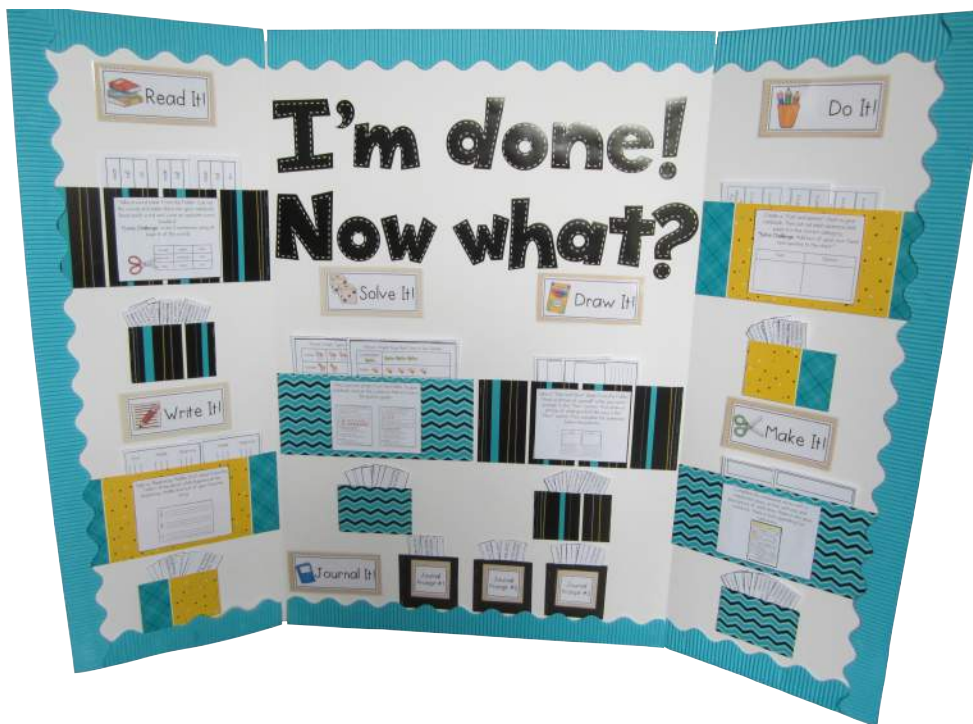


The EARLY FINISHER BOARD

{Supplementary Activities}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

How to Use This Resource:

If you are a grade one or grade four teacher using the Early Finisher Board, you may find that some of the activities are too difficult or too easy for your students. That's where this resource comes in!

This package includes extra activities that you may wish to substitute for one of your other Early Finisher activities. For example, if you are a grade one teacher and find that a reading activity from the Read It! Section of Week 1-2 is a bit too difficult, simply browse through the "Less Challenging" activities and find one that is more appropriate for your class!

There are two sections in this supplementary resource: "Less Challenging" and "More Challenging."

Less Challenging:

This section includes ten extra activities at an easier level than some of those in your original Early Finisher package. All of the activities are appropriate for more than one section on your Early Finisher Board. If you need a supplementary activity for the "Read It!" section, simply choose one that incorporates some reading. If you need an activity for the "Write It!" section, choose one that incorporates writing. Turn to the next page for the less challenging activities.

More Challenging:

This section includes ten extra activities at a more difficult level than some of those in your original Early Finisher package. All of the activities are appropriate for more than one section on your Early Finisher Board. If you need a supplementary activity for the "Read It!" section, simply choose one that incorporates some reading. If you need an activity for the "Write It!" section, choose one that incorporates writing. Turn to page 45 for the more challenging activities.

Hope you enjoy!

~Shelley

Less Challenging:

The ten activities in this section are **less challenging** than some of those in your original Early Finishers resource.

All of these activities are suitable for multiple folders on the board. For example, some activities may be suitable for the "Read It!" or the "Do It!" section.

If you find an activity in your original Early Finisher resource that is not ideal for your students, simply choose another one from this section that fits your needs and use it instead!

Picture/Word Match

Best-suited for:

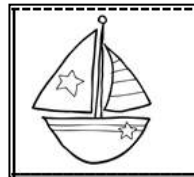
- ✓ Read It!
- ✓ Do It!

Read each word and match it to the picture.

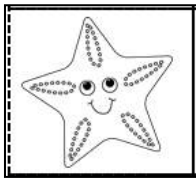
***Extra Challenge:** Write three other beach words in your notebook and draw a picture for each one.*



sand
castle



sailboat



starfish

Preparation for this folder:

- Make copies of the words & pictures sheet (one for each student). Place in folder.
- Copy and cut notebook strips. Place in the pocket.

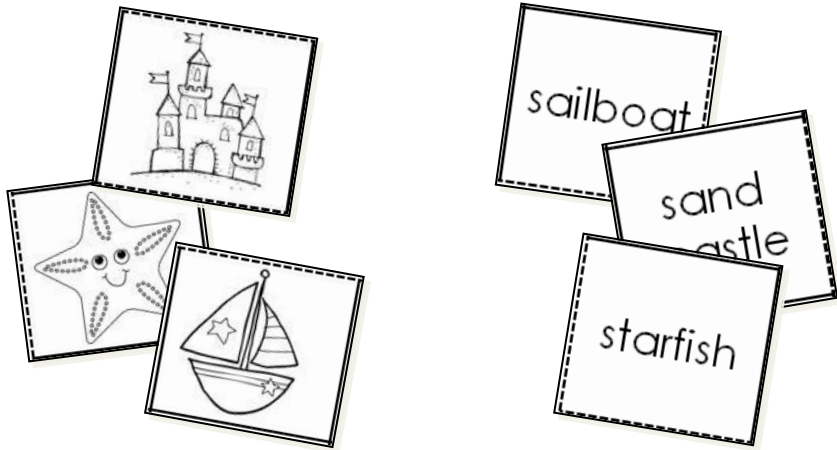


Folder Label - Picture/Word Match

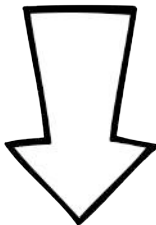
Laminate label and attach to the front of the appropriate folder.

Read a word. Match it to the correct picture and paste them into your notebook.

