

Table of Contents

8 different fables written as reader's theatre scripts

The Lion and the Mouse-2 reader parts

The Ant and the Grasshopper-3 parts

The Tortoise and the Hare-6 parts

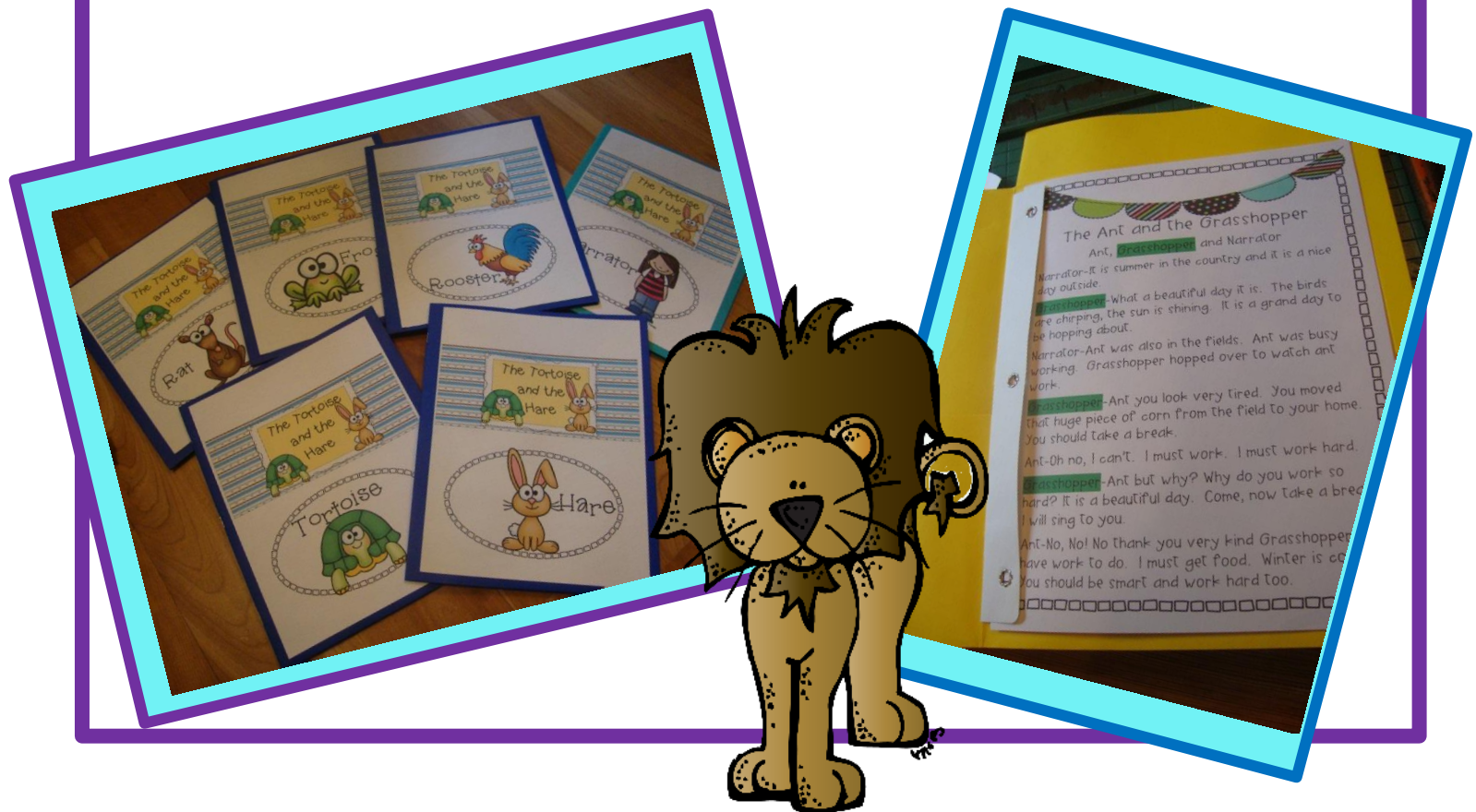
The Dog and His Bone-2 parts

The Fox and the Crow-3 parts

The Boy Who Cried Wolf-4 parts

The Rat and the Elephant-2 parts

The City Mouse and the Country Mouse-3 parts





Each Fable has attractive covers to put on the front of a folder. Each part in the script has a cover page.



The Boy Who Cried Wolf

Boy, Farmer, Sheep and Wolf

Sheep-There once was a boy, a shepherd boy who watched us sheep in the meadow. He was in charge of keeping all of the flock safe.

Boy-Every morning I have to take the sheep to the meadow. I'm bored. There is nothing to do all day but watch these silly sheep eat grass.

Sheep-The boy stared unhappily into the meadow. Then he had an idea.

Boy-I know, wouldn't it be fun to fool everyone in the village. Nothing ever happens here.

Sheep-So the boy pretended that a wolf was attacking all of us sheep.

Boy-Wolf! Wolf! Wolf! There is a wolf after my sheep!

Sheep-All of the townspeople came running. They brought pitch forks and clubs to scare off the wolf.

Farmer-Where is the wolf? There is no wolf in the pasture or on the hill, or in the field.

Each script has the individual parts highlighted so they are ready to go.

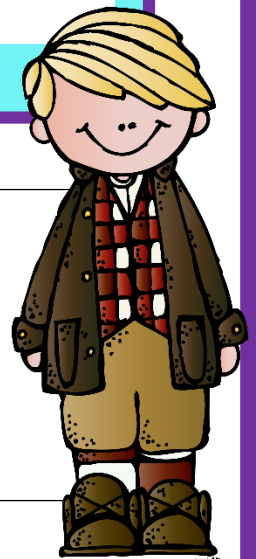


Table of Contents continued

-Fable poster



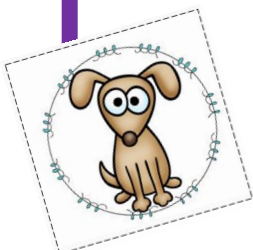
-Lesson on character traits where students decide what traits are strengths and which are weaknesses or character flaws. This is a pocket chart activity where you help students sort the traits. (All the word cards are included)



Sample only
(Use a big pocket chart)



Then students will take their knowledge of the traits and match them with the characters from the stories that they read.



Sample only



-Fable Cards are included

These cards are great little cards that include the fable on the front and specific questions on the back. These questions ask key ideas that align to the common core. Such as sequencing, comparing and contrasting, understanding elements of the story and understanding the moral or lesson. (Bigger pages also available)

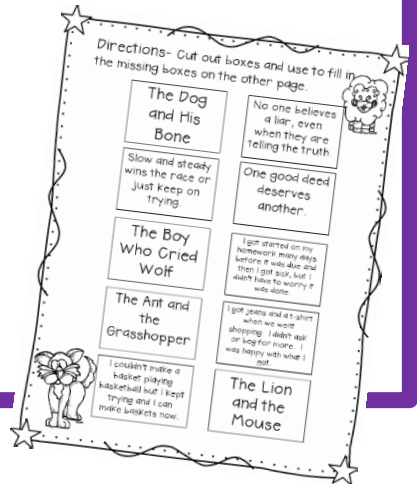
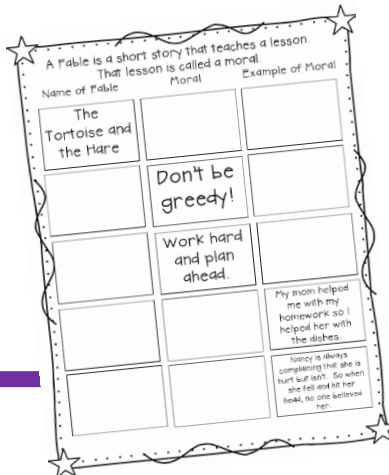


Front of cards



Back of cards

-Lesson in understanding the moral or lesson of the fable and students match this to real life examples. Use in a pocket chart or make an anchor chart. Then check comprehension by having students do it independently with the worksheet included.



-Students will test their knowledge of fables by writing their own. Students pick 2 characters from a bag and also the moral. Planning sheets, final writing paper and the letters "Lessons Learned!" For your bulletin board.

36 animal cards included

Two planning pages for writing a fable are shown. The left page is titled "Planning Pages for writing a fable" and has a decorative border. It includes a section for "Title of fable" with a line for writing. Below this are sections for "Moral", "Characters", and "Setting", each with a line for writing. The main body of the page is divided into three horizontal sections labeled "Beginning", "Middle", and "End". The right page is a writing page with a decorative border. It features a large blank space for writing, with a small illustration of a squirrel and a bear at the top corners. The writing area is framed by a decorative border.

Common Core Standards that these lessons align

Grade Two

2.RL.1-Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.

2.RL.2-Recount stories, including fables, folktales from diverse cultures, and determine their central message, lesson or moral.

2.RL.3-Describe how characters in a story respond to major events and challenges.

2.RL.5-Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

2.RL.6- Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

2.RL.7-Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

2.RL.9-Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures.

2.W.1-Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Grade Three

3.RL.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.RL.2-Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.

3.RL.3-Describe characters in a story (their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

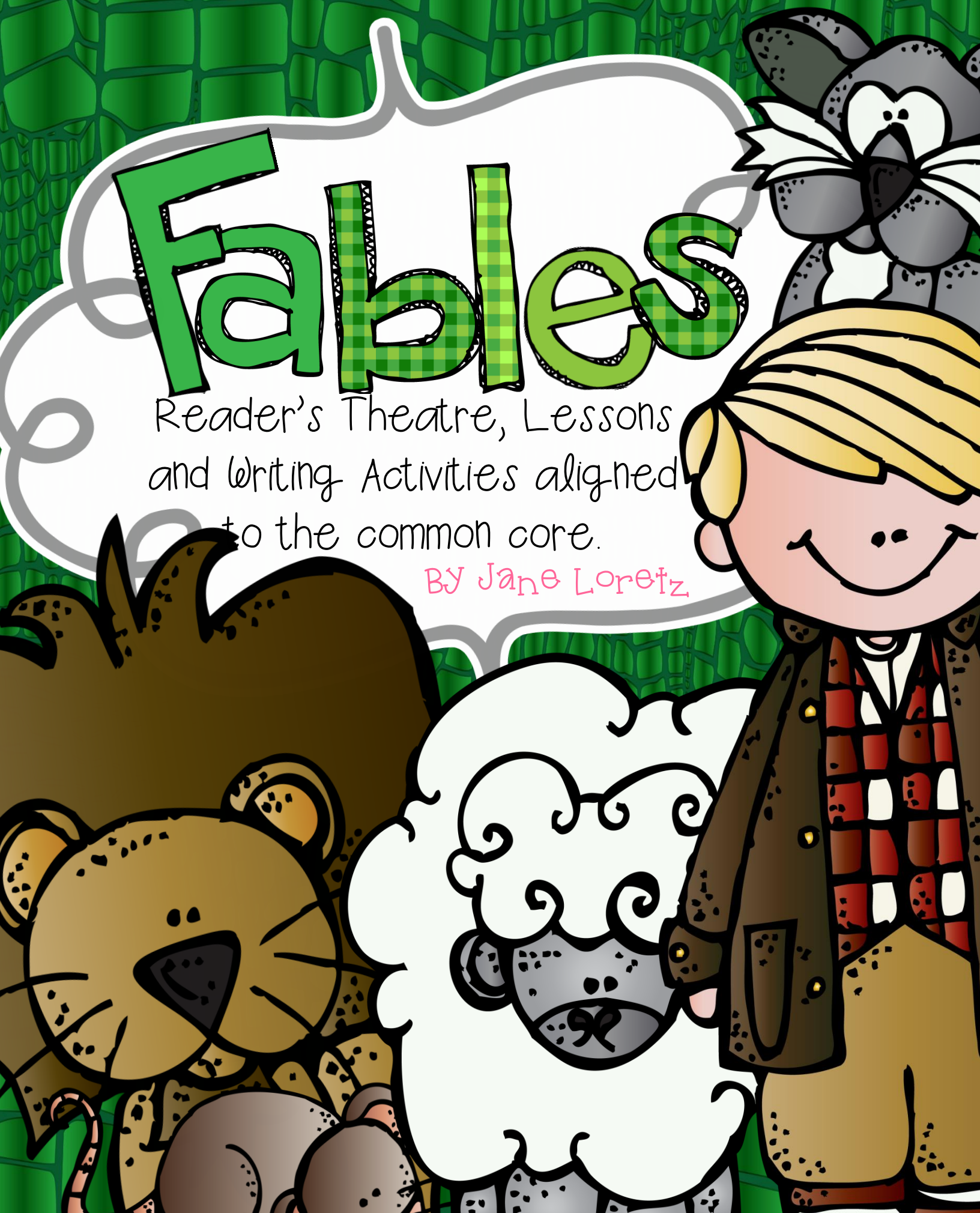
3.RL.6-Distinguish their own point of view from that of the narrator or those of the characters.

3.W.1-Write opinion pieces on topics or texts, supporting a point of view with reason

Fables

Reader's Theatre, Lessons
and Writing Activities aligned
to the common core.

By Jane Loretz

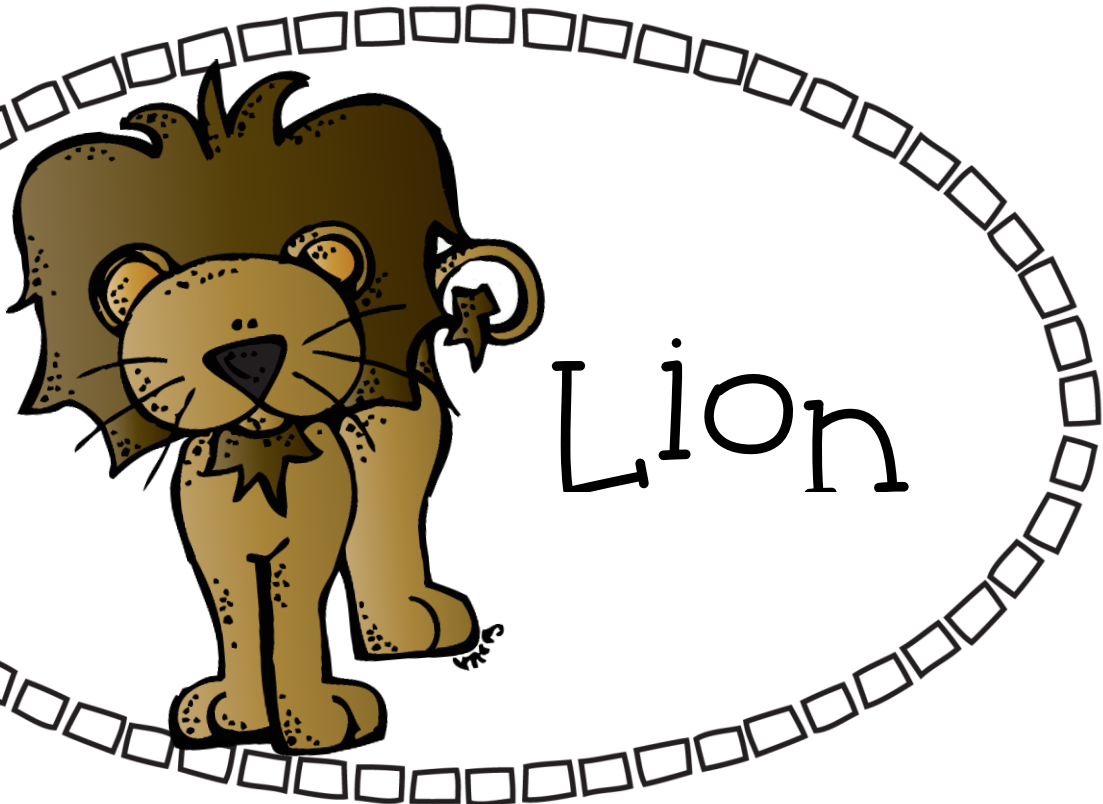
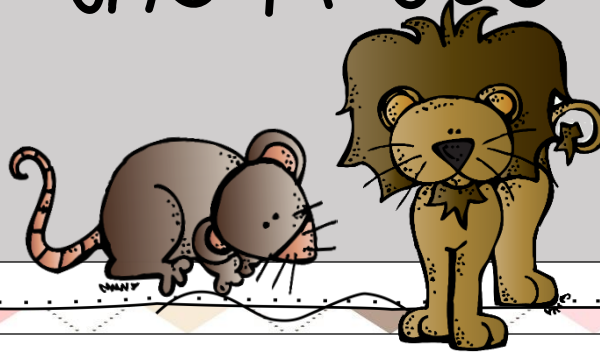


Fables

A fable is a very short story. All fables teach a lesson, or moral. In most fables, the characters are animals.

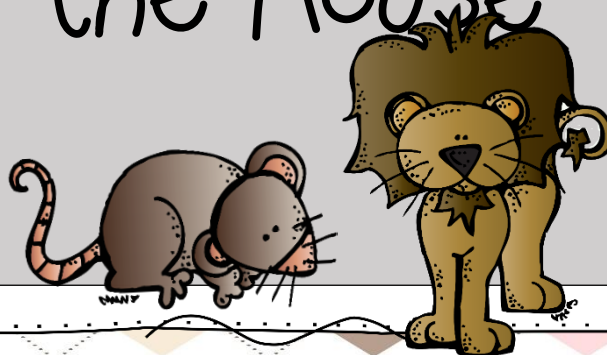


The Lion and
the Mouse

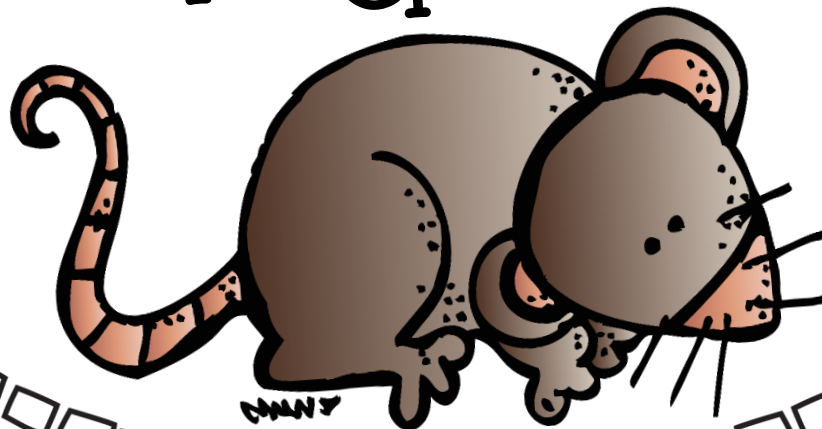


Lion

The Lion and
the Mouse



Mouse





The Lion and the Mouse

Lion & Mouse

Lion- What a nice afternoon. I think I will lay down here next to this shade tree and take a nap.

Mouse-Oh look, it is a lion. He is fast asleep.

Lion-I see you mouse. Now I got you and I will eat you up!

Mouse-Oh please let me go! I didn't mean to wake you. Please don't eat me. I'll be your friend and someday I can help you.

Lion-Ha, Ha, Ha, how could you help me? A little tiny, puny creature like you, couldn't possibly help a beast like me.

Mouse-Please great king, don't eat me.

Lion-(Yawning) Oh, I am just too sleepy. If you insist, go then, and be careful and do not wake me again. Next time I will not be so kind.

Mouse-I will be careful Lion. You are very kind and I will be your friend and repay you someday.

(Not Long after)

Lion-I need to hunt today. What is this? Oh no! A trap. Roar, Roar!

Mouse-Is that the Lion's Roar?

Lion-I am afraid I will not escape this net.

Mouse-I am here Lion to help you. Don't worry I will soon have you out of that net.

Lion-How will you get me free?

Mouse- I will gnaw away at the ropes. (gnaw, gnaw, gnaw)

Lion-The net is loose. I am free.

Mouse-There you are. I told you I'd pay you back some day, didn't I?

Lion-Amazing, I didn't think it was possible a tiny thing like you helping out the king of beasts like me.

Mouse-Everything is possible Lion.

Moral

Kindness no matter how small is never wasted.

So it pays to be kind. Or

One good deed deserves another.



The Lion and the Mouse

Mouse & Lion

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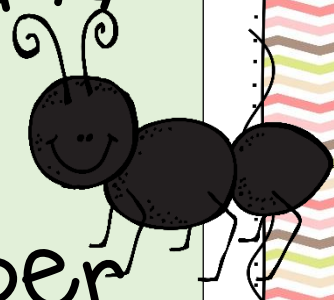
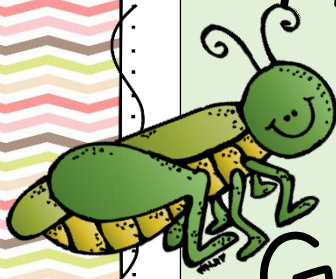
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The Ant and
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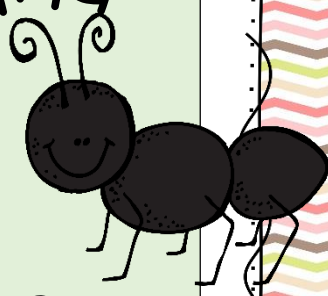
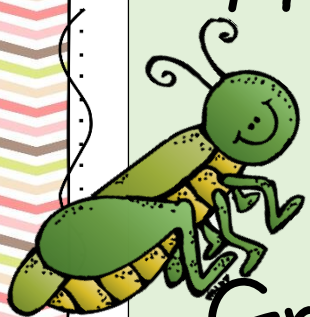


Narrator



THUT

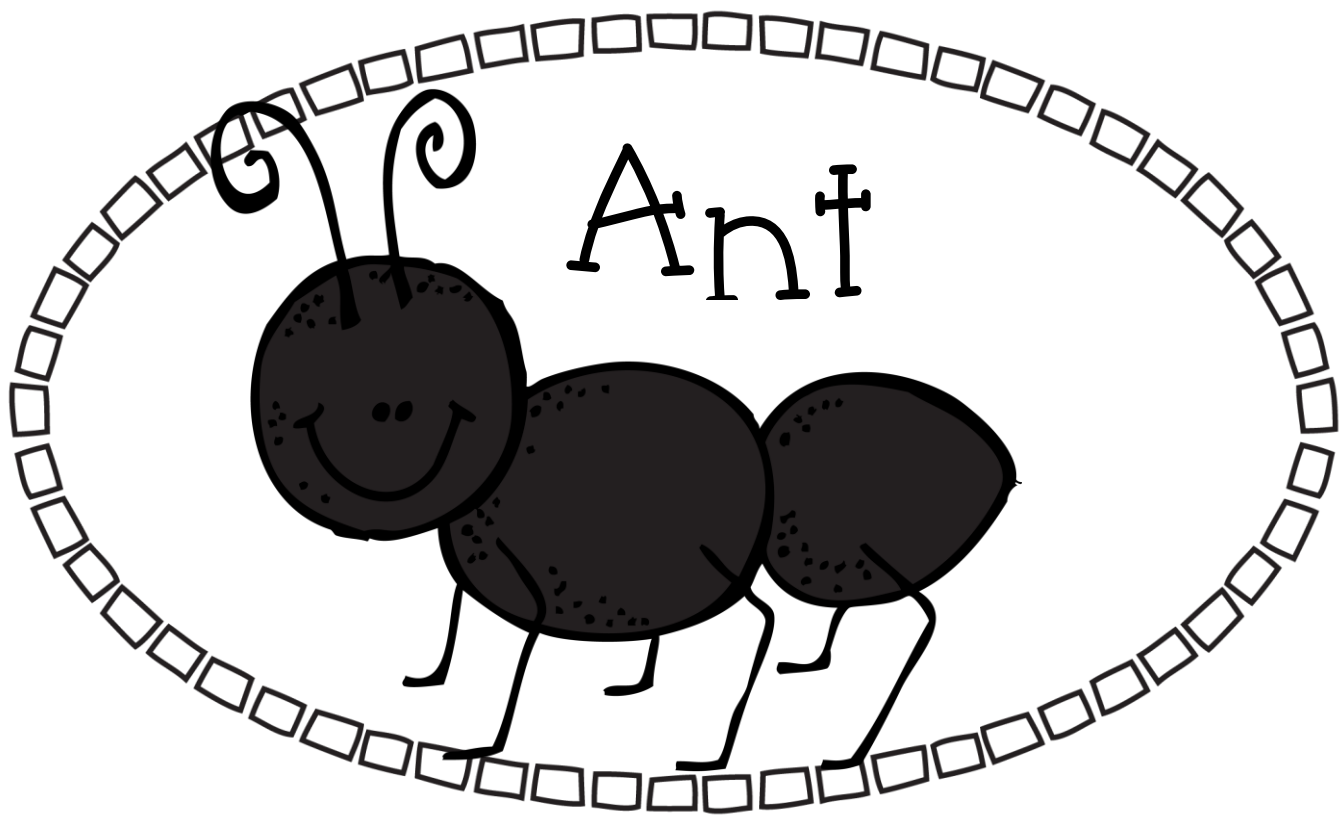
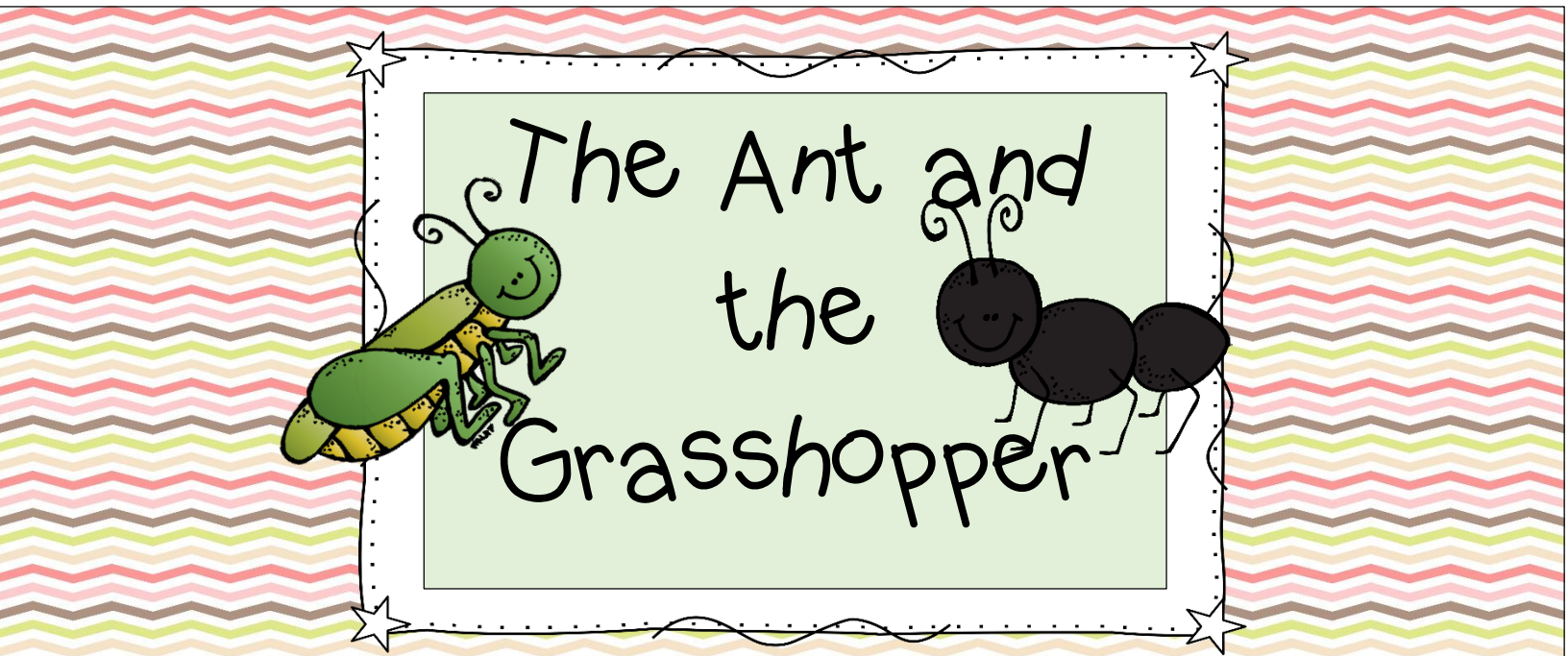
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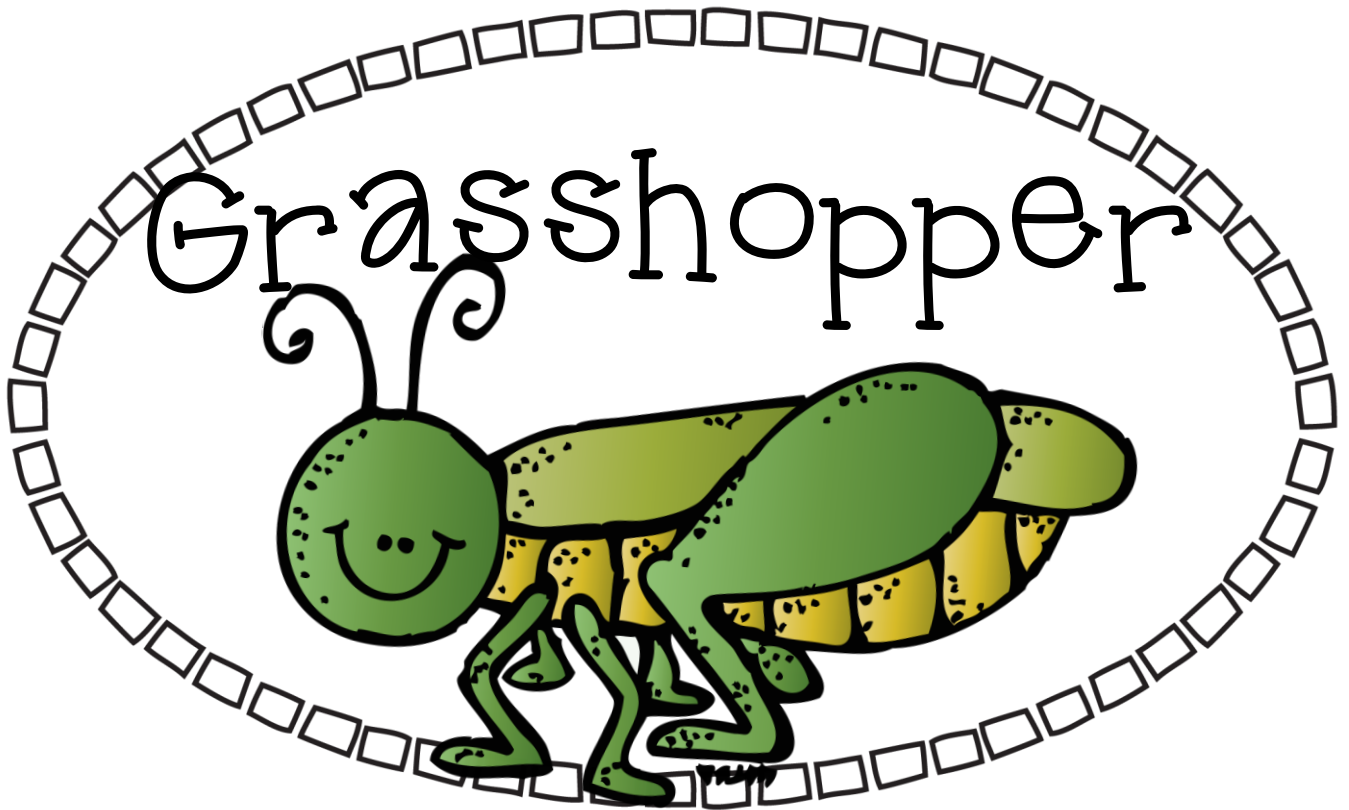


