

*The*  
**EARLY FINISHER  
BOARD**  
*{Weeks 9-10}*



*Created by Shelley Gray*

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 20, 21, 23, 25-27

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 19
Make It!	Page 22
Journal It!	Page 24

# Folder Labels - Weeks 9-10

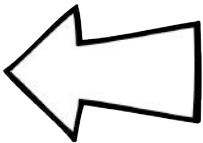
Laminate labels and attach to the front of each folder for Weeks 9-10, as shown in the Getting Started Guide.

Read the words. Choose 6 of the words and paste them into your notebook. Beside each one, write its definition.

**\*Extra Challenge:** Write 2 sentences using as many of the words as you can.\*

thunder	globe	triangle
microphone	frying pan	Mars
jewelry	playground	clock

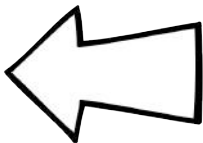
"Read It!" Label  
Weeks 9-10



Take a "Pizza Words" sheet from this folder. Use some of the words from the sheet to help you write the steps for making a pizza.



"Write It!" Label  
Weeks 9-10

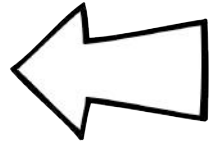


Cut out the parts and wholes. Match each whole to its parts and then paste them into your notebook.

**\*Extra Challenge:** Write 5 of your own part-part-wholes using numbers that are challenging for you.\*

14	
4	10

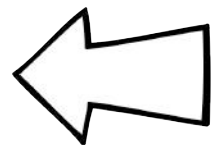
"Solve It!" Label  
Weeks 9-10



Pretend that you are looking down on your classroom from the ceiling. What would it look like? Draw a diagram of your classroom and label your drawings.



"Draw It!" Label  
Weeks 9-10





Take a "Noun List" sheet from this folder. Make a chart in your notebook like the one below. Sort the nouns into the correct column.

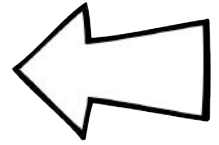
(Remember, **common nouns** are people, places or things. **Proper nouns** name **specific** people, places or things. For example, 'girl' is a common noun, but 'Sally' is a proper noun).

**\*Extra Challenge: Write 3 sentences. Each sentence must contain at least 2 nouns from the list.\***

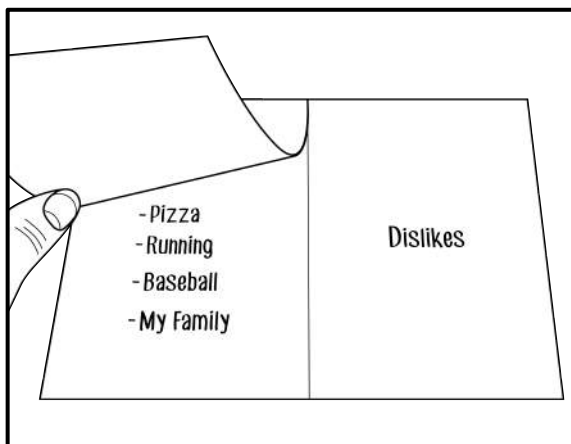


Common Nouns	Proper Nouns

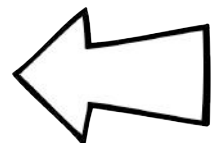
"Do It!" Label  
Weeks 9-10



Take a flap-book from this folder. Write "Likes" on the outside of one of the flaps. Write "Dislikes" on the other flap. Beneath each flap, write 10 things that you like, and 10 things that you dislike.



"Make It!" Label  
Weeks 9-10



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Read the words. Choose 6 of them and paste them into your notebook. Beside each one, write its definition.

**\*Extra Challenge:** Write 2 sentences using as many of the words as you can.\*

thunder	globe	triangle
microphone	frying pan	Mars
jewelry	playground	clock

Preparation for this folder:

- Copy the word sheets (one for each student). Place in "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 9-10}

Choose 6 of the words and paste them into your notebook. Beside each one, write its definition.  
**\*Extra Challenge:** Write 2 sentences using as many of the words as you can.\*

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thunder	globe	triangle
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# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Write the steps for making a pizza. Use the "Pizza Words" sheet to help you.



### Pizza Words

Here are some words that you may want to use in your writing:

dough	green pepper	spread
sauce	pineapple	roll
spices	anchovies	knead
pepperoni	mozzarella	grate
ham	cheddar	sprinkle
sausage	parmesan	mix
bacon	cheese	stir
mushrooms	tomatoes	chop

## Preparation for this folder:

- Print and laminate 3 to 5 copies of the "Pizza Words" sheet. Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 9-10}

Write the steps for making a pizza.  
Use the "Pizza Words" sheet to help you.

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## Pizza Words

Here are some words that you may want to use in your writing:

dough

sauce

spices

pepperoni

ham

sausage

bacon

mushrooms

green pepper

pineapple

anchovies

mozzarella

cheddar

parmesan

cheese

tomatoes

spread

roll

knead

grate

sprinkle

mix

stir

chop



## Pizza Words

Here are some words that you may want to use in your writing:

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knead

grate

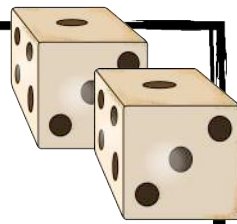
sprinkle

mix

stir

chop

# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Cut out the parts and wholes. Match each whole to its parts and then paste them into your notebook.

