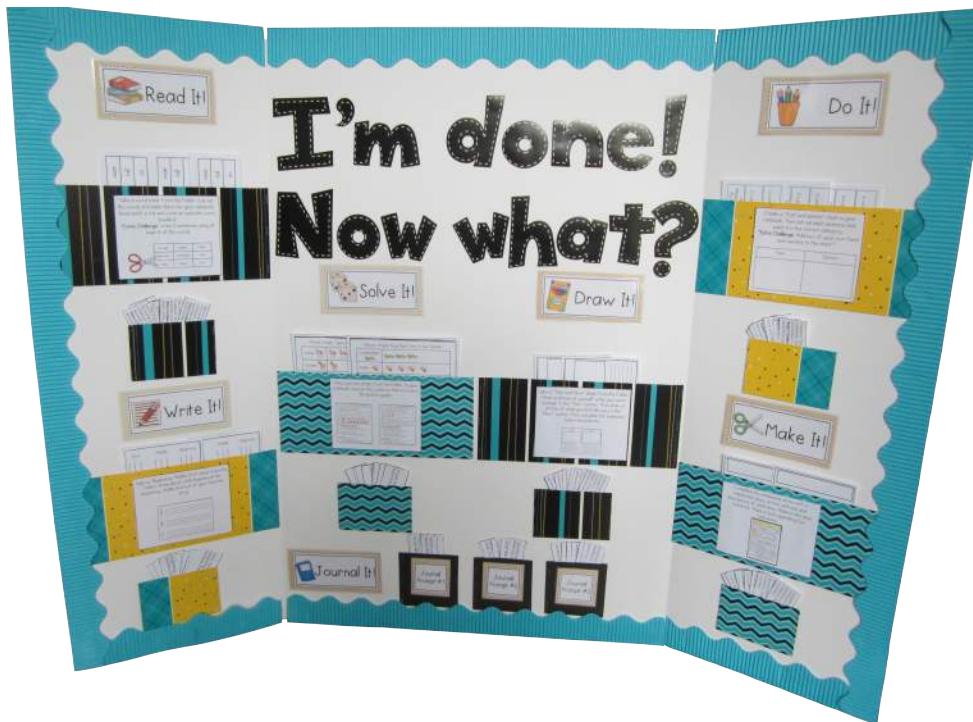


# The EARLY FINISHER BOARD

{Weeks 1-8}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25-27

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 19
Make It!	Page 21
Journal It!	Page 24

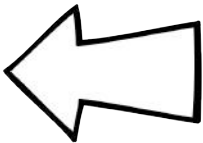
# Folder Labels - Weeks 7-8

Laminate labels and attach to the front of each folder for Weeks 7-8, as shown in the Getting Started Guide.

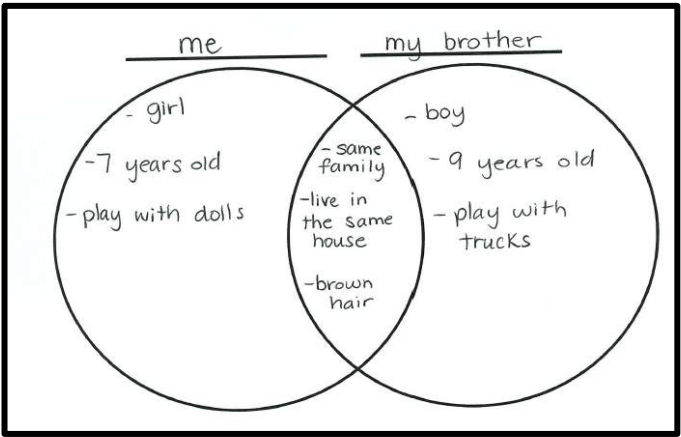
Take a sheet of sentence strips from this folder.  
Cut and paste a strip into your notebook. Read the sentence. Below the strip, write "This reminds me of \_\_\_\_\_." and fill in the blank with something you have seen, heard about or read about. Repeat for each of the four sentence strips.

