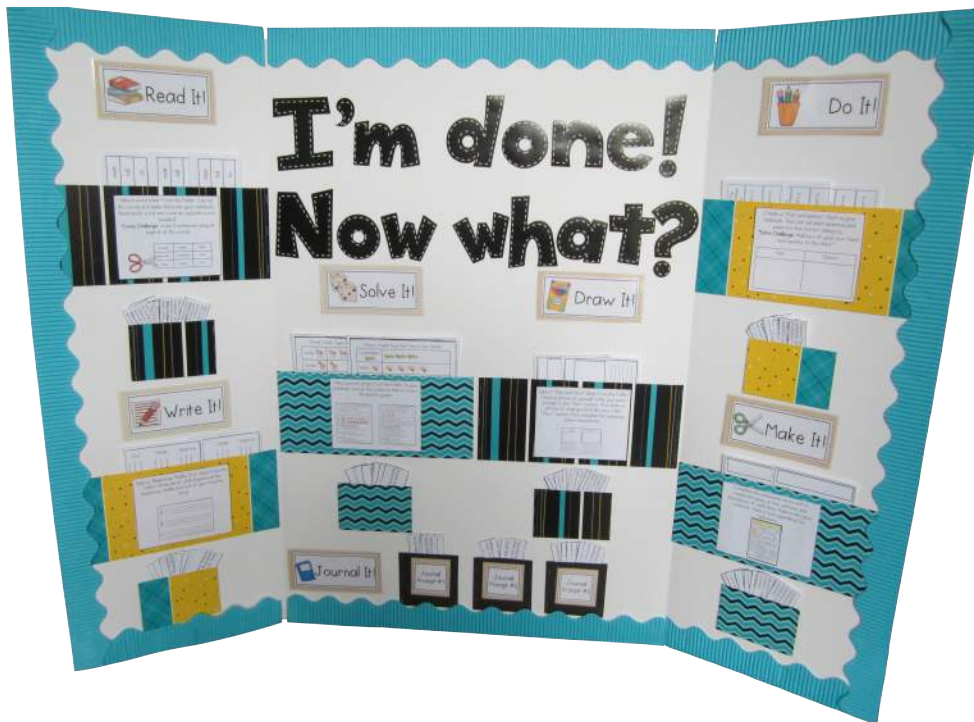


The EARLY FINISHER BOARD

{Weeks 25-26}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14, 15, 17, 19, 21, 23-25

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:


Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 18
Make It!	Page 20
Journal It!	Page 22

Folder Labels - Weeks 25-26

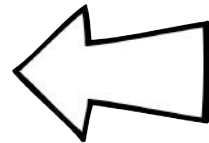
Laminate labels and attach to the front of each folder for Weeks 25-26, as shown in the Getting Started Guide.

Use the "Class Schedule" to write 5 sentences telling something that you know about the day, for example: "I know that Math is 1 hour and 5 minutes long."

Class Schedule	
8:45 am	students arrive at school
9:00 am	students come into the classroom
9:10 am	Math
10:15 am	recess
10:30 am	Language Arts
11:45 am	lunch time
12:00 pm	recess
12:45 pm	students come back inside
12:50 pm	read aloud
1:00 pm	Social Studies
1:30 pm	Science
2:00 pm	recess
2:15 pm	Library and Independent Reading
3:00 pm	clean-up
3:15 pm	home time



"Read It!" Label
Weeks 25-26

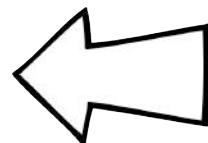


Write a list of things that you might see in the ocean. How many can you think of?

***Extra Challenge:** Write a short story or a paragraph using some of the words from your list.*

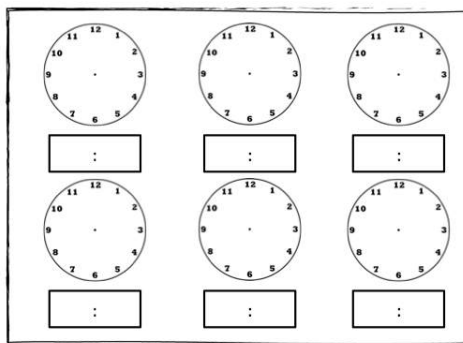


"Write It!" Label
Weeks 25-26

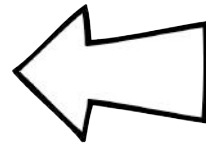


Draw an hour and minute hand on each clock.
Then write the time in digital format.

***Extra Challenge:** In your notebook, write what you usually do at that time. For example, if you made "12:00" on one clock, you might write, "I eat lunch at 12:00."*



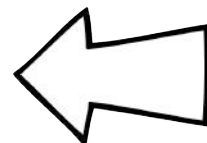
"Solve It!" Label
Weeks 25-26



In your notebook, draw a picture of your dream tree house. Beneath the picture, write a description of it.



