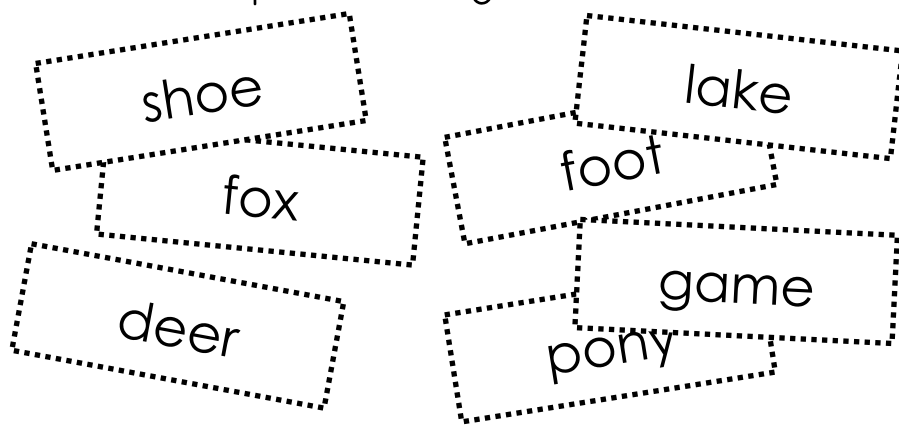
Pretend that you have buried some treasure and you need to draw a treasure map so that you don't forget where it is buried. In your notebook, draw and label a treasure map. Remember to use lots of detail!

"Draw It!" Label
Weeks 39-40

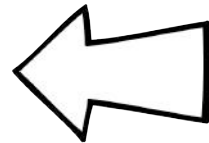


Paste the words into your notebook. Beside each one, write its plural form.

***Extra Challenge:** Choose 3 of the words. Write a sentence using each one and draw a picture to go with it.

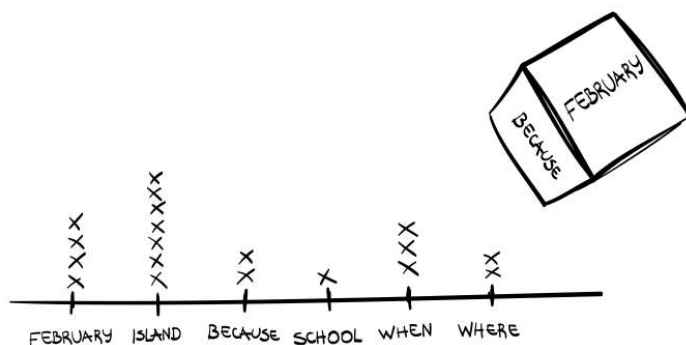


"Do It!" Label
Weeks 39-40

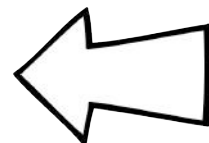


Write a challenging word on each face of the cube. Make a line plot in your notebook. Roll the cube 20 times and graph the results on the line plot.

***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*



"Make It!" Label
Weeks 39-40



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read a word and paste it into your notebook. Then write everything that the word reminds you of. Repeat for all of the words.

jungle



ocean



playground



summer



Preparation for this folder:

- Make copies of the word sheets (one for each student). Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 39-40}

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

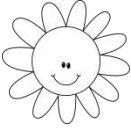



Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

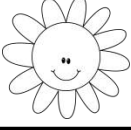



Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

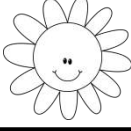



Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

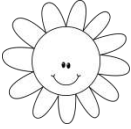



Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

Paste a word into your notebook.
Read it, and then write all of the
words that it reminds you of.

summer		jungle	
ocean		playground	

summer		jungle	
ocean		playground	

summer		jungle	
ocean		playground	

summer		jungle	
ocean		playground	

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

In your notebook, write an acrostic poem using your name. For each letter of your name, write a word or phrase that describes you.

E - enthusiastic

M - make people laugh

M - musical

A - a lot of brown,
curly hair

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 39-40}

In your notebook, write an acrostic poem using your name. For each letter of your name, write a word or phrase that describes you.

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In your notebook, write an acrostic poem using your name. For each letter of your name, write a word or phrase that describes you.

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Use two different colors to create two patterns on the hundred chart. In your notebook write the rule for each pattern.

Patterns in a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Preparation for this folder:

- Make copies of the "Patterns in a Hundred Chart" sheet (one for each student). Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 39-40}

Use two different colors to create two patterns on the hundred chart. In your notebook write the rule for each pattern.

Use two different colors to create two patterns on the hundred chart. In your notebook write the rule for each pattern.