***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*



In an effort to save paper, here are some extra journal strips for this activity:



Read a word. Match it to the correct picture and paste them into your notebook.
***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

Read a word. Match it to the correct picture and paste them into your notebook.
***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

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***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

Read a word. Match it to the correct picture and paste them into your notebook.
***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

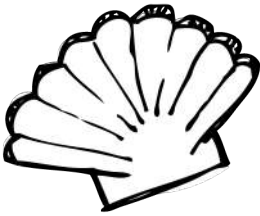


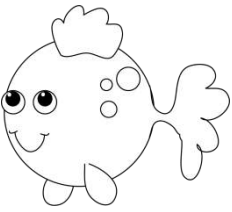
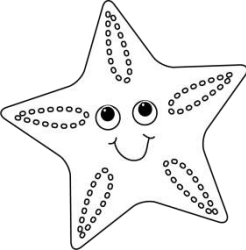
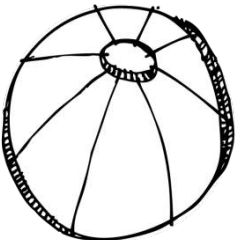
Read a word. Match it to the correct picture and paste them into your notebook.
***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

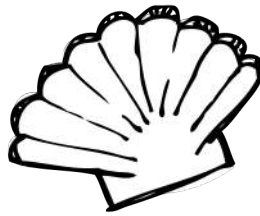


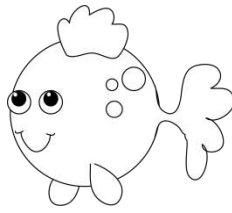
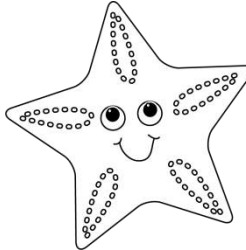
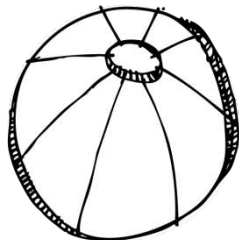
Read a word. Match it to the correct picture and paste them into your notebook.
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Read a word. Match it to the correct picture and paste them into your notebook.
***Extra Challenge:** Write 3 other beach words and draw a picture for each one.*

			
		fish	sand castle
starfish	seashell	beach ball	sailboat

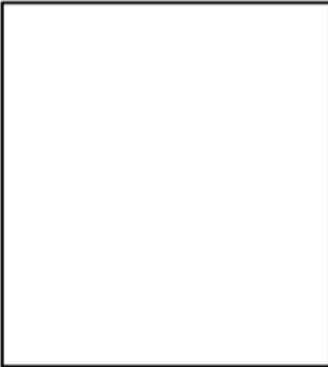

			
		fish	sand castle
starfish	seashell	beach ball	sailboat

Read and Draw

Best-suited for:

- ✓ Read It!
- ✓ Draw It!
- ✓ Do It!

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

<p>The tree is tall and has green leaves. There is a cat beside the tree.</p> 	<p>Luke has brown hair. He wears a blue shirt and black pants.</p> 
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------

Preparation for this folder:

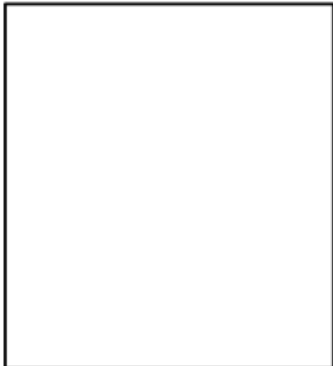

- Make copies of the Read and Draw sheets (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



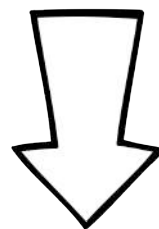
Folder Label - Read and Draw

Laminate label and attach to the front of the appropriate folder.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

<p>The tree is tall and has green leaves. There is a cat beside the tree.</p> 	<p>Luke has brown hair. He wears a blue shirt and black pants.</p> 
-----------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------

In an effort to save paper, here are some extra journal strips for this activity:



Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read and Draw

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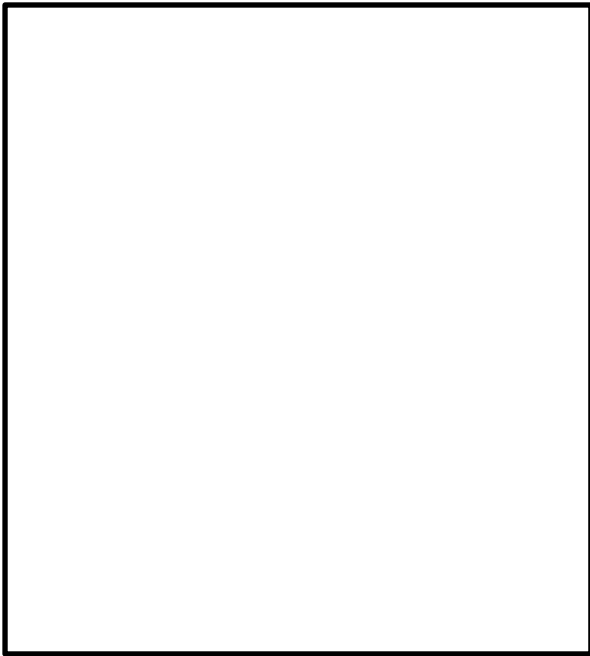
Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

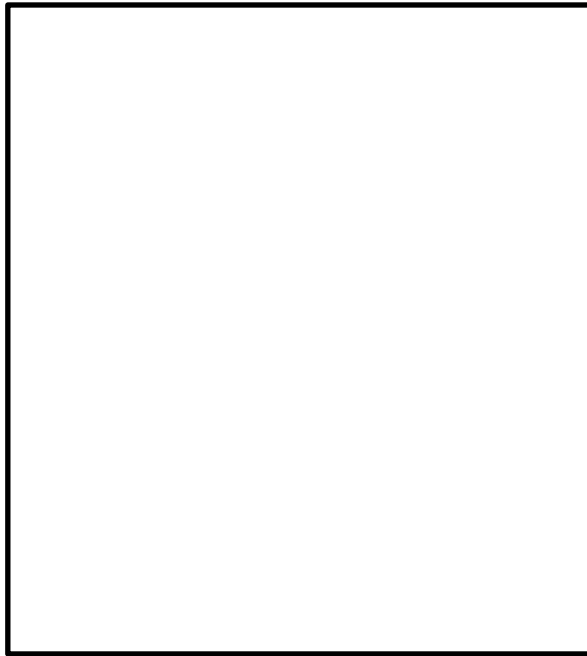
Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

Read the sentences. Draw a picture for each one. Paste the sheet into your notebook.

