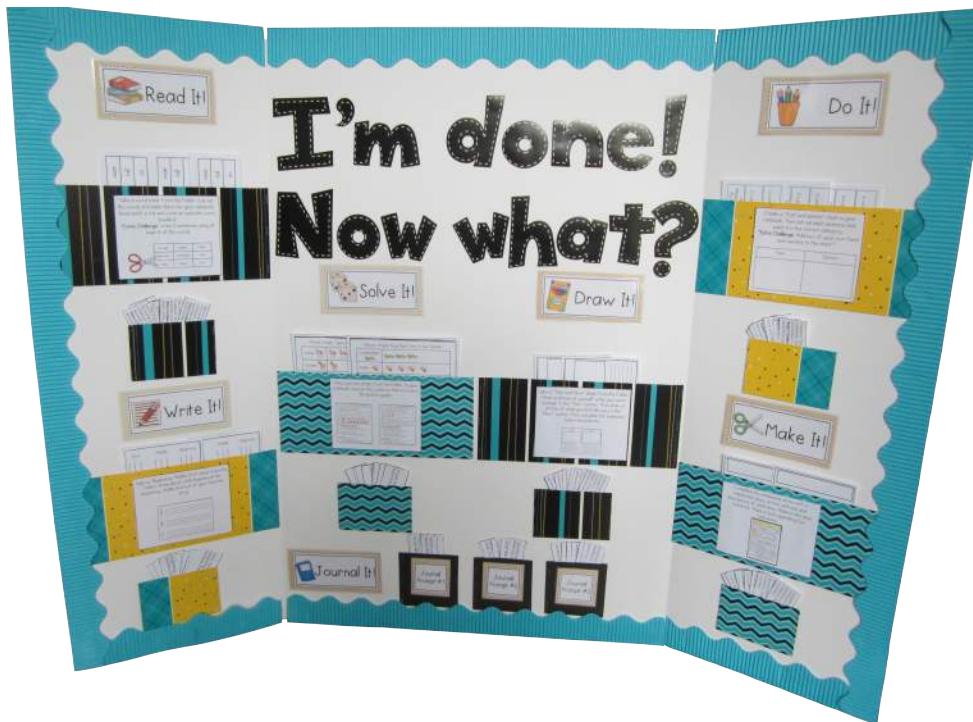


The EARLY FINISHER BOARD

{Weeks 3-4}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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www.TeachingInTheEarlyYears.com



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "[Getting Started Guide](#)." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25-27

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 14
Draw It!	Page 17
Do It!	Page 19
Make It!	Page 21
Journal It!	Page 24

Folder Labels - Weeks 3-4

Laminate labels and attach to the front of each folder for Weeks 3-4 (as shown in the Getting Started Guide).

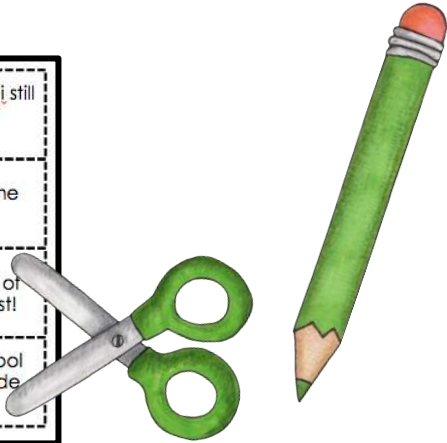
Each sentence strip contains **5 errors**. Cut out the strips. Glue one in your notebook. Below it, write the sentence correctly (without errors). Repeat with the rest of the sentence strips.

my brother and I lik to play basketball. Usually he wins, but i still get a few baskets. When I grow up I want to bee a professional basketball player

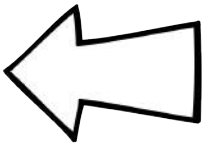
Did you sea that shooting star. It looked like it all most came right down to earth! It was really bright two!

Sam's favorite food is piza, especially pepperoni with alot of cheese My favorite kind is ham and mushroom it's the best!

It was vary hot outside yesterday? I went outside in the pool four awhile to cool off. then I drank a big glass of lemonade. Its not as hot today.