Narrator



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The Ant and the Grasshopper

Ant, Grasshopper and Narrator

Narrator-It is summer in the country and it is a nice day outside.

Grasshopper-What a beautiful day it is! The birds are chirping, the sun is shining. It is a grand day to be hopping about.

Narrator-Ant was also in the fields. Ant was busy working. Grasshopper hopped over to watch ant work.

Grasshopper-Ant you look very tired. You moved that huge piece of corn from the field to your home. You should take a break.

Ant-Oh no, I can't. I must work. I must work hard.

Grasshopper-Ant but why? Why do you work so hard? It is a beautiful day. Come, now take a break. I will sing to you.

Ant-No, No! No thank you very kind Grasshopper. I have work to do. I must get food. Winter is coming. You should be smart and work hard too.

Grasshopper-Ha, Ha, Ha! Winter is months away. You can find plenty of food to eat right now. Don't worry about winter. Enjoy this beautiful day. When it is cold you'll wish you had.

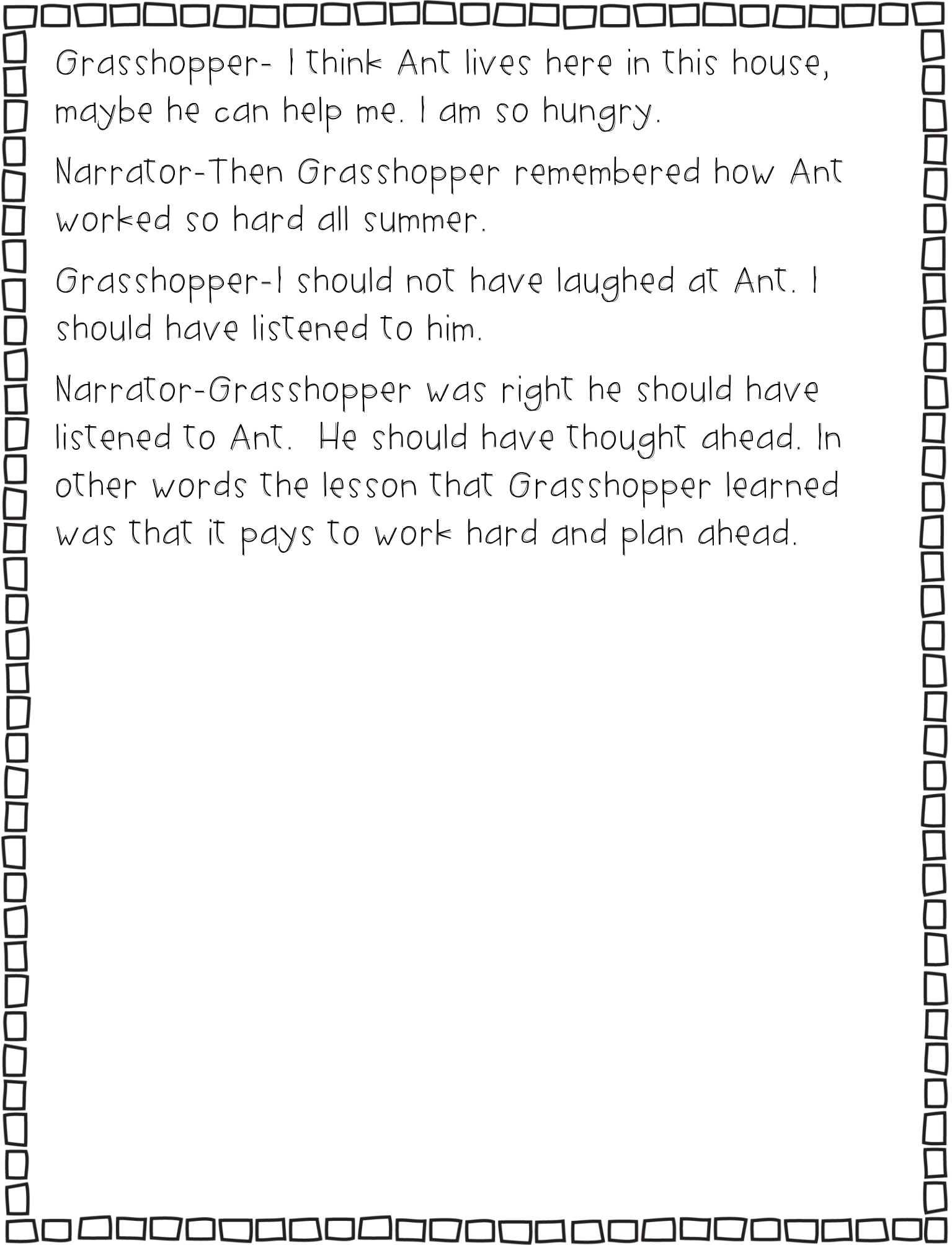
Narrator-Grasshopper hopped about singing and chirping while Ant worked without stopping. He worked all summer while Grasshopper did not work and sang and hopped about. But then winter came...

Grasshopper- The days are shorter now and it is winter. I am cold and hungry and I don't feel like hopping about. I am tired. I am too tired to look for food.

Narrator-The snow had covered the corn in the fields. Grasshopper was too cold to sing.

Grasshopper- I am so hungry. What shall I do? What will happen to me?

Narrator-Meanwhile, Ant was warm in his house and his belly was full. When Ant was hungry he ate the corn he had gathered in the summer. The Ant was glad he had worked so hard.



Grasshopper- I think Ant lives here in this house, maybe he can help me. I am so hungry.

Narrator-Then Grasshopper remembered how Ant worked so hard all summer.

Grasshopper-I should not have laughed at Ant. I should have listened to him.

Narrator-Grasshopper was right he should have listened to Ant. He should have thought ahead. In other words the lesson that Grasshopper learned was that it pays to work hard and plan ahead.



The Ant and the Grasshopper

Ant, **Grasshopper** and Narrator

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The Ant and the Grasshopper

Ant, Grasshopper and **Narrator**

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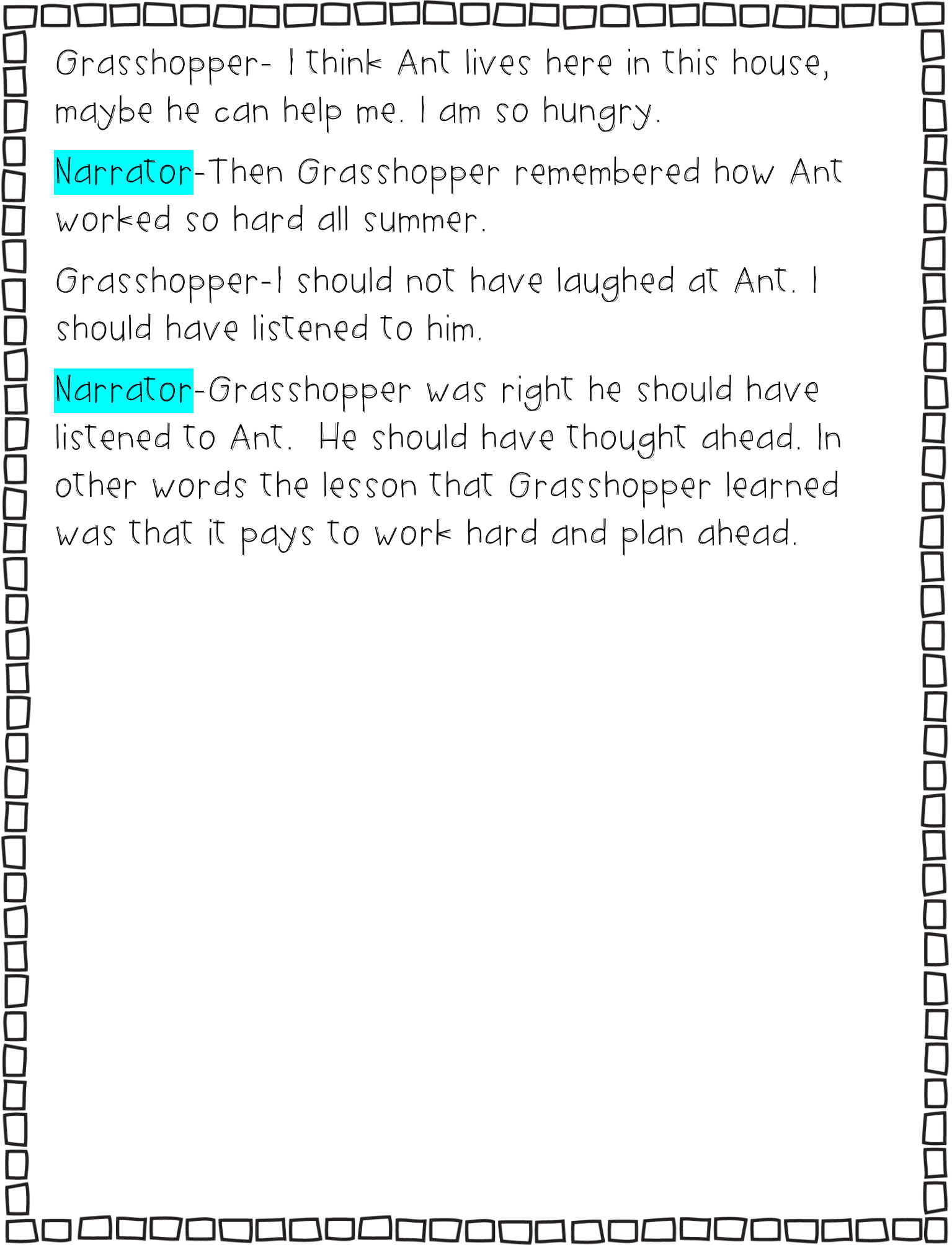
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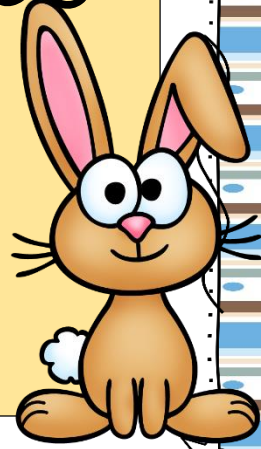
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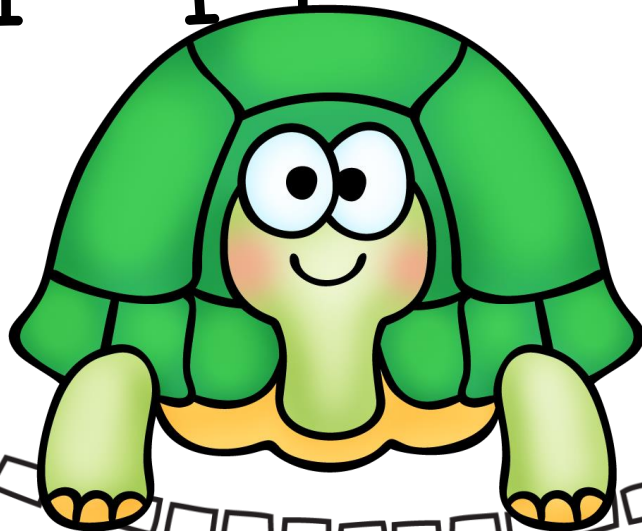
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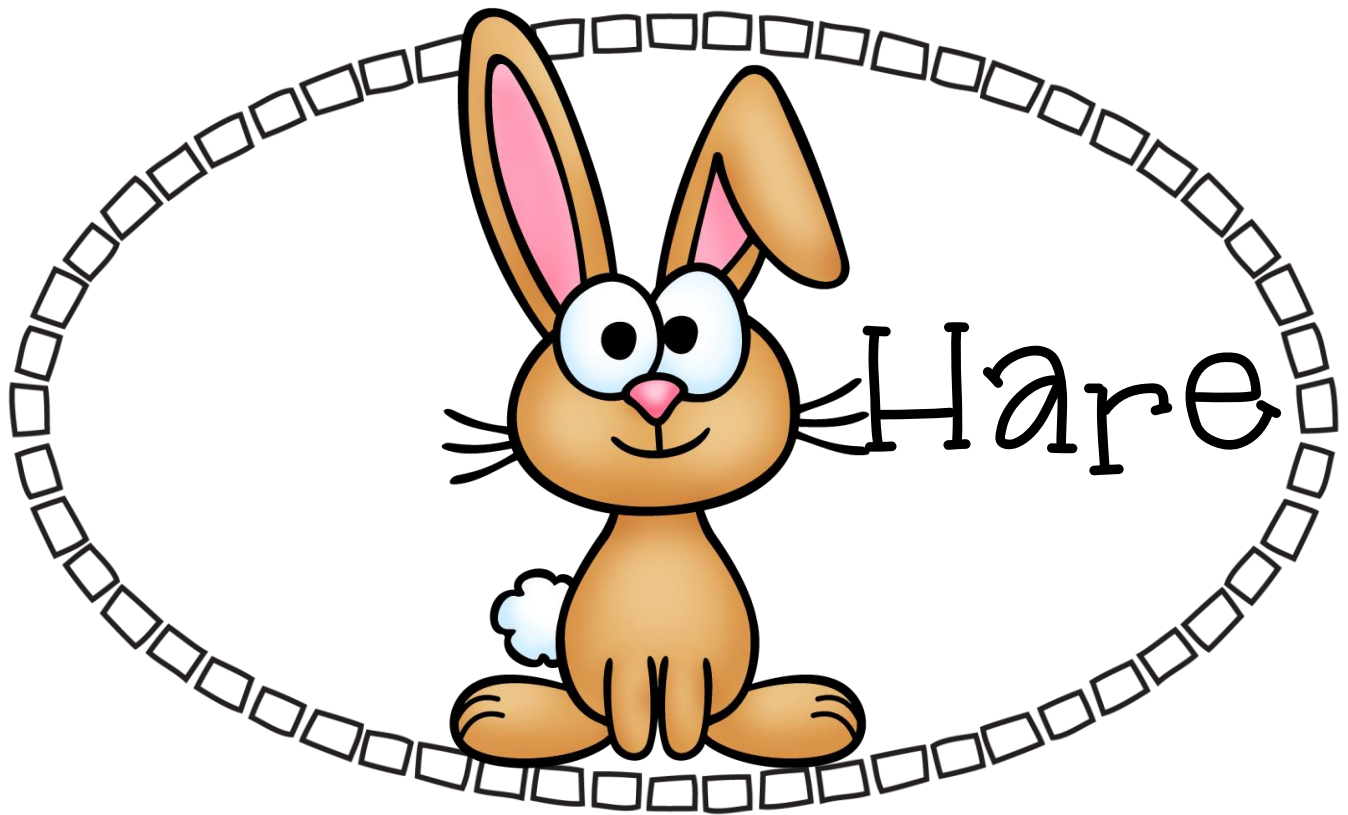
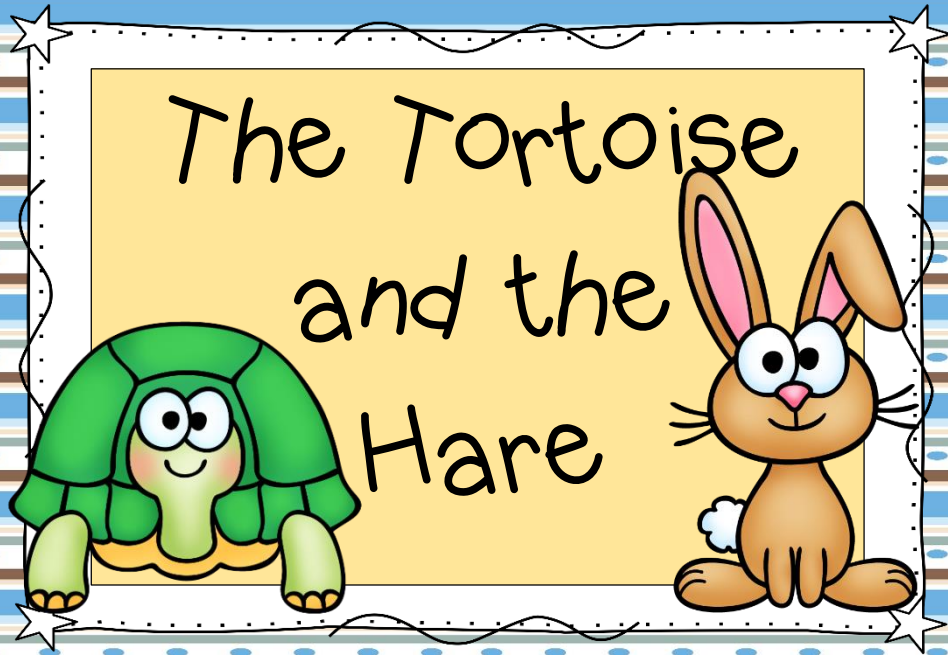
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The Tortoise
and the
Hare

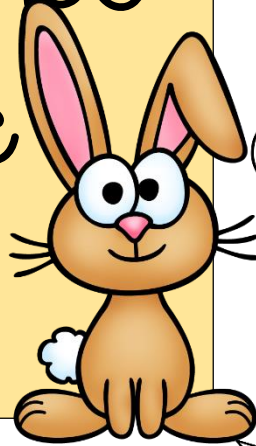
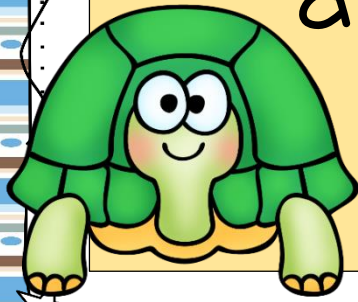


Tortoise





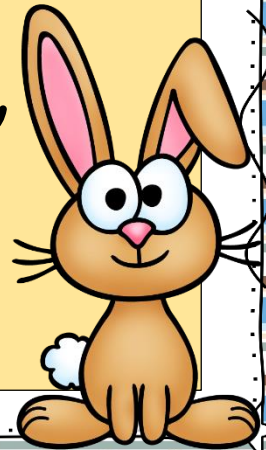
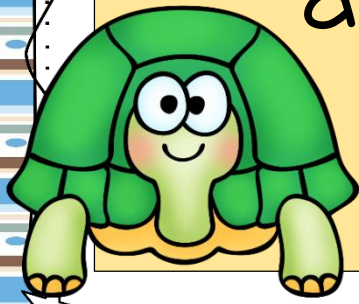
The Tortoise
and the
Hare



Narrator

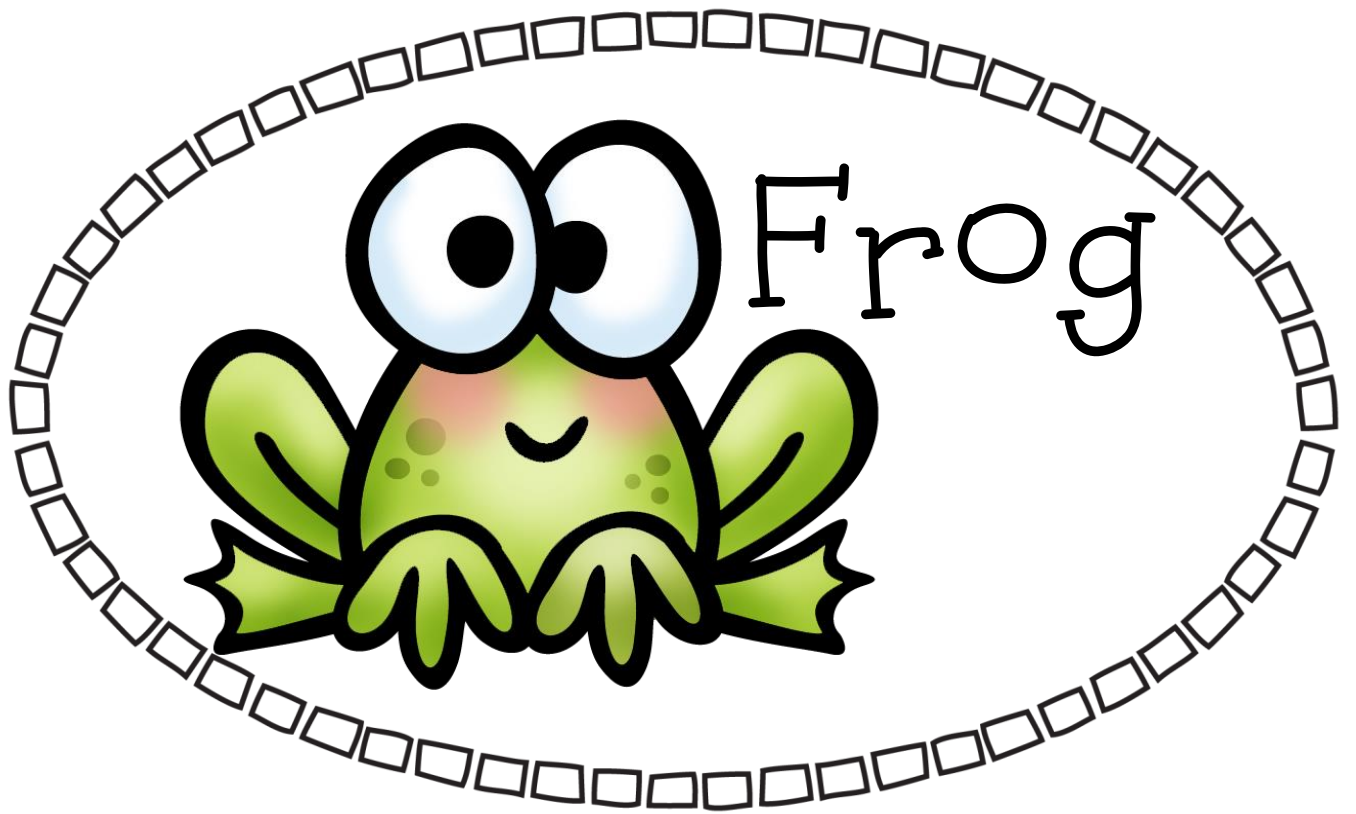
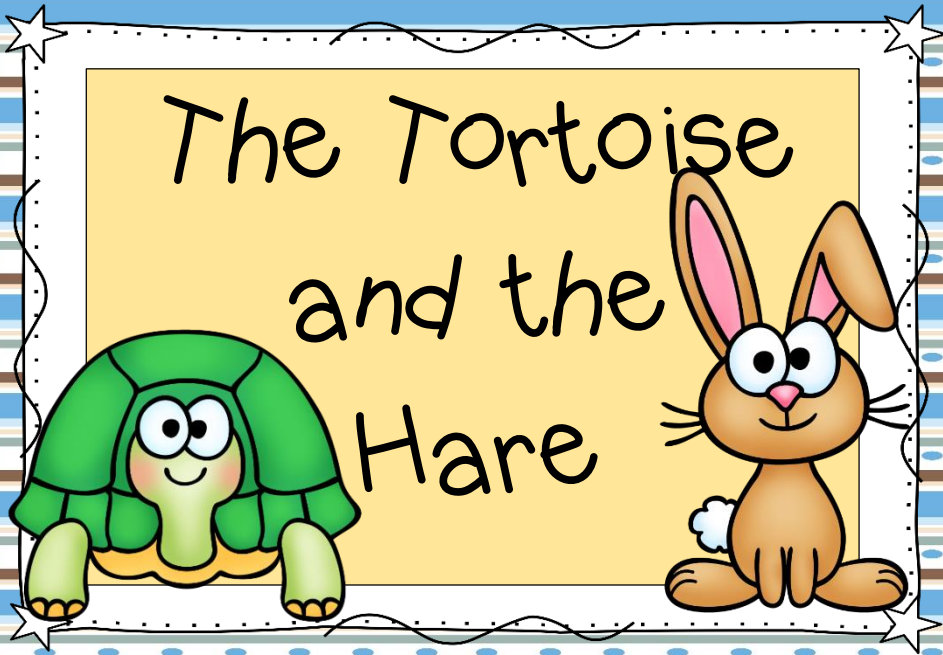


