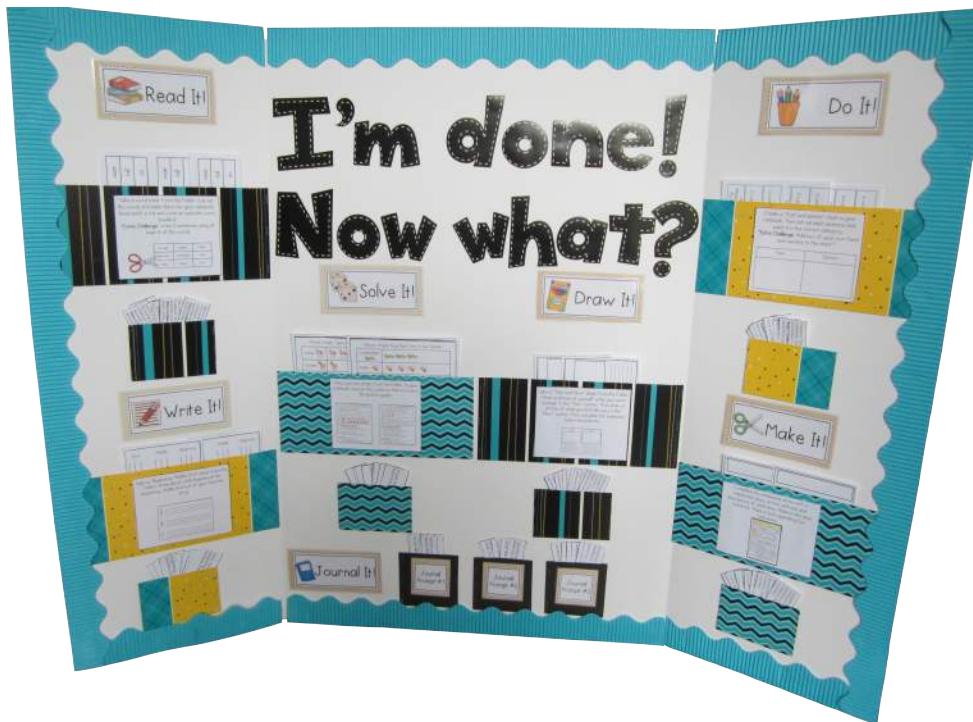


# The EARLY FINISHER BOARD

{Weeks 15-16}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9-11, 13, 14, 16, 17, 19, 20, 22, 23, 25, 27-29

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

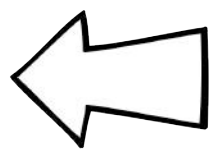
Read It!	Page 8
Write It!	Page 12
Solve It!	Page 15
Draw It!	Page 18
Do It!	Page 21
Make It!	Page 24
Journal It!	Page 26

# Folder Labels - Weeks 15-16


Laminate labels and attach to the front of each folder for Weeks 15-16, as shown in the Getting Started Guide.

Choose an animal fact card from the folder.  
In your notebook, create a web full of facts  
about the animal.

"Read It!" Label  
Weeks 15-16



**Fact Card: Turtle**




Did you know that turtles have lived on Earth for more than 200 million years?

There are many different species of turtles, and they are found all over the world. Some turtles can live for over 100 years and help it stay protected.

A turtle is an oviparous animal. Turtles lay their eggs on land.

**Fact Card: Skunk**




Skunks are most well-known for the smelly liquid that they spray at their predators. They spray when they feel like they are in danger.

Skunks can weigh up to 14 pounds, and are usually about the size of a cat. They usually live in dens or burrows that other animals have made. They also might live in hollow logs, rock piles or old buildings.

Skunks are very slow and have sharp claws that help them to dig in the dirt and rip apart their food.

**Fact Card: Lion**



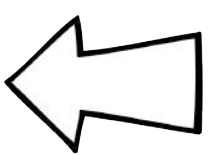
Lions are a member of the cat family and can weigh up to 400 pounds. They can live in Africa and live in a group called a "pride."

