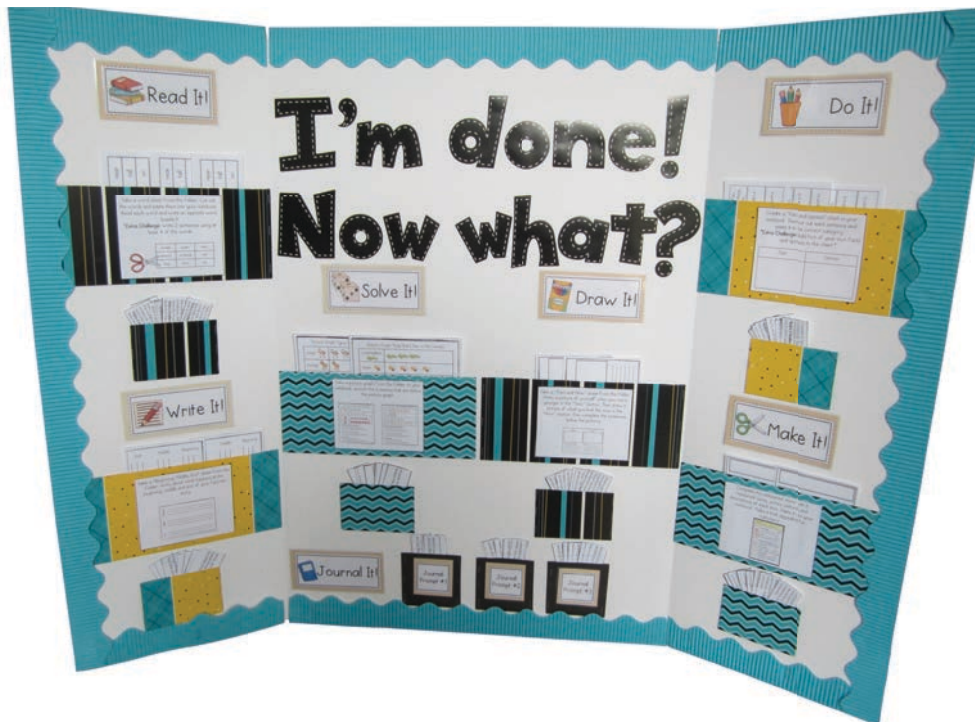


The EARLY FINISHER BOARD

{Weeks 1-2}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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www.facebook.com/TeachingResourcesByShelleyGray

Join us on facebook!

Visit my blog, Teaching In the Early Years, for more great classroom ideas!

www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9-12, 14-16, 18, 23, 25, 28, 30-32
- Optional (if you don't have dominoes or colored blocks) – Pages 19-21, 26

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

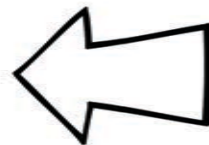
Read It!	Page 8
Write It!	Page 13
Solve It!	Page 17
Draw It!	Page 22
Do It!	Page 24
Make It!	Page 27
Journal It!	Page 29

Folder Labels - Weeks 1-2

Laminate labels and attach to the front of each folder for Weeks 1-2 as described in the Getting Started Guide.

Read one of the newspaper articles from the folder. In your notebook, write the 5 W's:
who, what, when, where and why.

"Read It!" Label
Weeks 1-2



Bear Sighting in Townsville

On April 5, 2014 a large brown bear was spotted in Townsville. The bear was first spotted by Mr. Lyle Smith and his wife, Terry. When asked about the bear, Mr. Smith said, "It just stood there and looked at us. I couldn't believe it!"



When the bear finally left, the Smiths called the police to make sure that the bear would be taken out of town and back into the forest. The Townsville Animal Department quickly arrived at the scene and moved the bear back to its home. The bear has not been spotted again since, and no damage was done. The Townsville Animal Department is asking people to make sure that all garbage is locked up in trash cans.

Girls' Soccer Team Wins Tournament!

The girls' soccer team worked hard and earned a gold medal at last weekend's soccer tournament, held at the School soccer field.



Scoring goal of the gold medal game was scored by 9-year-old player, Stephanie.