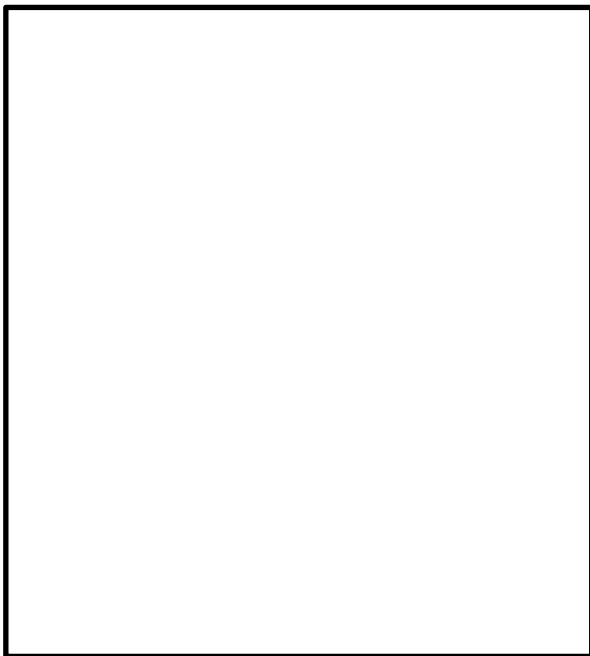
The tree is tall and has green leaves. There is a cat beside the tree.



Luke has brown hair. He wears a blue shirt and black pants.



The tree is tall and has green leaves. There is a cat beside the tree.



Luke has brown hair. He wears a blue shirt and black pants.



What Doesn't Belong?

Best-suited for:

- ✓ Read It!
- ✓ Do It!

Read the words in each group and circle the one that doesn't belong.

mother	brother	grandma	kangaroo	aunt		
horse	alligator	cow	sheep	chicken	goat	
mouse	pencil	crayon	glue	paper	scissors	
arm	head	leg	finger	toe	tooth	computer
hot dog	cheese	water	tomato	pepperoni		
tie	firefighter	hat	shoes	t-shirt	socks	jeans

Preparation for this folder:

- Make copies of the "What Doesn't Belong?" sheet (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



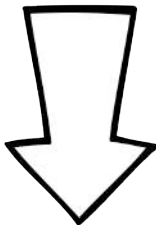
Folder Label - What Doesn't Belong?

Laminate label and attach to the front of the appropriate folder.

Read each group of words. Circle the word that doesn't belong with the others.

mother	brother	grandma	kangaroo	aunt		
horse	alligator	cow	sheep	chicken	goat	
mouse	pencil	crayon	glue	paper	scissors	
arm	head	leg	finger	toe	tooth	computer
hot dog	cheese	water	tomato	pepperoni		
tie	firefighter	hat	shoes	t-shirt	socks	jeans

In an effort to save paper, here are some extra journal strips for this activity:



Read each group of words. Circle the word that doesn't belong with the others. Paste the sheet into your notebook.

Read each group of words. Circle the word that doesn't belong with the others. Paste the sheet into your notebook.

Read each group of words. Circle the word that doesn't belong with the others. Paste the sheet into your notebook.

Read each group of words. Circle the word that doesn't belong with the others. Paste the sheet into your notebook.

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mother	brother	grandma	kangaroo	aunt		
horse	alligator	cow	sheep	chicken	goat	
mouse	pencil	crayon	glue	paper	scissors	
arm	head	leg	finger	toe	tooth	computer
hot dog	cheese	water	tomato	pepperoni		
tie	firefighter	hat	shoes	t-shirt	socks	jeans

mother	brother	grandma	kangaroo	aunt		
horse	alligator	cow	sheep	chicken	goat	
mouse	pencil	crayon	glue	paper	scissors	
arm	head	leg	finger	toe	tooth	computer
hot dog	cheese	water	tomato	pepperoni		
tie	firefighter	hat	shoes	t-shirt	socks	jeans







Sight Word Graph

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!
- ✓ Solve It!

Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.

Note to teacher: Before photocopying the graphing sheets, write six sight words in the bottom row (see picture below for an example).

				did	
		went		did	
had		went		did	my
had	was	went		did	my
					
had	was	went	where	did	my

Preparation for this folder:







- Gather dice and leave them in a basket/container near the Early Finisher Board.
- Write sight words on the graphing sheets and make copies (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



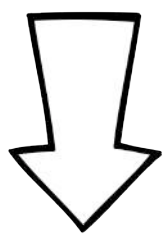
Folder Label - Sight Word Graph

Laminate label and attach to the front of the appropriate folder.

Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.

				did	
		went		did	
had		went		did	my
had	was	went		did	my
					
had	was	went	where	did	my

In an effort to save paper, here are some extra journal strips for this activity:



Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.

Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.

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





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





Sight Word Graph

Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.	Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.	Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.	Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.	Roll a die. Find the number on your sight word graph and write that word in a box. Keep rolling until one column is filled in. Paste the graph into your notebook.
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Sight Word Graph

Sight Word Graph

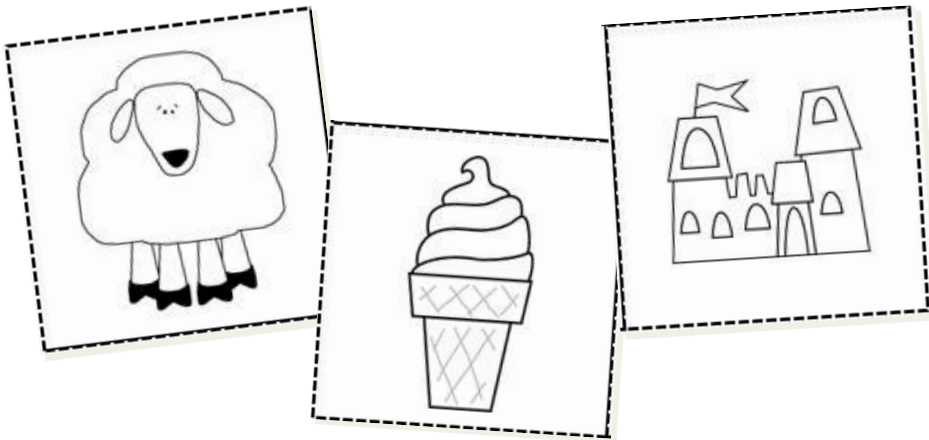
					

Describing Words

Best-suited for:

- ✓ Write It!
- ✓ Do It!