"Draw It!" Label
Weeks 25-26

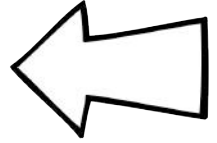


In your notebook, write the letters A to Z. For each letter, write a word or phrase that describes your school.

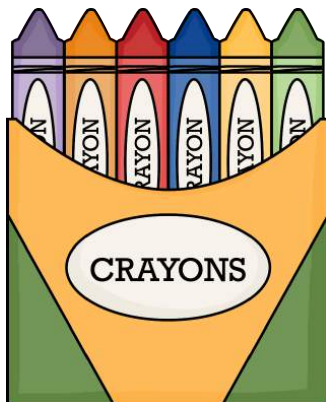
Example:

A – A great teacher is Mrs. Woods.
B – Boys and girls go to school here.
C – Counting On is a strategy that we use in Math.
D – Dinosaurs in Science class

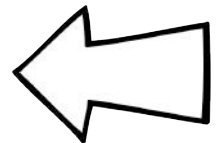
"Do It!" Label
Weeks 25-26



Use a sheet of paper from this folder to make a book cover for your favorite book. Include the title, author, a nice picture and a description. You might also include an About the Author section or any other interesting information.



"Make It!" Label
Weeks 25-26



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Use the "Class Schedule" to write 5 sentences telling something that you know about the day, for example: "I know that Math is 1 hour and 5 minutes long."

Class Schedule

8:45 am - students arrive at school
9:00 am - students come into the classroom
9:10 am - Math
10:15 am - recess
10:30 am - Language Arts
11:45 am - lunch time
12:00 pm - recess
12:45 pm - students come back inside
12:50 pm - read aloud
1:00 pm - Social Studies
1:30 pm - Science
2:00 pm - recess
2:15 pm - Library and Independent Reading
3:00 pm - clean-up
3:15 pm - home time



Preparation for this folder:

- Print and laminate 3-5 copies of the "Class Schedule" printable. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 25-26}

Use the "Class Schedule" to write 5 sentences telling something that you know about the day, for example: "I know that Math is 1 hour and 5 minutes long."

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3:00 pm – clean-up
3:15 pm – home time



Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Write a list of things that you might see in the ocean. How many can you think of?

***Extra Challenge:** Write a short story or a paragraph using some of the words from your list.*



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 25-26}

Write a list of things that you might see in the ocean. How many can you think of?
Extra Challenge: Write a short story or a paragraph using some of the words from your list.*

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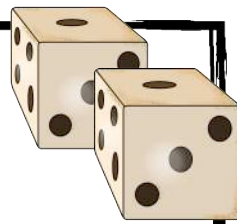
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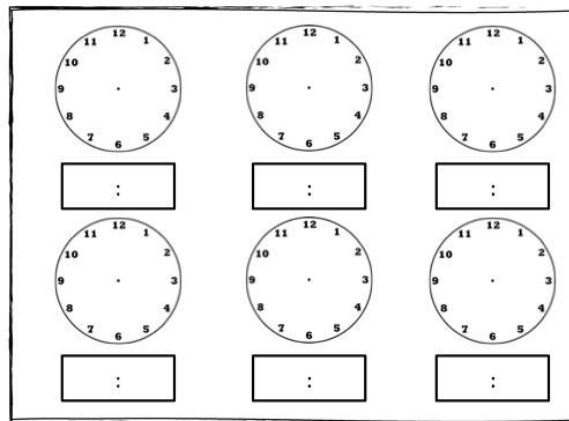
Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Draw an hour and minute hand on each clock. Then write the time in digital format.

***Extra Challenge:** In your notebook, write what you usually do at that time. For example, if you made "12:00" on one clock, you might write, "I eat lunch at 12:00."*



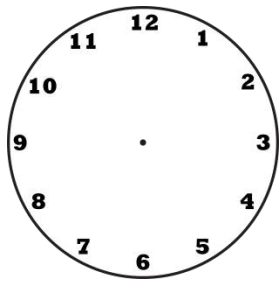
Preparation for this folder:

- Make copies of the clock printable (one for each person). Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.