I jumped out of bed as my alarm clock went off. It was the first day of school! I couldn't wait to get back and see all of my friends that I hadn't seen all summer.
In many parts of the world, the leaves change color in the fall.
The barking was SO loud. "Be quiet!" I shouted, "I'm trying to sleep!"
I hit the ground pretty hard. I guess I need to practice a bit more.

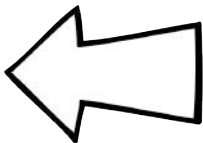
"Read It!" Label  
Weeks 7-8



Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store!  
The choice is yours!



"Write It!" Label  
Weeks 7-8



Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid.

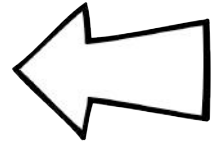
**\*Extra Challenge:** Use 3 or more numbers in each equation, for example:  $15+9+12=36$ .\*

15	1	5
7	9	12
4	10	2

_____	_____	_____
_____	_____	_____
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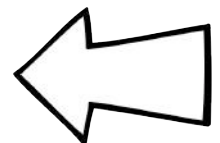
"Solve It!" Label  
Weeks 7-8



Think back to a dream that you have had. In your notebook, draw a scene from the dream. Then write a 2-3 sentence description of the picture.

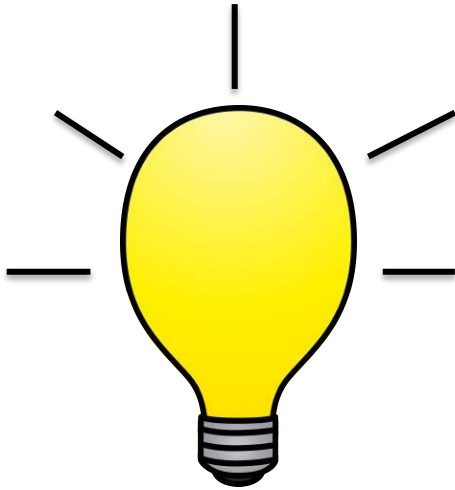


"Draw It!" Label  
Weeks 7-8

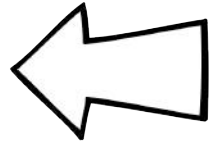




Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.



"Do It!" Label  
Weeks 7-8



In your notebook, make a list of things that you are good at. Then take an award template from this folder. Fill out the award for yourself using one of the ideas from your list.

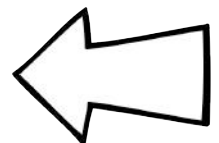
An award certificate template. It has a dashed outer border and a solid inner border. At the top, the word "AWARD" is written in a bold, sans-serif font. Below it, there is a line for a name followed by "has received an", and another line for "award for". Below these, there is a line for "This award is special because" followed by two more lines for a description.

**AWARD**

\_\_\_\_\_ has received an  
award for \_\_\_\_\_

This award is special because  
\_\_\_\_\_  
\_\_\_\_\_

"Make It!" Label  
Weeks 7-8



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read a sentence strip and paste it into your notebook.

Beneath the strip write, "This reminds me of

\_\_\_\_\_." Fill in the blank with something you have seen, heard or read about.

I jumped out of bed as my alarm clock went off. It was the first day of school! I couldn't wait to get back and see all of my friends that I hadn't seen all summer.

In many parts of the world, the leaves change color in the fall.

The barking was SO loud. "Be quiet!" I shouted. "I'm trying to sleep!"

I hit the ground pretty hard. I guess I need to practice a bit more.

Preparation for this folder:

- Copy the "sentence strip" pages (one for each student). Place in "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 7-8}

Read a sentence strip and paste it into your notebook. Beneath the strip write, "**This reminds me of** \_\_\_\_\_." Fill in the blank with something you have seen, heard or read about.

Read a sentence strip and paste it into your notebook. Beneath the strip write, "**This reminds me of** \_\_\_\_\_." Fill in the blank with something you have seen, heard or read about.

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In many parts of the world, the leaves change color in the fall.

The barking was SO loud. "Be quiet!" I shouted, "I'm trying to sleep!"

I hit the ground pretty hard. I guess I need to practice a bit more.