The Tortoise
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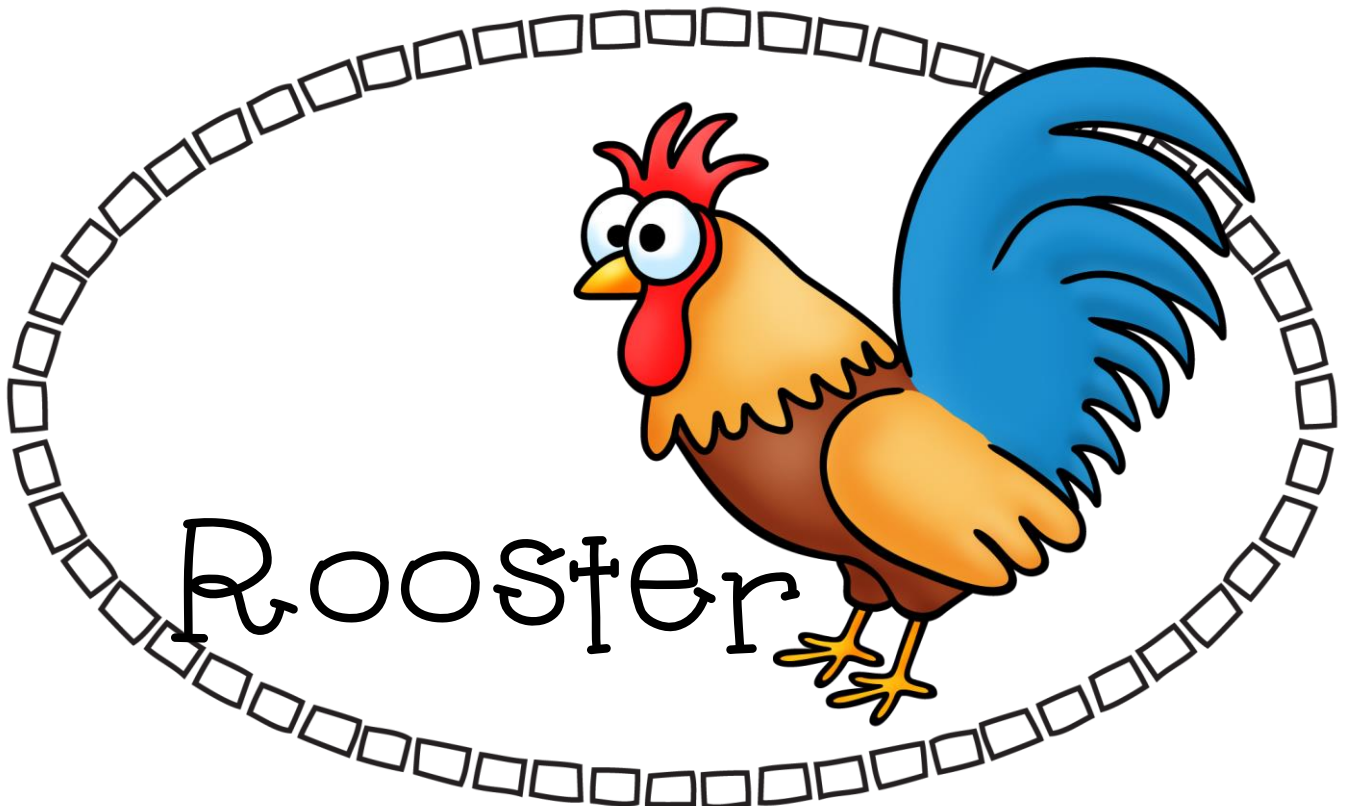
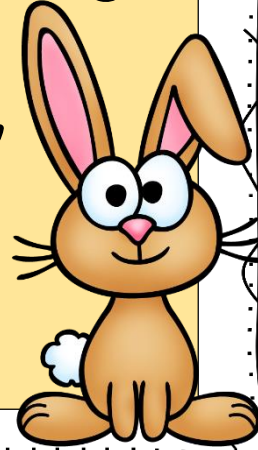


Narrator



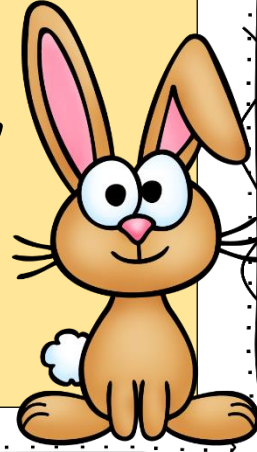
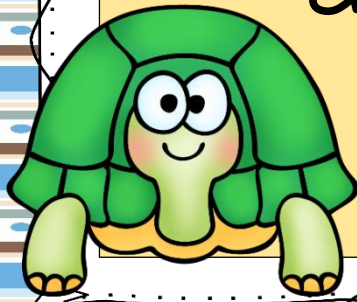


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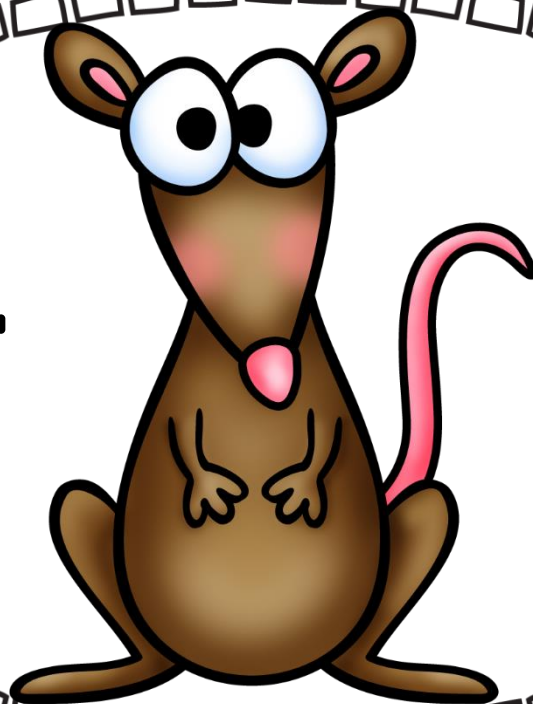


Rooster

The Tortoise
and the
Hare



Rat





The Tortoise and the Hare

Tortoise, Hare, Frog, Rooster, Rat, **Narrator**

Narrator-Long ago there lived a tortoise and a Hare. Tortoise was quiet and slow. Hare was fast, and did everything quickly. Hare was not always nice to others.

Hare-Tortoise, hurry up! By the time you finish eating breakfast, it will be time for dinner.

Tortoise-I will try to be a bit faster for you Hare.

Narrator-Hare had a habit of teasing Tortoise about being so slow.

Hare-Tortoise, by the time you plant those flowers, it will be winter.

Narrator-Tortoise never said much back to Hare. He knew he wasn't very fast, but one afternoon Hare followed Tortoise and his friends-Frog, Rat and Rooster.

Hare-You are so slow Tortoise! I could beat you at a race hopping backwards the whole way.

Tortoise-Yes you could Hare.

Frog-No Tortoise, you could beat him.

Rooster-Yes, with our help you could.

Rat-I am sure you could win, Tortoise.

Tortoise- Ok, then we will race on Saturday.

Narrator-Hare hopped off, quickly of course.

Tortoise-I don't want to race Hare.

Rooster-You've got to! You have put up with that nasty Hare long enough.

Frog-He is not very nice Tortoise.

Rat-You can win the race.

Narrator-Tortoise didn't want to disappoint his friends so he agreed to race against Hare.

Rooster-I will help you get in shape before the big race.

Frog-I will take you jogging with me every morning.

Rat-I will cheer for you Tortoise.

Narrator-Soon race day was here and Tortoise was ready. Animals from all over the country came to watch.

Rooster-The race will begin when I sound this gong.
This is a 3 mile course. The red flags mark the course.

Rat-The first one to the finish line is the winner.

Frog-Take your mark, get set, Go!

Rooster-Hare is moving fast down the run way.

Narrator-The crowd cheered as tortoise made it off the starting line.

Rooster-Hare is so far ahead he is stopping at Bear's house to get a drink.

Rat- Does Hare see that tortoise just went by Bear's house?

Narrator-Hare began to run again and he passed tortoise again.

Hare-I think I will stop at Rat's house for a snack.

Rat-Could that be tortoise going by.

Hare-Oh, that slowpoke Tortoise I am not worried about him. I already passed him.

Narrator-Hare finished his snack and hopped out the door. He didn't take long and he passed Tortoise.

Hare-This pond over here looks like a lovely nice place to take a rest.

Narrator-Hare was sure that he would win the race. He closed his eyes, took a nap, and dreamed of winning the race.

Frog-Is that Tortoise coming to the finish line?

Rooster-I think you are right! That is Tortoise.

Hare-Hmm, What? What is that noise?

Narrator-The crowd was cheering as Tortoise was only steps away from the finish line.

Hare-Slow down Tortoise!

Narrator-It was too late. Tortoise crossed the finish line just before Hare came running by.

Frog-Yeah! Tortoise won the race.

Tortoise-I won the race!

Rat- Our friend won the race.

Rooster-Yes, Tortoise you did it.

Narrator-Hare was angry and upset. There is a valuable lesson to be learned. You don't have to be the best at something to win. Sometimes you just have to keep on trying.



The Tortoise and the Hare

Tortoise, Hare, Frog, Rooster, Rat, Narrator

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Tortoise, Hare, Frog, Rooster, Rat, Narrator

Narrator-Long ago there lived a tortoise and a Hare. Tortoise was quiet and slow. Hare was fast, and did everything quickly. Hare was not always nice to others.

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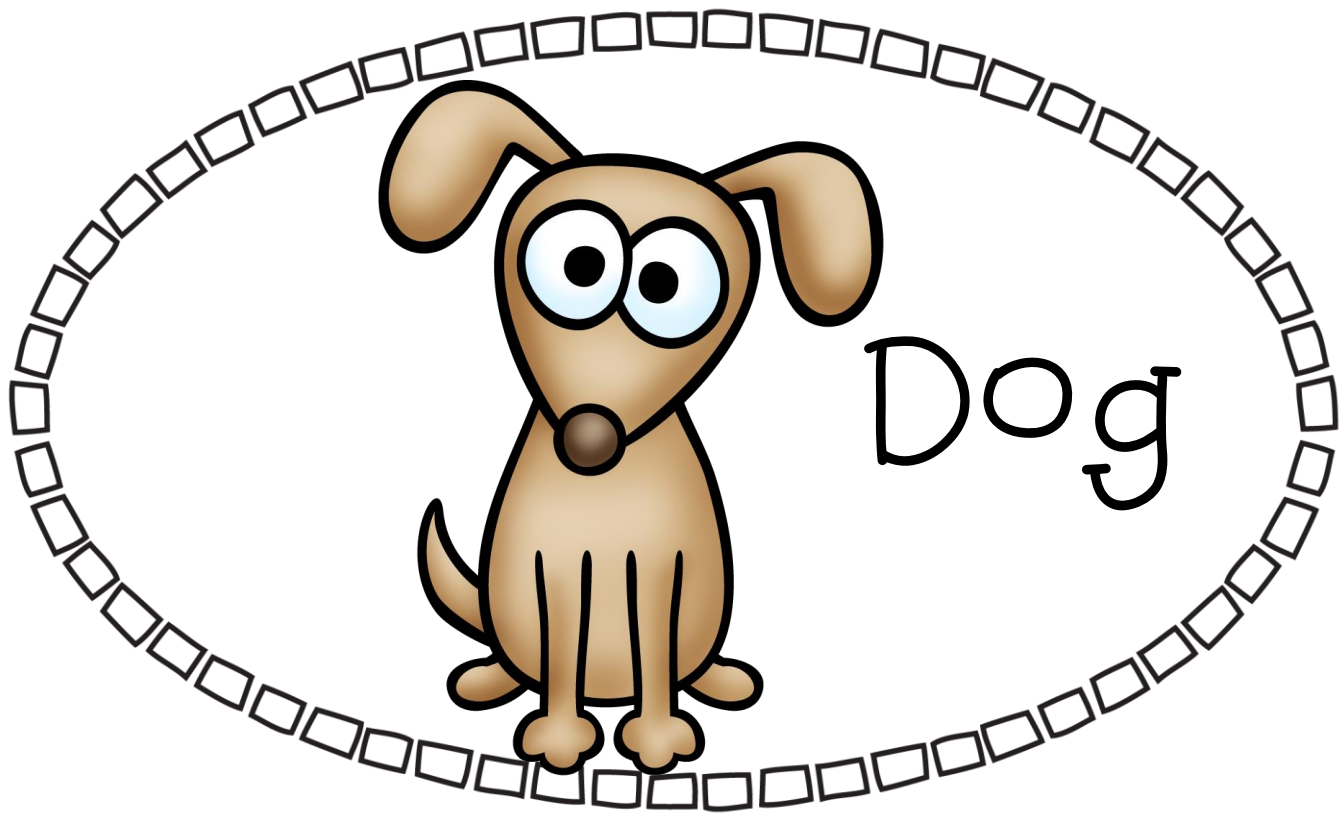
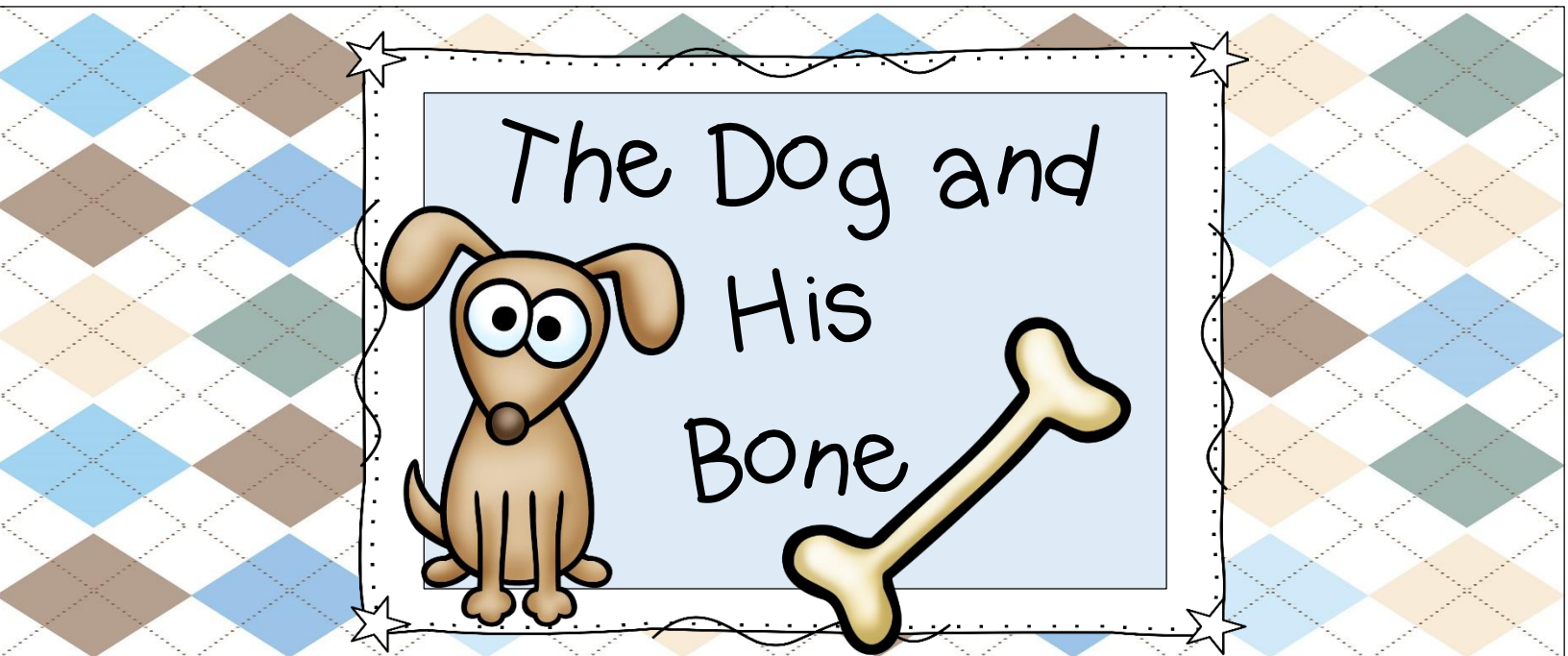
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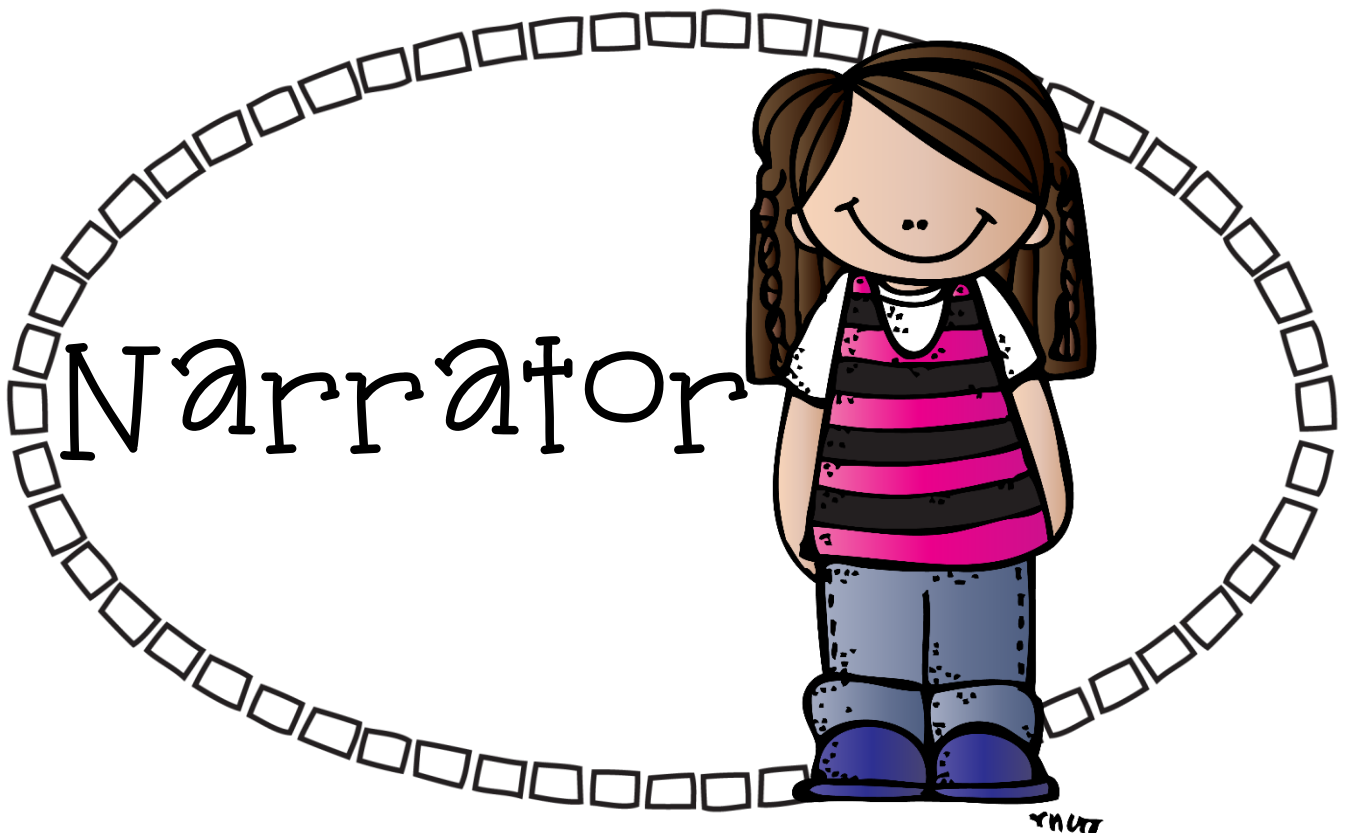
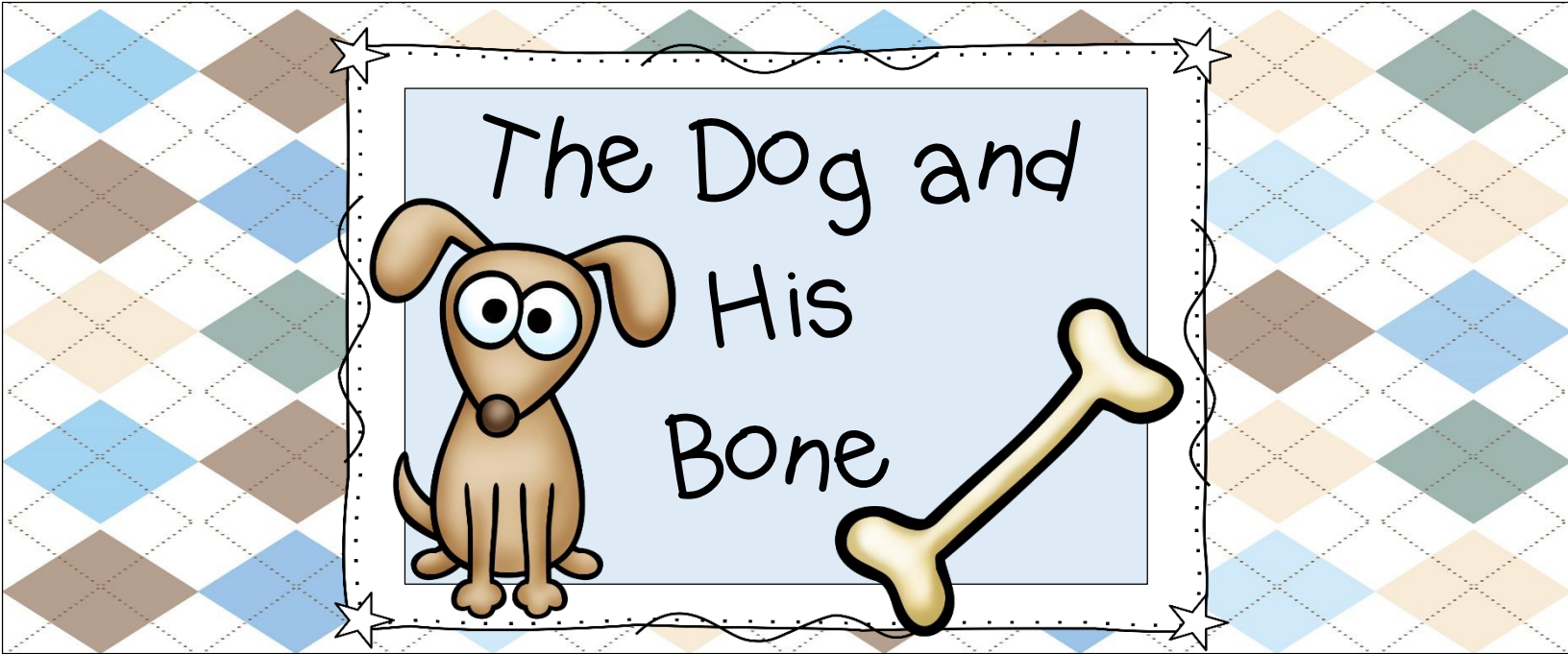
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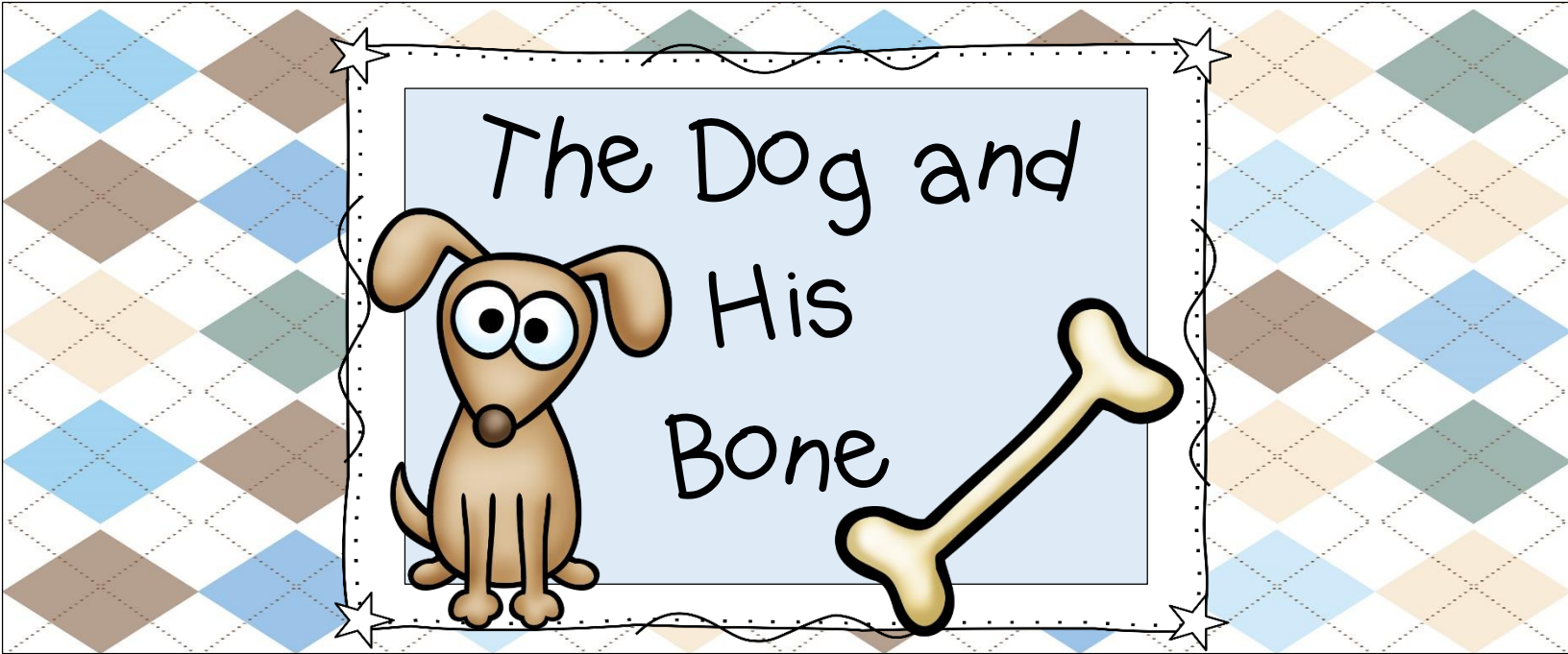
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THUT





The Dog and His Bone

Dog and Narrator

Narrator-One day a dog sat out in front of the Butcher's shop. The butcher liked this dog and soon he felt sorry for him. So the butcher threw the dog a big, meaty bone.

Dog-Oh my, this is terrific. This is a great humungous meaty bone. I wonder where I should bury this bone? In a week or two it will taste even better.

Narrator-The dog trotted on happily away.

Dog-I will cross this footbridge, over this stream. Hopefully I will find a place to bury my bone.

Narrator-It was then that Dog looked down into the water in the river. He was thirsty.

Dog-Hmm.... I wonder how I could get a drink with this bone in my mouth.

Narrator-Dog noticed another dog gazing up at him from the water.

Dog-Who is that dog? He is bigger than I am and his bone is bigger too!

