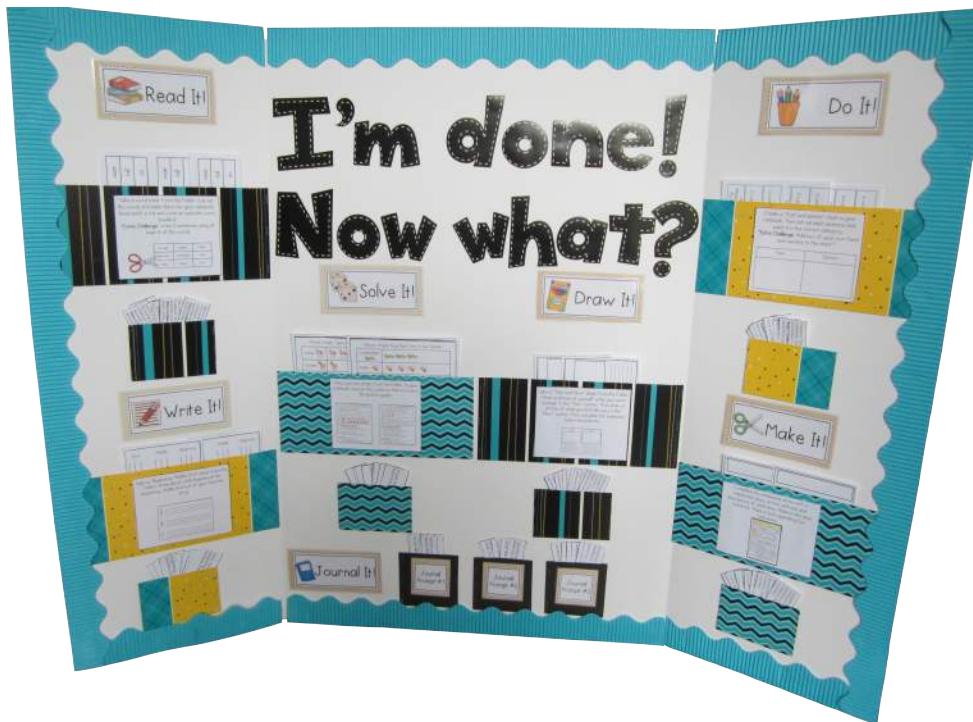


The EARLY FINISHER BOARD

{Weeks 29-30}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 19, 21, 22, 24, 25, 27-29

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 20
Make It!	Page 23
Journal It!	Page 26

Folder Labels - Weeks 29-30

Laminate labels and attach to the front of each folder for Weeks 29-30, as shown in the Getting Started Guide.

In your notebook, write the similes and fill in the blanks.

***Extra Challenge:** Write two of your own similes.*

Complete the Similes


The _____ shone as bright as the sun.

_____ as quiet as a mouse.

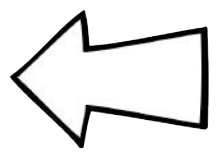
_____ like a rainbow.

The _____ was as flat as a pancake.

_____ as busy as a bee.

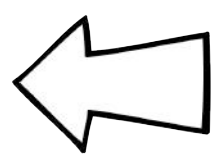


"Read It!" Label
Weeks 29-30



Take a "Happiness" organizer from this folder.
Write about what happiness looks, sounds and feels like. Paste it into your notebook.

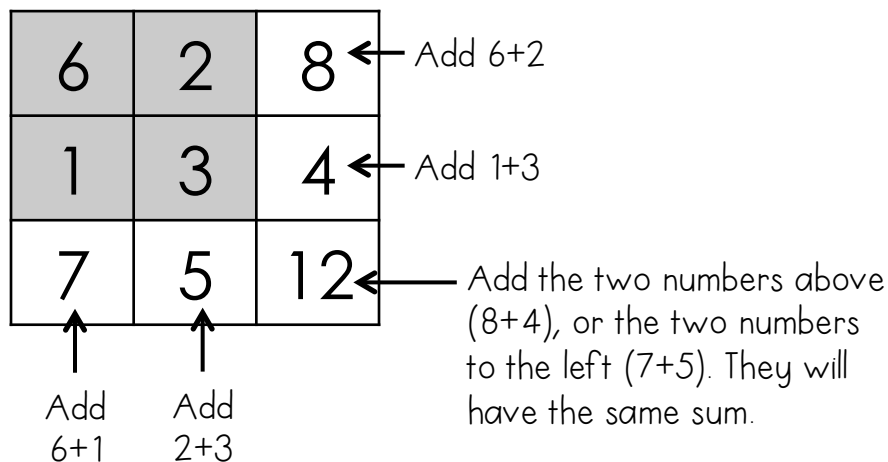
"Write It!" Label
Weeks 29-30



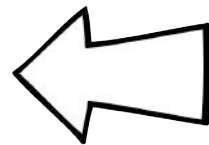
Happiness...

looks like:	sounds like:	feels like:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Solve the first addition square. Then create your own addition squares by filling any numbers into the grey boxes. Then solve the ones that you created!