Lions are carnivorous, meaning that they only eat meat. Usually lions hunt at night and the females do most of the hunting. When they are not hunting, lions spend a lot of the day sleeping. They sometimes sleep up to 20 hours during the day!

Lions are known for their loud roar. Did you know that the roar of a male lion can be heard up to five miles away?

Add words to each column of the chart.

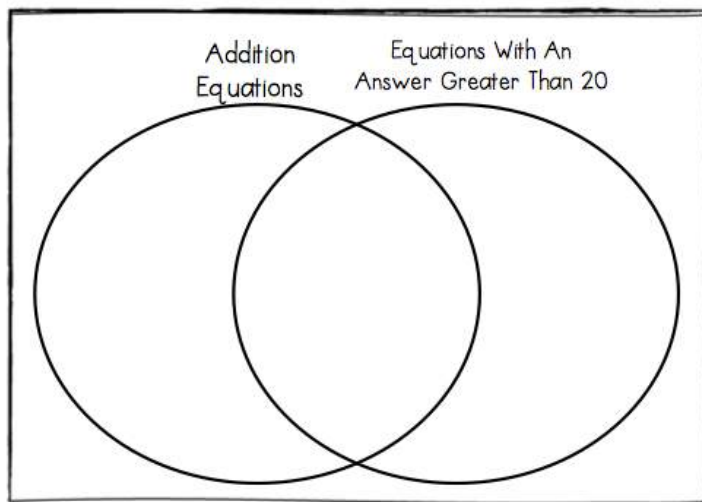
"Write It!" Label  
Weeks 15-16



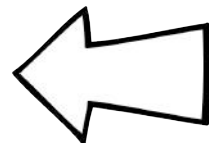
**\*Extra Challenge:** Create a tongue twister sentence using at least 4 words from one of the columns.\*

Words that Start With...		
B	M	T

Write 5-7 equations in each section (right, left, center) of the Venn diagram. Then paste the Venn diagram into your notebook.



"Solve It!" Label  
Weeks 15-16

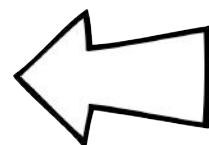


Take a Word List from this folder. Choose 6 of the words. Draw a picture using the words.

Examples:



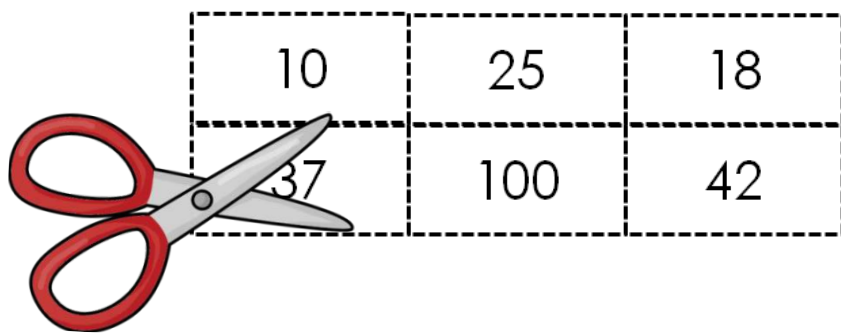
"Draw It!" Label  
Weeks 15-16



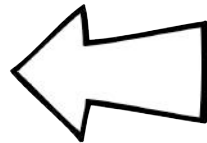


Cut and paste the numbers into your notebook.  
For each one, write 5 equations that equal  
that number.

**\*Extra Challenge:** Use numbers and operations  
that are challenging for you! Try using more  
than one operation in an equation.



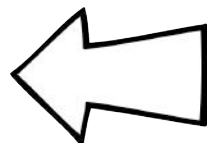
"Do It!" Label  
Weeks 15-16



Think of something nice that someone has done  
for you lately. Take a paper from this folder  
and make a thank-you card for him/her.  
Remember to write a nice thank-you message  
on the card.