Narrator-Dog thought there was a much bigger dog in the water who had a much bigger bone in his mouth than he had.

Dog-Hey, that's not fair! Your bone is bigger than mine. I want it.

Narrator-Dog jumped into the river and tried to grab the other dog's bone. But when he did this the bone in his mouth fell to the bottom of the water.

Dog-Oh no! My bone is at the bottom of the river.

Narrator-Dog did not know until then that there had not been another dog in the water, just his own reflection. He had been rather silly.

Dog-Oh darn! What have I done? Shame on myself.

Narrator-Dog shook himself dry and walked away with his tail tucked between his legs. Feeling rather annoyed.

Moral or lesson

Don't be Greedy!



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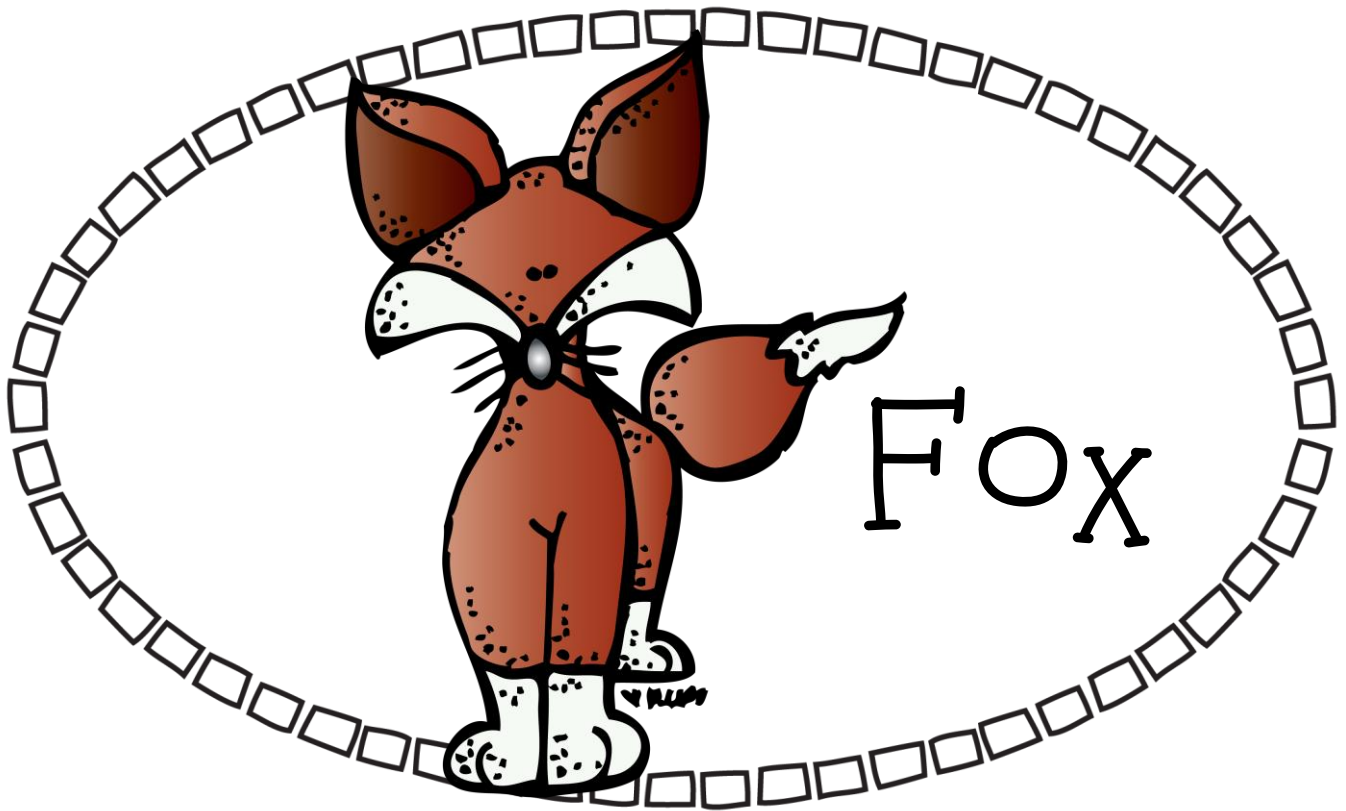
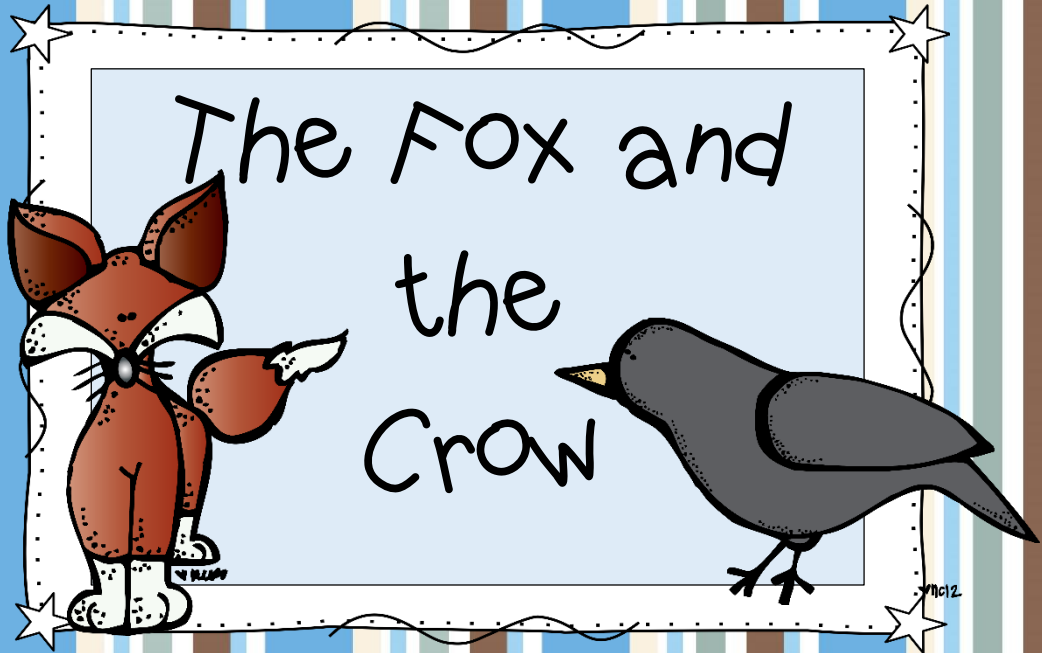
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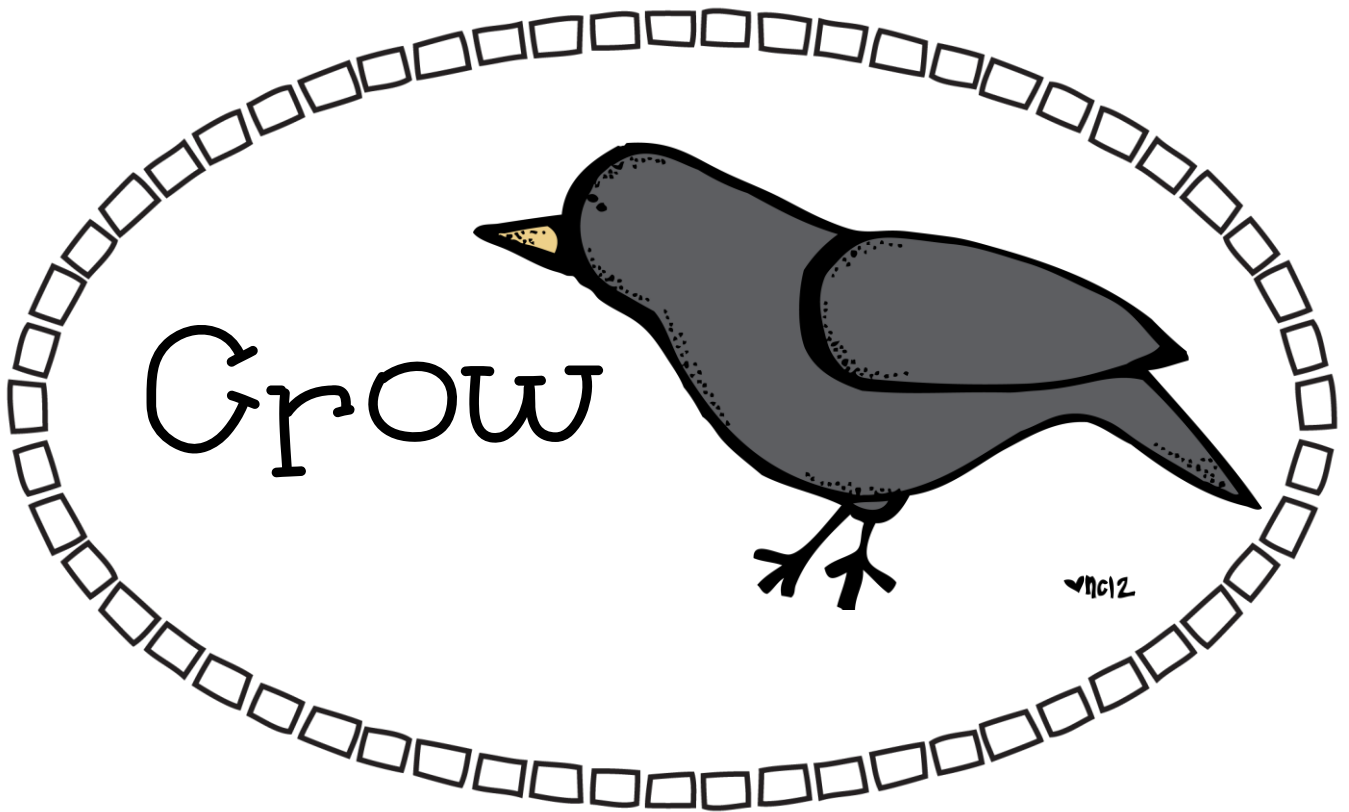
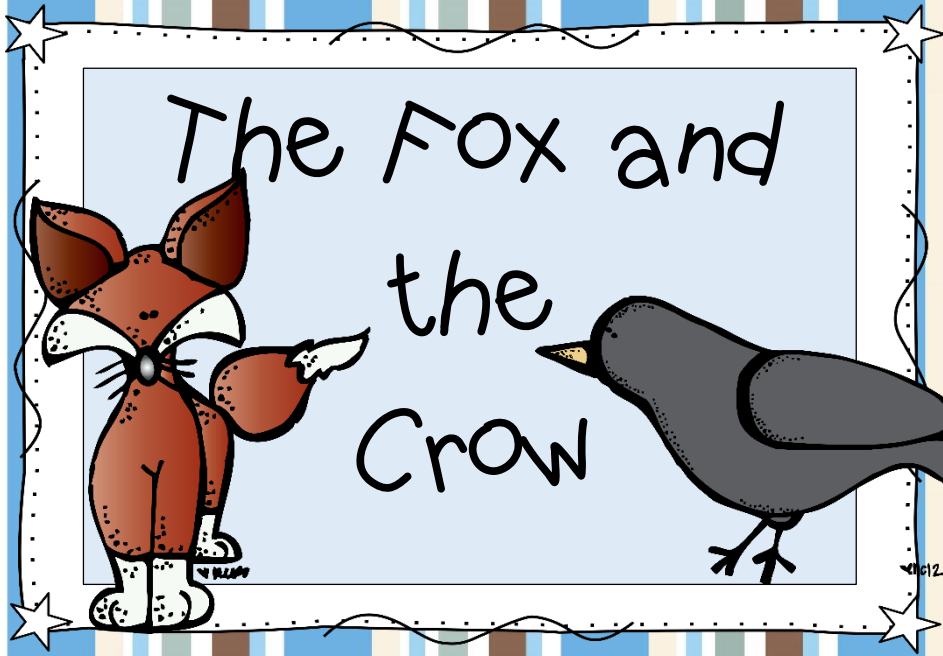
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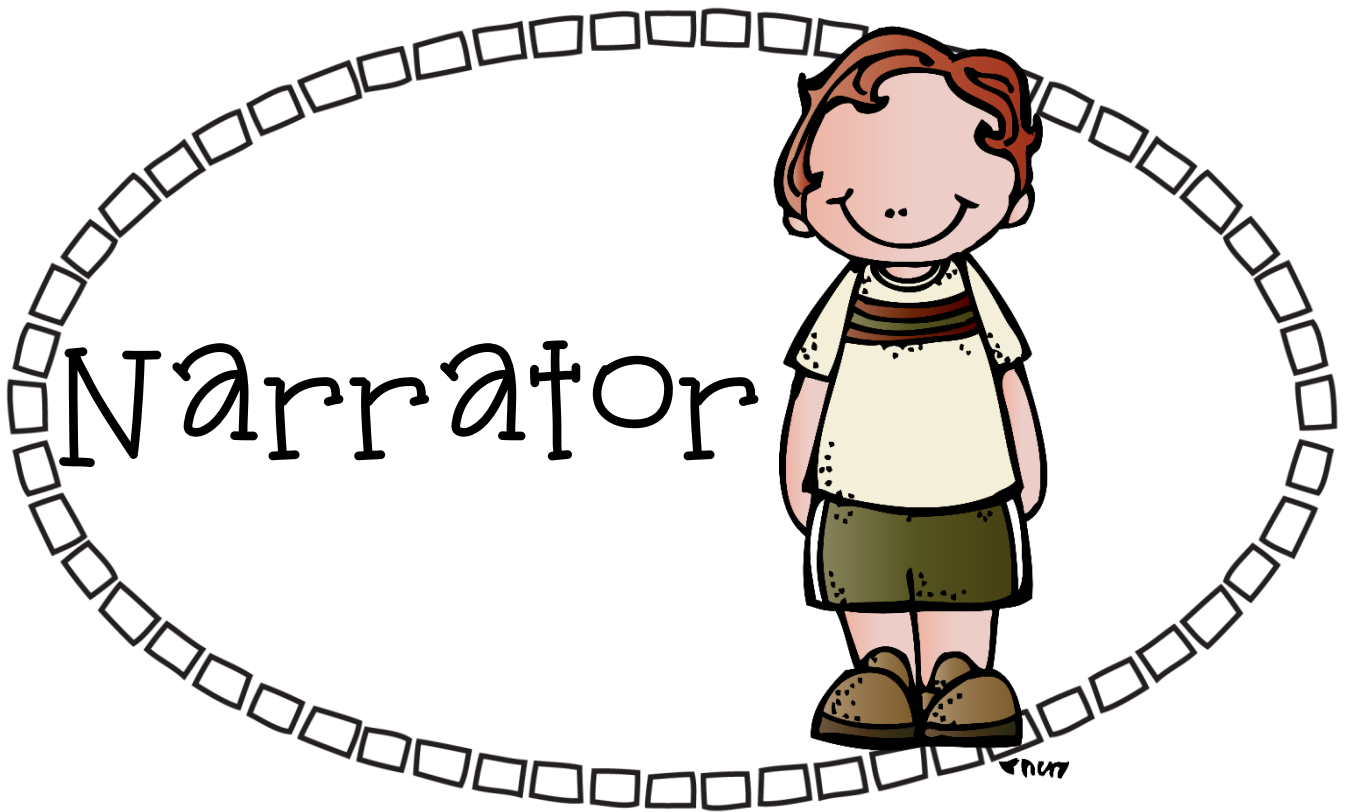
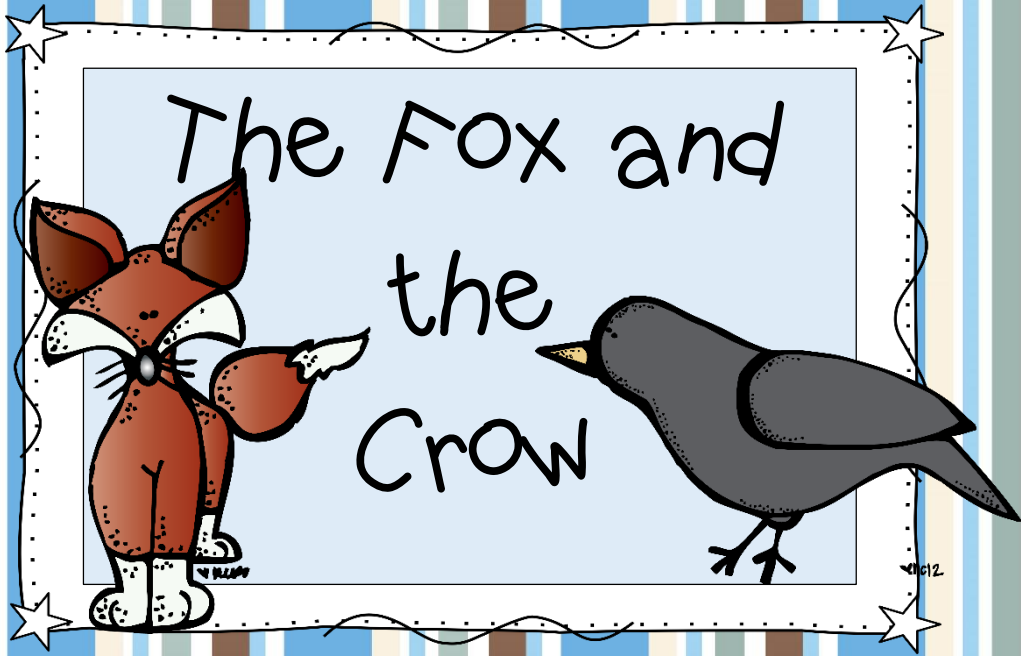
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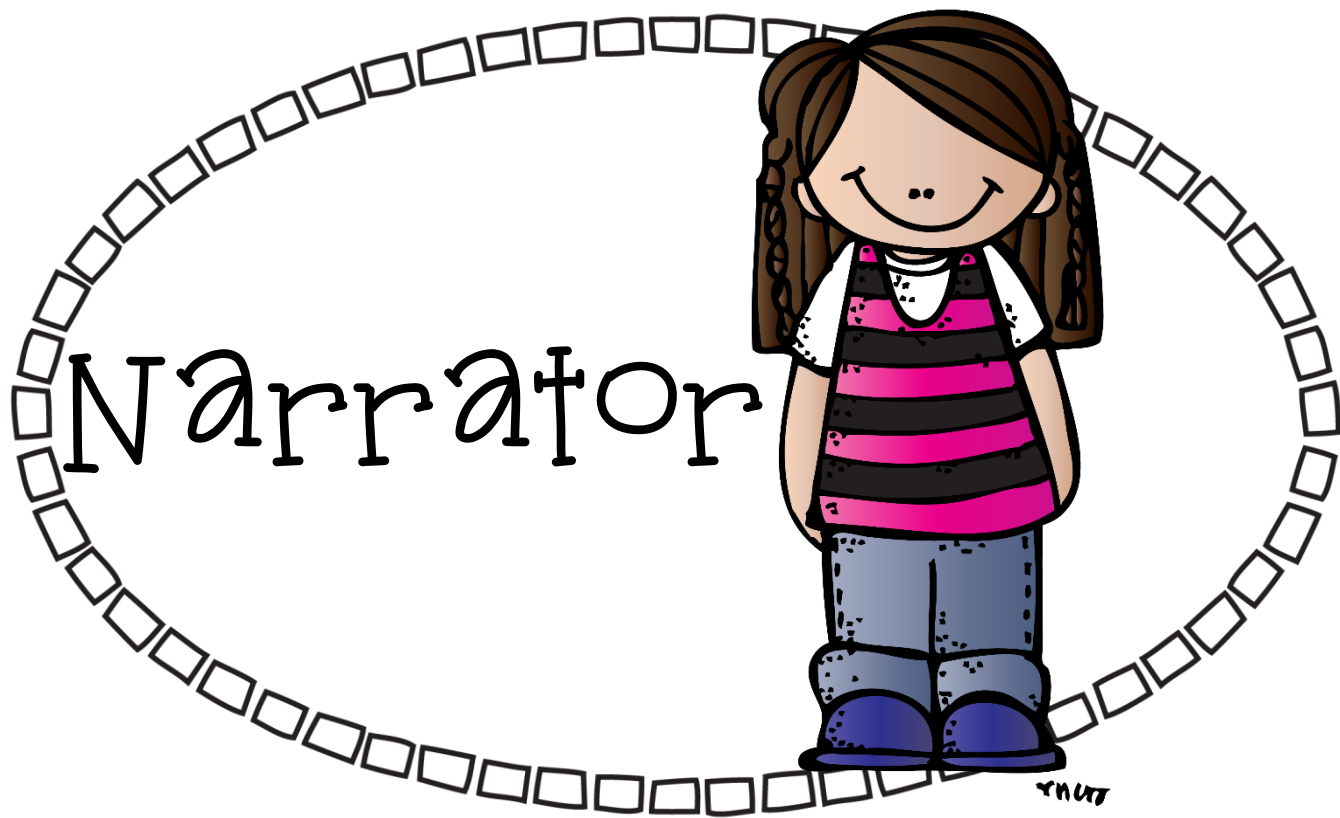
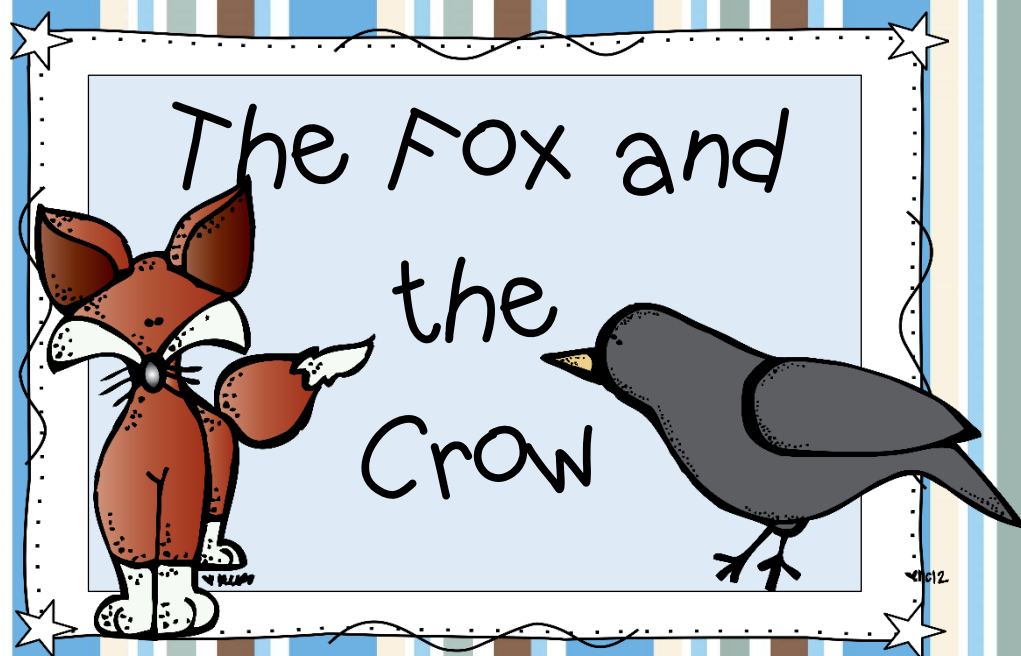
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The Fox and the Crow

Fox, Crow, and Narrator

Narrator-Fox was out for a nice walk one day in the forest.

Fox-Hmmm... I think I smell something I like. I think, well, I think it must be cheese.

Narrator-Now Crow was sitting on a branch of an old oak tree. Crow had a big chunk of cheese in her beak.

Fox-(not letting Crow hear) Oh that looks delicious. I must get that cheese for my breakfast. Hmmm... How do I get it?

Narrator-Then Fox thought of an idea.

Fox-Good morning Crow, you beautiful, gorgeous, wonderful creature.

Crow-Hmmm....

Narrator-Crow wasn't completely stupid and she knew what Fox was trying to do. She didn't say a word. She kept her beak closed tight around that cheese.

Fox-Wow! I have never in my entire life seen such a beautiful bird as you. Your feathers are so delicate. Your eyes are so sparkly and charming and your wonderful little feet. You are so perfect, you gorgeous darling!

Narrator-Now, Crow was listening to every word Fox said and she loved what she was hearing.

Fox-I wonder though...Could any creature, even YOU, be that wonderful? I wonder if you could sing that beautifully too? Then indeed you would be the queen of all the birds.

Narrator-Crow was listening.

Fox-No, I believe it would be too much to hope for. You couldn't be that perfect.

Crow-I'll show you, fox! I'll show you how beautiful I can sing. Listen here...

Narrator-Crow opened her beak to sing, and you see Crows can't sing. They can caw and they can croak.

Crow-Caw, Caw, Caw, Croak, Croak, Croak!

Narrator-As Crow cawed and croaked the cheese fell out of her beak and down right into Fox's mouth.

Fox-Yum! This is delicious!

Narrator-Fox licked his lips and was rather proud of himself.

Fox-Crow, how did you get to be that dumb?

Narrator-Fox trotted away, and Crow was angry as ever. So what is the moral or lesson of this tale? It is that Flatterers make you feel good but they'll take everything you got.



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Narrator-Crow opened her beak to sing, and you see Crows can't sing. They can caw and they can croak.

Crow-Caw, Caw, Caw, Croak, Croak, Croak!

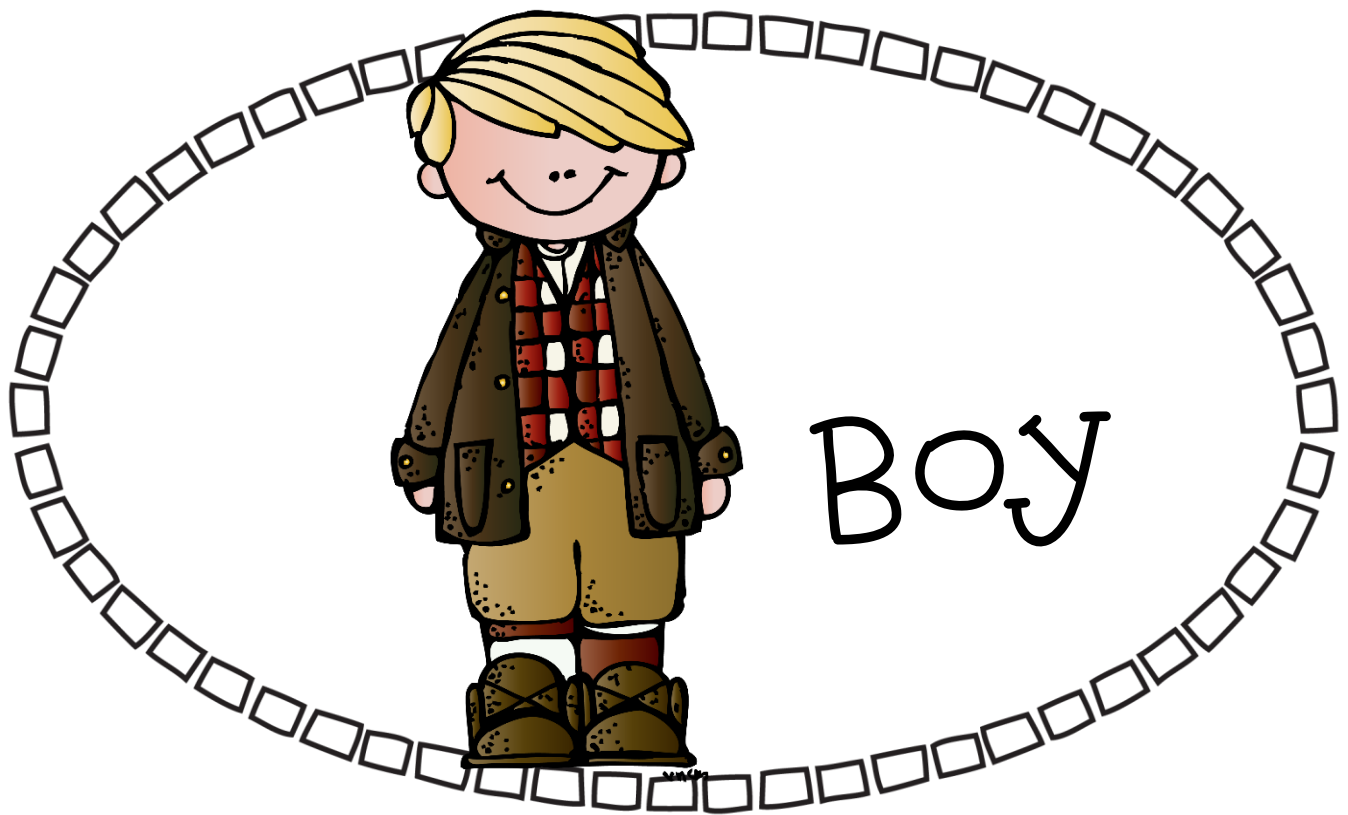
Narrator-As Crow cawed and croaked the cheese fell out of her beak and down right into Fox's mouth.