I jumped out of bed as my alarm clock went off. It was the first day of school! I couldn't wait to get back and see all of my friends that I hadn't seen all summer.

In many parts of the world, the leaves change color in the fall.

The barking was SO loud. "Be quiet!" I shouted, "I'm trying to sleep!"

I hit the ground pretty hard. I guess I need to practice a bit more.

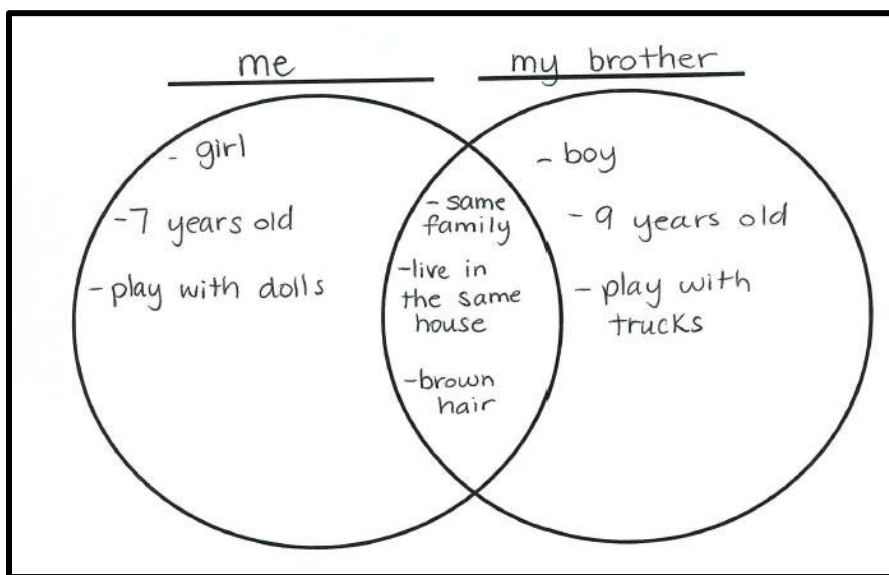
# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store!

The choice is yours!



## Preparation for this folder:

- Make copies of Venn diagrams (one for each student). Place them in the folder in the "Write It" section.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 7-8}

Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store! The choice is yours!

Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store! The choice is yours!

Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store! The choice is yours!