Paste each picture into your notebook. Beside each picture, write two describing words.



Preparation for this folder:

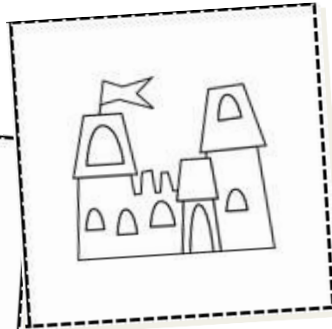
- Make copies of the picture sheets (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



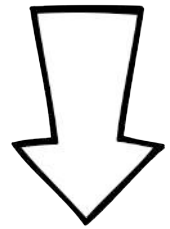
Folder Label - Describing Words

Laminate label and attach to the front of the appropriate folder.

Paste each picture into your notebook. Beside each picture, write two describing words.



In an effort to save paper, here are some extra journal strips for this activity:



Paste each picture into your notebook. Beside each picture, write two describing words.

Paste each picture into your notebook. Beside each picture, write two describing words.

Paste each picture into your notebook. Beside each picture, write two describing words.

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Describing Words

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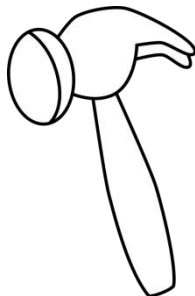
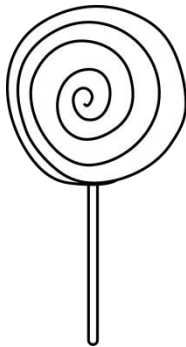
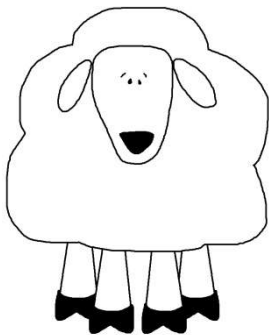
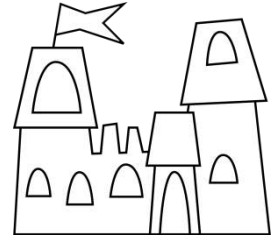
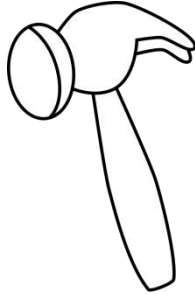
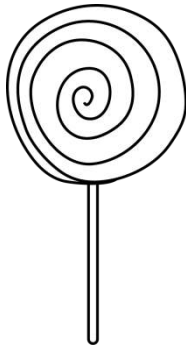
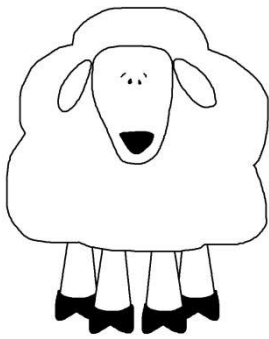
Paste each picture into your notebook. Beside each picture, write two describing words.

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Paste each picture into your notebook. Beside each picture, write two describing words.

Paste each picture into your notebook. Beside each picture, write two describing words.



Using Homophones

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!

Read the homophones. Use each one to write a sentence.

***Extra Challenge:** Write a list of other homophones that you know.*

ate:	_____

eight:	_____

two:	_____

to:	_____

Preparation for this folder:

- Make copies of the homophone sheet (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Using Homophones

Laminate label and attach to the front of the appropriate folder.

Read the homophones. Use each one to write a sentence.

***Extra Challenge:** Write a list of other homophones that you know.*

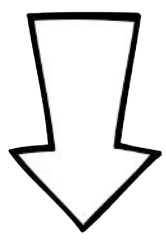
ate: _____

eight: _____

two: _____

to: _____

In an effort to save paper, here are some extra journal strips for this activity:



<p>Read the homophones. Use each one to write a sentence.</p> <p>*Extra Challenge: Write a list of other homophones that you know.*</p>	<p>Read the homophones. Use each one to write a sentence.</p> <p>*Extra Challenge: Write a list of other homophones that you know.*</p>	<p>Read the homophones. Use each one to write a sentence.</p> <p>*Extra Challenge: Write a list of other homophones that you know.*</p>	<p>Read the homophones. Use each one to write a sentence.</p> <p>*Extra Challenge: Write a list of other homophones that you know.*</p>	<p>Read the homophones. Use each one to write a sentence.</p> <p>*Extra Challenge: Write a list of other homophones that you know.*</p>
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Using Homophones

Read the homophones. Use each one to write a sentence.
***Extra Challenge:** Write a list of other homophones that you know.*

Read the homophones. Use each one to write a sentence.
***Extra Challenge:** Write a list of other homophones that you know.*

Read the homophones. Use each one to write a sentence.
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Read the homophones. Use each one to write a sentence.
***Extra Challenge:** Write a list of other homophones that you know.*

ate: _____

eight: _____

two: _____

to: _____

ate: _____

eight: _____

two: _____

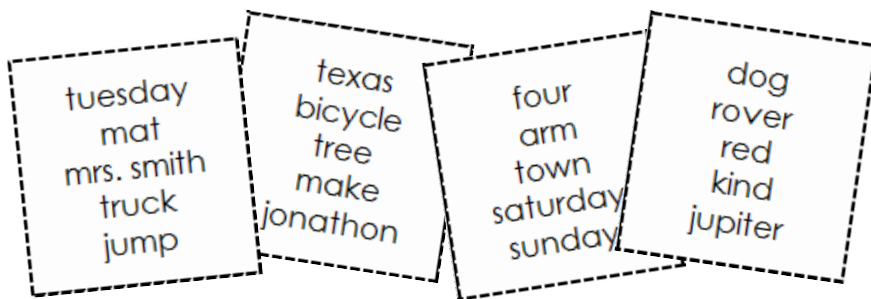
to: _____

Editing for Uppercase Letters

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!

Take a sheet from the folder. Paste a word square into your notebook. Read the words and decide which two should begin with uppercase letters. Write those words in your notebook beside the word square.



