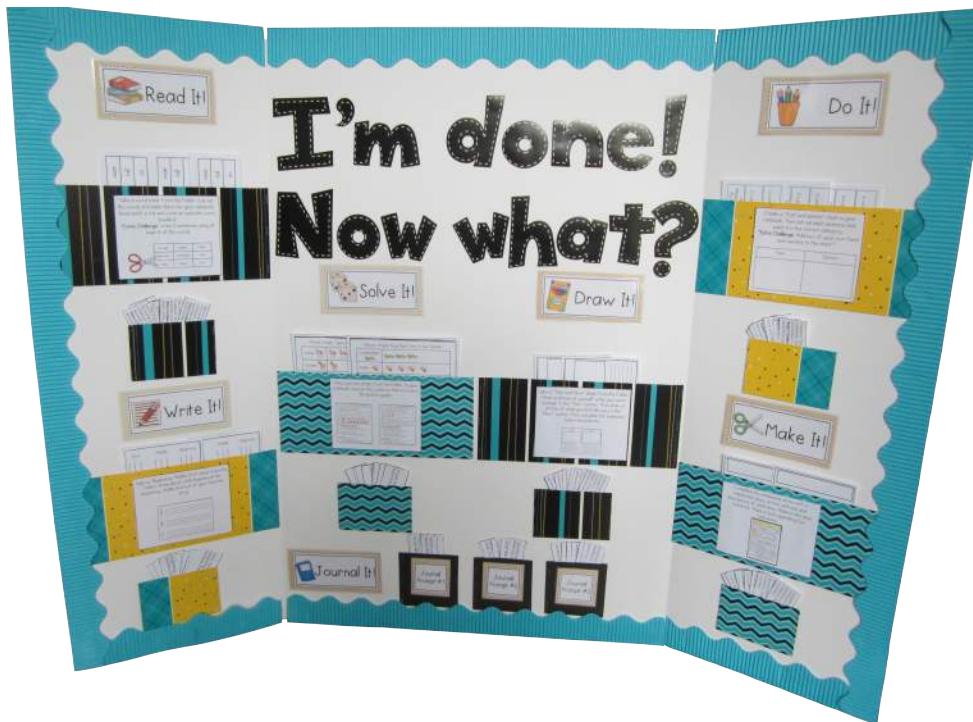


# The EARLY FINISHER BOARD

{Weeks 37-38}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14, 15, 17, 18, 20, 21, 23, 25-27

## Preparation Instructions

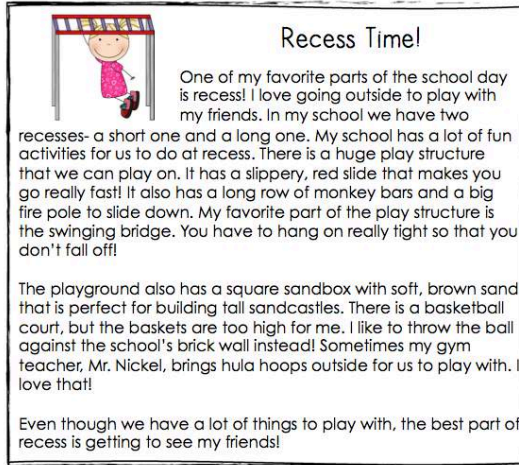
The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 16
Do It!	Page 19
Make It!	Page 22
Journal It!	Page 24

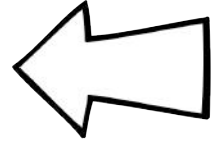
# Folder Labels - Weeks 37-38

Laminate labels and attach to the front of each folder for Weeks 37-38, as shown in the Getting Started Guide.

