## My 2nd Grade Goals- Math



I can count to 1000 by $5 \mathrm{~s}, 10 \mathrm{~s}$ and | OOs!

## 245 +372

 I can add and subtract within 1000 using models, drawings or addition and subtraction strategies!

I can solve money word problems!
 and subtract within 20!

## 537 $=500+30+7$

I can read and write numbers to 1000 using numbers, number names and expanded form!

|  | ${ }^{3} 4$ | ${ }^{4} 56$ | $\frac{77}{1728}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $4^{15} 16$ |  |  |
|  | 222324 | 42526 | 272 |  |
|  |  | 435 | 8637 |  |
|  |  |  |  |  |
|  | 3354 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

I can mentally add and subtract 10 or 100 to a number!


I can read and interpret graphs!

## My 2nd Grade Goals-ELA

| height <br> I can read long and short vowel sounds! | spi*der <br> I can read <br> multi-syllable words | Unzip <br> I can read words with common prefixes and suffixes! | would <br> made <br> I can read and write all my sight words! |
| :---: | :---: | :---: | :---: |
| I can read with fluency! | Who? When? Where? What? Why? <br> I can ask and answer questions about a text! | I can identify the main idea of a nonfiction text! | contrast two nonfiction texts! |
| I can retell stories! | I can understand the characters, setting and plot in a story! |  | I can write a detailed narrative! |
| Did your friend go to New York? <br> I can write using correct capitalization, punctuation and spelling! | unicorn <br> I can use prefixes to determine the meaning of new words! | water+fall= waterfall <br> I can understand the meaning of compound words! | I can use a dictionary to determine the meaning of a word. |

## My $2^{\text {nd }}$ Grade Goals- Math

| I can solve addition and subtraction story problems within 100! | and subtract within 20! | odd even <br> 1 2 <br> 3 4 <br> 5 6 <br> I can identify odd and even numbers! | I can write an equation to match an array! |
| :---: | :---: | :---: | :---: |
| by $5 \mathrm{~s}, 10 \mathrm{~s}$ and 100s! | $537=500+30+7$ <br> I can read and write numbers to 1000 using numbers, number names and expanded form! | $325<539$ <br> I can compare three digit numbers! | I can add two-digit numbers based on place value! |
| I can add and subtract within 1000 using models, drawings or addition and subtraction strategies! | I can mentally add and subtract 10 or IOO to a number! | I can tell time to the nearest five minutes! | I can measure and compare objects! |
| I can solve money word problems! |  <br> I can read and interpret graphs! | I can identify, recognize and draw shapes! | I can identify $1 / 2,1 / 3$ and $1 / 4$ of shapes! |

## My 2nd Grade Goals-ELA

| I can read long vowel words! | I can read multi-syllable words! | unzip <br> I can read words with common prefixes and suffixes! | I can read and write all my sight words! |
| :---: | :---: | :---: | :---: |
| I can read with fluency! | Who? When? <br> Where? <br> What? Why? <br> I can ask and answer questions about a text! | I can identify the main idea of a nonfiction text! | I can compare and contrast two nonfiction texts! |
| I can retell stories! | I can understand the characters, setting and plot in a story! | I can write an opinion piece! | I can write a detailed narrative! |
| Did your friend go to New York? <br> I can write using correct capitalization, punctuation and spelling! | unicycle <br> unicorn <br> I can use prefixes to determine the meaning of new words! | water+fall= waterfall <br> I can understand the meaning of compound words! | I can use a dictionary to determine the meaning of a word. |

# My 2nd Grade Goals- Math 

| I can solve addition and subtraction story problems within 100! |  | $2.0 A .3$  <br> odd even <br> 1 $\mathbf{2}$ <br> 3 $\mathbf{4}$ <br> $\mathbf{5}$ 6 <br> I can identify odd and even numbers! | I can write an equation to match an array! |
| :---: | :---: | :---: | :---: |
| 2.NBT. 2 <br> I can count to 1000 <br> by 5 s , 10 s and 100s! | $537=500+30+7$ <br> I can read and write numbers to 1000 using numbers, number names and expanded form! | $325<539$ <br> I can compare three digit numbers! | 2.NBT. 6 <br> I can add two-digit numbers based on place value! |
| 2.NBT. 7 <br> 245 +372 <br> I can add and subtract within 1000 using models, drawings or addition and subtraction strategies! | $\text { 2.NBT. } 8$  <br> I can mentally add and subtract 10 or 100 to a number! | I.MD. 7 <br> I can tell time to the nearest five minutes! | I can measure and compare objects! |
| I can solve money word problems! | 2.MD. 10 <br> I can read and interpret graphs! | I can identify, recognize and draw shapes! | I can identify $1 / 2,1 / 3$ and $1 / 4$ of shapes! |