Preparation for this folder:

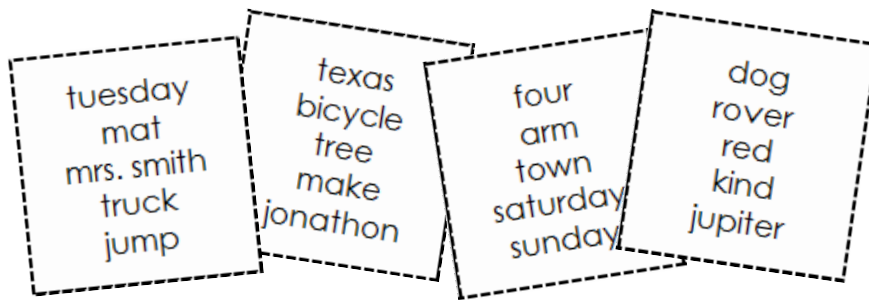
- Make copies of the word sheets (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



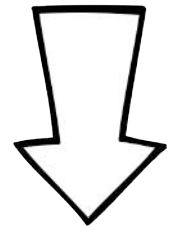
Folder Label - Editing for Uppercase Letters

Laminate label and attach to the front of the appropriate folder.

Take a sheet from the folder. Paste a word square into your notebook. Read the words and decide which two should begin with uppercase letters. Write those words in your notebook beside the word square.



In an effort to save paper, here are some extra journal strips for this activity:



Take a sheet from the folder. Paste a word square into your notebook. Read the words and decide which two should begin with uppercase letters. Write those words in your notebook beside the word square.

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Editing for Uppercase Letters

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tuesday mat mrs. smith truck jump	butterfly there january december fun	cup matthew japan pencil dress
texas bicycle tree make jonathon	four arm town saturday sunday	dog rover red kind jupiter

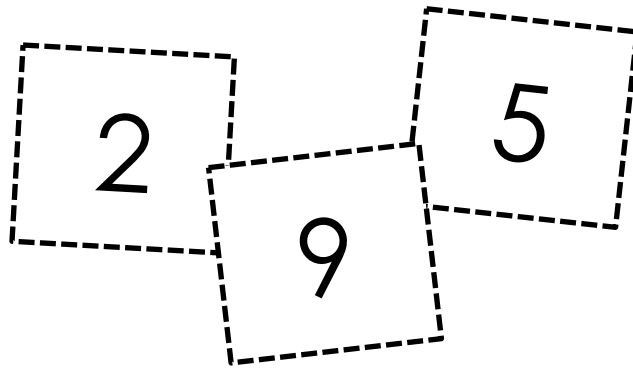
tuesday mat mrs. smith truck jump	butterfly there january december fun	cup matthew japan pencil dress
texas bicycle tree make jonathon	four arm town saturday sunday	dog rover red kind jupiter

Representing 1-10

Best-suited for:

- ✓ Write It!
- ✓ Solve It!
- ✓ Do It!

Cut out the numbers and paste them into your notebook.
Represent each number in two different ways.



Preparation for this folder:

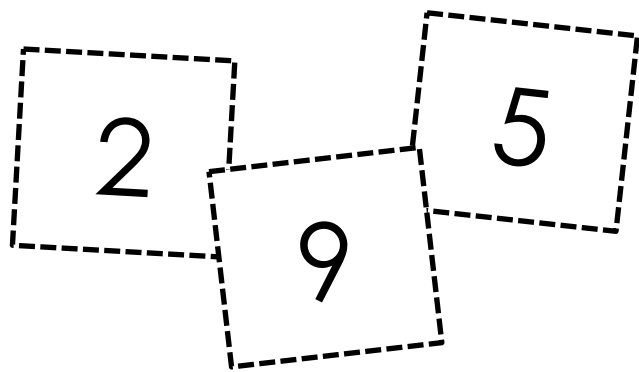
- Make copies of the number sheets (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



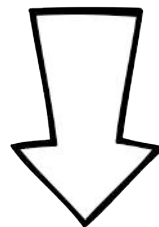
Folder Label - Representing 1-10

Laminate label and attach to the front of the appropriate folder.

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.



In an effort to save paper, here are some extra journal strips for this activity:



Cut out the numbers and paste them into your notebook. Represent each number in two different ways.

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.

Representing 1-10

Cut out the numbers and paste them into your notebook. Represent each number in two different ways.	Cut out the numbers and paste them into your notebook. Represent each number in two different ways.
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1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

1	2	3	4	5
6	7	8	9	10

Adding to Make 10

Best-suited for:

- ✓ Solve It!
- ✓ Do It!

Add any of the numbers on the grid to make a sum of 10.
Write the equations in your notebook.

How Many Ways Can You Make 10?			
2	9	1	3
3	5	8	0
6	2	1	5
4	10	4	7

Preparation for this folder:

- Make 3-5 copies of the "How Many Ways Can You Make 10?" grid and laminate. Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



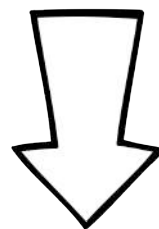
Folder Label - Adding to Make 10

Laminate label and attach to the front of the appropriate folder.

Add any of the numbers on the grid to make a sum of 10. Write the equations in your notebook.

How Many Ways Can You Make 10?			
2	9	1	3
3	5	8	0
6	2	1	5
4	10	4	7

In an effort to save paper, here are some extra journal strips for this activity:



Add any of the numbers on the grid to make a sum of 10. Write the equations in your notebook.

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How Many Ways Can You Make 10?

2	9	1	3
3	5	8	0
6	2	1	5
4	10	4	7

How Many Ways Can You Make 10?

2	9	1	3
3	5	8	0
6	2	1	5
4	10	4	7

Adding to Make 20

Best-suited for:

- ✓ Solve It!
- ✓ Do It!

Add any of the numbers on the grid to make a sum of 20.
Write the equations in your notebook.

How Many Ways Can You Make 20?

13	1	5	1	16	4	4
10	1	6	5	10	15	7
1	3	2	0	8	1	20
7	2	14	8	6	7	8
3	17	4	2	4	6	19
2	5	2	5	8	2	12
11	3	2	18	9	10	3

Preparation for this folder:

- Make 3-5 copies of the number grids and laminate. Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



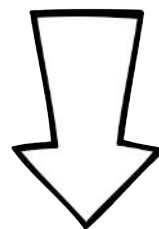
Folder Label - Adding to Make 20

Laminate label and attach to the front of the appropriate folder.