"Read It!" Label
Weeks 3-4



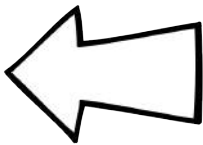
Use the letters on the **Making Words** grid to make as many words as you can.

***Extra Challenge:** Write the number of syllables beside each word that you make. Then write the words in alphabetical order.*

MAKING WORDS

A	E	N	C
S	L	O	M
I	D	L	T
P	E	S	U

"Write It!" Label
Weeks 3-4



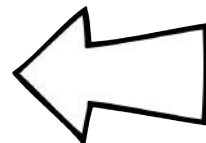
Take a "Make 100" sheet from this folder. Look for side-by-side numbers that can be added or subtracted to make 100. List the equations in your notebook.

Make 100
Find number combinations that can be added or subtracted to make 100. Three examples are shown below.

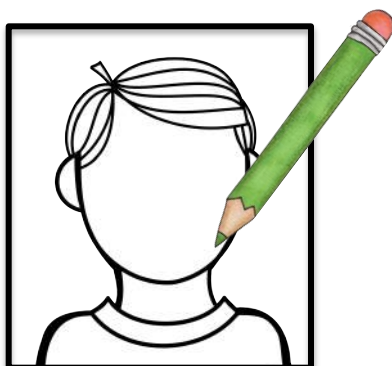
65	35	12	20	30	50	14	10	100	35
3	99	40	99	20	4	86	25	0	2
180	111	20	20	20	40	78	75	3	18
80	4	89	1	35	70	30	9	8	2
25	89	11	40	500	400	20	50	14	80
25	100	97	3	18	10	50	10	40	10
25	75	5	56	101	30	200	40	135	6
25	10	110	80	100	60	100	65	35	70
55	45	10	65	45	30	203	99	89	19
11	97	40	33	95	5	40	75	33	1
106	5	40	60	67	10	105	5	55	80
6	12	50	80	85	15	5	10	90	90
34	20	80	45	100	70	102	90	50	50

Examples:
 • $40 + 60 = 100$
 • $135 - 35 = 100$
 • $20 + 30 + 50 = 100$

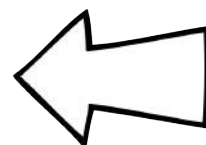
"Solve It!" Label
Weeks 3-4



Take a piece of plain white paper from this folder and draw your self-portrait (picture of yourself from the shoulders up). Remember to pay special attention to the lines on your face and the shape of your eyes, nose and lips. Paste the self-portrait into your notebook.



"Draw It!" Label
Weeks 3-4

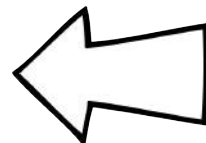


Imagine that you are walking through the jungle.
Make a list of all of the things that you see and the
sounds that you hear.

***Extra Challenge:** Write a paragraph about why
you would or would not like to visit the jungle.*

I see....	I hear...

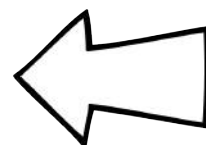
"Do It!" Label
Weeks 3-4



Choose a topic and make a list of words about
that topic in your notebook. Then take a word
search template from this folder and create a
word search using the words that you wrote
down. When you are finished, have a friend
try to find the words!

Topic: _____

"Make It!" Label
Weeks 3-4



Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Each sentence strip contains **5 errors**. Cut out the strips. Glue one in your notebook. Below it, write the sentence correctly (without errors). Repeat with the rest of the sentence strips.

my brother and I lik to play basketball. Usually he wins, but i still
get a few baskets. When I grow up I want to bee a
professional basketball player

Did you sea that shooting star. It looked like it all most came
right down to earth! It was really bright two!

Sam's favorite food is piza, especially pepperoni with alot of
cheese My favorite kind is ham and mushroom it's the best!

It was vary hot outside yesterday? I went outside in the pool
four awhile to cool off. then I drank a big glass of lemonade.
Its not as hot today.

Preparation for this folder:

- Make copies of the sentence strips (one set for each student). Place in "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



Journal Strips: Read It! {Weeks 3-4}

Cut out a sentence strip and glue it in your notebook. Find the 5 errors. Write the sentence correctly beneath the sentence strip.