# My 2nd Grade Goals-ELA 

| I can read long and short vowel sounds! | RF.2.3c <br> I can read multi-syllable words | RF.2.d <br> unzip <br> I can read words with common prefixes and suffixes! | RF.2.3f <br> would <br> made <br> I can read and write all my sight words! |
| :---: | :---: | :---: | :---: |
| I can read with fluency! | Who? When? Where? <br> What? Why? <br> I can ask and answer questions about a text! | R. 2.2 <br> I can identify the main idea of a nonfiction text! | RI. 2.9 <br> contrast two nonfiction texts! |
|  | I can understand the characters, setting and plot in a story! | I can write an opinion piece! | W.2.3 <br> I can write a detailed narrative! |
| L. 2.2 <br> Did your friend go to New York? <br> I can write using correct capitalization, punctuation and spelling! | L.2.4b <br> unicycle <br> unicorn <br> I can use prefixes to determine the meaning of new words! |  | L. 2.4 e <br> I can use a dictionary to determine the meaning of a word. |

## My $2^{\text {nd }}$ Grade Goals- Math

| 2.0A. 1 <br> I can solve addition and subtraction story problems within 100 ! |  | odd even <br> 1 2 <br> 3 4 <br> 5 6 <br> I can identify odd and even numbers! | I can write an equation to match an array! |
| :---: | :---: | :---: | :---: |
| by 5 s , 10 s and 100s! | $537=500+30+7$ <br> I can read and write numbers to 1000 using numbers, number names and expanded form! | $325<539$ <br> I can compare three digit numbers! | 2.NBT. 6 <br> I can add two-digit numbers based on place value! |
| 2.NBT. 7 <br> 245 <br> How do +372 <br> I can add and subtract within 1000 using models, drawings or addition and subtraction strategies! | 2.NBT. 8 <br> I can mentally add and subtract 10 or 100 to a number! | I can tell time to the nearest five minutes! | I can measure and compare objects! |
| I can solve money word problems! | 2.MD.IO <br> I can read and interpret graphs! | 2.G. 1 <br> I can identify, recognize and draw shapes! | I can identify $1 / 2,1 / 3$ and $1 / 4$ of shapes! |

# My 2nd Grade Goals-ELA 

| I can read long vowel words! | RF.2.3c <br> I can read multi-syllable words! | RF.2.d unzip <br> I can read words with common prefixes and suffixes! | I can read and write all my sight words! |
| :---: | :---: | :---: | :---: |
| RF. 2.4 <br> I can read with fluency! | RI.2.I <br> Who? When? Where? <br> What? Why? <br> I can ask and answer questions about a text! | RI. 2.2 <br> I can identify the main idea of a nonfiction text! |  |
| RL2.2 <br> I can retell stories! |  |  | W.2.3 <br> I can write a detailed narrative! |
| L. 2.2 <br> Did your friend go to New York? <br> I can write using correct capitalization, punctuation and spelling! |  | water+fall= waterfall <br> I can understand the meaning of compound words! | I can use a dictionary to determine the meaning of a word. |

This skill goal sheet that is a very visual way for the kids to see what skills they have mastered. After a skill has been assessed and it is determined that it has been mastered, the child can put a sticker in the box. If you use the black and white version another idea is to have the students color the square or picture once they meet a goal. Excellent motivation to meet grade level goals.

This can also be handed out at parent teacher conferences or open house so parents can see some of the things that is expected of their child during the school year.

In my classroom, I have homework folders that have a clear sleeve on the back where I keep the sheet. This form of communication allows students to see all the have learned as well as informing parents. This can also be used in students data binders. For the fluency square, if students are assessed with AIMSweb for DIBELS, one idea is to have students fill this square once they reach their grade level fluency goal.

I was not able to fit each and very skill/ standard that is taught in second grade but have included a large variety. I hope that you enjoy it and find it usefull!!

## Thank You:

Thank you for your purchase. I hope that you and your students enjoy it! I appreciate your feedback and if you have any questions, comments or suggestions, I would love to hear from you at moran.melissa@gmail.com

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