Add any of the numbers on the grid to make a sum of 20. Write the equations in your notebook.

How Many Ways Can You Make 20?						
13	1	5	1	16	4	4
10	1	6	5	10	15	7
1	3	2	0	8	1	20
7	2	14	8	6	7	8
3	17	4	2	4	6	19
2	5	2	5	8	2	12
11	3	2	18	9	10	3

In an effort to save paper, here are some extra journal strips for this activity:



Add any of the numbers on the grid to make a sum of 20. Write the equations in your notebook.

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How Many Ways Can You Make 20?

13	1	5	1	16	4	4
10	1	6	5	10	15	7
1	3	2	0	8	1	20
7	2	14	8	6	7	8
3	17	4	2	4	6	19
2	5	2	5	8	2	12
11	3	2	18	9	10	3

How Many Ways Can You Make 20?

13	1	5	1	16	4	4
10	1	6	5	10	15	7
1	3	2	0	8	1	20
7	2	14	8	6	7	8
3	17	4	2	4	6	19
2	5	2	5	8	2	12
11	3	2	18	9	10	3

More Challenging:

The activities in this section are more challenging than some of those in your original Early Finishers package.

All of these activities are suitable for multiple folders on the board. For example, some activities may be suitable for the "Read It!" or the "Do It!" section.

If you find an activity in your original Early Finisher resource that is not ideal for your students, and you would prefer something more difficult, simply find another one from this section that fits your needs and use it instead!

Adding Descriptive Language

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!

Read the paragraph. Re-write it in your notebook, adding at least five descriptive words or phrases to make it more exciting and interesting.

***Extra Challenge:** Write a descriptive paragraph about yourself.*

The cat was lounging on the deck when it spotted the mouse. She wanted to wait until the time was right. As the mouse scurried around in the grass, the cat watched with anticipation. This was going to be a great meal! First the mouse ran to the shrub. Then it snuck off underneath the deck. This was it. As soon as the mouse appeared again, she would pounce. One minute passed, and then another one. Where was the mouse? Then, it appeared. The cat prepared itself. One, two, three...leap! But the mouse was too quick! It scurried out from under the cat's paws and ran into the grass. The cat would have to wait until next time!

Preparation for this folder:

- Copy and laminate 3-5 copies of the reading passage. Place them in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Adding Descriptive Language

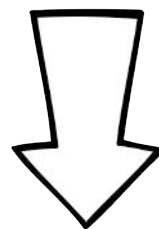
Laminate label and attach to the front of the appropriate folder.

Read the paragraph. Re-write it in your notebook, adding at least five descriptive words or phrases to make it more exciting and interesting.

***Extra Challenge:** Write a descriptive paragraph about yourself.*

The cat was lounging on the deck when it spotted the mouse. She wanted to wait until the time was right. As the mouse scurried around in the grass, the cat watched with anticipation. This was going to be a great meal! First the mouse ran to the shrub. Then it snuck off underneath the deck. This was it. As soon as the mouse appeared again, she would pounce. One minute passed, and then another one. Where was the mouse? Then, it appeared. The cat prepared itself. One, two, three...leap! But the mouse was too quick! It scurried out from under the cat's paws and ran into the grass. The cat would have to wait until next time!

In an effort to save paper, here are some extra journal strips for this activity:



Read the paragraph. Re-write it in your notebook, adding at least five descriptive words or phrases to make it more exciting and interesting.

***Extra Challenge:** Write a descriptive paragraph about yourself.

Read the paragraph. Re-write it in your notebook, adding at least five descriptive words or phrases to make it more exciting and interesting.

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Article Summary

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!

Choose an article from a magazine or newspaper that looks interesting to you. Read the article and then write a 5-8 sentence summary in your notebook. To help you write your summary, think about the main ideas from the article.



Preparation for this folder:

- Gather old magazines or newspapers and keep them in a location near the Early Finisher Board.
- Copy and cut notebook strips. Place in the pocket.



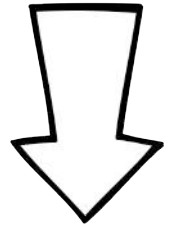
Folder Label - Article Summary

Laminate label and attach to the front of the appropriate folder.

Choose an article from a magazine or newspaper that looks interesting to you. Read the article and then write a 5-8 sentence summary in your notebook. To help you write your summary, think about the main ideas from the article.



In an effort to save paper, here are some extra journal strips for this activity:



Choose an article from a magazine or newspaper that looks interesting to you. Read the article and then write a 5-8 sentence summary in your notebook. To help you write your summary, think about the main ideas from the article.

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Write the Words

Best-suited for:

- ✓ Write It!
- ✓ Do It!

Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long).

***Extra challenge:** Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*

Words That End With "-st"	Words That Begin With "ch-"
Words That Contain a Double Vowel	Words That Begin With "r" and End With "-ing"

Preparation for this folder:

- Make copies of the word charts (one for each student). Place them in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Write the Words

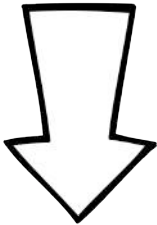
Laminate label and attach to the front of the appropriate folder.

Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long).

***Extra challenge:** Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*

Words That End With "-st"	Words That Begin With "ch"
Words That Contain a Double Vowel	Words That Begin With "r" and End With "-ing"

In an effort to save paper, here are some extra journal strips for this activity:



Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long).
***Extra challenge:** Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*

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***Extra challenge:** Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*

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***Extra challenge:** Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*

Write the Words

Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long). *Extra challenge: Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*	Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long). *Extra challenge: Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*	Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long). *Extra challenge: Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*	Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long). *Extra challenge: Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*	Take a chart from the folder. Write 6 words in each category (each word must be at least 5 letters long). *Extra challenge: Use a dictionary to find one word that you have never heard before for each category. Then write the definition for those four words below the chart.*
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Words That End With "-st"

Words That Begin With "ch"

Words That Contain a Double Vowel

Words That Begin With "r" and End With "-ing"

Words That End With "-st"

Words That Begin With "ch"

Words That Contain a Double Vowel

Words That Begin With "r" and End With "-ing"

Forming Equations

Best-suited for:

- ✓ Solve It!
- ✓ Do It!
- ✓ Write It!

Choose a number grid from the folder. Use the numbers to create at least 15 equations (the answer does not have to be a number from the grid). Write the equations in your notebook.