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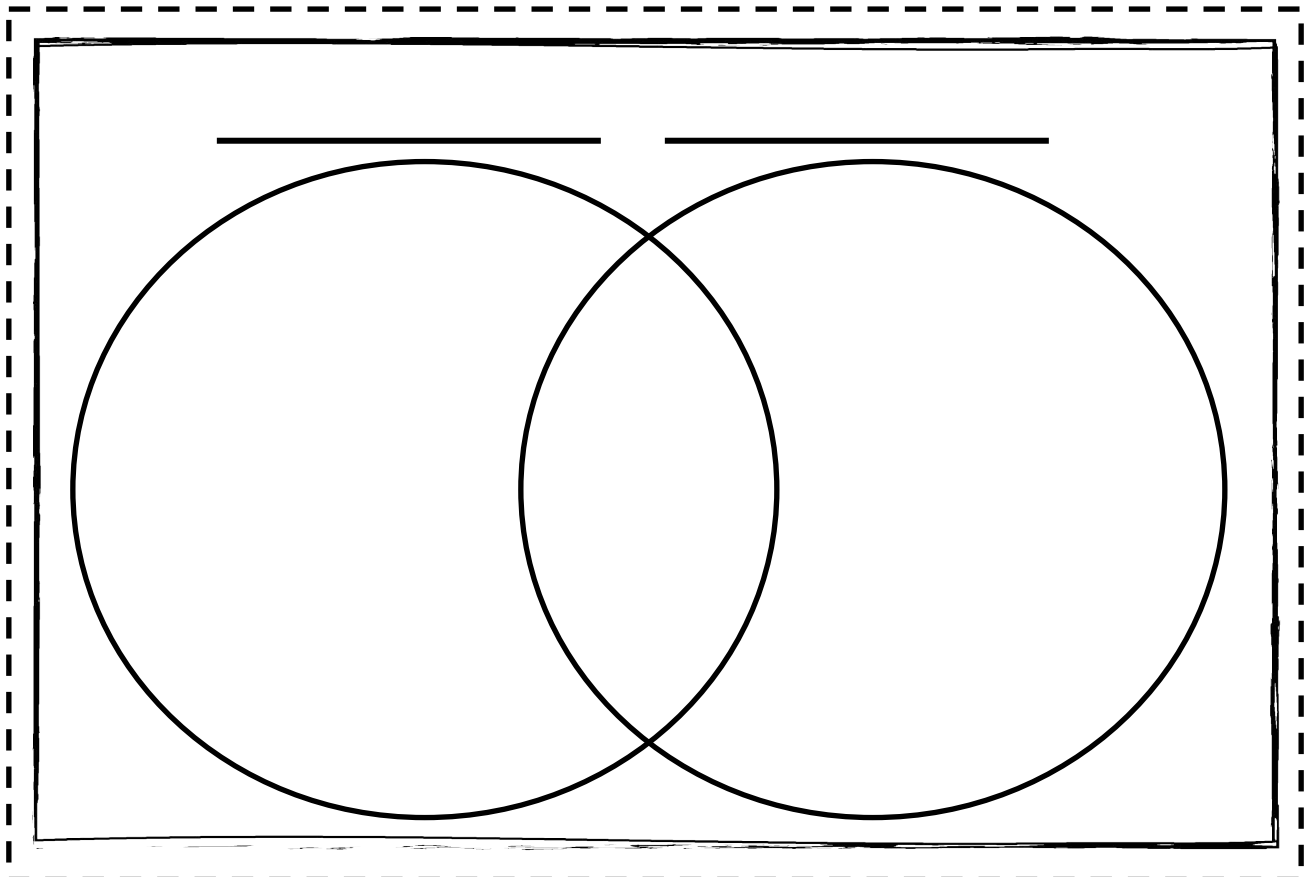
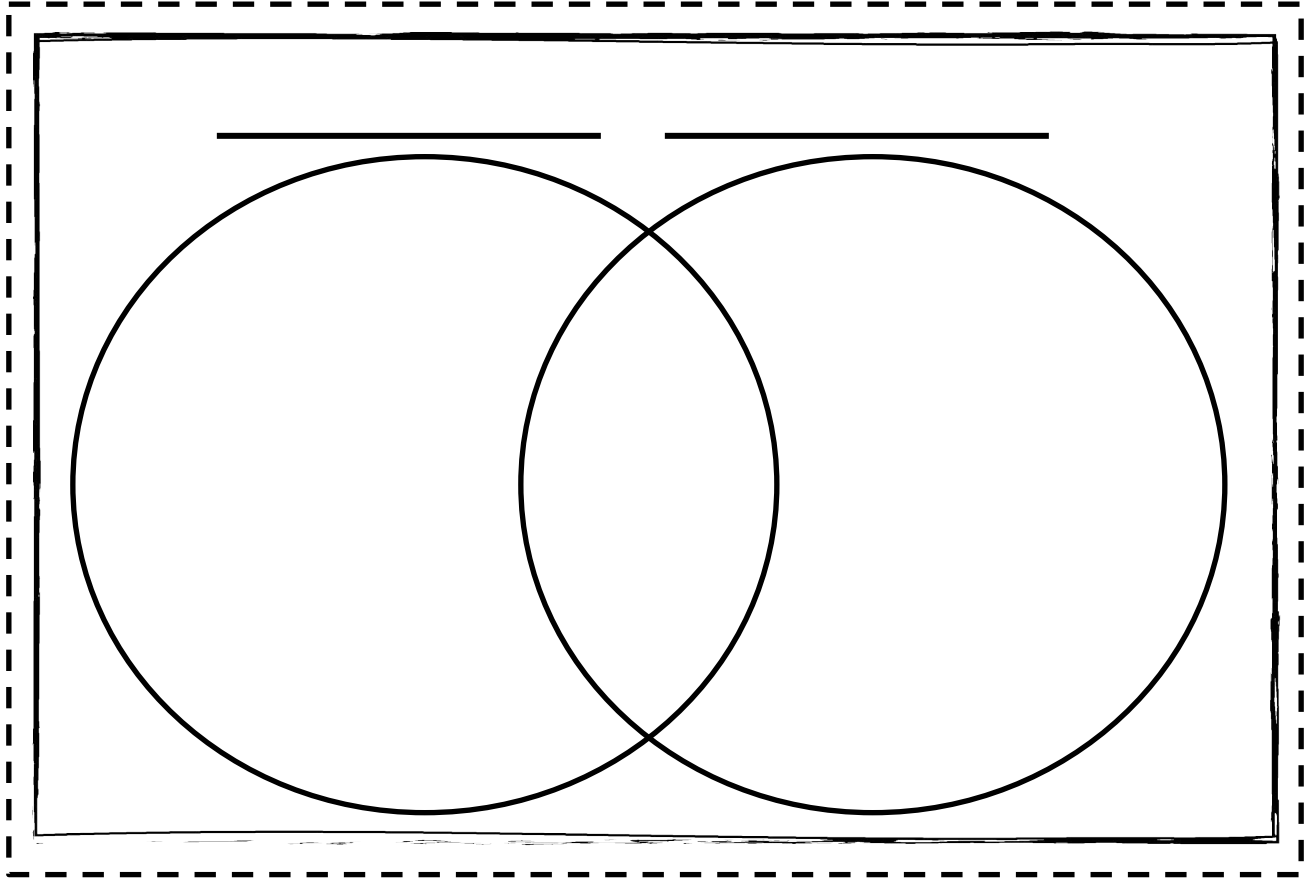
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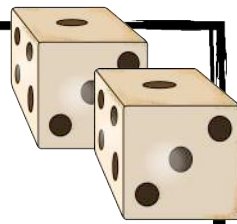
Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store! The choice is yours!