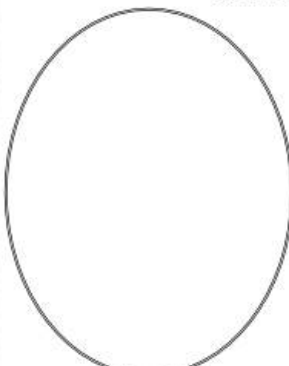


"Solve It!" Label
Weeks 29-30



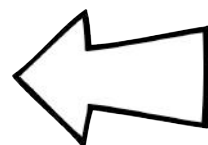
Draw a picture of someone special. Then describe what makes him/her special.

Someone Special



is special because

"Draw It!" Label
Weeks 29-30

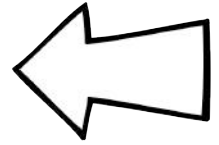


In your notebook, paste the months of the year in the correct order.

***Extra Challenge:** Write the months of the year in alphabetical order.*

June	September	May	February
January	December	November	July
April	August	October	March

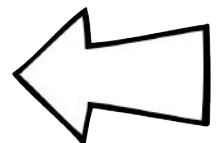
"Do It!" Label
Weeks 29-30



Make a list of needs and wants. You may include things that you already have or that you don't already have.

Needs	Wants
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

"Make It!" Label
Weeks 29-30



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

In your notebook, write the similes and fill in the blanks.

*** Extra Challenge:** Write two of your own similes.*

Complete the Similes


The _____ shone as bright as the sun.

_____ as quiet as a mouse.

_____ like a rainbow.

The _____ was as flat as a pancake.

_____ as busy as a bee.



Preparation for this folder:

- Print and laminate several copies of the "Simile" sheet. Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 29-30}

In your notebook, write the similes and fill in the blanks.
*** Extra Challenge:** Write two of your own similes.*

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*** Extra Challenge:** Write two of your own similes.*

Complete the Similes

The _____ shone as bright as the sun.

_____ as quiet as a mouse.

_____ like a rainbow.

The _____ was as flat as a pancake.

_____ as busy as a bee.



Complete the Similes

The _____ shone as bright as the sun.

_____ as quiet as a mouse.

_____ like a rainbow.

The _____ was as flat as a pancake.

_____ as busy as a bee.



Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Fill in the organizer with ideas about what happiness looks like, sounds like and feels like.

Happiness...		
looks like:	sounds like:	feels like:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Preparation for this folder:

- Make copies of the "Happiness" organizer (one for each student). Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 29-30}

Fill in the organizer with ideas about what happiness looks like, sounds like and feels like.

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Fill in the organizer with ideas about what happiness looks like, sounds like and feels like.

Happiness...

looks like:

sounds like:

feels like:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Happiness...

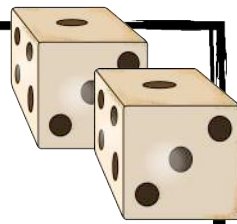
looks like:

sounds like:

feels like:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Solve the first addition square. Then create your own addition squares by filling any numbers into the grey boxes. Then solve the ones that you created!

6	2	8	← Add 6+2
1	3	4	← Add 1+3
7	5	12	← Add the two numbers above (8+4), or the two numbers to the left (7+5). They will have the same sum.

↑ Add 6+1 ↑ Add 2+3

Preparation for this folder:

- Make copies of the addition squares sheet (one for each person). Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 29-30}

Solve the first addition square. Then create your own addition squares by filling any numbers into the grey boxes. Then solve the ones that you created!

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Addition Squares

5	3	
4	8	

← Add 5+3

← Add 4+8

← Add the two numbers above, or the two numbers to the left

↑ Add 5+4

↑ Add 3+8

Fill in your own numbers into the grey squares. Then solve the addition square!

Addition Squares

5	3	
4	8	

← Add 5+3

← Add 4+8

← Add the two numbers above, or the two numbers to the left

↑ Add 5+4

↑ Add 3+8

Fill in your own numbers into the grey squares. Then solve the addition square!

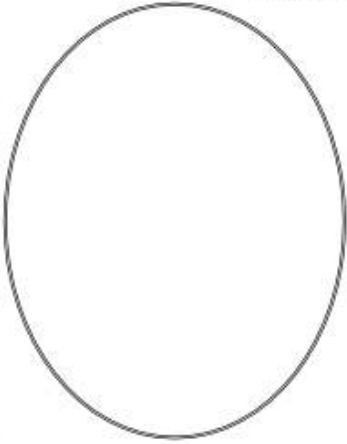
Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a picture of someone special. Then describe what makes him/her special.

Someone Special



is special because

Preparation for this folder:

- Make copies of the "Someone Special" sheets (one for each student). Place them in the "Draw It!" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 29-30}

Draw a picture of someone special.
Then describe what makes him/her special.

Draw a picture of someone special.
Then describe what makes him/her special.

Draw a picture of someone special.
Then describe what makes him/her special.

Draw a picture of someone special.
Then describe what makes him/her special.

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Then describe what makes him/her special.