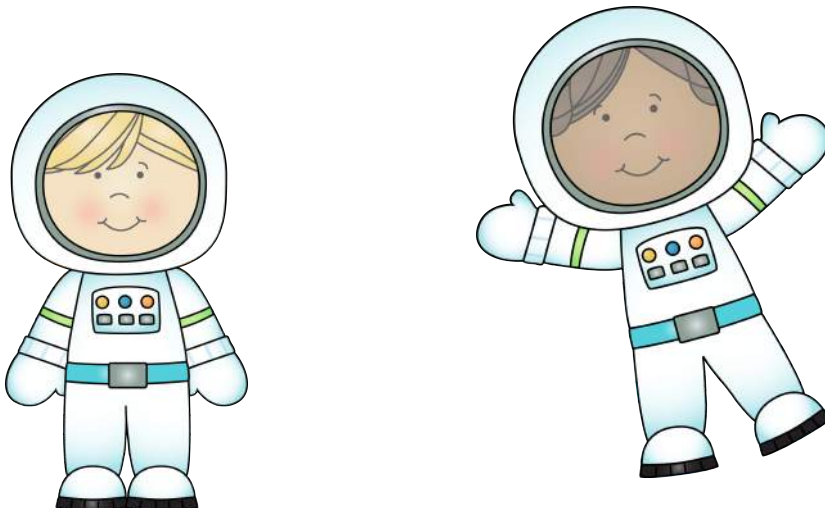
Take a reading passage from the folder. Make a chart in your notebook to write nouns, adjectives and verbs. Read the passage once. Then go back and read it again. This time, write the nouns, adjectives and verbs in your chart as you read.



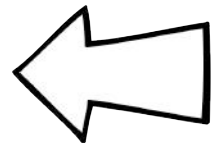
"Read It!" Label  
Weeks 37-38



Suppose that you had the chance to interview an astronaut who had just returned from outer space. In your notebook, make a list of questions that you would ask him/her.



"Write It!" Label  
Weeks 37-38





Take a "Card Race" sheet from this folder. Flip 2 cards. Write the values in your notebook and add them up. Continue flipping and adding until you reach your goal. How many flips did it take to reach your goal?

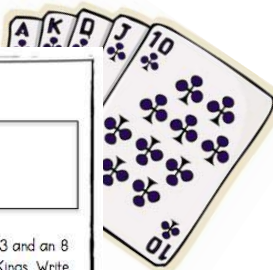
### Card Race

**Choose a Goal:**  
You will be adding cards together until you reach this goal! Make sure it is a good goal for YOU! Write your goal in the box:

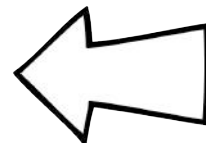
**Decide What The Cards Represent:**  
Cards from 2-9 will equal the number on the card. That means that a 3 equals 3 and an 8 equals 8. You can make up your own value for the Aces, Jacks, Queens and Kings. Write the values below:

Ace =      Jack =      Queen =      King =

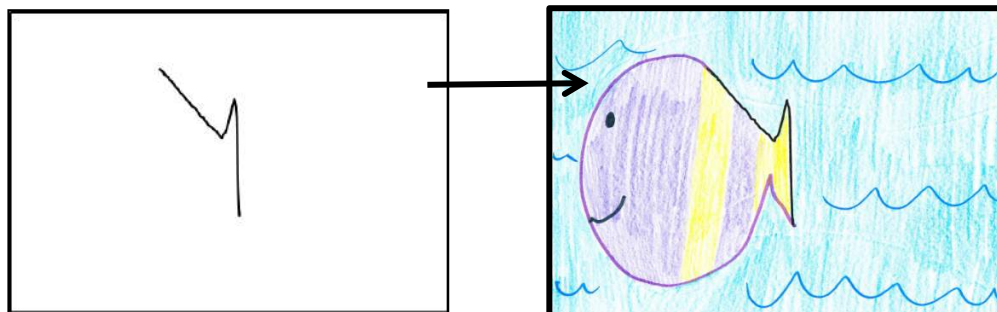
**How to Play:** Glue this sheet into your notebook. Take a deck of cards. Flip 2 cards and add them using the values that they represent. Write the equation in your. Then flip another card and add it to the previous number. Continue until you reach your goal. How many flips did it take to reach your goal?



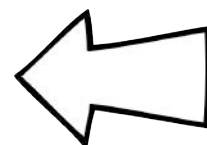
"Solve It!" Label  
Weeks 37-38



Take a sheet from this folder. Use the line as part of a picture, and draw the rest of the picture. Then glue the picture into your notebook and write a 2-3 sentence description of it.