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my brother and I like to play basketball. Usually he wins, but I still get a few baskets. When I grow up I want to be a professional basketball player

Did you see that shooting star. It looked like it almost came right down to earth! It was really bright too!

Sam's favorite food is pizza, especially pepperoni with a lot of cheese. My favorite kind is ham and mushroom. It's the best!

It was very hot outside yesterday? I went outside in the pool for a while to cool off. then I drank a big glass of lemonade. It's not as hot today.

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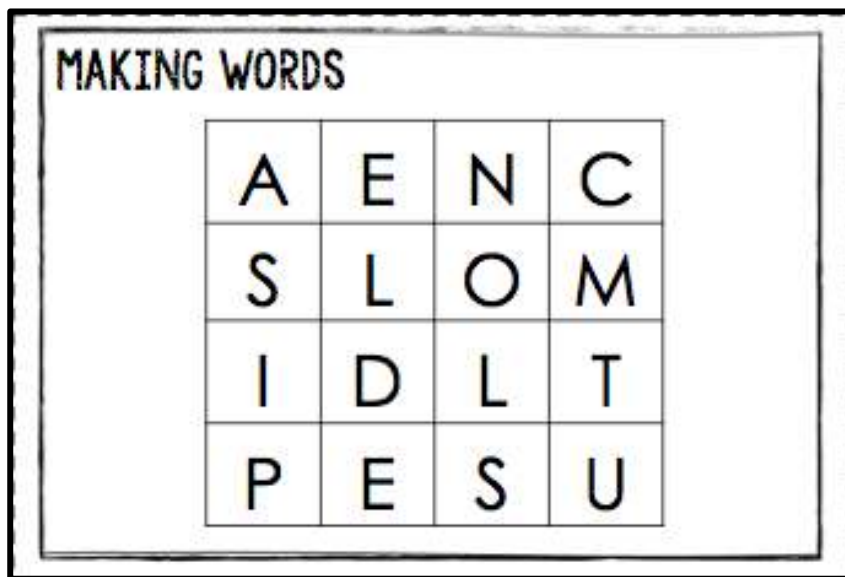
Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Use the letters on the **Making Words** grid to make as many words as you can.

***Extra Challenge:** Write the number of syllables beside each word that you make. Then write the words in alphabetical order.*



Preparation for this folder:

- Print and laminate 3 to 5 copies of the "Making Words" grid. Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



Journal Strips: Write It! {Weeks 3-4}

Use the letters on the Making Words grid to make as many words as you can. *Extra Challenge: Write the number of syllables beside each word that you make. Then write the words in alphabetical order.*	Use the letters on the Making Words grid to make as many words as you can. *Extra Challenge: Write the number of syllables beside each word that you make. Then write the words in alphabetical order.*
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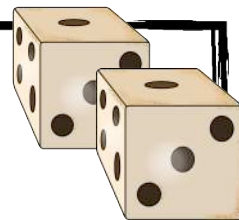
MAKING WORDS

A	E	N	C
S	L	O	M
I	D	L	T
P	E	S	U

MAKING WORDS

A	E	N	C
S	L	O	M
I	D	L	T
P	E	S	U

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Take a "Make 100" sheet from this folder. Look for side-by-side numbers that can be added or subtracted to make 100. List the equations in your notebook.

Make 100

Find number combinations that can be added or subtracted to make 100. Three examples are shown below.

65	35	12	20	30	50	14	10	100	35
3	99	40	99	20	4	86	25	0	2
180	111	20	20	20	40	78	75	3	18
80	4	89	1	35	70	30	9	8	2
25	89	11	40	500	400	20	50	14	80
25	100	97	3	18	10	50	10	40	10
25	75	5	56	101	30	200	40	135	6
25	10	110	80	100	60	100	65	35	70
55	45	10	65	45	30	203	99	89	19
11	97	40	33	95	5	40	75	33	1
106	5	40	60	67	10	105	5	55	80
6	12	50	80	85	15	5	10	90	90
34	20	80	45	100	70	102	90	50	50

Examples:

- $40+60=100$
- $135-35=100$
- $20+30+50=100$

Preparation for this folder:

- Copy and laminate 3-5 "Make 100" activity sheets. Place in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



Journal Strips: Solve It! {Weeks 3-4}

Look for side-by-side numbers that can be added or subtracted to make 100. List the equations in your notebook.