***Extra Challenge:** Use more than one operation in 5 of your equations. Use more than 3 numbers in 5 of your equations.*

How Many Equations Can You Make?

231	36	350	5
18	2134	320	2
50	421	100	1213
5450	9	20	10

Preparation for this folder:

- Make 3-5 copies of the number grid and laminate. Place them in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Forming Equations

Laminate label and attach to the front of the appropriate folder.

Choose a number grid from the folder. Use the numbers to create at least 15 equations (the answer does not have to be a number from the grid). Write the equations in your notebook.

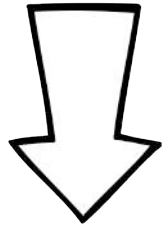
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How Many Equations Can You Make?

231	36	350	5
18	2134	320	2
50	421	100	1213
5450	9	20	10

Examples:
 $350+5-20=335$
 $(20\times 9)-50=130$
 $1213+100=1313$

In an effort to save paper, here are some extra journal strips for this activity:



Choose a number grid from the folder. Use the numbers to create at least 15 equations (the answer does not have to be a number from the grid). Write the equations in your notebook.
***Extra Challenge:** Use more than one operation in 5 of your equations. Use more than 3 numbers in 5 of your equations.

Choose a number grid from the folder. Use the numbers to create at least 15 equations (the answer does not have to be a number from the grid). Write the equations in your notebook.
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How Many Equations Can You Make?

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18	2134	320	2
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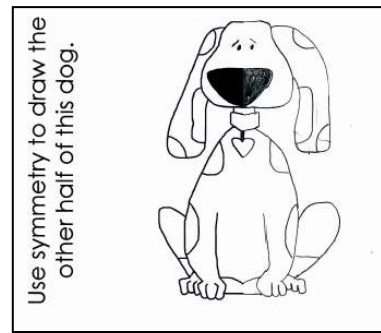
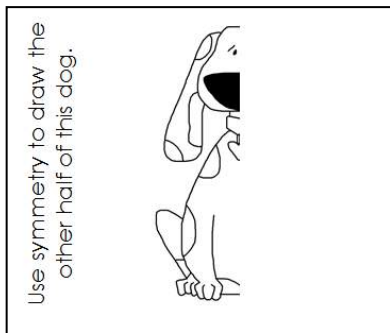
Using Symmetry

Best-suited for:

- ✓ Draw It!
- ✓ Do It!
- ✓ Make It!

Use symmetry to draw the other half of this dog.

***Extra Challenge:** Draw two other symmetrical pictures. One of them should have two lines of symmetry.*



Preparation for this folder:

- Make copies of the pictures (one for each student). Place them in the folder.
- Copy and cut notebook strips. Place in pocket.

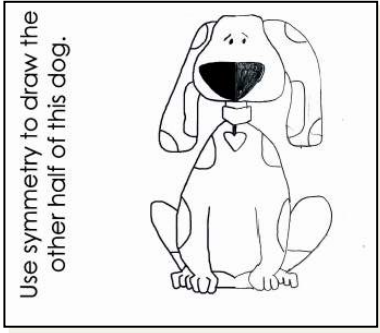
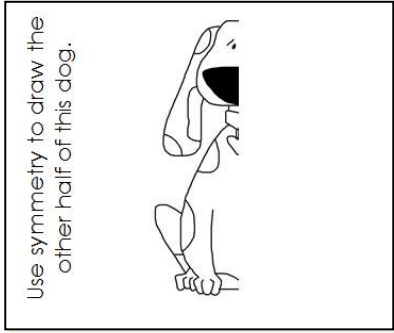


Folder Label - Using Symmetry

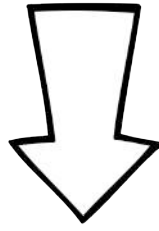
Laminate label and attach to the front of the appropriate folder.

Use symmetry to draw the other half of this dog.

***Extra Challenge:** Draw two other symmetrical pictures. One of them should have two lines of symmetry.*



In an effort to save paper, here are some extra journal strips for this activity:



Use symmetry to draw the other half of this dog. *Extra Challenge: Draw two other symmetrical pictures. One of them should have two lines of symmetry.*	Use symmetry to draw the other half of this dog. *Extra Challenge: Draw two other symmetrical pictures. One of them should have two lines of symmetry.*	Use symmetry to draw the other half of this dog. *Extra Challenge: Draw two other symmetrical pictures. One of them should have two lines of symmetry.*	Use symmetry to draw the other half of this dog. *Extra Challenge: Draw two other symmetrical pictures. One of them should have two lines of symmetry.*	Use symmetry to draw the other half of this dog. *Extra Challenge: Draw two other symmetrical pictures. One of them should have two lines of symmetry.*
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Use symmetry to draw the other
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half of this dog.



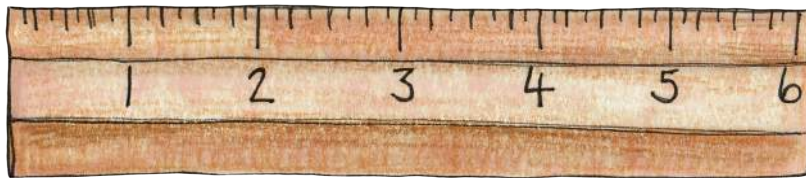
Measuring Objects

Best-suited for:

- ✓ Solve It!
- ✓ Do It!

Take a sheet from this folder. Use a ruler to measure five items in your desk or classroom and record the measurements.

***Extra Challenge:** Use the measurements to write three different math word problems.*



Preparation for this folder:

- Make copies of measurement sheet (one for each student). Place them in the folder.
- Copy and cut notebook strips. Place in the pocket.

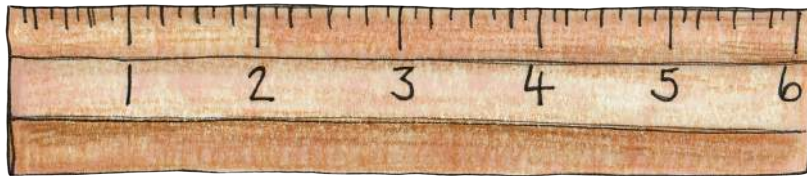


Folder Label - Measuring Objects

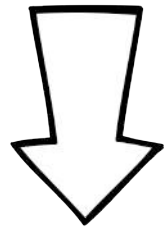
Laminate label and attach to the front of the appropriate folder.