"Make It!" Label  
Weeks 15-16



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Choose an animal fact card from the folder. In your notebook, create a web full of facts about the animal.

## Fact Card: Turtle



Did you know that turtles have lived on Earth for more than 200 million years?

There are over 250 species of turtles in the world.

Some turtles can live for over 100 years and can live in both water and on land. Their hard shell, called a carapace, helps protect their body.

A turtle is an oviparous animal. Turtles lay their eggs on land, and the eggs hatch into baby turtles.

## Fact Card: Lion



Lions are a member of the cat family and can weigh up to 300 pounds. They live in Africa and live in groups called a "pride."

Lions are carnivores.

Lions are known for their loud roar. Usually lions hunt at night. When the sun is out, lions spend a lot of the day sleeping. They sleep up to 20 hours during the day!

Lions are known for their loud roar. Did you know that the roar of a male lion can be heard up to five miles away?

## Fact Card: Skunk



Skunks are most well-known for the smelly liquid that they spray at their predators. They spray when they feel like they are in danger.

Skunks can weigh up to 14 pounds, and are usually about the size of a cat. They usually live in dens or burrows that other animals have made. They also might live in hollow logs, rock piles or old buildings.

Skunks are very slow and have sharp claws that help them to dig in the dirt and rip apart their food.

## Preparation for this folder:

- Copy and laminate the animal fact cards. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 15-16}

Choose an animal fact card from the folder. In your notebook, create a web full of facts about the animal.

Choose an animal fact card from the folder. In your notebook, create a web full of facts about the animal.

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Choose an animal fact card from the folder. In your notebook, create a web full of facts about the animal.

## Fact Card: Lion



Lions are a member of the cat family and can weigh up to 500 pounds. They can be found in Africa and live in a group that is called a "pride."

Lions are carnivores, meaning that they only eat meat. Usually lions hunt at night and the females do most of the hunting. When they are not hunting, lions spend a lot of the day sleeping. They sometimes sleep up to 20 hours during the day!

Lions are known for their loud roar. Did you know that the roar of a male lion can be heard up to five miles away?

## Fact Card: Skunk



Skunks are most well-known for the smelly liquid that they spray at their predators. They spray when they feel like they are in danger.

Skunks can weigh up to 14 pounds, and are usually about the size of a cat. They usually live in dens or burrows that other animals have made. They also might live in hollow logs, rock piles or old buildings.

Skunks are very slow and have sharp claws that help them to dig in the dirt and rip apart their food.

## Fact Card: Turtle



Did you know that turtles have lived on Earth for more than 200 million years?

There are many different species of turtles, and they are found all

over the world. Some turtles can weigh over 1000 pounds and can live for over 100 years! A turtle's shell is made from bone and helps it stay protected against predators.

A turtle is an oviparous animal, meaning that it lays eggs. Turtles lay their eggs on land, not in the water.

# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Add words to each column of the chart.

**\*Extra Challenge:** Create a tongue twister sentence using at least 4 words from one of the columns.\*

Words that Start With...		
B	M	T

Preparation for this folder:

- Make copies of the "Words that Start With.." sheets (one for each student). Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 15-16}

Add words to each column of the chart. <b>*Extra Challenge:</b> Create a tongue twister sentence using at least 4 words from one of the columns.*	Add words to each column of the chart. <b>*Extra Challenge:</b> Create a tongue twister sentence using at least 4 words from one of the columns.*
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Words that Start With...

B	M	T

Words that Start With...