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25	89	11	40	500	400	20	50	14	80
25	100	97	3	18	10	50	10	40	10
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25	10	110	80	100	60	100	65	35	70
55	45	10	65	45	30	203	99	89	19
11	97	40	33	95	5	40	75	33	1
106	5	40	60	67	10	105	5	55	80
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Examples:

- $40+60=100$
- $135-35=100$
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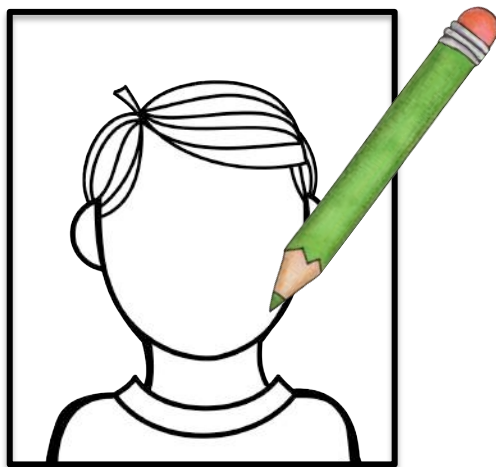
Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw your self-portrait. Pay special attention to the lines on your face and the shape of your eyes, nose and lips.

Tip: Have some small mirrors available to students as they draw their self-portraits.



Preparation for this folder:

- Place some plain white paper in the folder (cut the sheets in half so that students can glue the finished portrait into their notebooks).
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



Journal Strips: Draw It! {Weeks 3-4}

Draw your self-portrait. Pay special attention to the lines on your face and the shape of your eyes, nose and lips.

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Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Imagine that you are walking through the jungle. Make a list of all of the things that you see and the sounds that you hear.

***Extra Challenge:** Write a paragraph about why you would or would not like to visit the jungle.*

I see....	I hear...

Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



Journal Strips: Do It! {Weeks 3-4}

Imagine that you are walking through the jungle. Make a list of all of the things that you see and the sounds that you hear.
***Extra Challenge:** Write a paragraph about why you would or would not like to visit the jungle.*

Imagine that you are walking through the jungle. Make a list of all of the things that you see and the sounds that you hear.
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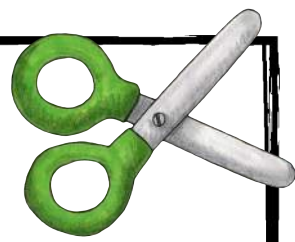
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Imagine that you are walking through the jungle. Make a list of all of the things that you see and the sounds that you hear.
***Extra Challenge:** Write a paragraph about why you would or would not like to visit the jungle.*

Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Choose a topic and make a list of words about that topic in your notebook. Then take a word search template and create a word search using the words that you wrote down. When you are finished, have a friend try to find the words!

Topic: _____

Preparation for this folder:

- Copy word search templates. Place them in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.



Journal Strips: Make It! {Weeks 3-4}

Choose a topic and make a list of words about that topic in your notebook. Then take a word search template and create a word search using the words that you wrote down. When you are finished, have a friend try to find the words!

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Topic: _____

Topic: _____

Journal It!



The following pages include three journal prompts for Weeks 3 and 4. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 3-4 are:

- If you were the principal for a day, what would you do?
- What is the strangest dream that you have ever had? Describe it.
- Describe some of your hobbies. Which is your favorite? Why?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It!" section.



If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

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If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

If you were the principal for a day, what would you do?

What is the strangest dream that you have ever had? Describe it.	What is the strangest dream that you have ever had? Describe it.
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What is the strangest dream that you have ever had? Describe it.	What is the strangest dream that you have ever had? Describe it.

Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?
Describe some of your hobbies. Which is your favorite? Why?	Describe some of your hobbies. Which is your favorite? Why?

Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

www.TeachingInTheEarlyYears.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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