After the win, Coach Tony Lee had this to say: "The girls have been working really hard all year. They deserve this win. It has been a great soccer season, and this is a perfect way to end it."

Six teams involved in the tournament. The girls from School won second place. The season is now over, and will begin again next spring. It will take place in February. For more information, contact Tony Lee at (555)555-5555.

Pete's Pizzeria" Opening Soon

A new restaurant is opening soon in the heart of town. "Pete's Pizzeria" will



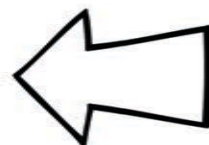
open on October 2. Mr. Pete Peterson has this to say: "We will be specializing in all kinds of pizza. The most exciting part is that customers can even make their own pizza at the pizza station. In this way, people can decide exactly how much of each topping they would like, and we will cook it for them."

Because there has not been a new restaurant in town for over two years, Mr. Peterson expects opening weekend to be busy. He recommends that people arrive at the restaurant early before the supper rush begins.

Choose one of the pictures from the folder. Make a list of every noun (person, place or thing) that you see in the picture.

***Extra Challenge:** Write an adjective (describing word) for each noun.*

"Write It!" Label
Weeks 1-2



Wagon Ride

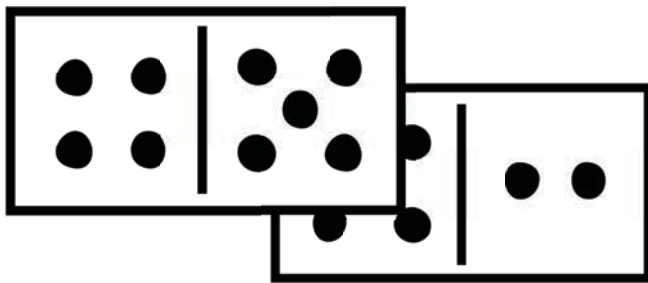


Penguin Parade

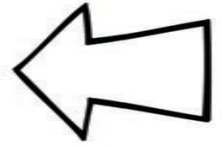


Use the dot patterns on a domino to create an addition equation. Example: $2+3=5$.

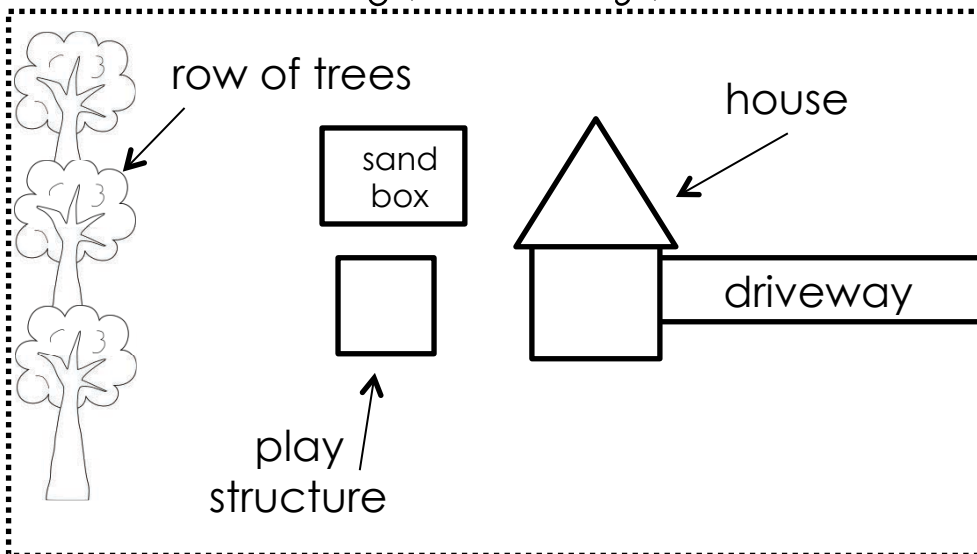
***Extra Challenge:** Use 2 dominoes for each equation, so that there are 4 addends for each. Example: $4+5+4+2=15$.*



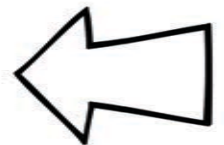
"Solve It!" Label
Weeks 1-2



In your notebook, draw a map of your yard. Label each drawing to show what it represents. Remember to include details such as trees, buildings, driveways, etc.