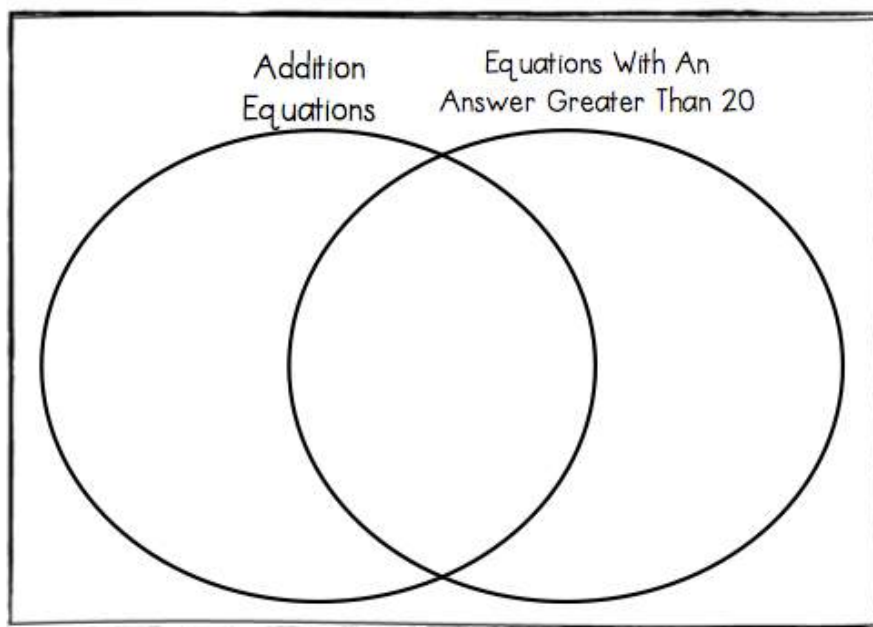
B	M	T

# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Write 5-7 equations in each section (right, left, center) of the Venn diagram.



## Preparation for this folder:

- Make copies of the Venn Diagram sheets (one for each student). Place in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



# Journal Strips: Solve It! {Weeks 15-16}

Write 5-7 equations in each section (right, left, center) of the Venn diagram. Then paste the Venn diagram into your notebook.

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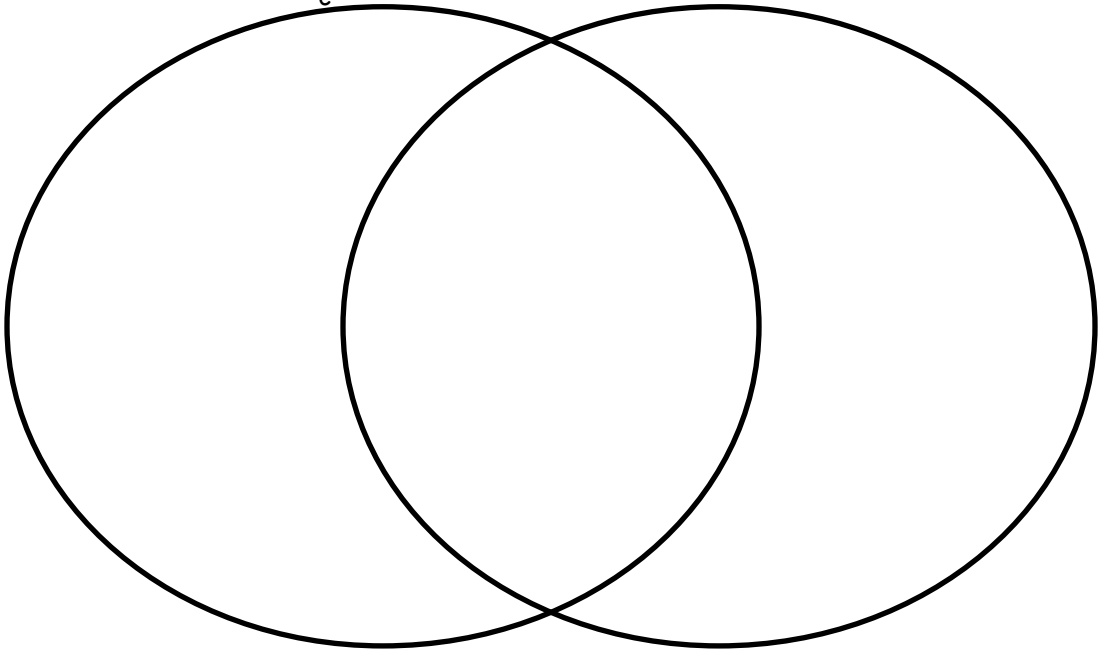
Write 5-7 equations in each section (right, left, center) of the Venn diagram. Then paste the Venn diagram into your notebook.