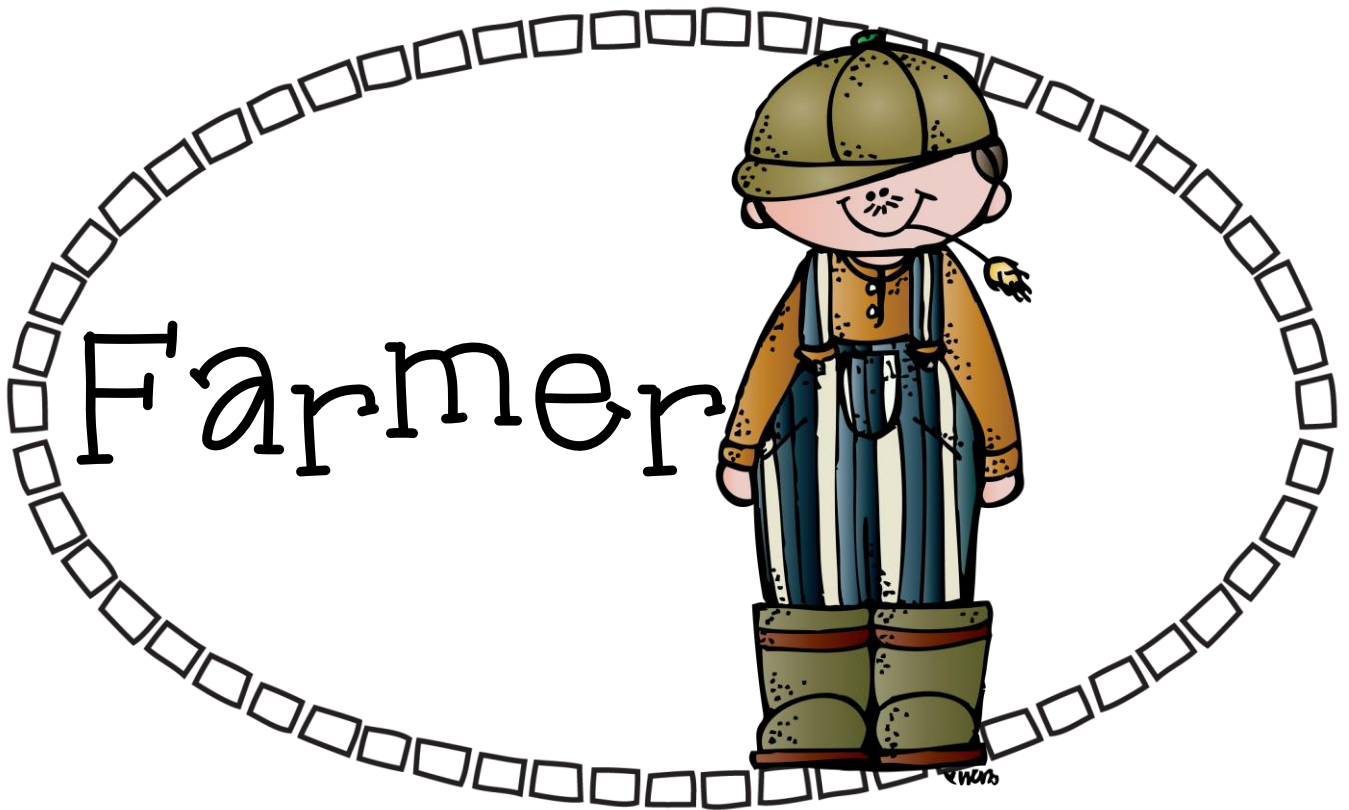
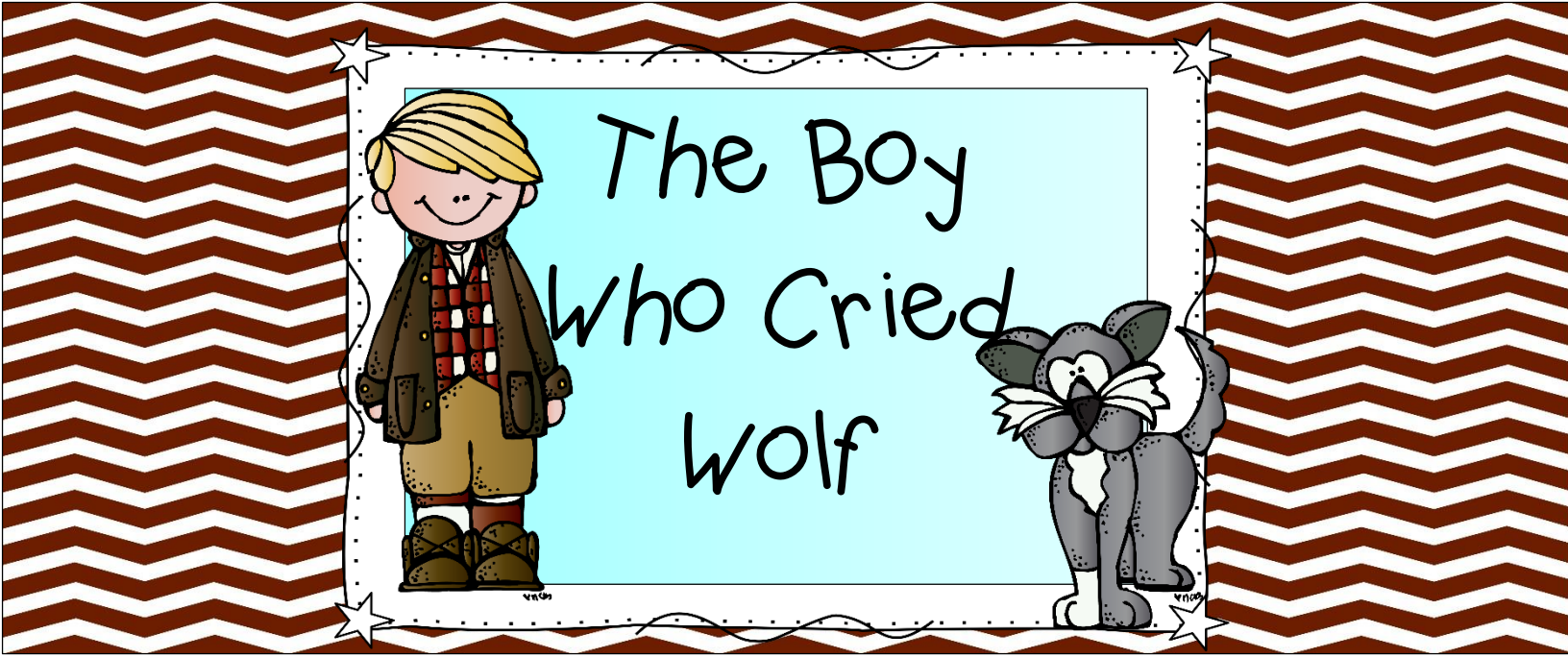
Fox-Yum! This is delicious!

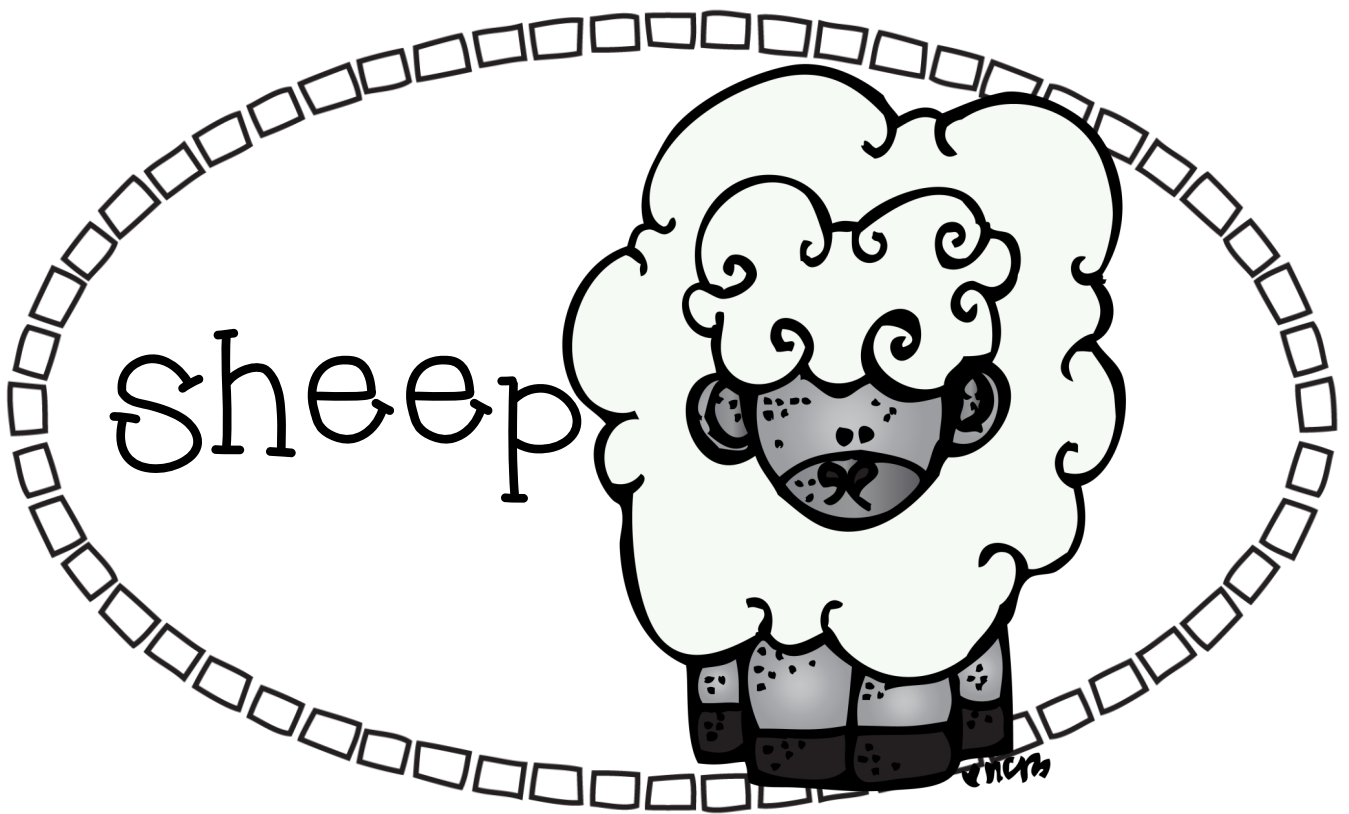
Narrator-Fox licked his lips and was rather proud of himself.

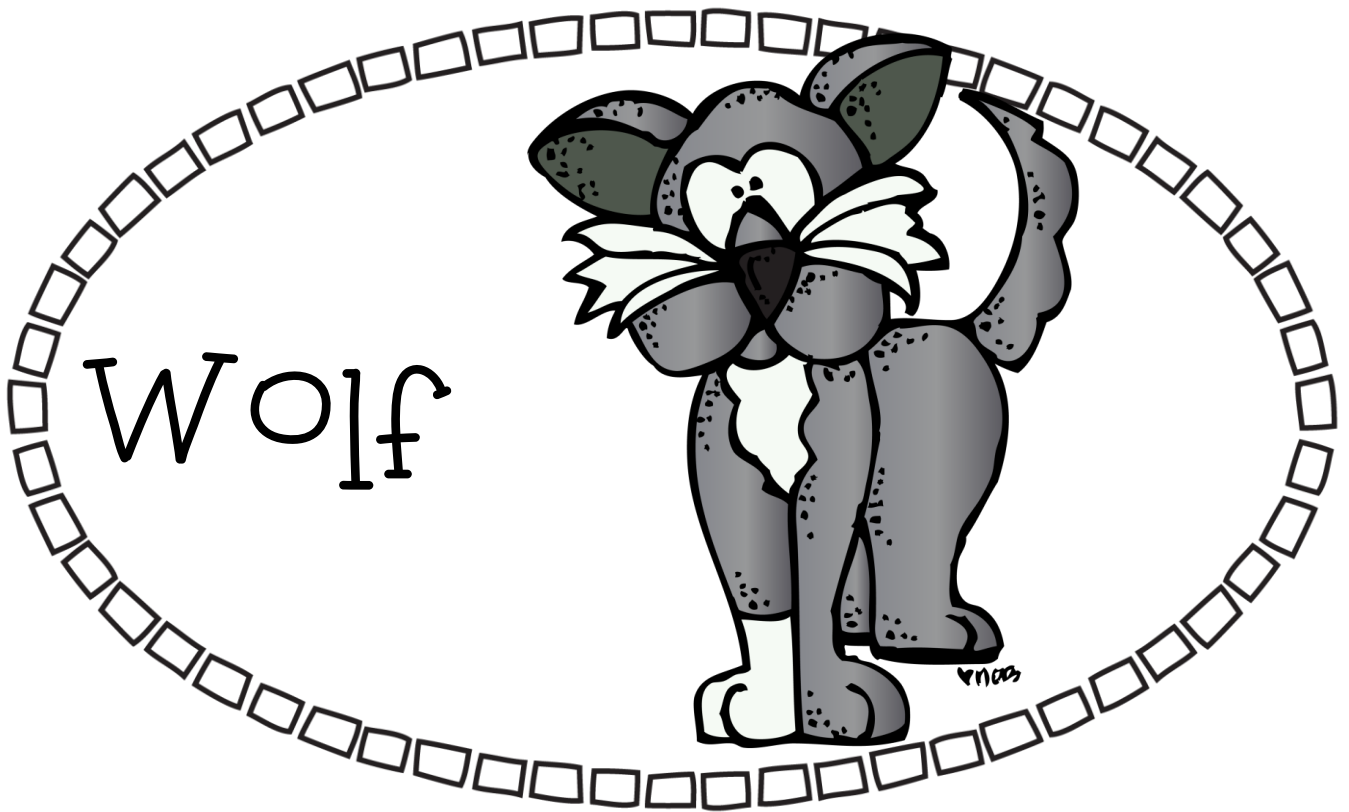
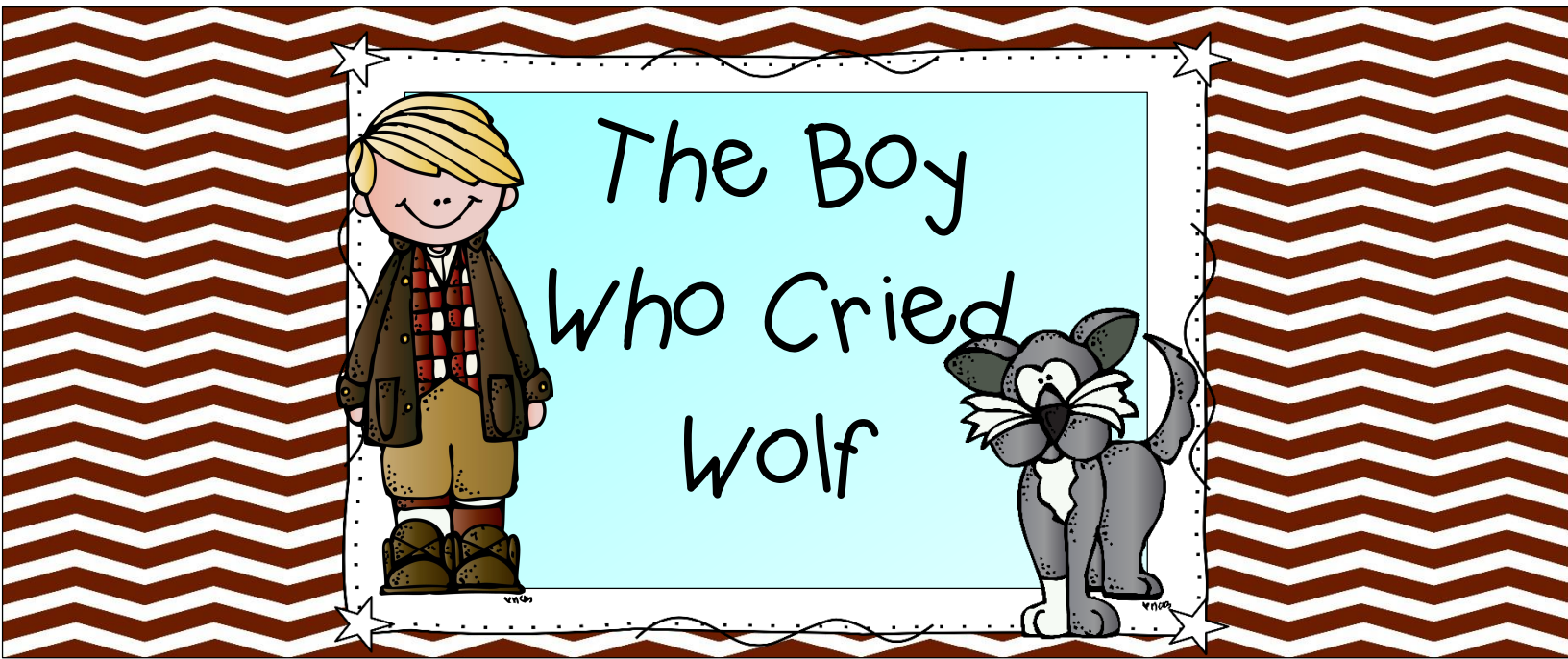
Fox-Crow, how did you get to be that dumb?

Narrator-Fox trotted away, and Crow was angry as ever. So what is the moral or lesson of this tale? It is that Flatterers make you feel so good but they'll take everything you got.











The Boy Who Cried Wolf

Boy, Farmer, Sheep and Wolf

Sheep-There once was a boy, a shepherd boy who watched us sheep in the meadow. He was in charge of keeping all of the flock safe.

Boy-Every morning I have to take the sheep to the meadow. I'm bored. There is nothing to do all day but watch these silly sheep eat grass.

Sheep-The boy stared unhappily into the meadow. Then he had an idea.

Boy-I know! Wouldn't it be fun to fool everyone in the village? Nothing ever happens here.

Sheep-So the boy pretended that a wolf was attacking all of us sheep.

Boy-Wolf! Wolf! Wolf! There is a wolf after my sheep!

Sheep-All of the townspeople came running. They brought pitch forks and clubs to scare off the wolf.

Farmer-Where is the wolf? There is no wolf in the pasture or on the hill, or in the field.

Boy-Ha, Ha, Ha, Ha! There is no wolf.

Sheep-So the next day, excuse me; munch, munch, munch. Life in the pasture was boring to the boy.

Boy-Wolves! Wolves! Wolves! There are two wolves after my sheep.

Farmer-Oh my! Boy! There are no wolves in the meadow or on the hill. There are no wolves in the field.

Boy-Ha, Ha, Ha, Ha! They must have run away.

Farmer-Hmmmm....

Sheep-said the Farmer.

Wolf-Grr, Grr, Grr, I smell sheep.

Boy-Wolf, Wolf, Wolf! There is a wolf in the pasture.

Sheep-This time I'm afraid to say not one person, not one towns person came to the hill. They ignored the calls and sadly many of my dear relatives perished that day.

Wolf-The boy should learn his lesson. No one believes a liar. Even when they are telling the truth.



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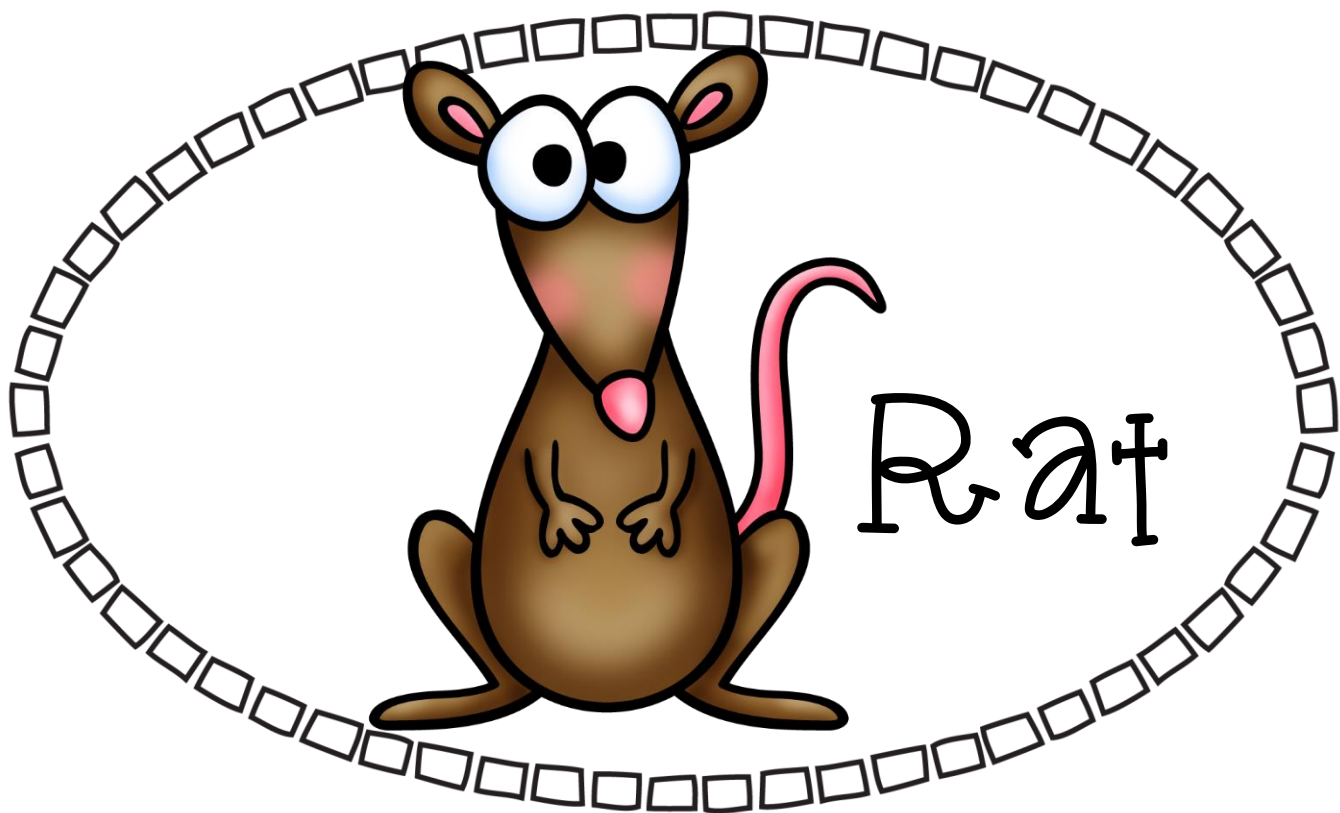
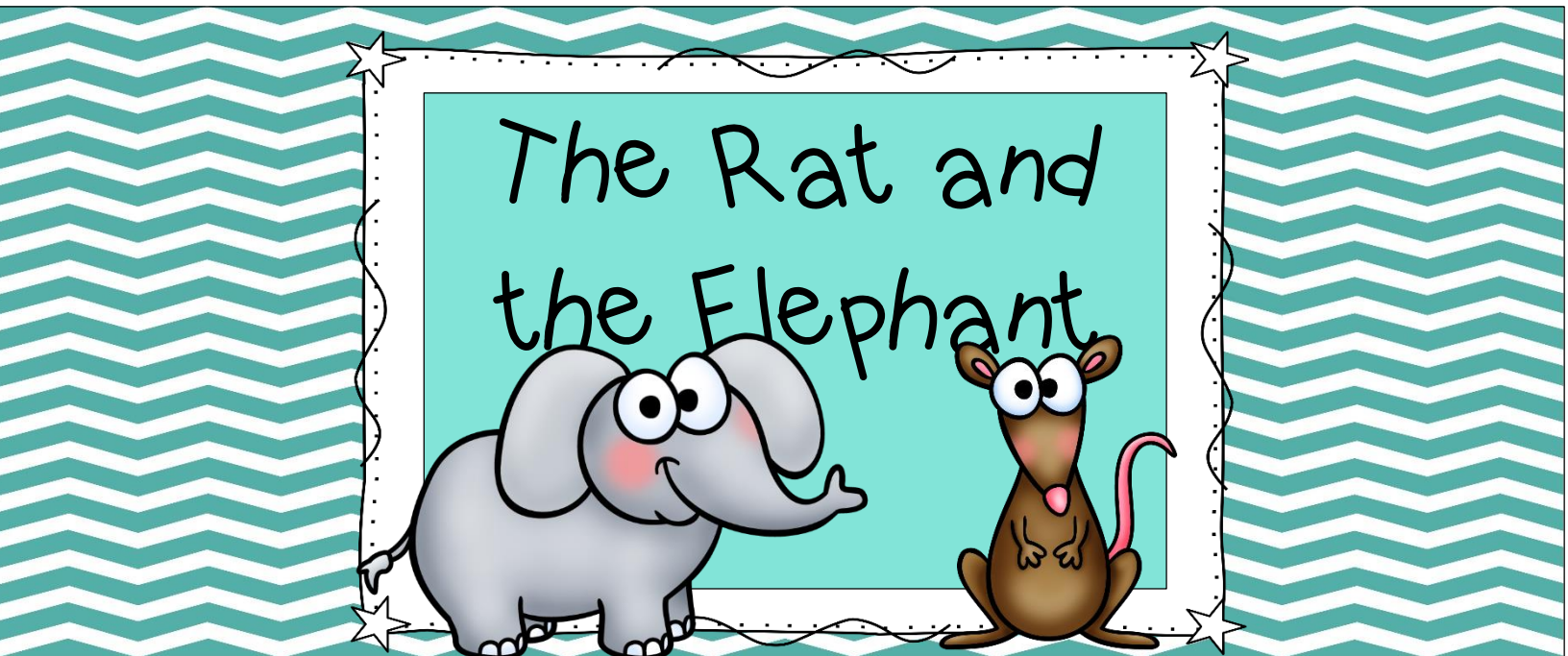
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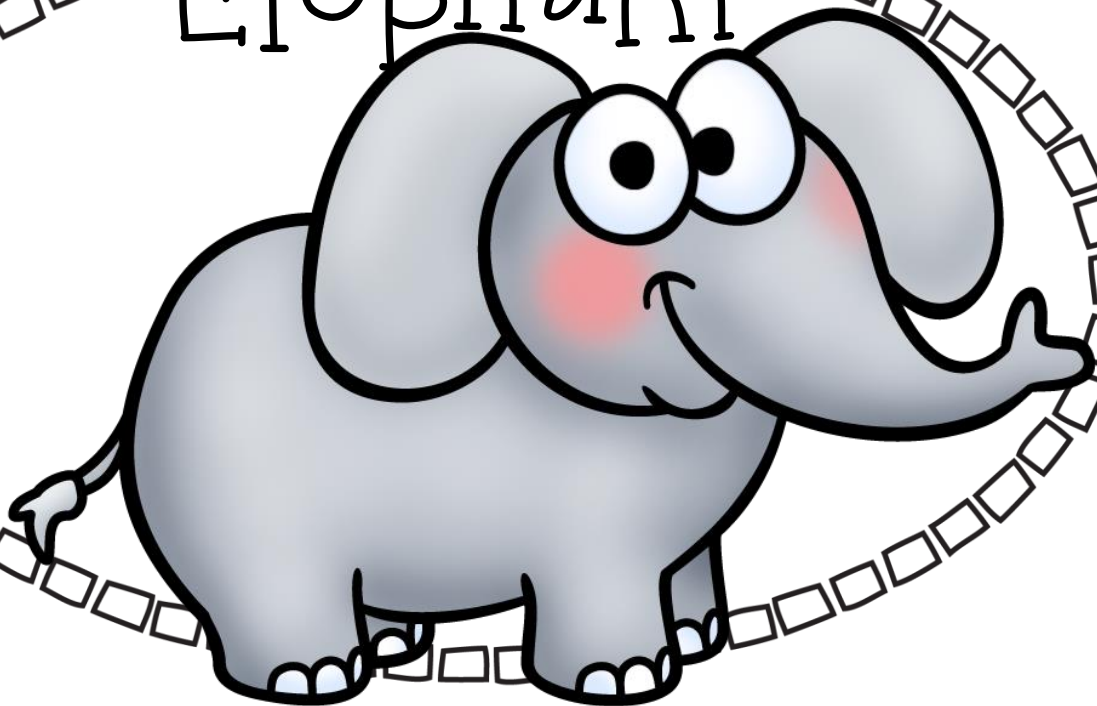
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The Rat and
the Elephant



Elephant





The Rat and the Elephant

Rat and Elephant

Elephant-Once there was a rat. A proud rat, prouder than he should have been being a rat and all.