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Patterns in a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Patterns in a Hundred Chart

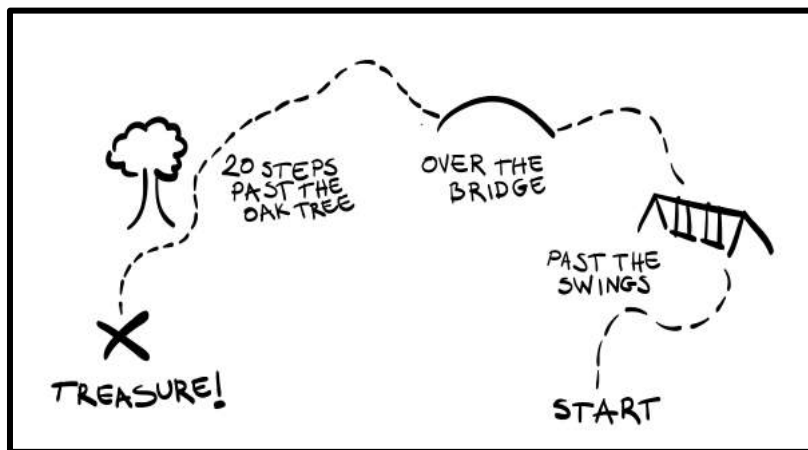
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
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61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Pretend that you have buried some treasure and you need to draw a treasure map so that you don't forget where it is buried. In your notebook, draw and label a treasure map. Remember to use lots of detail!



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 39-40}

Pretend that you have buried some treasure and you need to draw a treasure map so that you don't forget where it is buried. In your notebook, draw and label a treasure map. Remember to use lots of detail!	Pretend that you have buried some treasure and you need to draw a treasure map so that you don't forget where it is buried. In your notebook, draw and label a treasure map. Remember to use lots of detail!
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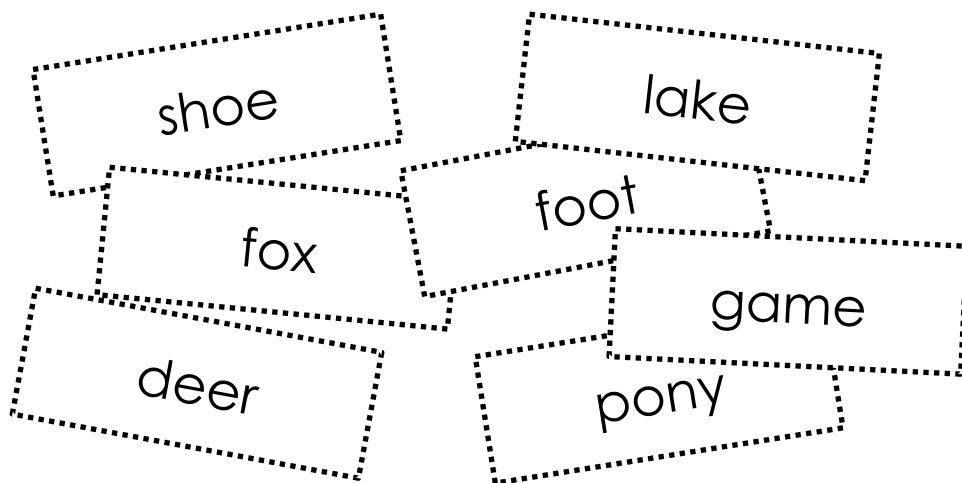
Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Paste the words into your notebook. Beside each one, write its plural form.

***Extra Challenge:** Choose 3 of the words. Write a sentence using each one and draw a picture to go with it.



Preparation for this folder:

- Make copies of the word sheets (one for each student). Place them in the "Do It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 39-40}

Paste the words into your notebook. Beside each one, write its plural form.
***Extra Challenge:** Choose 3 of the words. Write a sentence using each one and draw a picture to go with it.

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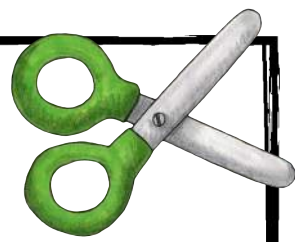
Paste the words into your notebook. Beside each one, write its plural form.
***Extra Challenge:** Choose 3 of the words. Write a sentence using each one and draw a picture to go with it.