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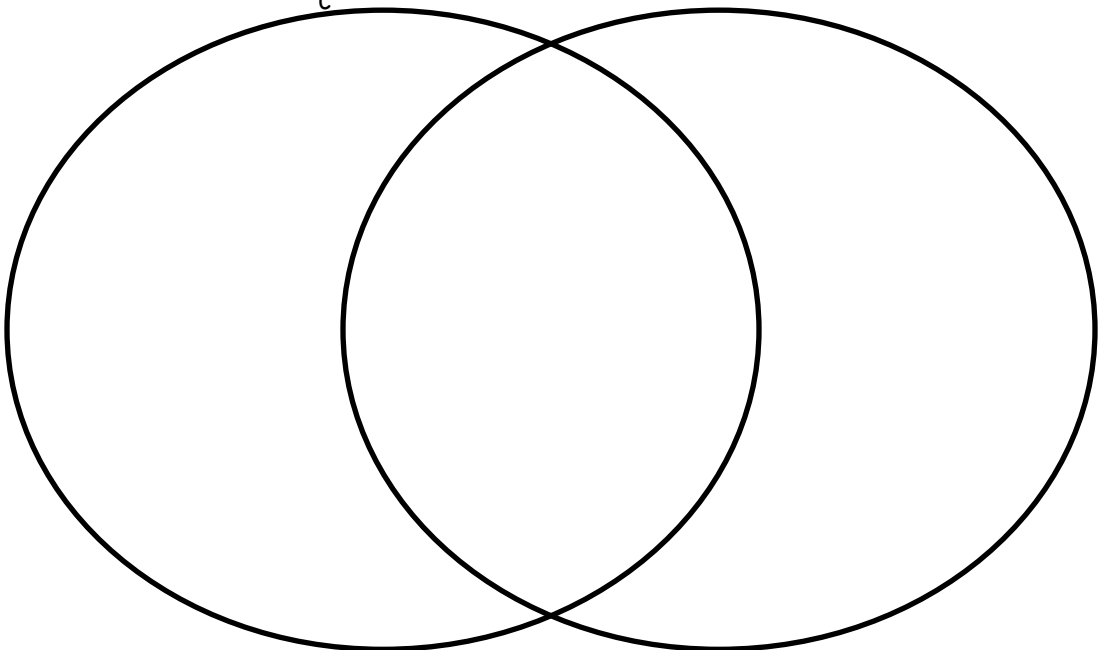
Addition  
Equations

Equations With An  
Answer Greater Than 20



Addition  
Equations

Equations With An  
Answer Greater Than 20

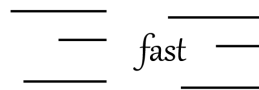


# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Choose 6 words from the Word List. Draw a picture using the words.



## Preparation for this folder:

- Copy and laminate 3-5 copies of the Word List. Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.





# Journal Strips: Draw It! {Weeks 15-16}

Choose 6 words from the Word List.  
Draw a picture using the words.

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Draw a picture using the words.

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Draw a picture using the words.

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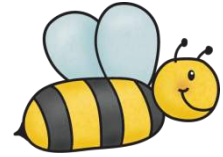
Choose 6 words from the Word List.  
Draw a picture using the words.

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Draw a picture using the words.