Rat- I must find some grain. I have been searching for grain to steal.

Elephant-Then the rat saw a huge parade coming down the road. Trumpets were blaring, drums beating.

Rat-Oh it must be the king. The king is riding high upon that huge Elephant.

Elephant-Yes, that was I the rat had seen. I did look amazing. I was adorned with jewels of gold. The king, his cat and dog sat high upon my back on the king's throne.

Rat-Look at everyone admiring that big elephant. What do they see?

Elephant-I was grand, very grand and the Rat became angry because no one in the crowd even noticed he was there.

Rat-I hate being ignored. Why isn't anyone admiring me? What is the matter with these people?

Elephant-The rat became angrier and angrier as he continued to be ignored.

Rat-Is it because of this elephant. He is so lumpy and bumpy. He has huge feet and a wrinkly hide. Look at me! I'm just as important as he is, aren't I? Look at me!

Elephant-The cat who sat next to the king did hear the rat's cries and he did not like rats. Not one little bit.

Rat-OH NO!

Elephant-I'm sure you can imagine what happened next. See the rat found out that he wasn't quite as important as he thought he was.

The Moral

Thinking you are important is not the same as being important.



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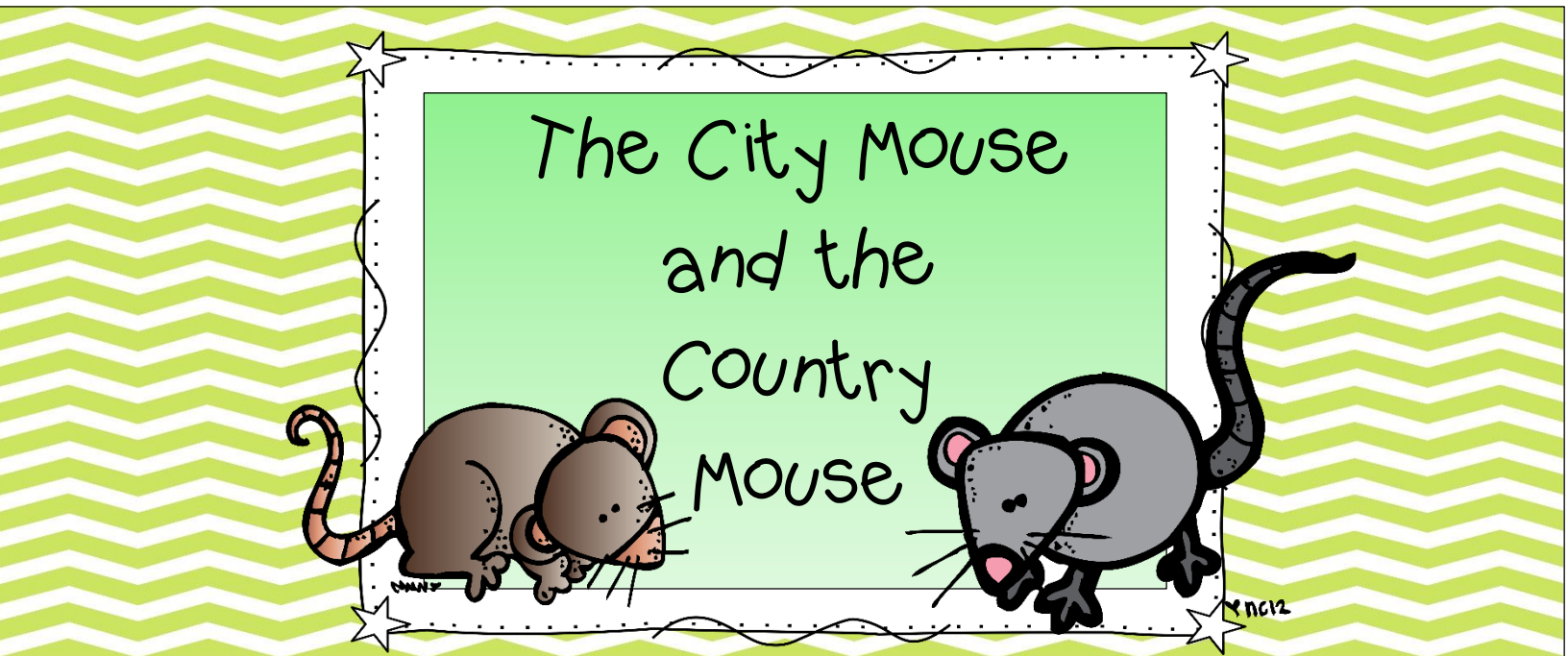
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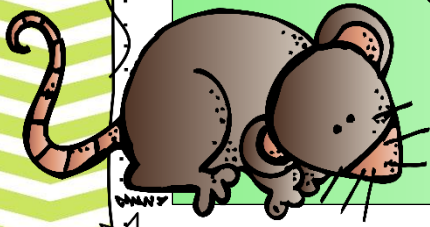
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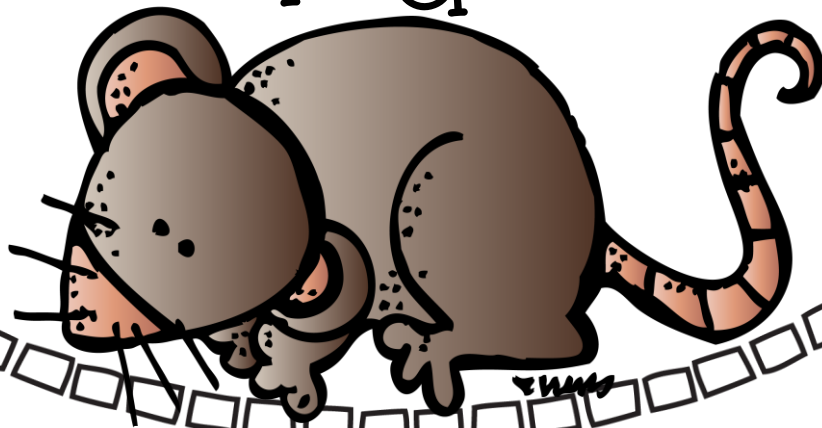
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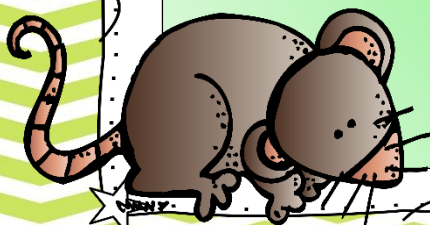
The City Mouse
and the
Country
Mouse



Country
Mouse



The City Mouse
and the
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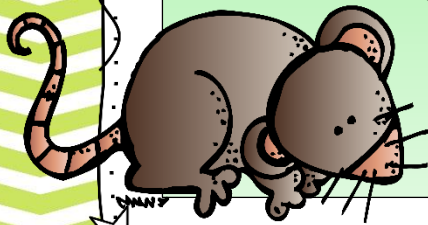
© ncl2

Narrator



© ncl7

The City Mouse
and the
Country
Mouse



Narrator





The City Mouse and the Country Mouse

City Mouse, Country Mouse and Narrator

Narrator-One day City Mouse went to visit his cousin the Country Mouse who lived in the country.

Country Mouse-I am so glad you are here visiting me. We will have a feast of nuts, corn and berries.

City Mouse-That's interesting food. In the city we eat such fine food. Different food every day and so delicious.

Narrator-Country Mouse showed the City Mouse around and of course City Mouse found it very plain and ordinary. But he didn't tell Country Mouse that.

City Mouse-You should see the city. It is very exciting.

Country Mouse-It sounds exciting cousin.

Narrator-All night Country Mouse dreamed of life in the city and how grand it must be.

City Mouse-It is so wonderful living in the city. I think you should come visit the city and you'll see things you've never dreamed of and imagined before.

Country Mouse-I would like that. I will come with you.

Narrator-They went to the city the next day.

Country Mouse could not believe his eyes.

Country Mouse-Cousin you live in a grand style just like you said.

City Mouse-Yes, isn't it wonderful? Look at the feast that was left. Help yourself.

Narrator-In front of the mice lay a grand table filled with delicious food. The mice were both hungry and started to eat.

Country Mouse-This is the life for me.

Narrator-Now just then, the house cat jumped on the table and started to go after the mice. They ran past the dishes, down through the hall, and into the living room.

Country Mouse-Help me!

City Mouse-Follow me.

Narrator-Whew! They just made it into the mouse hole in the baseboard. Just inches away from the hole was the cat.

City Mouse-Ok, the cat is gone now. You can relax. Don't worry.

Country Mouse-Oh no, I can't leave this hole yet!

Narrator-They did venture out a bit later. This time the cat wasn't waiting for them but the dog was and he chased them back into the hole.

Country Mouse-Ok! That's it. I'm off to the country. You may have all the goodies a mouse could want but I enjoy the quiet life.

Narrator-The Country Mouse went home to his life in the country and the moral or lesson in this story is..

Better to be happy with what you have,
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Lesson in character traits

This lesson will help students understand character traits and understand that in fables one character usually has a character flaw. For example being dishonest is a flaw. Fables show why the flaw is bad.

Students will sort character strengths and weaknesses or flaws. Then students can take the character picture cards and decide what character traits each character has. An answer key is available to assist but by no means are they the only correct answers. These lessons should be done together at first and then left out in a center where students could work on it.

Sorting

Character Traits

Character

strengths

Character flaws or

weaknesses

clumsy

risky

stubborn

selfish

bossy

dangerous

dishonest

unhappy

lazy

cunning

tricky

afraid

frustrated

angry

jealous

mean

conceited

greedy

liar

vain

friendly

patient

careful

attentive

kind

determination

loyal

smart

hard working

ambitious

adventurous

honest

polite

fair

active

sympathetic

helpful

funny

satisfied

compassionate

rudd

compettitive

nice

proud



Answer Key for Matching Characters and their Traits

Tortoise-patient, determination

Hare-competitive, rude

Mouse-helpful

Lion-compassionate, sympathetic

Boy-liar or dishonest

Dog-greedy, selfish

Rat-conceited or vain

Ant-hard working

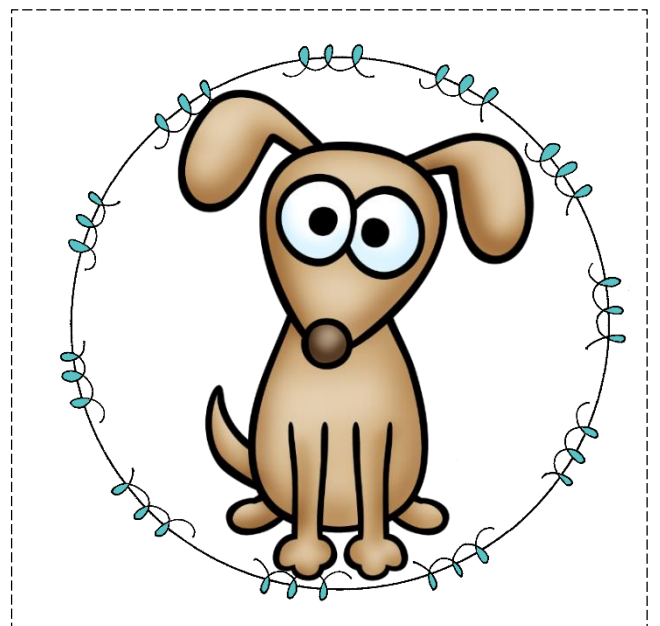
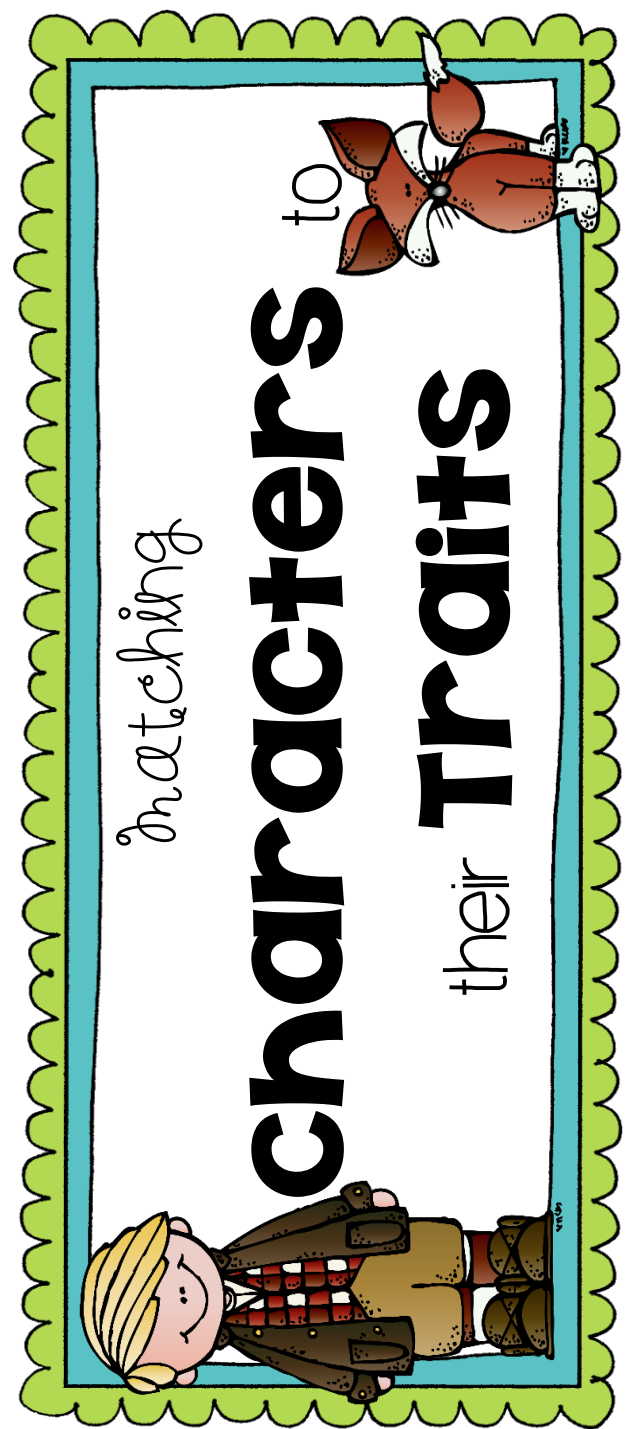
Grasshopper-lazy

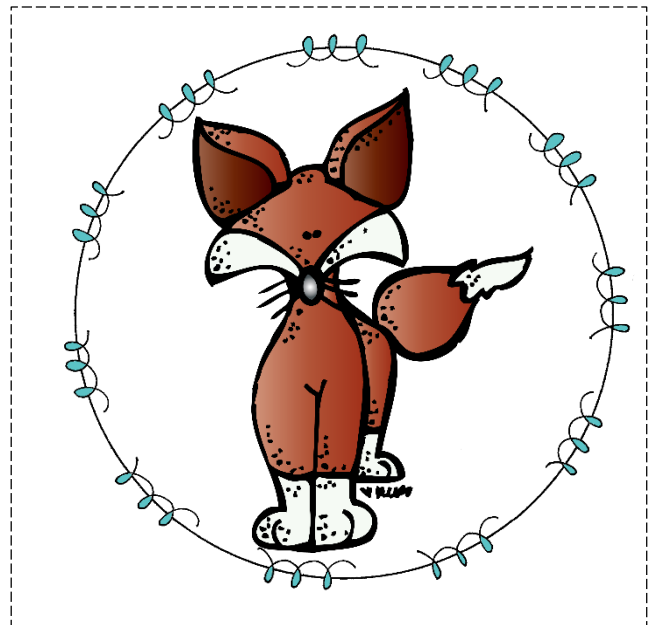
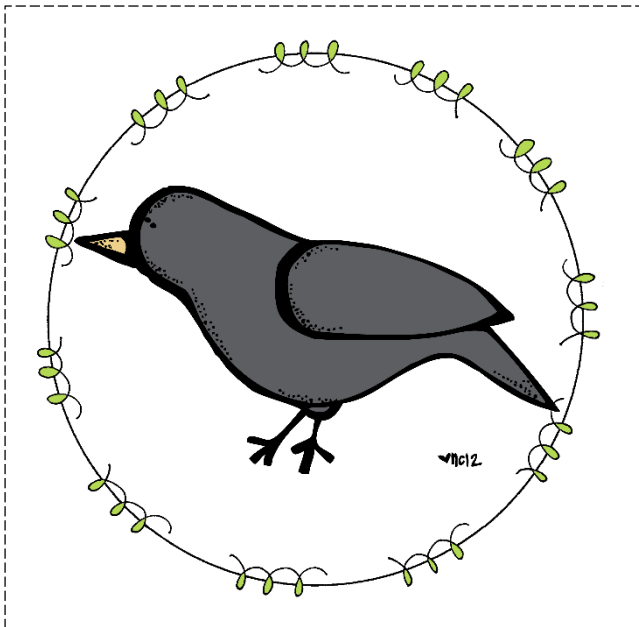
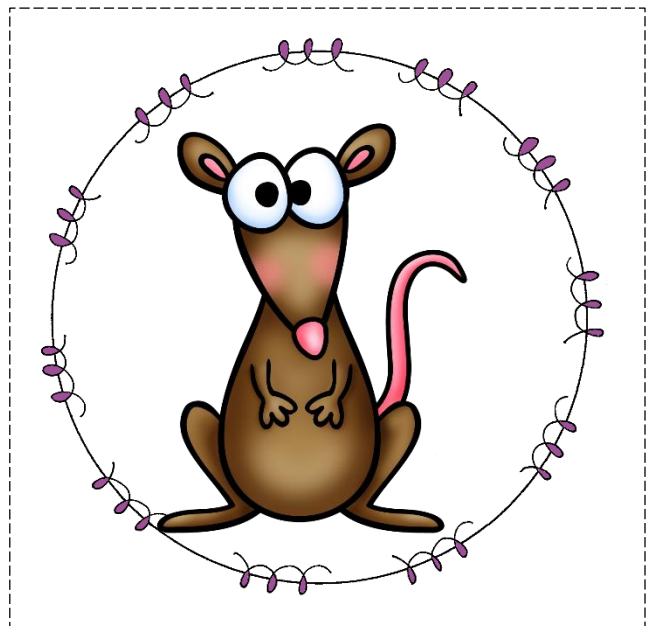
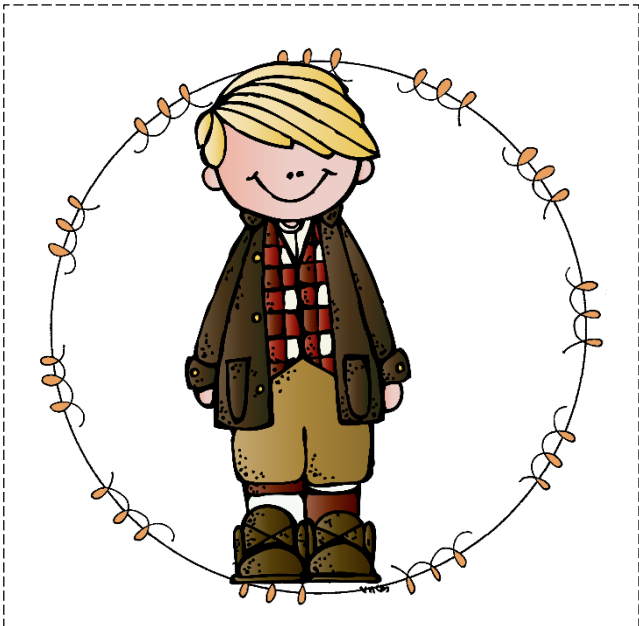
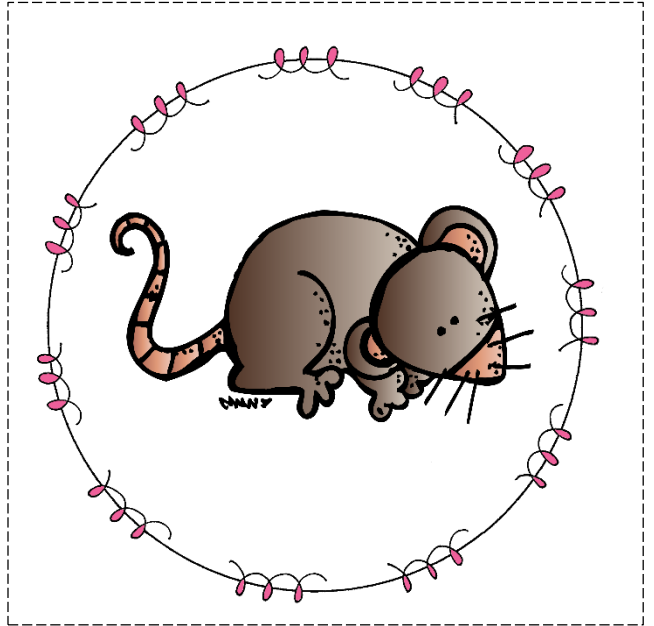
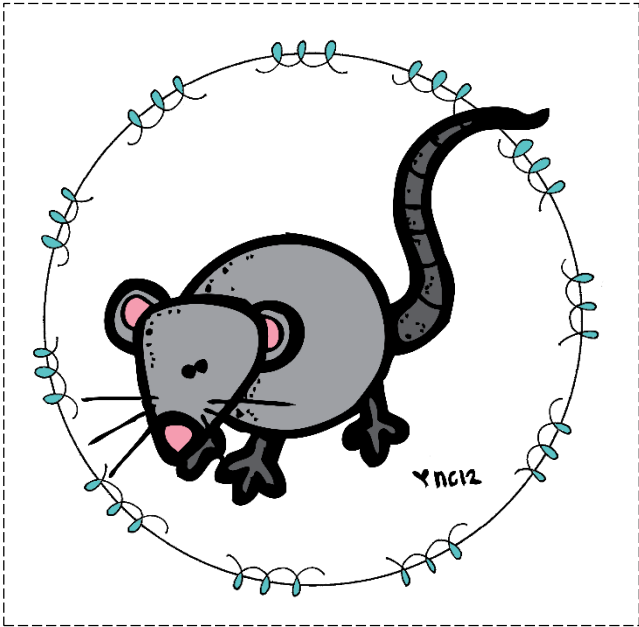
Fox-tricky or cunning