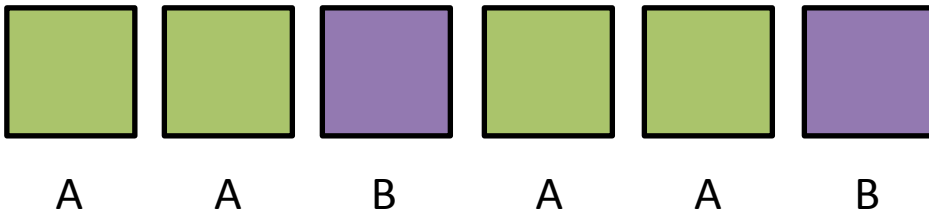


"Draw It!" Label
Weeks 1-2

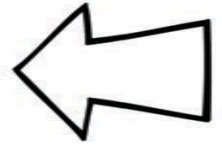


Use colored blocks to create five different patterns. Then draw each of the five patterns in your notebook.

***Extra Challenge:** Label the patterns (example: ABBA, ABCABC, etc.).*

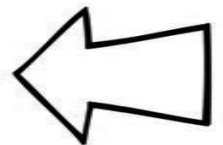


"Do It!" Label
Weeks 1-2



Create a bookmark using a piece of cardstock from the "Make It" folder. On the front, write a slogan about reading. On the back of your bookmark, write 2-4 sentences about your favorite book.

"Make It!" Label
Weeks 1-2



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read a newspaper article. Write the title of the article. Use the article to write the 5 W's (who, what, when, where, why).

There are three articles included. Students will take the article from the folder, read it, and write the 5 W's in their "Early Finisher" notebook.

Bear Sighting in Townsville

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When the bear finally left, the Smiths called the police to make sure that the bear would be taken out of town and back into the forest. The Townsville Animal Department quickly arrived at the scene and moved the bear back to its home. The bear has not been spotted again since, and no damage was done. The Townsville Animal Department is asking people to make sure that all garbage is locked up in trash cans.

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A new restaurant is opening soon in the south end of town. "Pete's Pizzeria" will

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types of pizza. The most exciting part is that customers can even make their own pizza at the pizza station. That way, people can decide exactly how much of each topping they would like, and we will cook it for them!"

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When asked about the win, Coach Tony Lee had this to say: "These girls have been working really hard all year. They deserved this win. It has been a great soccer season, and this was the perfect way to end it."

There were six teams involved in the tournament. The girls from Baker Creek School won second place.

Soccer season is now over, and will begin again next spring. Registration will take place in February. For more information, please contact Tony Lee at (555)555-5555.

Preparation for this folder:

- Print and laminate newspaper articles. Place in "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 1-2}

Read a newspaper article. Write the title of the article. Use the article to write the 5 W's (who, what, when, where, why).

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Because there has not been a new restaurant in town for over two years, Mr. Peterson expects opening weekend to be busy. He recommends that people arrive at the restaurant early before the supper rush begins.

Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Write the title of the picture. Make a list of nouns that you see in the picture.

***Extra Challenge:** Write an adjective for each noun.*

There are two pictures included. Students will take a picture from the folder and make the list in their Early Finishers notebook.



Preparation for this folder:

- Print and laminate the pictures. Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 1-2}

Write the title of the picture. Make a list of nouns that you see in the picture.
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Wagon Ride



Penguin Parade



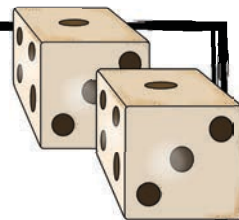
Wagon Ride



Penguin Parade



Solve It!



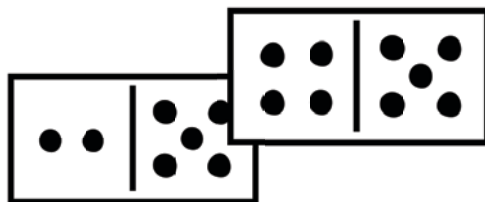
This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Use the dot patterns on a domino to create an addition equation. Example: $2+3=5$.