# Word List



house

bumblebee

windy

rain

table

tree

clock

run

swing

lollipop

road

shape

sunlight

candle

rope

airplane

puppy

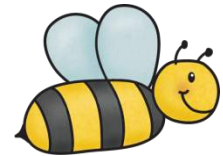
train

chair

dangerous

fast

# Word List



house

bumblebee

windy

rain

table

tree

clock

run

swing

lollipop

road

shape

sunlight

candle

rope

airplane

puppy

train

chair

dangerous

fast

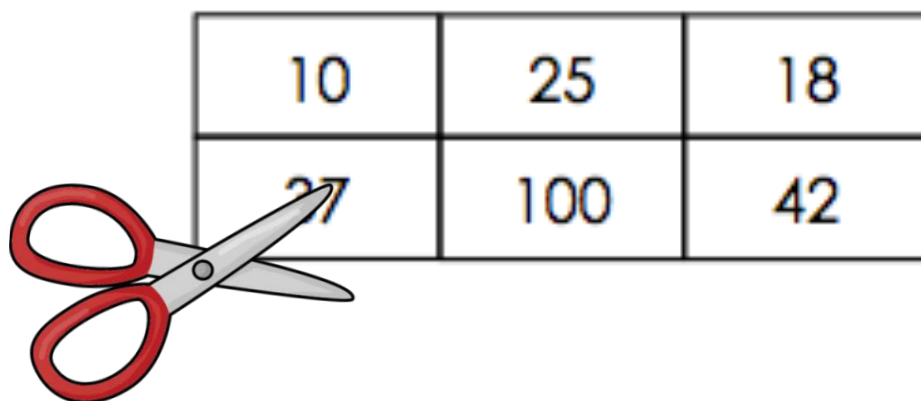
# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Cut and paste the numbers into your notebook. For each one, write 5 equations that equal that number.

**\*Extra Challenge:** Use numbers and operations that are challenging for you! Try using more than one operation in an equation.



Preparation for this folder:

- Make copies of the "number sheets" (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 15-16}

Cut and paste the numbers into your notebook.  
For each one, write 5 equations that equal that number.  
**\*Extra Challenge:** Use numbers and operations that are challenging for you! Try using more than one operation in an equation.

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For each one, write 5 equations that equal that number.  
**\*Extra Challenge:** Use numbers and operations that are challenging for you! Try using more than one operation in an equation.

10	25	18
37	100	42

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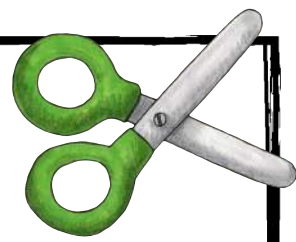
10	25	18
37	100	42

-----

10	25	18
37	100	42



# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Think of something nice that someone has done for you lately. Take a paper from this folder and make a thank-you card for him/her. Remember to write a nice thank-you message on the card.



Preparation for this folder:

- Fold sheets of paper in half for the cards (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



# Journal Strips: Make It! {Weeks 15-16}

Think of something nice that someone has done for you lately. Take a paper from this folder and make a thank-you card for him/her. Remember to write a nice thank-you message on the card.

Think of something nice that someone has done for you lately. Take a paper from this folder and make a thank-you card for him/her. Remember to write a nice thank-you message on the card.

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# Journal It!



The following pages include three journal prompts for Weeks 15 and 16. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 15-16 are:

- If you were an animal, which animal would you be? Why?
- What do you think it will be like to get older? What will you like about getting older? What will you not like?
- Would you rather ride your bike or ride a camel? Why?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?
If you were an animal, which animal would you be? Why?	If you were an animal, which animal would you be? Why?

What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?
What do you think it will be like to get older? What will you like about getting older? What will you not like?	What do you think it will be like to get older? What will you like about getting older? What will you not like?



Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?
Would you rather ride your bike or ride a camel? Why?	Would you rather ride your bike or ride a camel? Why?

# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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