Paste the words into your notebook. Beside each one, write its plural form.
***Extra Challenge:** Choose 3 of the words. Write a sentence using each one and draw a picture to go with it.

shoe	fox	foot
hamburger	mouse	lake
deer	pony	game
box	sock	plane
bear	baby	toy

shoe	fox	foot
hamburger	mouse	lake
deer	pony	game
box	sock	plane
bear	baby	toy

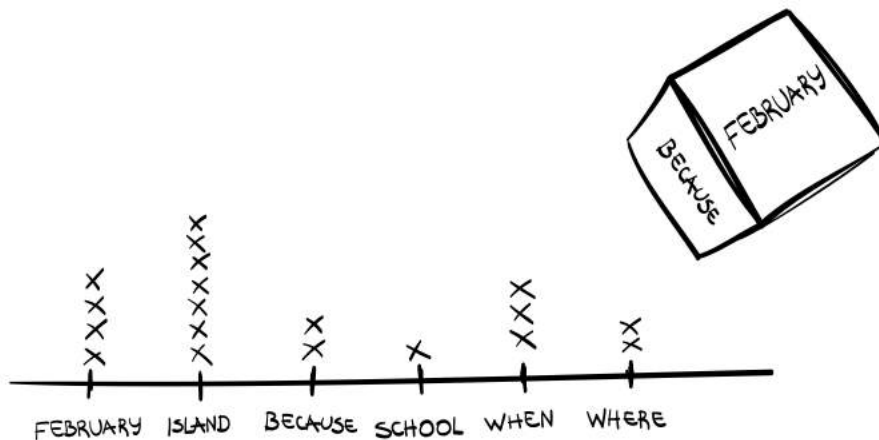
Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Write a challenging word on each face of the cube. Make a line plot in your notebook. Roll the cube 20 times and graph the results on the line plot.

***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*



Preparation for this folder:

- Make copies of cube templates (one for each student). Place them in the "Make It!" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 39-40}

Write a challenging word on each face of the cube. Make a line plot in your notebook. Roll the cube 20 times and graph the results on the line plot.
***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*

Write a challenging word on each face of the cube. Make a line plot in your notebook. Roll the cube 20 times and graph the results on the line plot.
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***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*