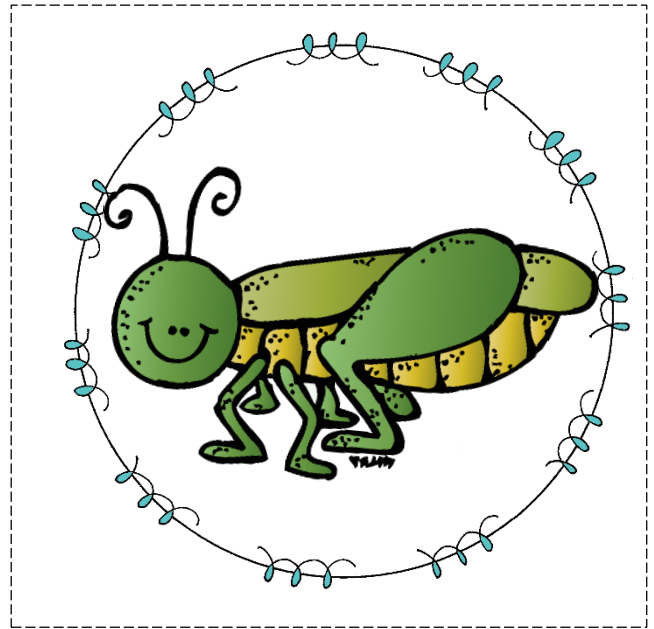
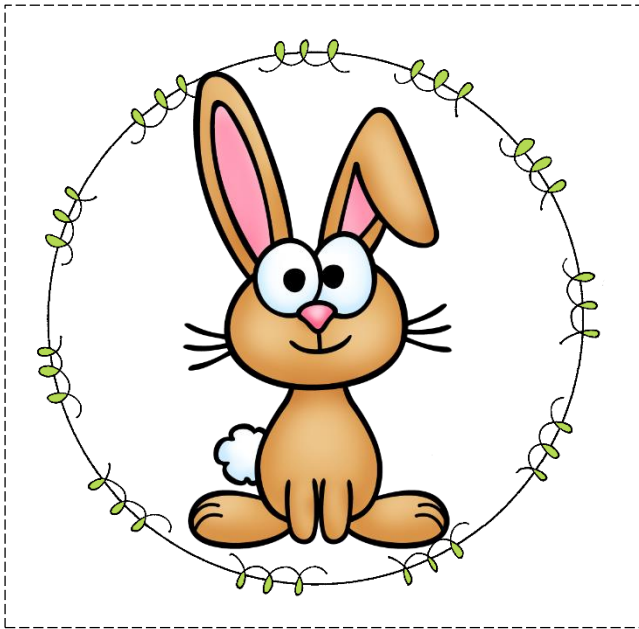
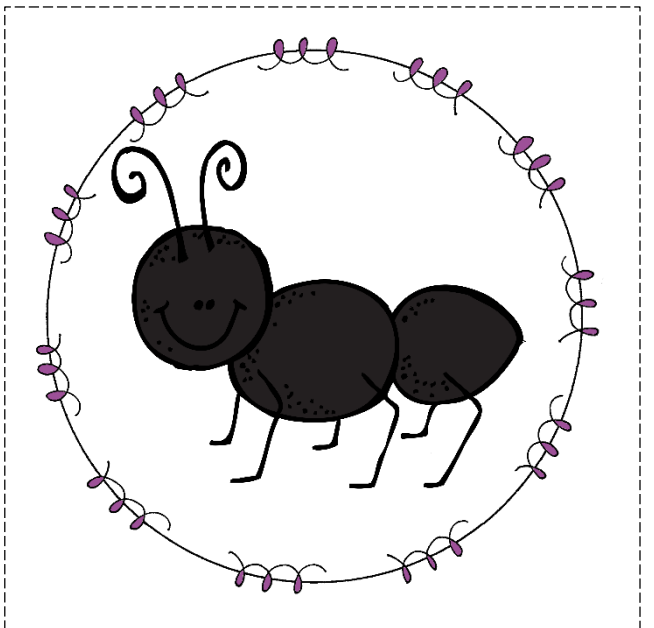
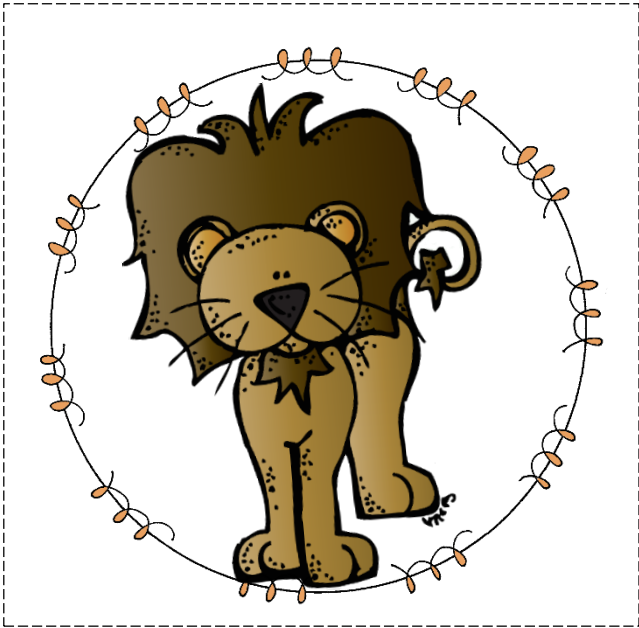
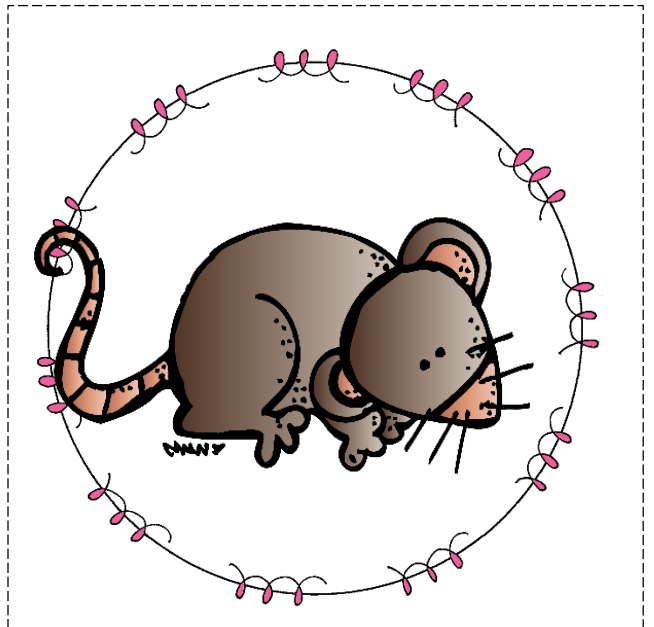
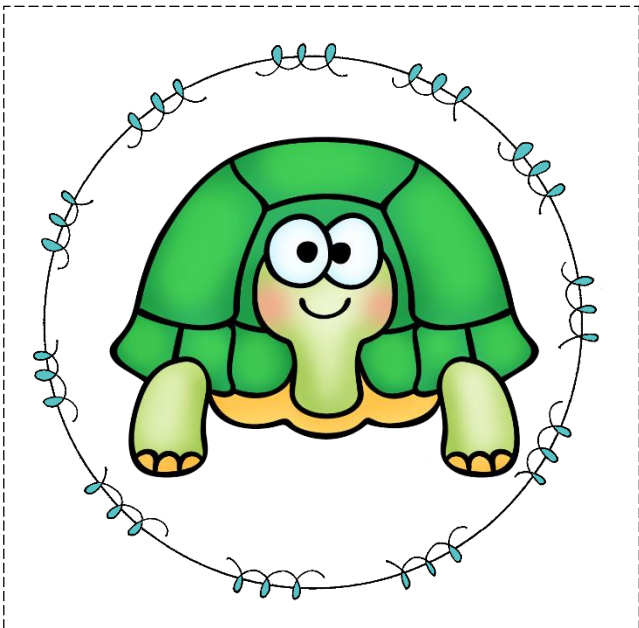
Crow-proud

City Mouse-adventurous,
dangerous or risky

Country Mouse-satisfied







Fable Cards

This is something new and I hope it works out but I thought it would be fun to have fable cards.

Students will cut out these cards, fold in half and lightly glue together. Then they will color the cards and answer the questions. If the cards are too little other comprehension sheets are also available to use that are full sized pages. Notice the questions that are asked on the back of the fable cards are questions that are aligned to the common core. Such as sequencing, understanding the moral or lesson, comparing and contrasting characters, describing character traits. Also the bigger pages include being able to ask and answer questions such as who, what, where, when, why and how to demonstrate understanding.

Fables

A fable is a very short story. All fables teach a lesson, or moral. In most fables, the characters are animals.



What is the purpose of a fable? Fables teach people lessons. It shows us what a character flaw is, like being dishonest is a flaw. The fable shows us why it is bad.

Fables use personification. This word means "giving human traits to animals or objects." In the fables the animals talk, think and act like people do.

Who invented fables? Fables have been around for thousands of years. People told fables all around the world. Aesop was a man who was born in 620 BC and told fables to help bring people together during this time. He live in the Greek island of Samos. Many fables we read are Aesop's fables.

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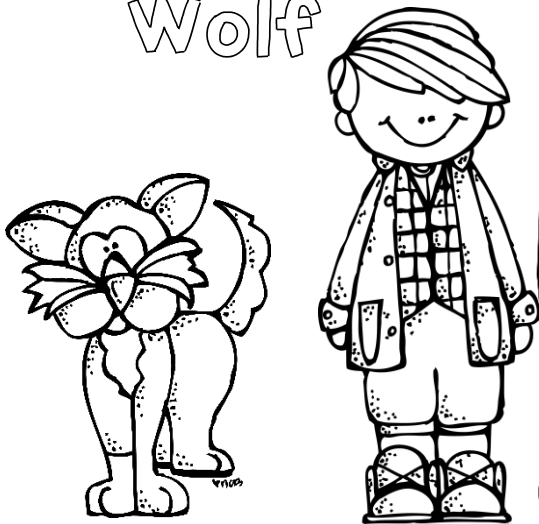
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Fables use personification. This word means "giving human traits to animals or objects." In the fables the animals talk, think and act like people do.

Who invented fables? Fables have been around for thousands of years. People told fables all around the world. Aesop was a man who was born in 620 BC and told fables to help bring people together during this time. He live in the Greek island of Samos. Many fables we read are Aesop's fables.

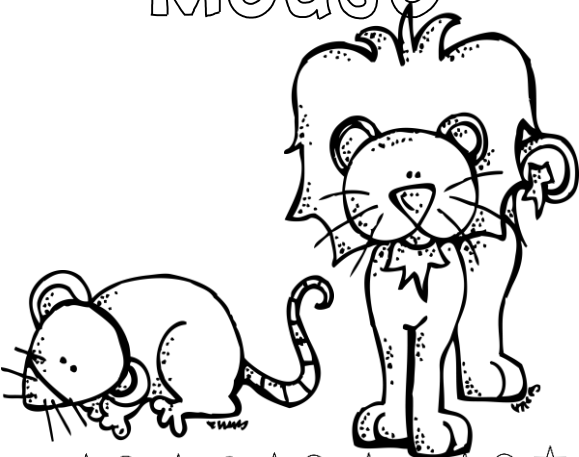
Fold and glue together. Use a ring to put together.

The Boy Who Cried Wolf



Explain why lying isn't a good idea, give an example.

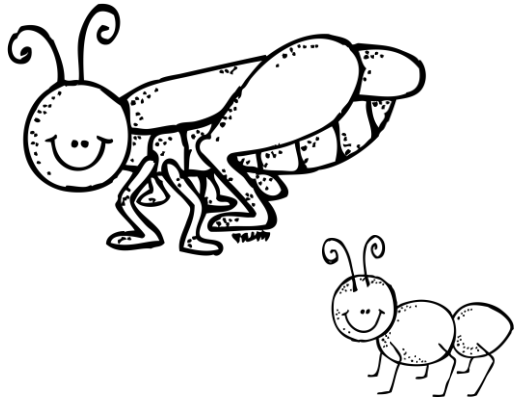
The Lion and the Mouse



The Moral is

What I can learn from this moral

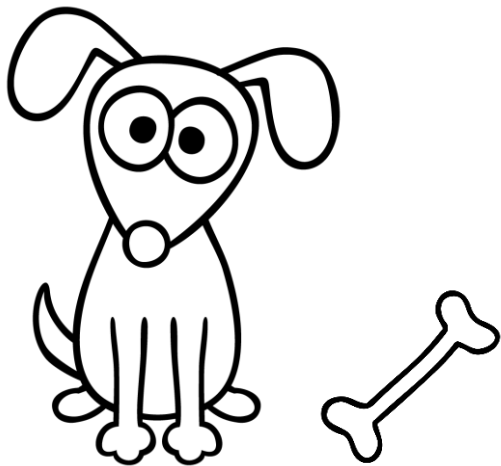
The Ant and the Grasshopper



Explain Grasshopper's Character Flaw

Did Grasshopper learn a lesson? What was it?

The Dog and His Bone



Summarize the Story
The Dog and his Bone

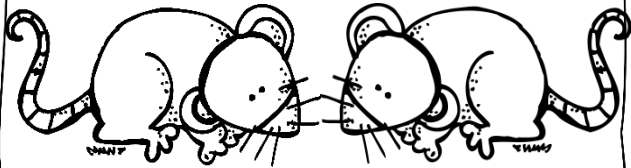
Who _____

Where _____

What _____

How _____

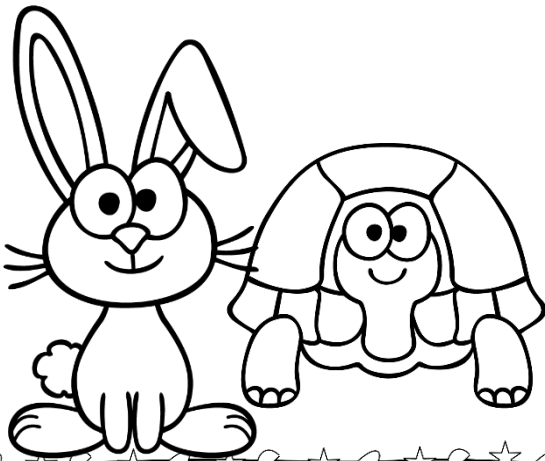
The City Mouse and the Country Mouse



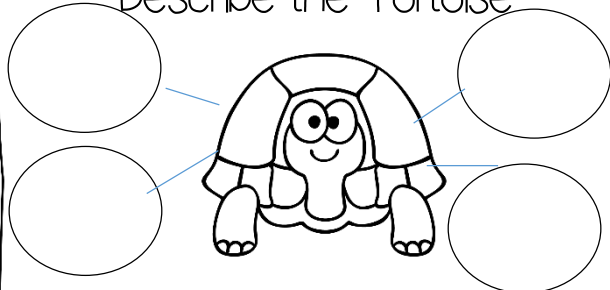
Alike and Different
How are the mice alike?

How are the mice
different?

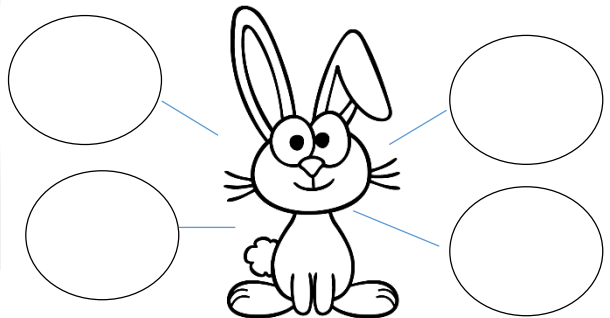
The Tortoise and the Hare



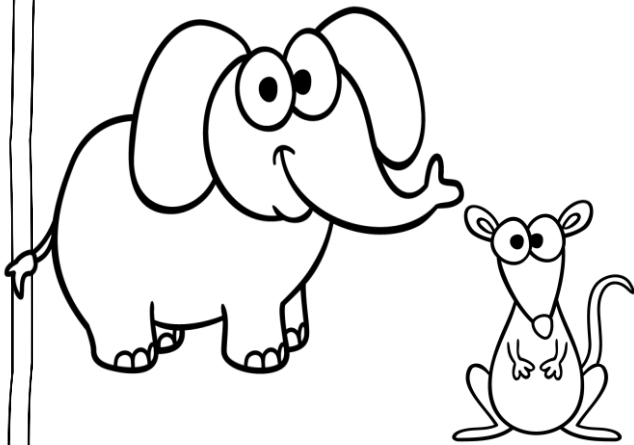
Describe the Tortoise



Describe the Hare



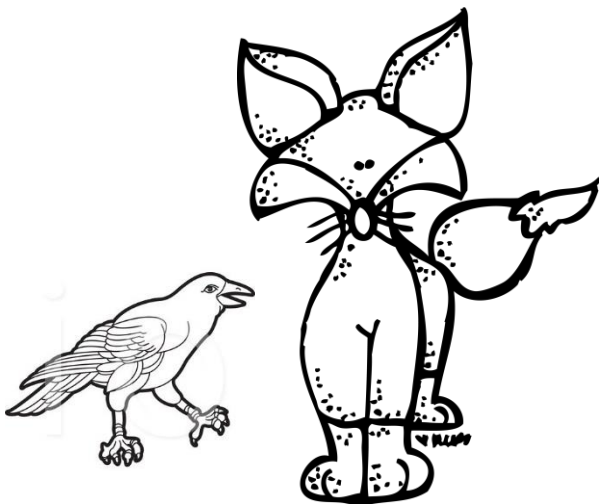
The Rat and the Elephant



What kind of feelings did the rat have toward the elephant?

Give an example of someone being jealous of someone else.

The Fox and the Crow



Summarize the Story
The Fox and the Crow

Who _____

Where _____

What _____

How _____



Fable

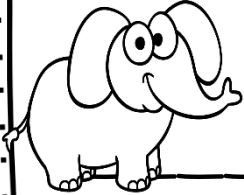
Alike and Different

How are the two animals alike?

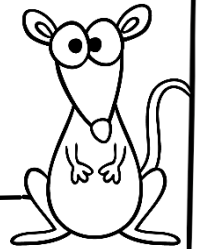
How are the two animals different?

The Rat and the Elephant

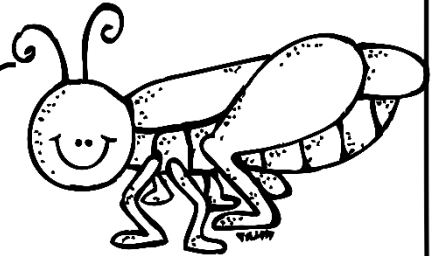
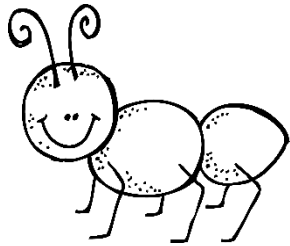
What kind of feelings did the rat have toward the elephant?



Give an example of someone being jealous of someone else.



The Ant and the Grasshopper



Explain Grasshopper's Character Flaw

Did Grasshopper learn a lesson?
What was it?



Summarize the Fable

Who (characters)

Where (setting)

What (what happened)

How (how does it end)

The moral of this fable is...



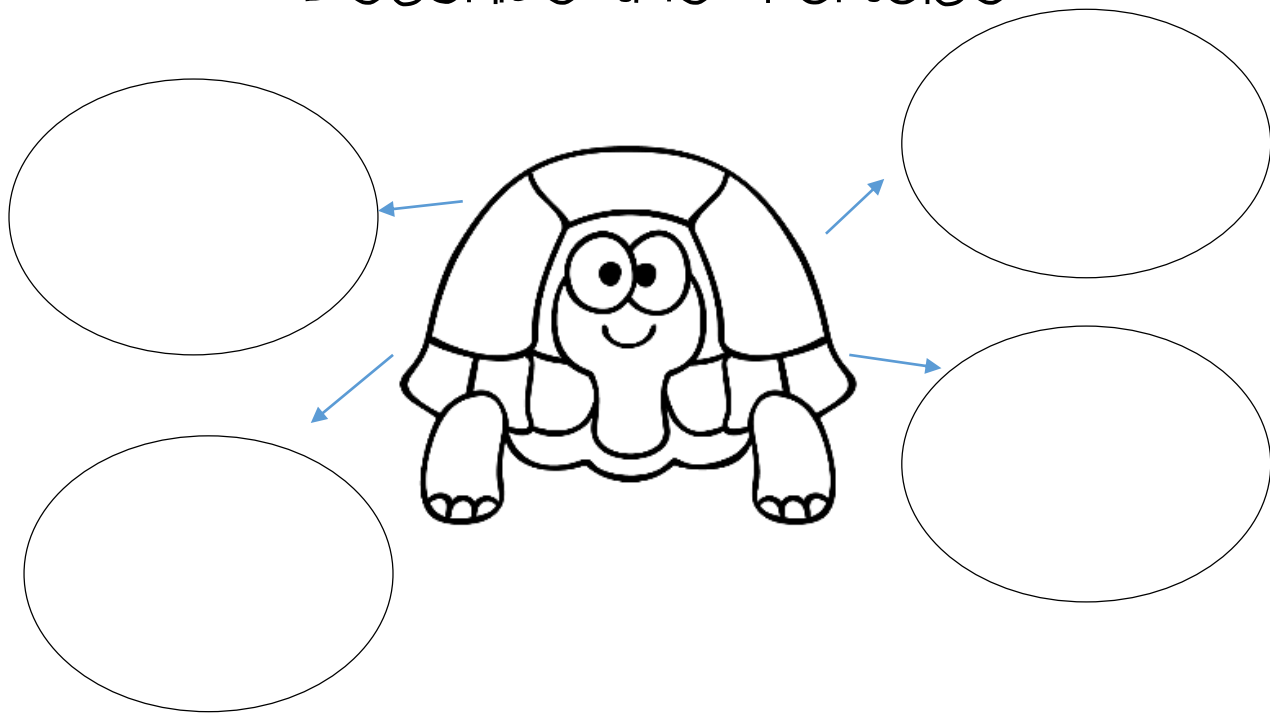
Fable _____

The Moral is

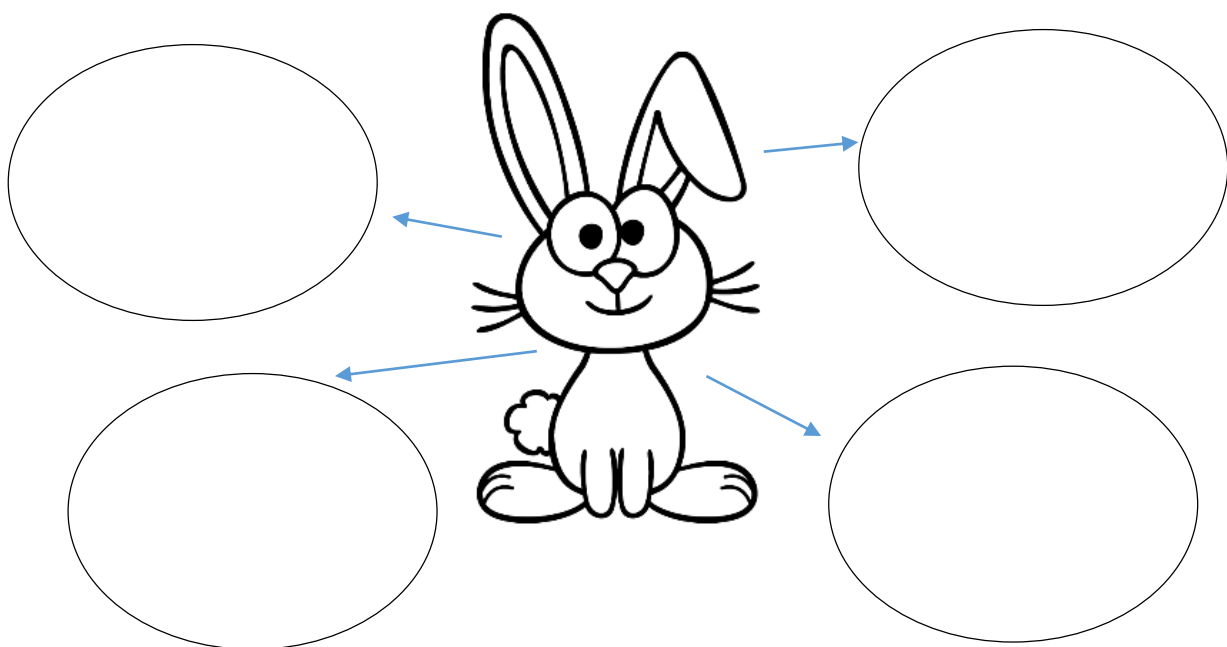
What can you learn from this fables
moral?

The Tortoise and the Hare

Describe the Tortoise



Describe the Hare





Fable _____

Who are the characters in this story?

Which character had a character flaw and what was it?

Where does the story take place?

What happened in this story?

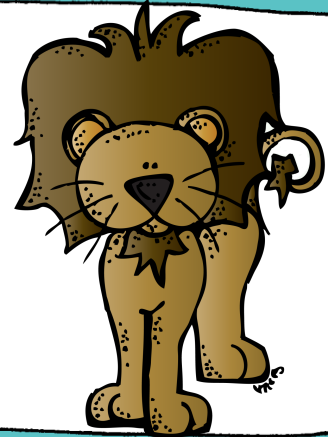
First _____

Next _____

Finally _____

The moral of this fable is....

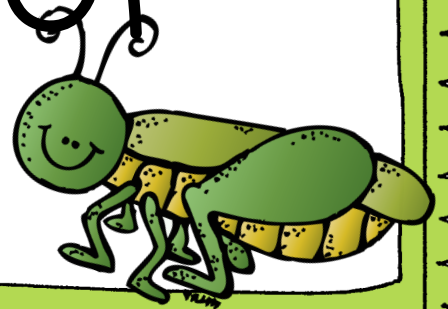
Title of
Fable



Moral or
Lesson



Example of
Moral



Blue = Title of Fable

The Tortoise and
the Hare

The Dog and
His Bone

The Boy Who
Cried Wolf

The Ant and the
Grasshopper

The Lion and the Mouse

Purple = Moral or Lesson

Don't be greedy!

Work hard and
plan ahead.

One good deed
deserves another.

No one believes a liar even if they are telling the truth.

Slow and steady wins the race or just keep on trying.

Green = Example of Moral

My mom helped me with my homework so I helped her with the dishes.

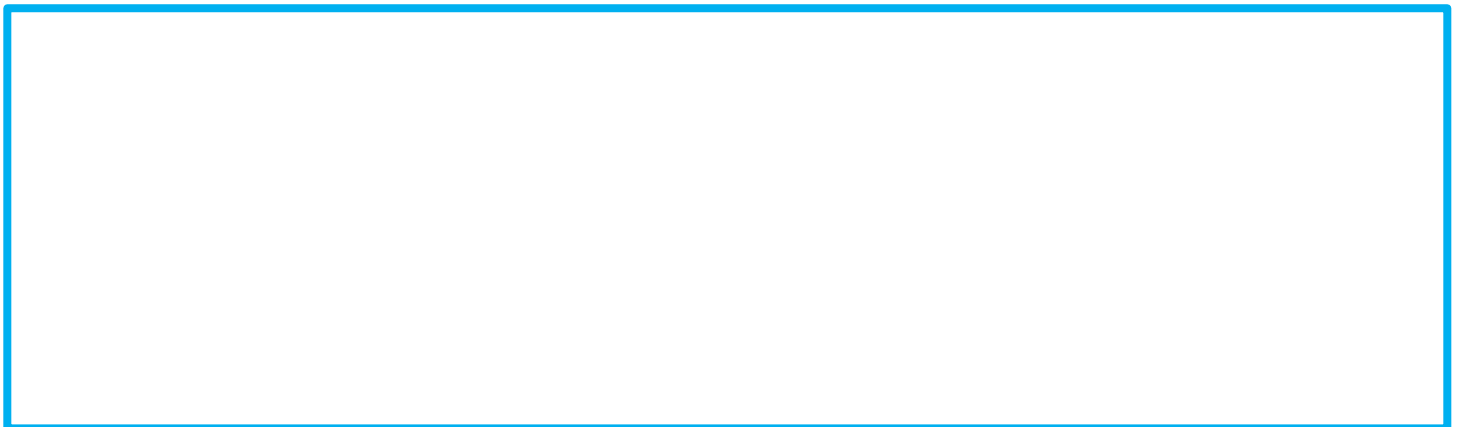
Nancy is always complaining that she is hurt but isn't. So when she fell and hit her head, no one believed her.

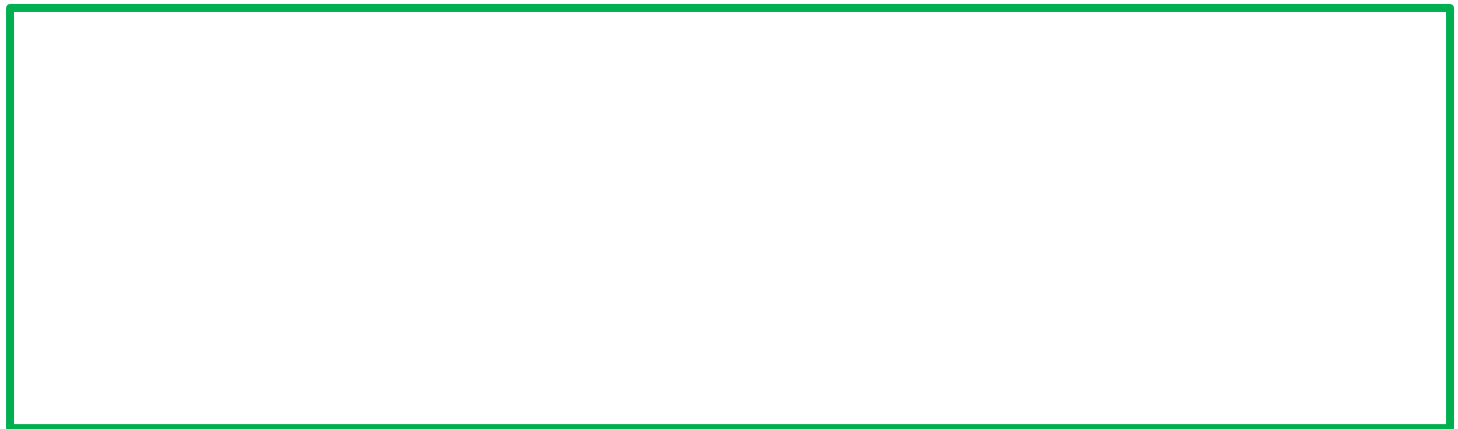
I got started on my homework many days before it was due and then I got sick, but I didn't have to worry it was done.