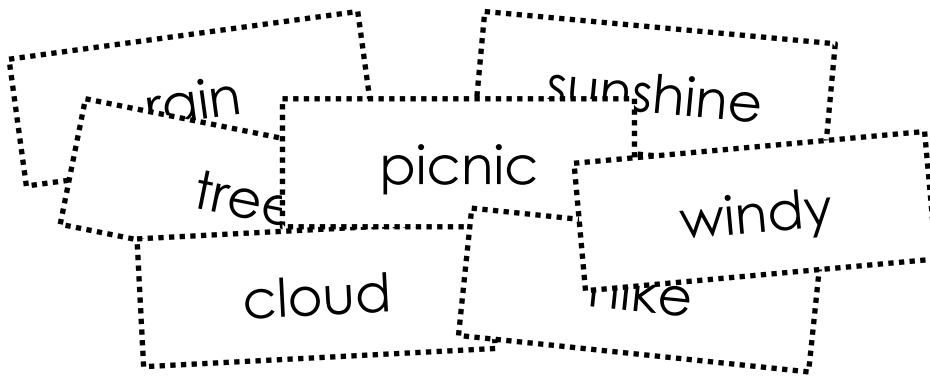


"Draw It!" Label  
Weeks 37-38

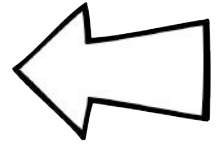


Take a word sheet from this folder. Cut out the words and paste them into your notebook in alphabetical order.

**\*Extra Challenge:** Beside 7 of the words, write a rhyming word.\*

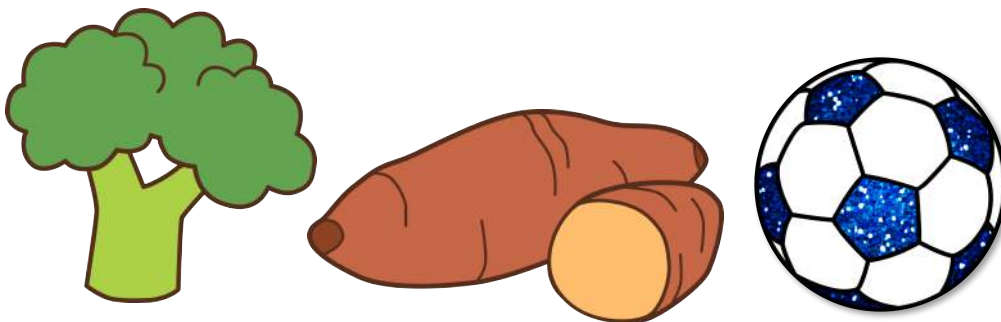
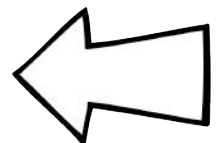


"Do It!" Label  
Weeks 37-38



Design a poster for one part of a healthy lifestyle. Complete a rough draft in your notebook, and a good copy on poster paper.

"Make It!" Label  
Weeks 37-38



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Take a reading passage from the folder. Make a chart in your notebook to write nouns, adjectives and verbs. Read the passage once. Then go back and read it again. This time, write the nouns, adjectives and verbs in your chart as you read.



### Recess Time!

One of my favorite parts of the school day is recess! I love going outside to play with my friends. In my school we have two recesses- a short one and a long one. My school has a lot of fun activities for us to do at recess. There is a huge play structure that we can play on. It has a slippery, red slide that makes you go really fast! It also has a long row of monkey bars and a big fire pole to slide down. My favorite part of the play structure is the swinging bridge. You have to hang on really tight so that you don't fall off!

The playground also has a square sandbox with soft, brown sand that is perfect for building tall sandcastles. There is a basketball court, but the baskets are too high for me. I like to throw the ball against the school's brick wall instead! Sometimes my gym teacher, Mr. Nickel, brings hula hoops outside for us to play with. I love that!

Even though we have a lot of things to play with, the best part of recess is getting to see my friends!

## Preparation for this folder:

- Make and laminate 3-5 copies of the reading passage. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 37-38}

Take a reading passage from the folder. Make a chart in your notebook to write nouns, adjectives and verbs. Read the passage once. Then go back and read it again. This time, write the nouns, adjectives and verbs in your chart as you read.

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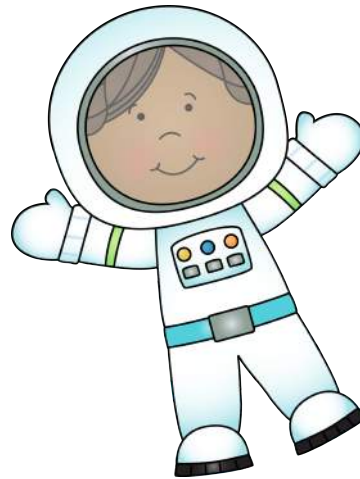
Even though we have a lot of things to play with, the best part of recess is getting to see my friends!

# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Suppose that you had the chance to interview an astronaut who had just returned from outer space. In your notebook, make a list of questions that you would ask him/her.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 37-38}

Suppose that you had the chance to interview an astronaut who had just returned from outer space. In your notebook, make a list of questions that you would ask him/her.

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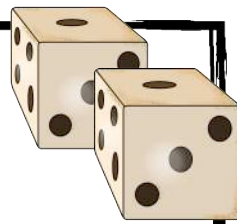
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# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Take a "Card Race" sheet from the folder. Flip 2 cards. Write the values in your notebook and add them up. Continue flipping and adding until you reach your goal. How many flips did it take to reach your goal?

### Card Race

**Choose a Goal:**  
You will be adding cards together until you reach this goal. Make sure it is a good goal for YOU! Write your goal in the box:

**Decide What The Cards Represent:**  
Cards from 2-9 will equal the number on the card. That means that a 3 equals 3 and an 8 equals 8. You can make up your own value for the Aces, Jacks, Queens and Kings. Write the values below:

Ace =      Jack =      Queen =      King =

**How to Play:** Glue this sheet into your notebook. Take a deck of cards. Flip 2 cards and add them using the values that they represent. Write the equation in your notebook. Then flip another card and add it to the previous number. Continue until you reach your goal. How many flips did it take to reach your goal?

## Preparation for this folder:

- Make copies of the "Card Race" sheet (one for each student). Place them in the folder in the "Solve It" section.
- Gather a few decks of cards and keep them in a basket or container near the Early Finisher board so that they are handy for students.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.





# Journal Strips: Solve It! {Weeks 37-38}

Flip cards and add them until you reach the goal that you set. Follow the instructions on the Card Race sheet.

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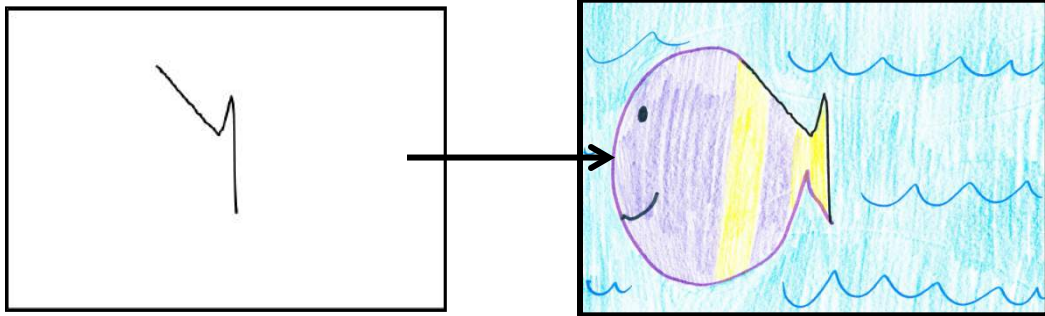
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# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Take a sheet from the folder. Use the line as part of a picture, and draw the rest of the picture. Then glue the picture into your notebook and write a 2-3 sentence description of it.



Preparation for this folder:

- Copy the "line" pages and place in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



# Journal Strips: Draw It! {Weeks 37-38}

Use the line to draw a picture. Then glue the picture in your notebook and write a 2-3 sentence description of it.