***Extra Challenge:** Use 2 dominoes for each equation, so that there are 4 addends for each. Example: $3+2+5+4=14$.

Real dominos work best for this activity. Place 15 dominoes in a baggie and leave in a basket by the Early Finishers board. (Have at least 3 bags of dominoes available in the basket).

If you do not have access to real dominoes, you can use the printable dominoes on the following pages. Just print, laminate, cut and place in labeled envelopes (place in a baggie and then put the baggie into the envelope to reduce chances of losing dominoes).



Preparation for this folder:

- Gather dominoes (3 bags of 15) and place in a basket by the board. (If you do not have dominoes, use the printable dominoes on the following pages. Print, laminate, and store in envelopes).
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 1-2}

Use the dot patterns on a domino to create an addition equation. Example: $2+3=5$.
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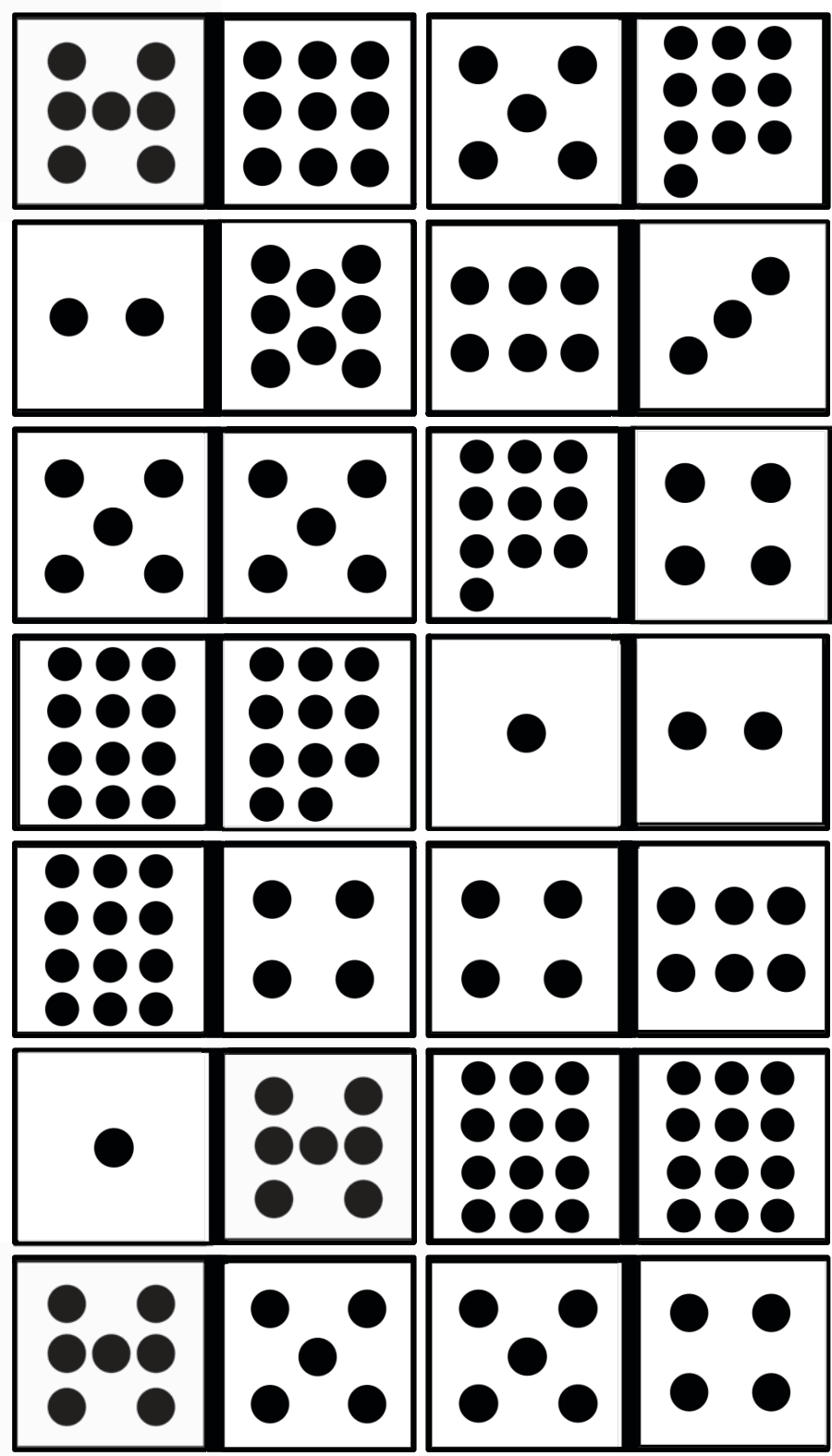
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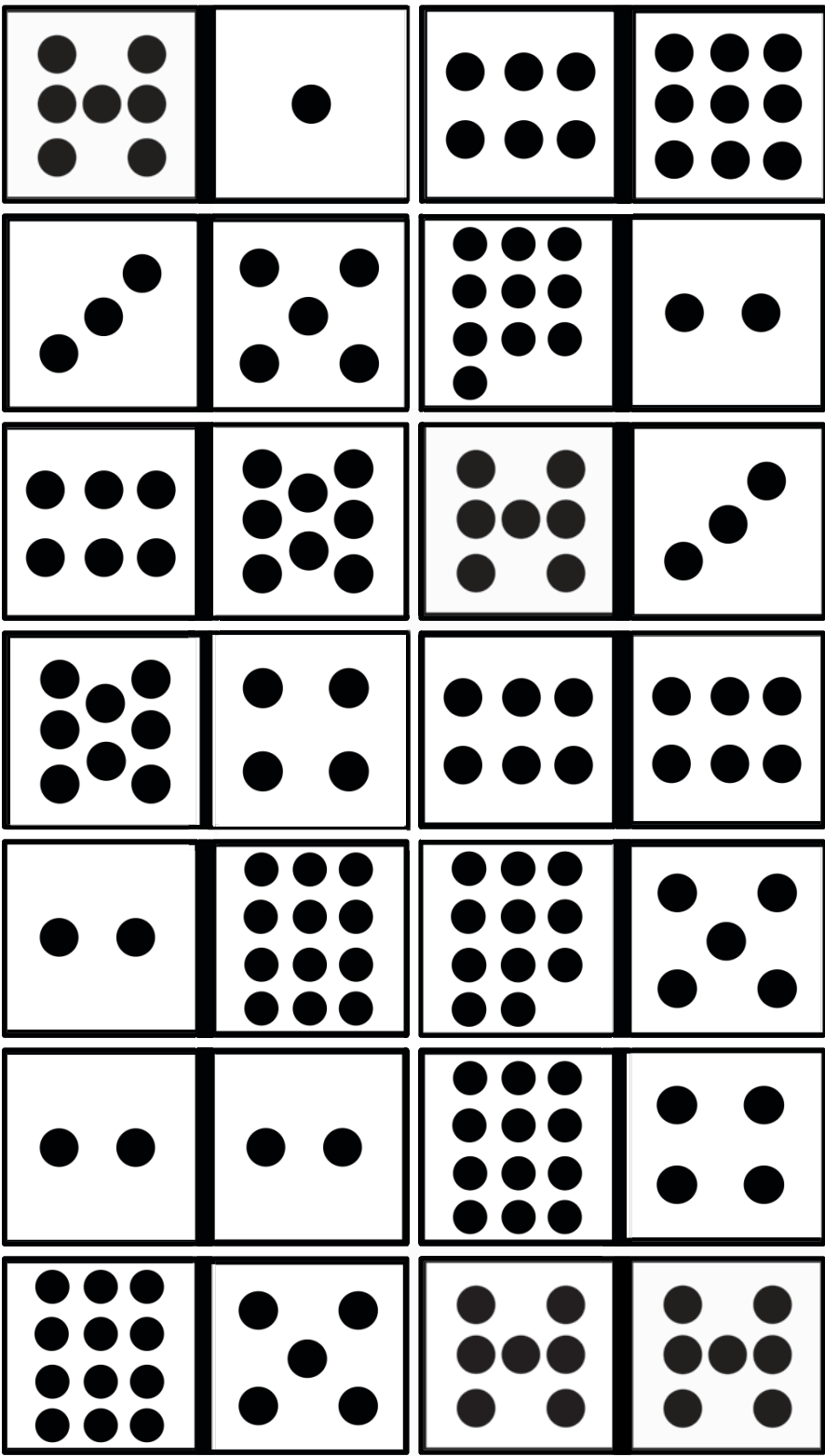
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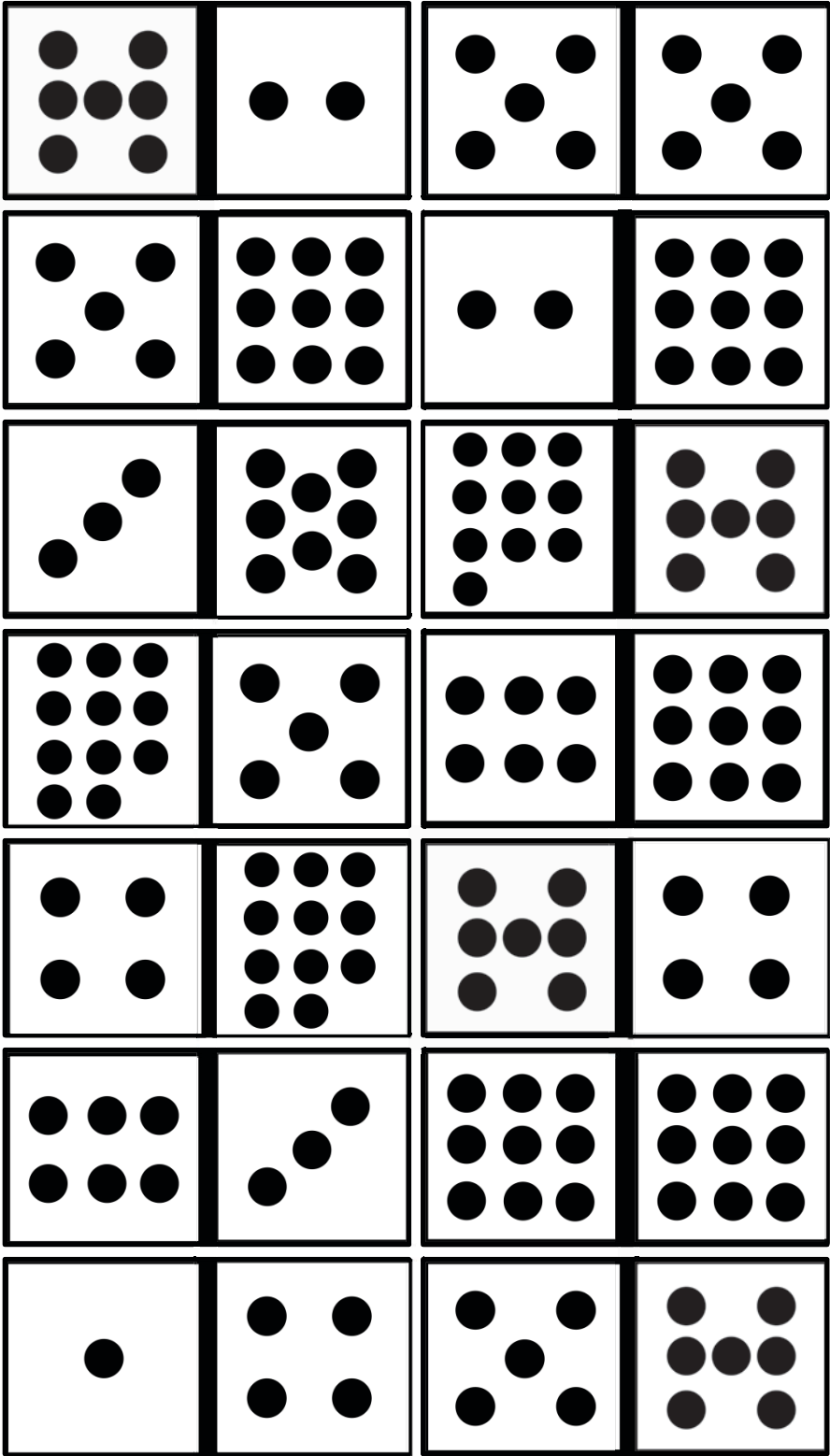
Domino Set #1