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Make a Venn diagram to compare any two people, places or things. For example, you could compare yourself to your mom, winter to summer, or the school to the grocery store! The choice is yours!



# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid.

**\*Extra Challenge:** Use 3 or more numbers in each equation, for example:  $15+9+12=36$ .\*

15	1	5
7	9	12
4	10	2

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Preparation for this folder:

- Copy the number grid sheets (one for each student). Place in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.





# Journal Strips: Solve It! {Weeks 7-8}

Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid. <b>*Extra Challenge:</b> Use 3 or more numbers in each equation, for example: $15+9+12=36$ .*	Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid. <b>*Extra Challenge:</b> Use 3 or more numbers in each equation, for example: $15+9+12=36$ .*	Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid. <b>*Extra Challenge:</b> Use 3 or more numbers in each equation, for example: $15+9+12=36$ .*	Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid. <b>*Extra Challenge:</b> Use 3 or more numbers in each equation, for example: $15+9+12=36$ .*	Use the numbers on the grid to make as many equations as you can (any operation). The answers do not have to be numbers from the grid. <b>*Extra Challenge:</b> Use 3 or more numbers in each equation, for example: $15+9+12=36$ .*
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15	1	5
7	9	12
4	10	2

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15	1	5
7	9	12
4	10	2

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# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a scene from a dream that you have had. Then write a 2-3 sentence description of your picture.



Preparation for this folder:

- Copy and cut notebook strips. Place in pocket in the "Draw It" section.



# Journal Strips: Draw It! {Weeks 7-8}

Draw a scene from a dream that you have had. Then write a 2-3 sentence description of your picture.

Draw a scene from a dream that you have had. Then write a 2-3 sentence description of your picture.

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Draw a scene from a dream that you have had. Then write a 2-3 sentence description of your picture.