Take a sheet from this folder. Use a ruler to measure five items in your desk or classroom and record the measurements.

***Extra Challenge:** Use the measurements to write three different math word problems.*



In an effort to save paper, here are some extra journal strips for this activity:



Use a ruler to measure five items in your desk or classroom. Record the measurements.
***Extra Challenge:** Use the measurements to write three different math word problems.*

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Measure It!

Object	Measurement (remember to include the units)

Now use these measurements to write three math word problems below!

Measure It!

Object	Measurement (remember to include the units)

Now use these measurements to write three math word problems below!

Making Numbers



Best-suited for:

- ✓ Solve It!
- ✓ Do It!
- ✓ Write It!

Write at least 5 equations in each section of the organizer to make each number. Use all four operations (not necessarily in the same equation).

***Extra Challenge:** Use more than two numbers and/or operations in your equations!*

***Note to Teacher:** You may want to have students check their work with a calculator. This is up to you!*

275	Example: $(50 \times 4) + 75 = 275$	Example: $2000 - 500 = 1500$	1500
How many ways can you make...			
65			2350

Preparation for this folder:

- Copy the "How Many Ways" organizer (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Making Numbers

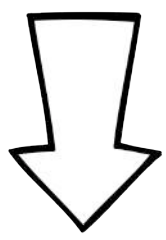
Laminate label and attach to the front of the appropriate folder.

Write at least 5 equations in each section of the organizer to make each number. Use all four operations (not necessarily in the same equation).

***Extra Challenge:** Use more than two numbers and/or operations in your equations!*

275	Example: $(50 \times 4) + 75 = 275$	Example: $2000 - 500 = 1500$	1500
65	How many ways can you make...		2350

In an effort to save paper, here are some extra journal strips for this activity:



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275

Example: $(50 \times 4) + 75 = 275$

Example: $2000 - 500 = 1500$

1500

65

How many ways can
you make...

2350

275

Example: $(50 \times 4) + 75 = 275$

Example: $2000 - 500 = 1500$

1500

65

How many ways can
you make...

2350

Representing Fractions

Best-suited for:

- ✓ Solve It!
- ✓ Do It!
- ✓ Draw It!

Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)

Extra Challenge: Order the fractions from least to greatest.

Preparation for this folder:

- Copy fraction sheets (one for each student). Place them in the folder.
- Copy and cut notebook strips. Place in the pocket.

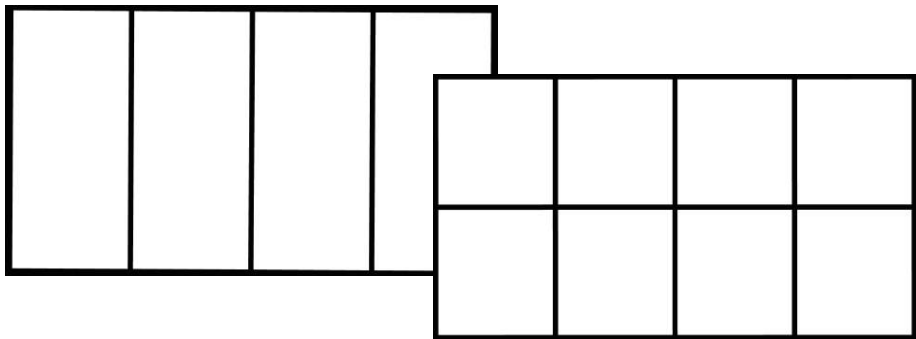


Folder Label - Representing Fractions

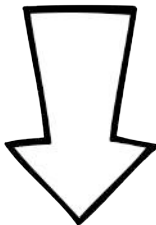
Laminate label and attach to the front of the appropriate folder.

Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)

***Extra Challenge:** Order the fractions from least to greatest.*



In an effort to save paper, here are some extra journal strips for this activity:



<p>Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)</p> <p>*Extra Challenge: Order the fractions from least to greatest.*</p>	<p>Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)</p> <p>*Extra Challenge: Order the fractions from least to greatest.*</p>	<p>Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)</p> <p>*Extra Challenge: Order the fractions from least to greatest.*</p>	<p>Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)</p> <p>*Extra Challenge: Order the fractions from least to greatest.*</p>	<p>Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)</p> <p>*Extra Challenge: Order the fractions from least to greatest.*</p>
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Cut and paste the fraction words into your notebook. Represent each fraction in two different ways (ex. in numbers, in pictures, as an equivalent fraction, as a decimal, etc.)
***Extra Challenge:** Order the fractions from least to greatest.*

one eighth	four tenths	one half
two thirds	three fifths	nine tenths
two quarters	three sixths	three fourths

one eighth	four tenths	one half
two thirds	three fifths	nine tenths
two quarters	three sixths	three fourths

one eighth	four tenths	one half
two thirds	three fifths	nine tenths
two quarters	three sixths	three fourths

Cause and Effect

Best-suited for:

- ✓ Write It!
- ✓ Do It!
- ✓ Make It!

Create a "Cause and Effect Chart" in your notebook. Think about your week so far. In the chart, add at least five events that have happened this week. Then draw a picture of one of the events.

***Extra Challenge:** Write your own definition of "cause" and "effect."

Cause	Effect

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket.



Folder Label - Cause and Effect

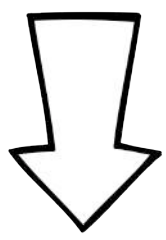
Laminate label and attach to the front of the appropriate folder.

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Cause	Effect

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Cause and Effect

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Interpreting Metaphors

Best-suited for:

- ✓ Read It!
- ✓ Write It!
- ✓ Do It!

Paste each metaphor into your notebook. Below it, write your interpretation. What do you think the metaphor means?

***Extra Challenge:** Write two of your own metaphors and explain what they mean.*

Life is a journey.

Everyone at the movie theater was glued to their seats.

The woman had a fiery temper.

The ringing phone was music to his ears.

Preparation for this folder:

- Copy the metaphor sheets (one for each student). Place in the folder.
- Copy and cut notebook strips. Place in the pocket.



Folder Label - Interpreting Metaphors

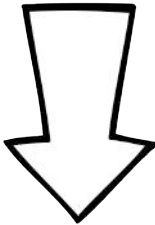
Laminate label and attach to the front of the appropriate folder.

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In an effort to save paper, here are some extra journal strips for this activity:



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Thank-you!

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Shelley

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