Domino Set #2



Domino Set #3

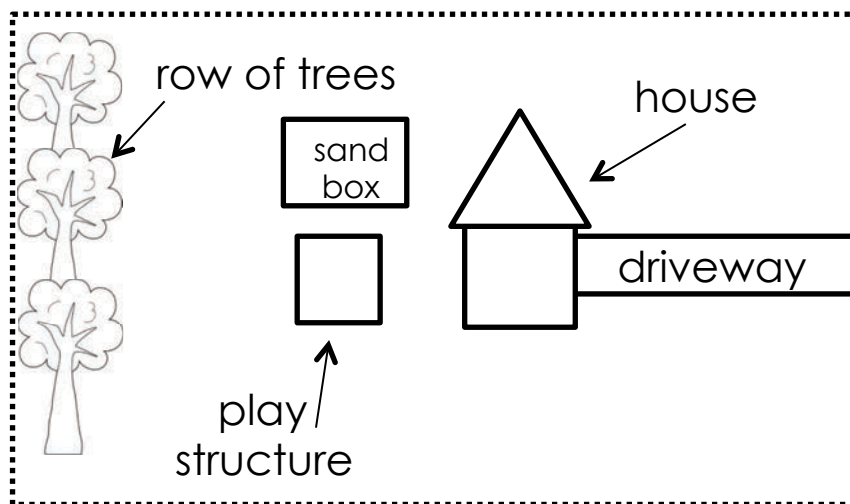


Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a map of your yard. Label each drawing to show what it represents. Remember to include details such as buildings, trees, driveways, etc.



Preparation for this folder:

- Copy and cut notebook strips. Place in pocket in the "Draw It" section.



Journal Strips: Draw It! {Weeks 1-2}

Draw a map of your yard. Label each drawing to show what it represents. Remember to include details such as buildings, trees, driveways, etc.

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Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Use colored blocks to create five different patterns. Then draw each of the patterns in your notebook.

***Extra Challenge:** Label the patterns (example: ABBA, ABCABC, etc.)*

For this task, you will need to have colored pattern blocks available. Put 20-30 blocks in a small baggie that students can take to their desks. Store the bags of blocks in a basket by the Early Finishers Board. If you do not have blocks available to you, laminate and cut the colored squares that are included.



A

A

B

A

A

B

Preparation for this folder:

- Gather blocks as explained above.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 1-2}