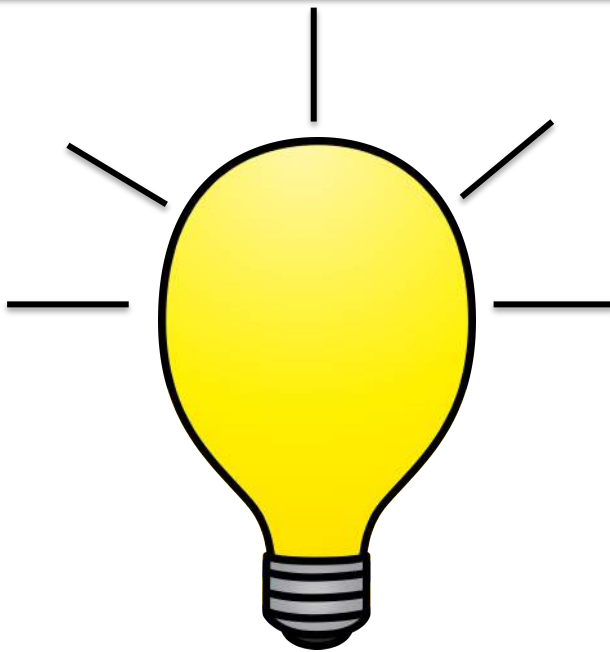
Draw a scene from a dream that you have had. Then write a 2-3 sentence description of your picture.

# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 7-8}

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

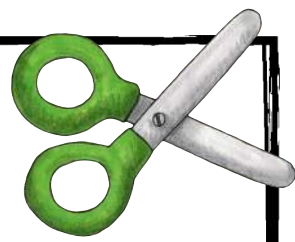
Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.

Invent a machine that would make something in your life easier. Draw a sketch of the machine and explain how it would make your life easier.



# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a list of things that you are good at. Then choose one of the things from your list and use it to fill out an award for yourself. Paste the award in your notebook.

**AWARD**  
  
\_\_\_\_\_ has received an  
award for \_\_\_\_\_  
\_\_\_\_\_  
  
This award is special because  
\_\_\_\_\_  
\_\_\_\_\_

Preparation for this folder:

- Make copies of Award templates. Place them in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



# Journal Strips: Make It! {Weeks 7-8}

Make a list of things that you are good at.  
Then choose one of the things from your list  
and use it to fill out an award for yourself.  
Paste the award in your notebook.

Make a list of things that you are good at.  
Then choose one of the things from your list  
and use it to fill out an award for yourself.  
Paste the award in your notebook.

Make a list of things that you are good at.  
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and use it to fill out an award for yourself.  
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Paste the award in your notebook.

Make a list of things that you are good at.  
Then choose one of the things from your list  
and use it to fill out an award for yourself.  
Paste the award in your notebook.

# AWARD

\_\_\_\_\_ has received an  
award for \_\_\_\_\_  
\_\_\_\_\_

This award is special because

\_\_\_\_\_  
\_\_\_\_\_

# AWARD

\_\_\_\_\_ has received an  
award for \_\_\_\_\_  
\_\_\_\_\_

This award is special because

\_\_\_\_\_  
\_\_\_\_\_

# Journal It!



The following pages include three journal prompts for Weeks 7 and 8. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 7-8 are:

- What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
- Would you rather play outside or play a video game? Why?
- If you could go anywhere in the world on a vacation, where would you go? What would you do there?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It!" section.



What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?
What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?	What do you want to be when you grow up? What do you think will be the easiest and hardest parts of the job?

Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?
Would you rather play outside or play a video game? Why?	Would you rather play outside or play a video game? Why?



If you could go anywhere in the world on a vacation, where would you go? What would you do there?	If you could go anywhere in the world on a vacation, where would you go? What would you do there?
If you could go anywhere in the world on a vacation, where would you go? What would you do there?	If you could go anywhere in the world on a vacation, where would you go? What would you do there?
If you could go anywhere in the world on a vacation, where would you go? What would you do there?	If you could go anywhere in the world on a vacation, where would you go? What would you do there?
If you could go anywhere in the world on a vacation, where would you go? What would you do there?	If you could go anywhere in the world on a vacation, where would you go? What would you do there?
If you could go anywhere in the world on a vacation, where would you go? What would you do there?	If you could go anywhere in the world on a vacation, where would you go? What would you do there?
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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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