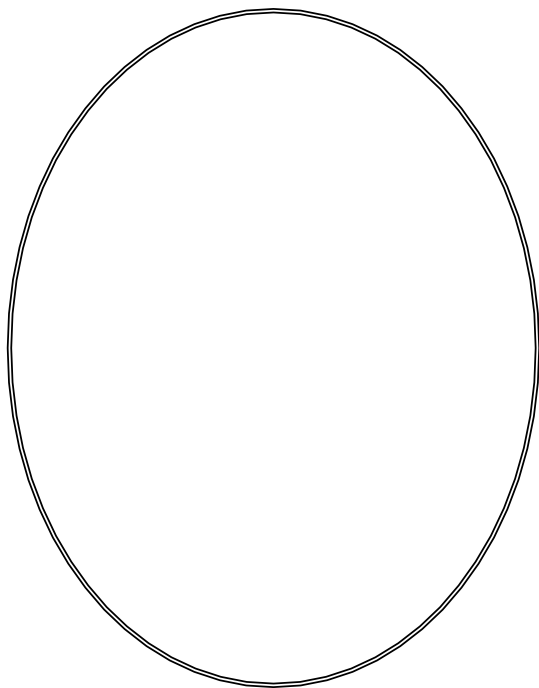
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Then describe what makes him/her special.

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Then describe what makes him/her special.

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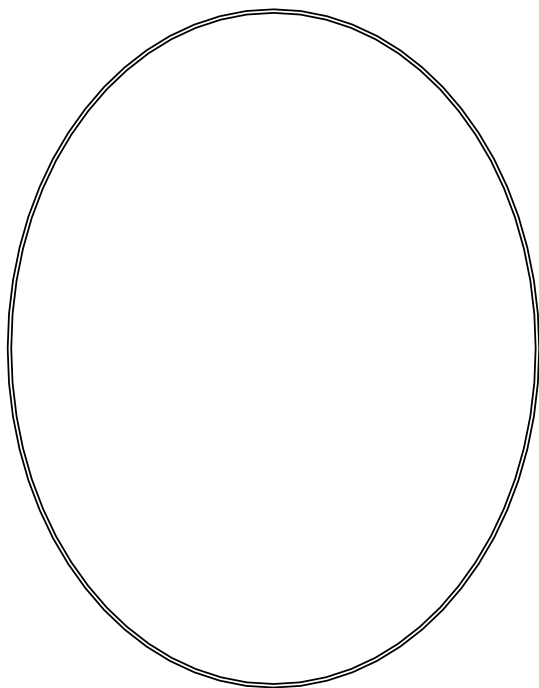
Draw a picture of someone special.
Then describe what makes him/her special.

Someone Special



is special because

Someone Special



is special because

Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

In your notebook, paste the months of the year in the correct order.

***Extra Challenge:** Write the months of the year in alphabetical order.*

June	September	May	February
January	December	November	July
April	August	October	March

Preparation for this folder:

- Make copies of the "Months of the Year" cut-outs (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 29-30}

In your notebook, paste the months of the year in the correct order.
***Extra Challenge:** Write the months of the year in alphabetical order.*

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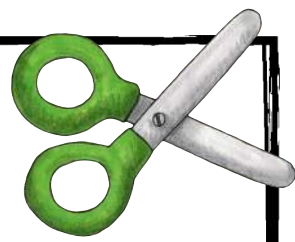
June	September	May	February
January	December	November	July
April	August	October	March

June	September	May	February
January	December	November	July
April	August	October	March

June	September	May	February
January	December	November	July
April	August	October	March

June	September	May	February
January	December	November	July
April	August	October	March

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Make a list of needs and wants. You may include things that you already have or that you don't already have.

Needs	Wants
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Preparation for this folder:

- Photocopy "Needs and Wants" templates (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 29-30}

Make a list of needs and wants. You may include things that you already have or that you don't already have.

Make a list of needs and wants. You may include things that you already have or that you don't already have.

Make a list of needs and wants. You may include things that you already have or that you don't already have.

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Make a list of needs and wants. You may include things that you already have or that you don't already have.

Needs

Wants

Needs

Wants

Journal It!



The following pages include three journal prompts for Weeks 29 and 30. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 29-30 are:

- What are five great things about the place where you live?
- If you could choose any zoo animal to have as a pet, which would you choose? Do you think it would be hard to take care of?
- Describe your bedtime routine. If you have trouble falling asleep, what do you do?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It" section.



What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?
What are five great things about the place where you live?	What are five great things about the place where you live?

If you could choose any zoo animal to have as a pet, which one would you choose? Do you think it would be hard to take care of?

If you could choose any zoo animal to have as a pet, which one would you choose? Do you think it would be hard to take care of?

If you could choose any zoo animal to have as a pet, which one would you choose? Do you think it would be hard to take care of?

If you could choose any zoo animal to have as a pet, which one would you choose? Do you think it would be hard to take care of?

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If you could choose any zoo animal to have as a pet, which one would you choose? Do you think it would be hard to take care of?

Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?
Describe your bedtime routine. If you have trouble falling asleep, what do you do?	Describe your bedtime routine. If you have trouble falling asleep, what do you do?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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