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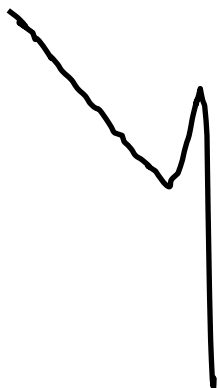
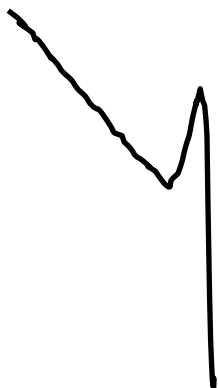
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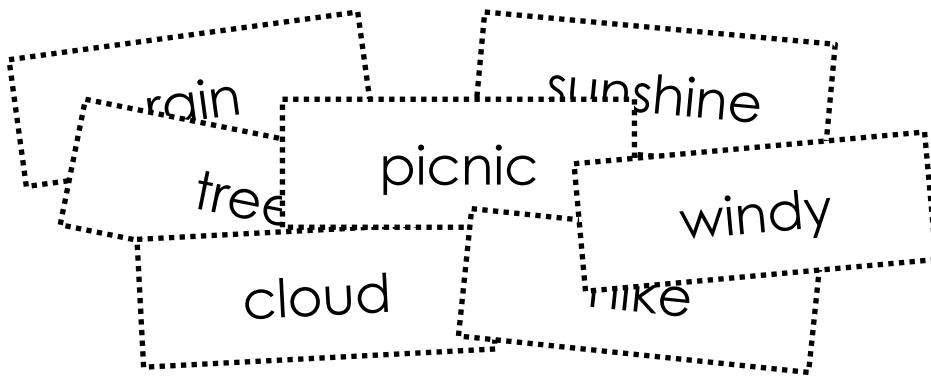
# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Paste the words in alphabetical order.

**\*Extra Challenge:** Beside 7 of the words, write another word that rhymes with it.\*



## Preparation for this folder:

- Make copies of the word sheets (one for each student). Place them in the "Do It!" Folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 37-38}

Paste the words in alphabetical order.  
**\*Extra Challenge:** Beside 7 of the words, write a rhyming word.

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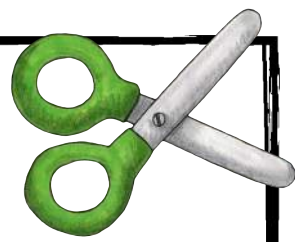
Paste the words in alphabetical order.  
**\*Extra Challenge:** Beside 7 of the words, write a rhyming word.

rain	tree	cloud	hail
thunder	lightning	sunshine	weather
picnic	hike	windy	flood
hot	storm	tornado	

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thunder	lightning	sunshine	weather
picnic	hike	windy	flood
hot	storm	tornado	

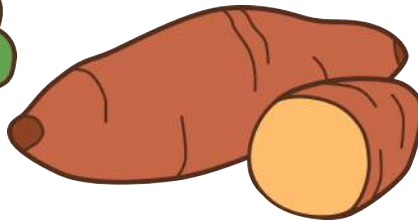
rain	tree	cloud	hail
thunder	lightning	sunshine	weather
picnic	hike	windy	flood
hot	storm	tornado	

# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Design a poster for one part of a healthy lifestyle. Complete a rough draft in your notebook, and a good copy on poster paper.



## Preparation for this folder:

- Gather poster paper and keep in a location close to the Early Finisher board.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



# Journal Strips: Make It! {Weeks 37-38}

Design a poster for one part of a healthy lifestyle. Complete a rough draft in your notebook, and a good copy on poster paper.

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# Journal It!



The following pages include three journal prompts for Weeks 37 and 38. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 37-38 are:

- If you could choose a different name for yourself, what would you choose? Why?
- If you had to move to another country, where would you move? What do you think it would be like there?
- Describe three of the best things about your bedroom.



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



If you could choose a different name for yourself, what would you choose? Why?	If you could choose a different name for yourself, what would you choose? Why?
If you could choose a different name for yourself, what would you choose? Why?	If you could choose a different name for yourself, what would you choose? Why?
If you could choose a different name for yourself, what would you choose? Why?	If you could choose a different name for yourself, what would you choose? Why?
If you could choose a different name for yourself, what would you choose? Why?	If you could choose a different name for yourself, what would you choose? Why?
If you could choose a different name for yourself, what would you choose? Why?	If you could choose a different name for yourself, what would you choose? Why?
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If you had to move to another country, where would you move? What do you think it would be like there?	If you had to move to another country, where would you move? What do you think it would be like there?
If you had to move to another country, where would you move? What do you think it would be like there?	If you had to move to another country, where would you move? What do you think it would be like there?
If you had to move to another country, where would you move? What do you think it would be like there?	If you had to move to another country, where would you move? What do you think it would be like there?
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If you had to move to another country, where would you move? What do you think it would be like there?	If you had to move to another country, where would you move? What do you think it would be like there?

Describe three of the best things about your bedroom.	Describe three of the best things about your bedroom.
Describe three of the best things about your bedroom.	Describe three of the best things about your bedroom.
Describe three of the best things about your bedroom.	Describe three of the best things about your bedroom.
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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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