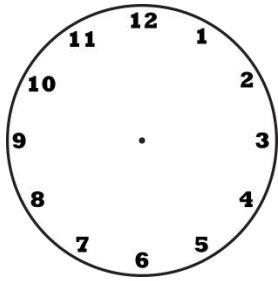


Journal Strips: Solve It! {Weeks 25-26}

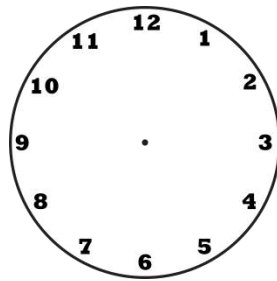
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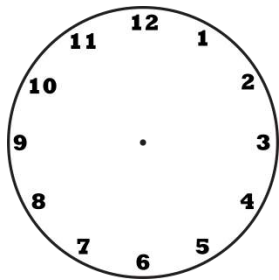
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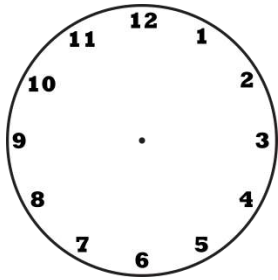
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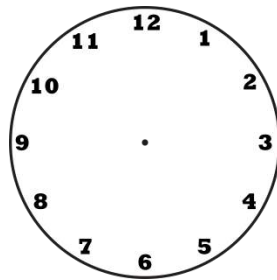
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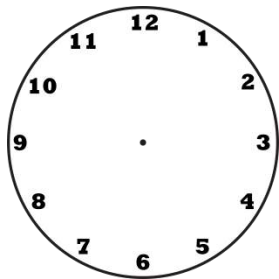
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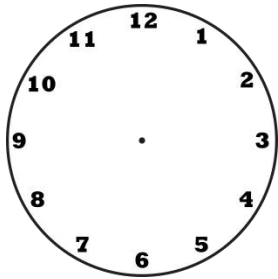
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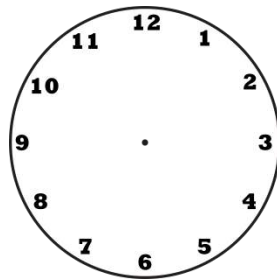
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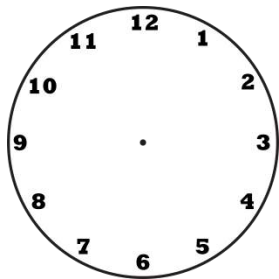
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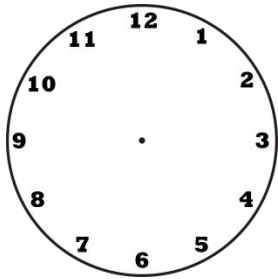
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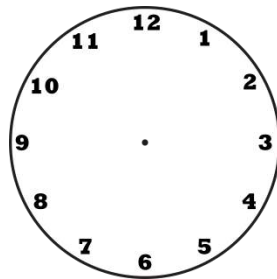
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Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

In your notebook, draw a picture of your dream tree house. Beneath the picture, write a description of it.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 25-26}

In your notebook, draw a picture of your dream tree house. Beneath the picture, write a description of it.

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Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

In your notebook, write the letters A to Z. For each letter, write a word or phrase that describes your school.

Example:

- A – A great teacher is Mrs. Woods.
- B – Boys and girls go to school here.
- C – Counting On is a strategy that we use in Math.
- D – Dinosaurs in Science class

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 25-26}

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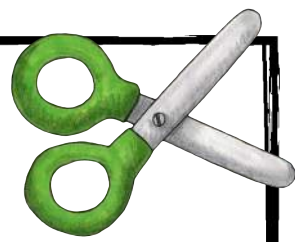
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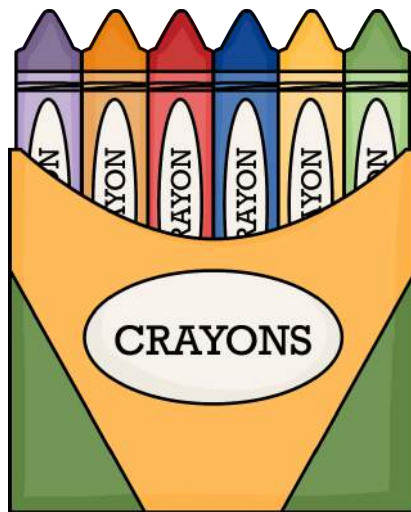
In your notebook, write the letters A to Z. For each letter, write a word or phrase that describes your school.

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a book cover for your favorite book. Include the title, author, a nice picture and a description. You might also include an About the Author section or any other interesting information.



Preparation for this folder:

- Fold cardstock paper in half to form a book cover (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 25-26}

Make a book cover for your favorite book. Include the title, author, a nice picture and a description. You might also include an About the Author section or any other interesting information.

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Journal It!



The following pages include three journal prompts for Weeks 25 and 26. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 25-26 are:

- If you were an animal, what would you be? How would you spend your days?
- Would you rather sky dive or scuba dive? Why?
- If you could meet any famous person, who would it be? What would you say to him/her?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



If you were an animal, what would you be? How would you spend your days?	If you were an animal, what would you be? How would you spend your days?
If you were an animal, what would you be? How would you spend your days?	If you were an animal, what would you be? How would you spend your days?
If you were an animal, what would you be? How would you spend your days?	If you were an animal, what would you be? How would you spend your days?
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Would you rather sky dive or scuba dive? Why?	Would you rather sky dive or scuba dive? Why?
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If you could meet any famous person, who would it be? What would you say to him/her?	If you could meet any famous person, who would it be? What would you say to him/her?
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Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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