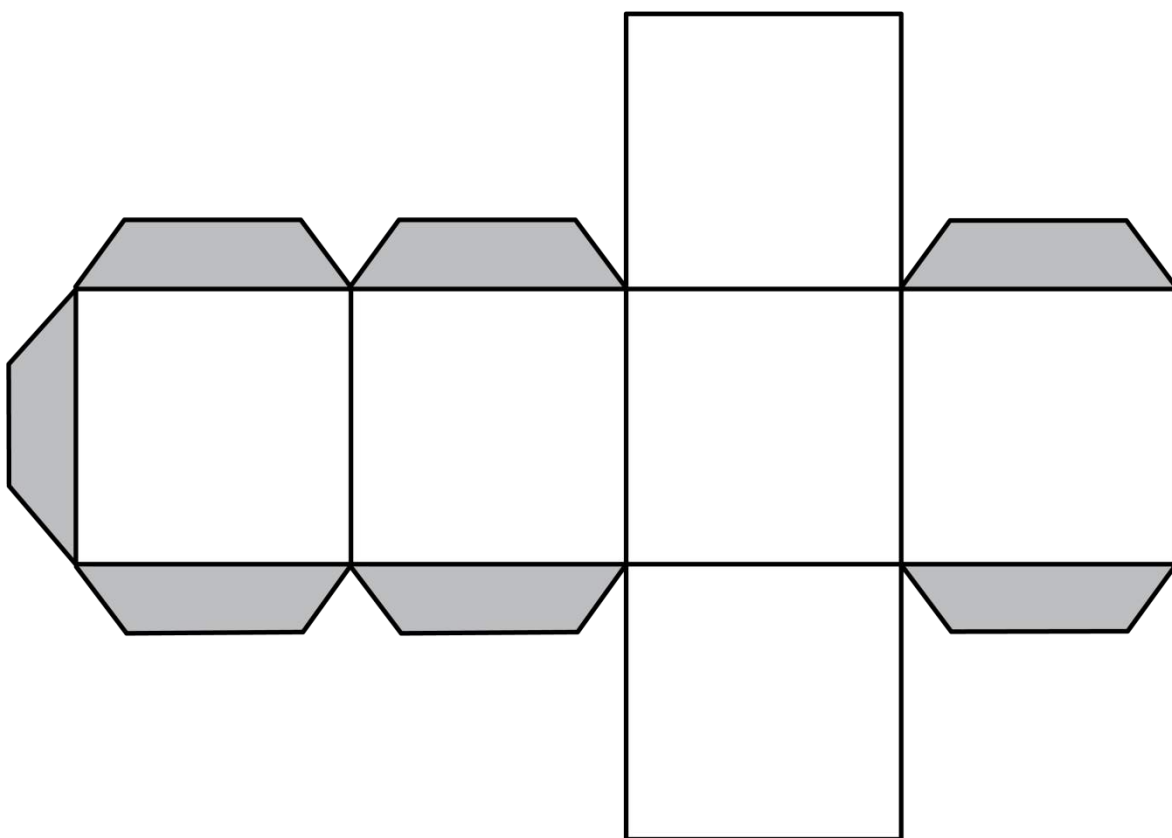
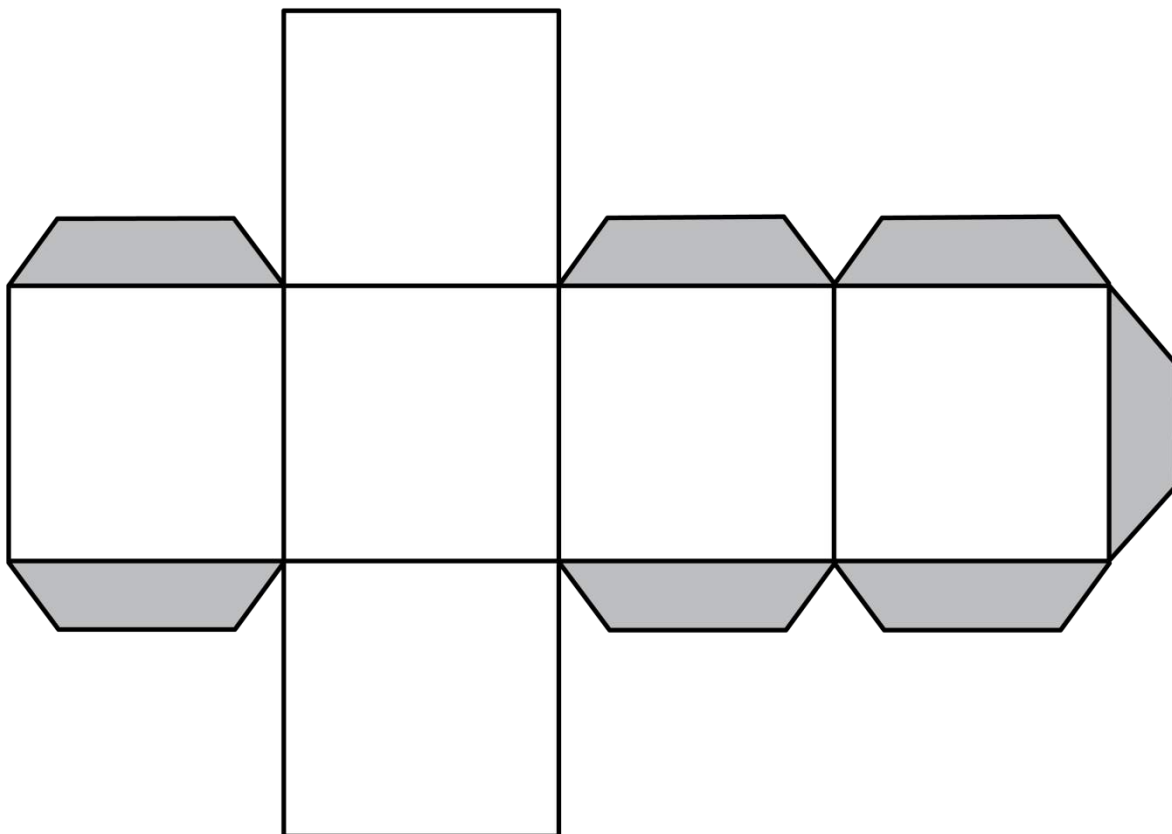
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***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*

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Write a challenging word on each face of the cube. Make a line plot in your notebook. Roll the cube 20 times and graph the results on the line plot.
***Extra Challenge:** Write a sentence that includes 3 of the words from the cube.*



Journal It!



The following pages include three journal prompts for Weeks 39 and 40. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 39-40 are:

- What do you think the world will be like 30 years from now? Explain.
- Describe something that is challenging for you. What could you do to overcome that challenge?
- What is your favorite way to spend a Saturday morning?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.
What do you think the world will be like 30 years from now? Explain.	What do you think the world will be like 30 years from now? Explain.

Describe something that is challenging for you. What could you do to overcome that challenge?	Describe something that is challenging for you. What could you do to overcome that challenge?
Describe something that is challenging for you. What could you do to overcome that challenge?	Describe something that is challenging for you. What could you do to overcome that challenge?
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Describe something that is challenging for you. What could you do to overcome that challenge?	Describe something that is challenging for you. What could you do to overcome that challenge?

What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?
What is your favorite way to spend a Saturday morning?	What is your favorite way to spend a Saturday morning?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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