**\*Extra Challenge:** Write 5 of your own part-part-wholes using numbers that are challenging for you.\*

14	
4	10

## Preparation for this folder:

- Copy the part-part-whole cut-out sheet (one for each student). Place in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.





# Journal Strips: Solve It! {Weeks 9-10}

Cut out the parts and wholes. Match each whole to its parts and then paste them into your notebook.  
**\*Extra Challenge:** Write 5 of your own part-part-wholes using numbers that are challenging for you.\*

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**\*Extra Challenge:** Write 5 of your own part-part-wholes using numbers that are challenging for you.\*

Wholes

17

20

12

34

19

Parts

6 6

7 10

19 15

8 11

17 3

Wholes

17

20

12

34

19

Parts

6 6

7 10

19 15

8 11

17 3

# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a diagram of the classroom as though you are looking down on it. Label your drawings.



Preparation for this folder:

- Copy and cut notebook strips. Place in pocket in the "Draw It" section.



# Journal Strips: Draw It! {Weeks 9-10}

Draw a diagram of the classroom as though you are looking down on it.  
Label your drawings.

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Label your drawings.

# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Sort the nouns into two categories: "common nouns" and "proper nouns."

**\*Extra Challenge:** Write 3 sentences. Each sentence must contain at least 2 nouns from the list. \*



## Noun List

banana	movie	paper
slide	tent	chicken
Earth	popcorn	Neptune
coffee	Mr. Sendon	tail
baby	Smithville School	Benjamin
crackers	Mount Rushmore	Wednesday
basketball	mountain	July
San Francisco	China	rabbit
jungle	rain	tree



## Preparation for this folder:

- Make and laminate 3-5 copies of the Noun List. Place them in the "Do It!" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 9-10}

Sort the nouns into two categories: "common nouns" and "proper nouns."  
**\*Extra Challenge:** Write 3 sentences. Each sentence must contain at least 2 nouns from the list. \*

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## Noun List

banana

slide

Earth

coffee

baby

crackers

basketball

San Francisco

jungle

movie

tent

popcorn

Mr. Sendon

Smithville School

Mount Rushmore

mountain

China

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## Noun List

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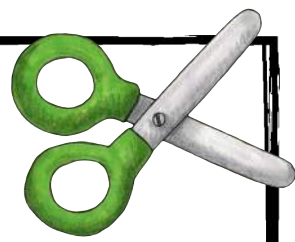
July

rabbit

tree



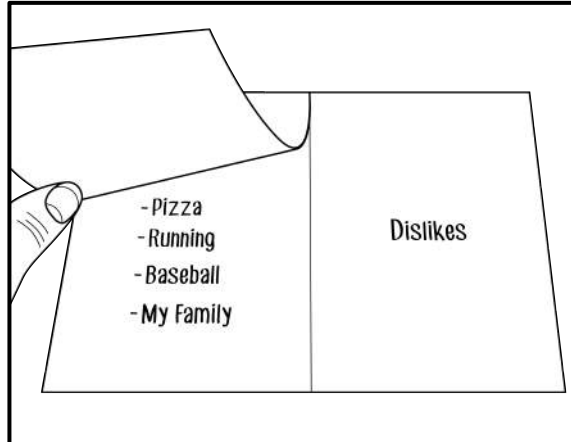
# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a likes-dislikes flap-book. Write 10 things that you like under the "likes" flap. Write 10 things that you don't like under the "dislikes" flap.

To make the flap-book, fold a sheet of paper in half (hamburger fold). Cut down the center of the top flap. Students will write "Likes" on one flap, and "Dislikes" on the other. Underneath the flaps, students will write their likes and dislikes.



## Preparation for this folder:

- Prepare a flap-book for each student (see picture/description above). Put them in the "Make It" folder. (Students will use these flap-books to write their likes and dislikes).
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



# Journal Strips: Make It! {Weeks 9-10}

Make a likes-dislikes flap-book. Write things that you like under the "likes" flap. Write things that you don't like under the "dislikes" flap.

Make a likes-dislikes flap-book. Write things that you like under the "likes" flap. Write things that you don't like under the "dislikes" flap.

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# Journal It!



The following pages include three journal prompts for Weeks 9 and 10. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 9-10 are:

- Write about a time that you overcame a challenge. How did you overcome it?
- If you had to eat only one food for the rest of your life, what would it be? Why?
- Would you rather live right by the Equator, or at the North Pole? Why?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It" section.



Write about a time that you overcame a challenge. How did you overcome it?

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If you had to eat only one food for the rest of your life, what would it be? Why?	If you had to eat only one food for the rest of your life, what would it be? Why?
If you had to eat only one food for the rest of your life, what would it be? Why?	If you had to eat only one food for the rest of your life, what would it be? Why?
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If you had to eat only one food for the rest of your life, what would it be? Why?	If you had to eat only one food for the rest of your life, what would it be? Why?



Would you rather live right by the Equator, or at the North Pole? Why?	Would you rather live right by the Equator, or at the North Pole? Why?
Would you rather live right by the Equator, or at the North Pole? Why?	Would you rather live right by the Equator, or at the North Pole? Why?
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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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