Use colored blocks to create five different patterns. Then draw each of the five patterns in your notebook.
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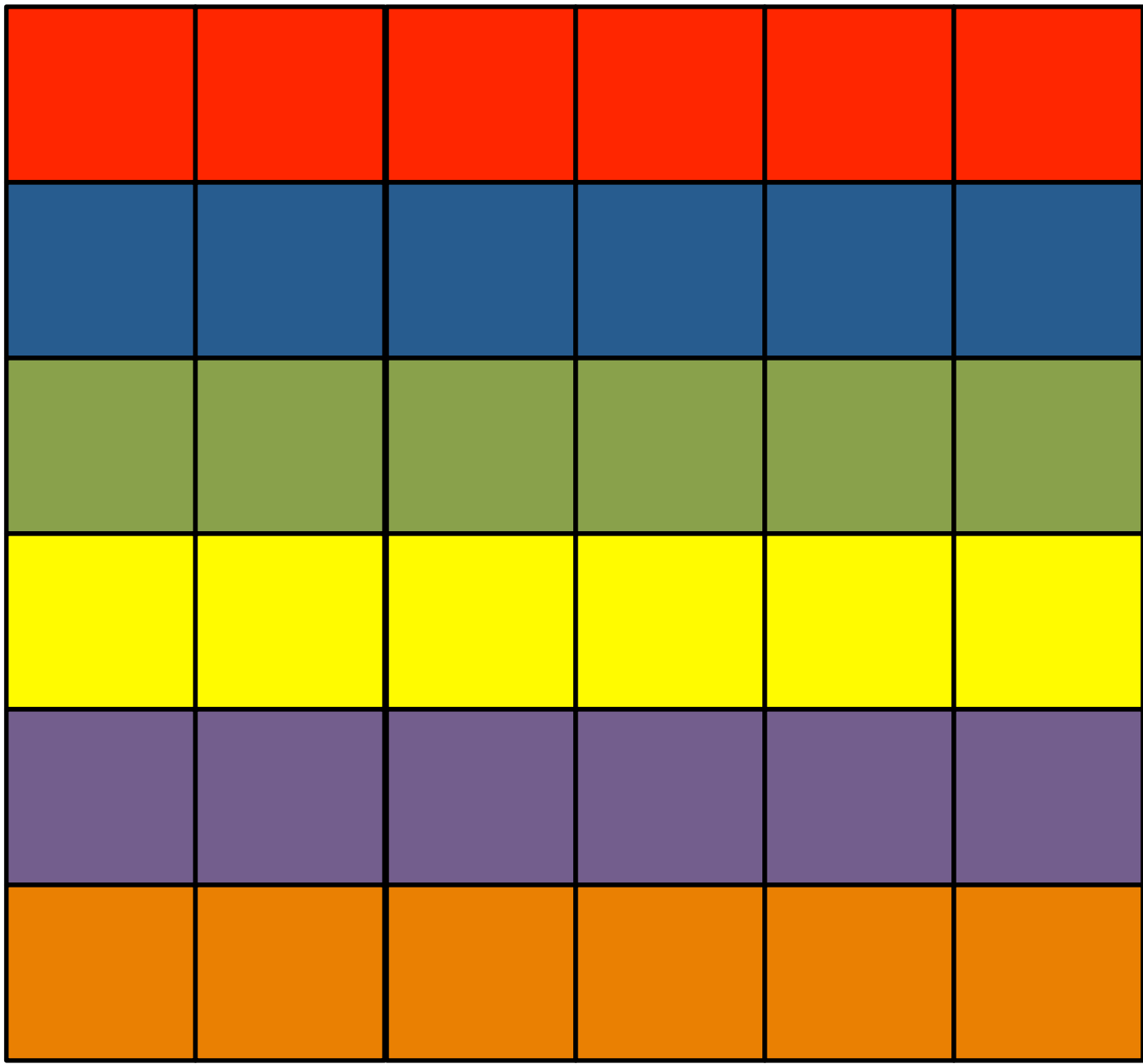
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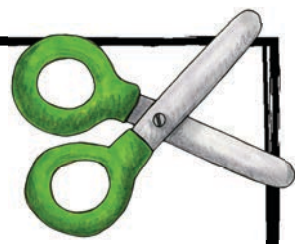
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Colored Blocks

If you do not have access to colored blocks, use the cut-outs below. Copy and laminate 4 sets, place each set in a baggie and then in an envelope, and place the envelopes inside the "Do It" folder on the Early Finisher Board.



Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Create a bookmark using a piece of cardstock from the "Make It" folder. On the front, write a slogan about reading. On the back of your bookmark, write 2-4 sentences about your favorite book.

Tip: Laminate students' bookmarks so they will last all year long!



Preparation for this folder:

- Cut pieces of cardstock into bookmark-sized pieces. Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 1-2}

Create a bookmark using a piece of cardstock from the "Make It" folder. On the front, write a slogan about reading. On the back of your bookmark, write 2-4 sentences about your favorite book.

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Journal It!



The following pages include three journal prompts for Weeks 1 and 2. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 1-2 are:

- What is your favorite outdoor activity? Describe it and explain why it is your favorite.
- If you could travel to any planet in outer space, which one would it be? What do you think you would see there?
- Imagine that you win \$500.00. How would you spend it?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It" section.



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If you could travel to any planet in outer space, which one would it be? What would you see and do there?	If you could travel to any planet in outer space, which one would it be? What would you see and do there?
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Imagine that you won \$500.00. How would you spend it?	Imagine that you won \$500.00. How would you spend it?
Imagine that you won \$500.00. How would you spend it?	Imagine that you won \$500.00. How would you spend it?
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Thank-you!

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Shelley

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