I got jeans and a t-shirt when we went shopping. I didn't ask or beg for more. I was happy with what I got.

I couldn't make a basket playing basketball but I kept trying and I can make baskets now.

Extras for additional stories you may want to use.





Fable Opinion Writing Planning page

Share your opinion about what lesson you find most important.

This is the
topic
sentence



I learned

This is important because

Reasons
why you
think the
lesson
learned was
important

I feel

Another reason is

In conclusion

A Fable is a short story that teaches a lesson.
That lesson is called a moral.

Name of Fable

Moral

Example of Moral

The
Tortoise and
the Hare

Don't be
greedy!

Work hard
and plan
ahead.

My mom helped
me with my
homework so I
helped her with
the dishes.

Nancy is always
complaining that she is
hurt but isn't. So when
she fell and hit her
head, no one believed
her.

Directions- Cut out boxes and use to fill in the missing boxes on the other page.



The Dog
and His
Bone

No one believes
a liar, even
when they are
telling the truth.

Slow and steady
wins the race or
just keep on
trying.

One good deed
deserves
another.

The Boy
Who Cried
Wolf

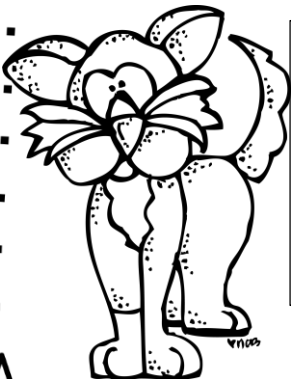
I got started on my
homework many days
before it was due and
then I got sick, but I
didn't have to worry it
was done.

The Ant and
the
Grasshopper

I got jeans and a t-shirt
when we went
shopping. I didn't ask
or beg for more. I
was happy with what I
got.

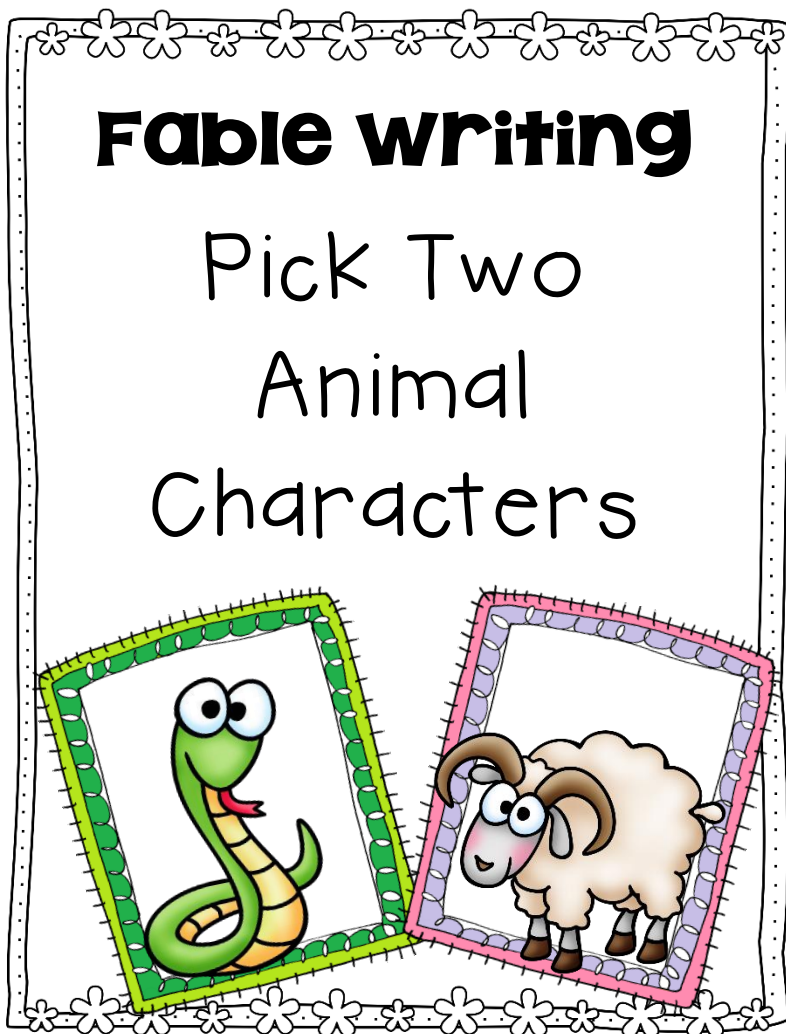
I couldn't make a
basket playing
basketball but I kept
trying and I can
make baskets now.

The Lion
and the
Mouse



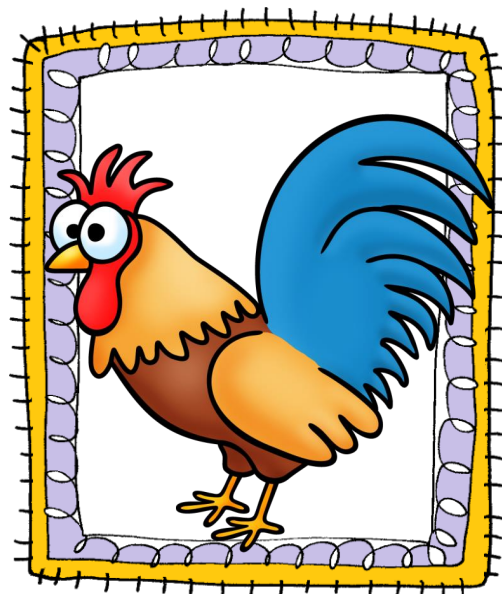
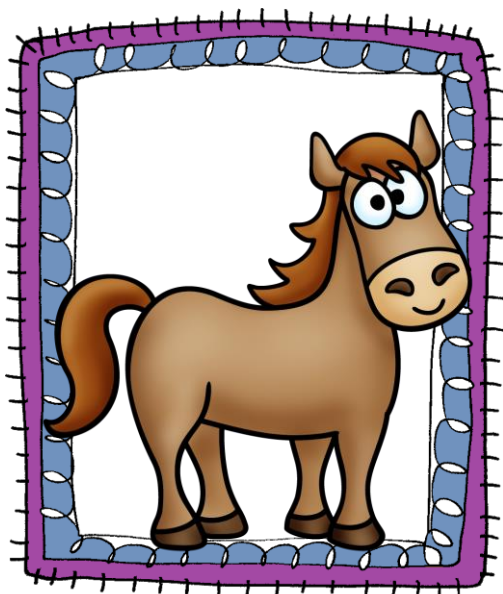
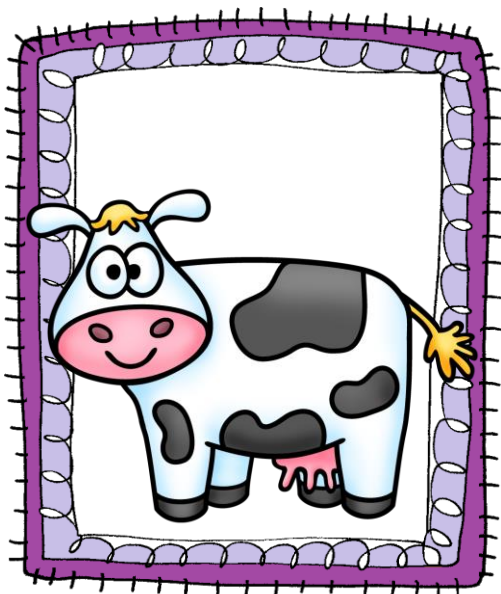
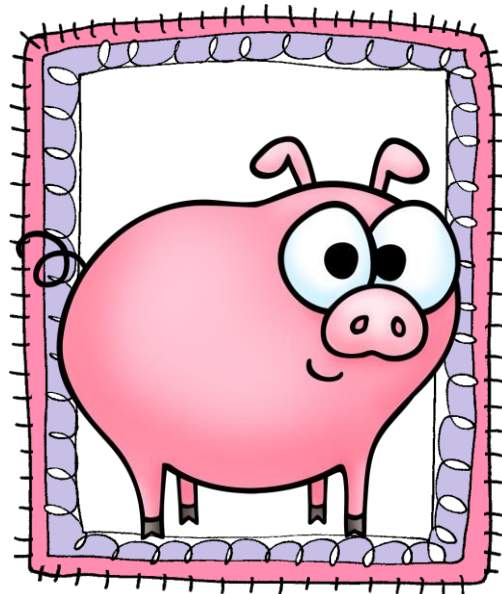
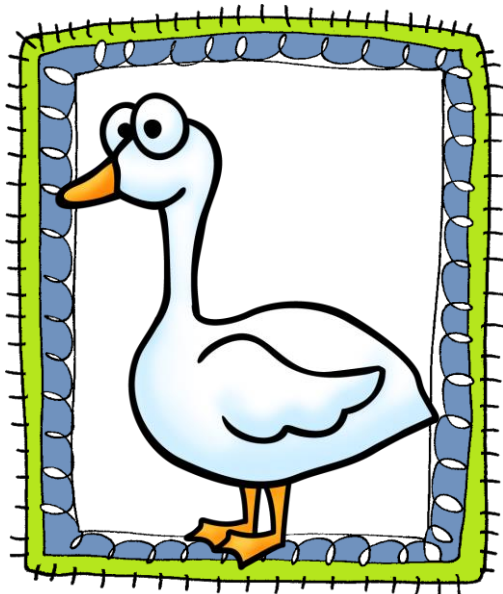
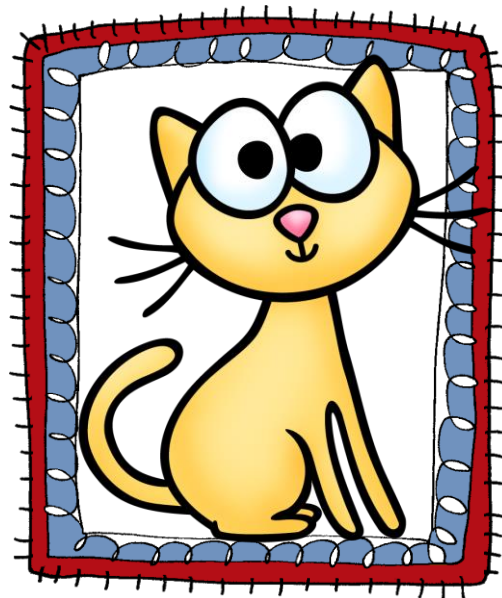
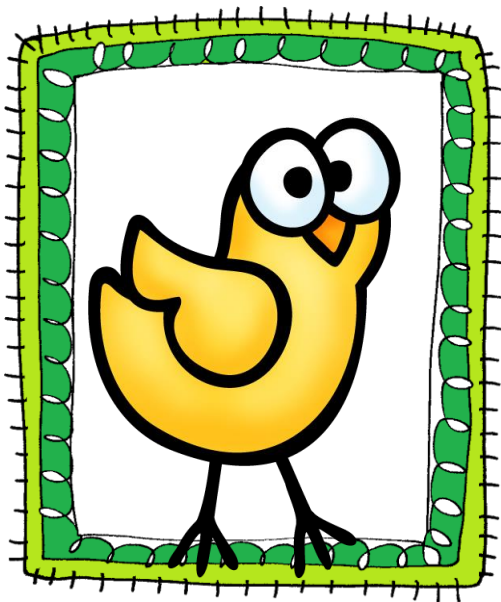
Students will write their own fable.

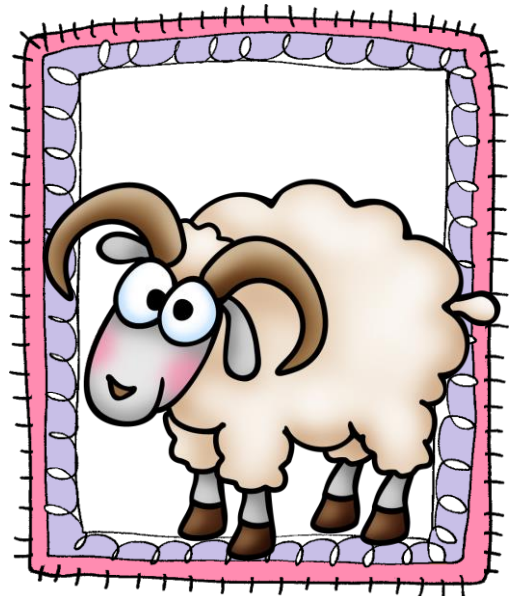
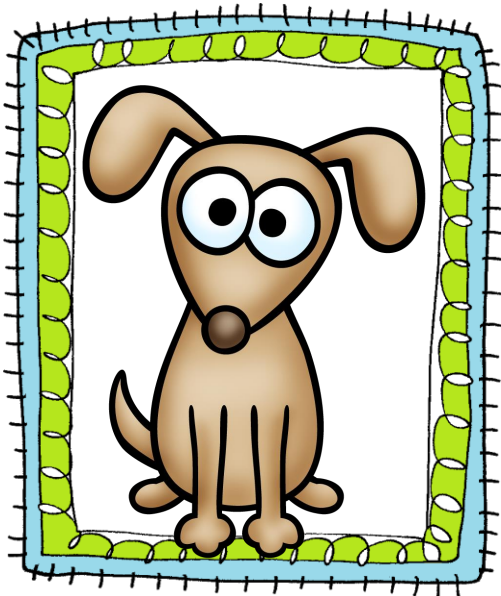
In this writing activity students will put their knowledge of fables to work by writing their own fable. First have the students pick two animal characters out of a jar, or bag. Then the students will pick the moral for their fable. There are only 5 morals in this lesson pack, I think the morals can be a bit difficult for students so I have the morals of the stories that they read and are familiar with. They will pick one moral out of the bag or jar. Next the students will use their planning page to plan their story. Modeling the entire writing lesson

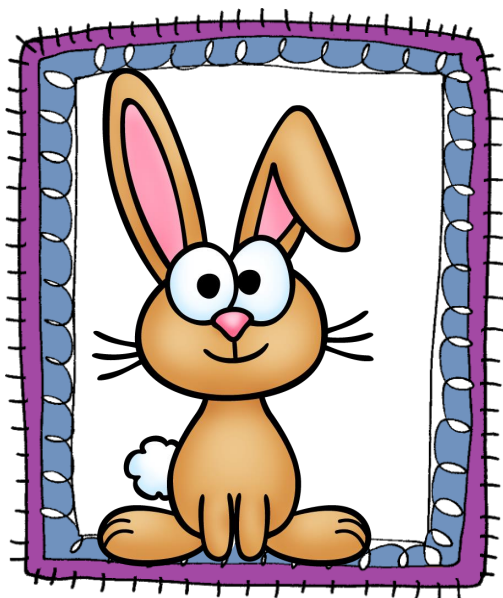
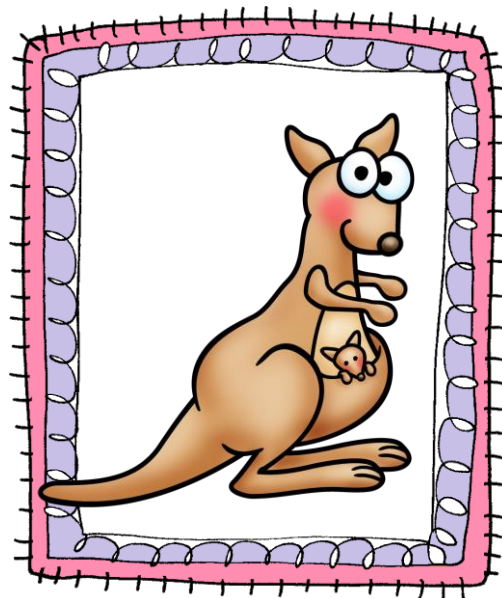
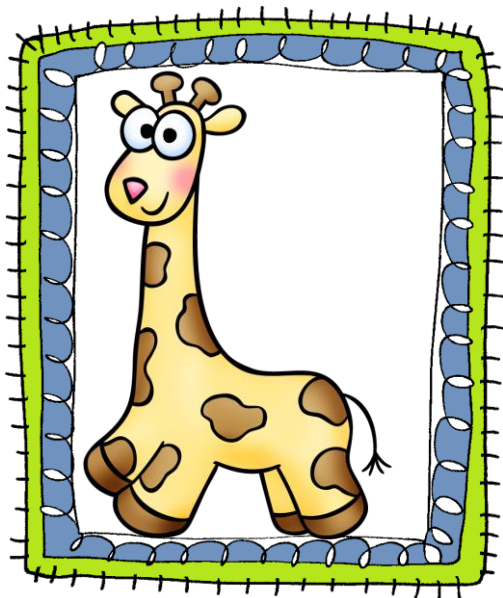
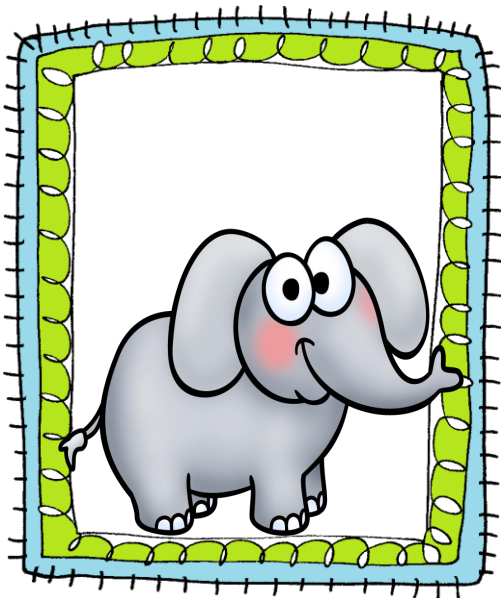
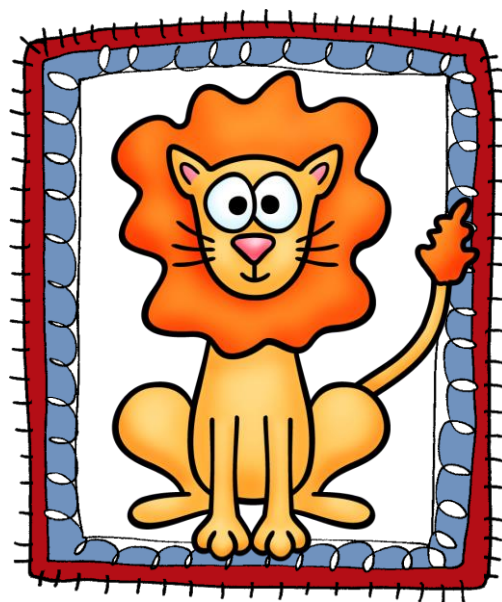
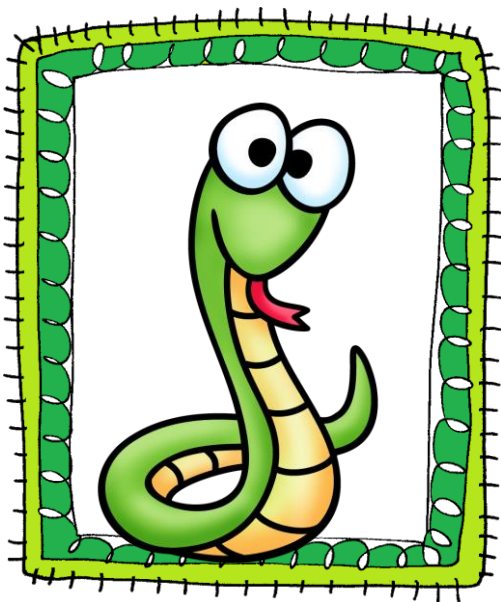


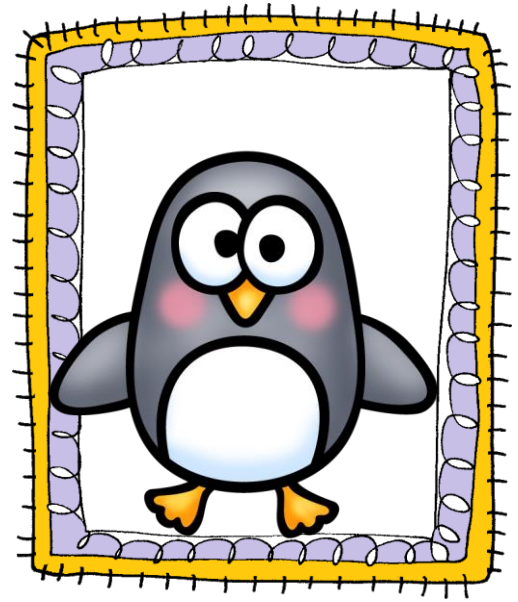
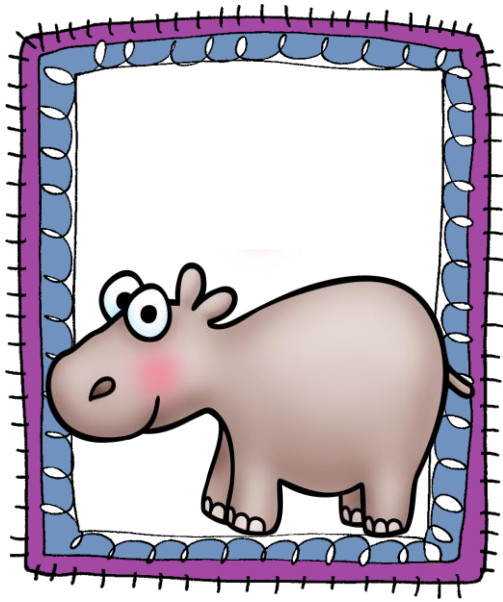
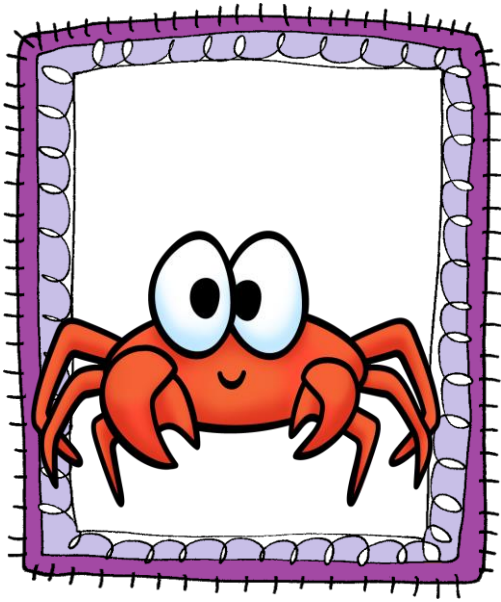
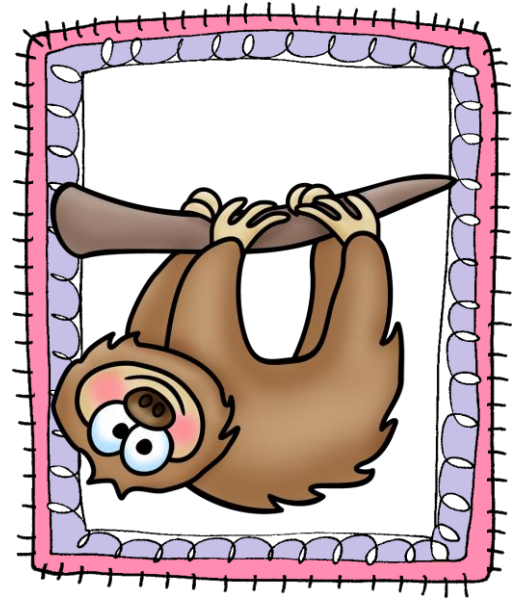
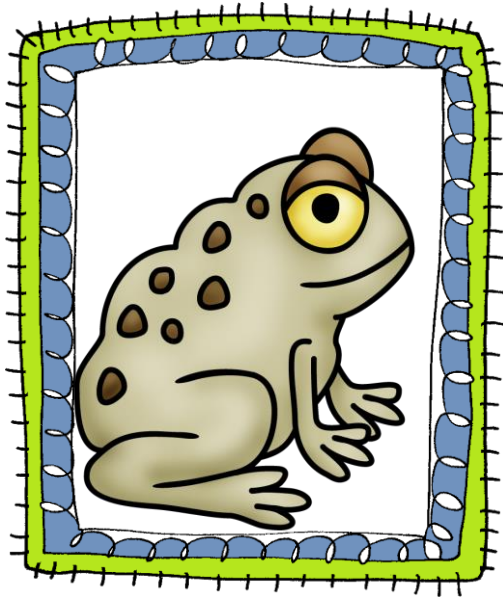
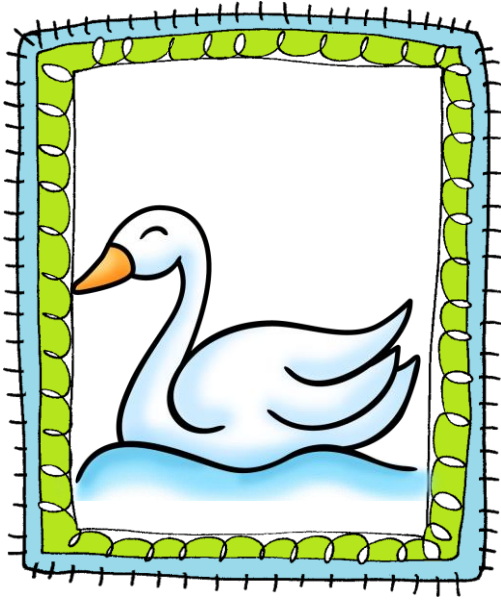
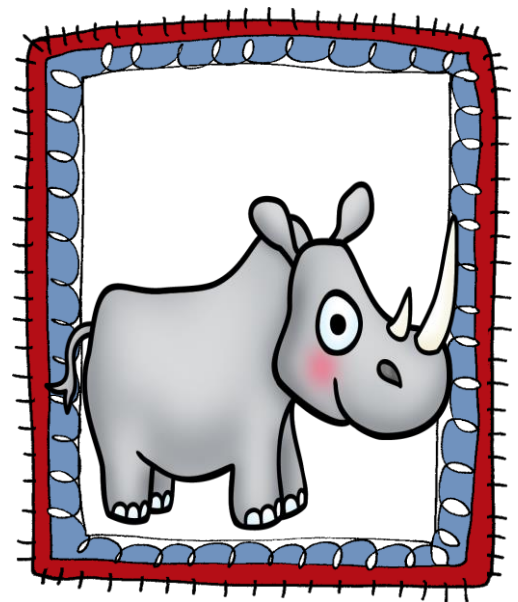
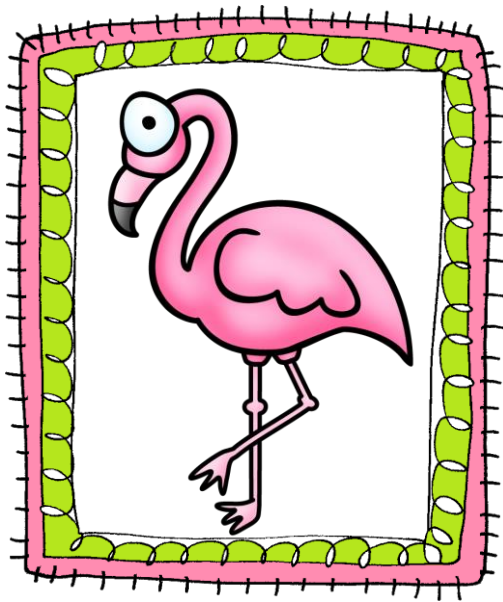
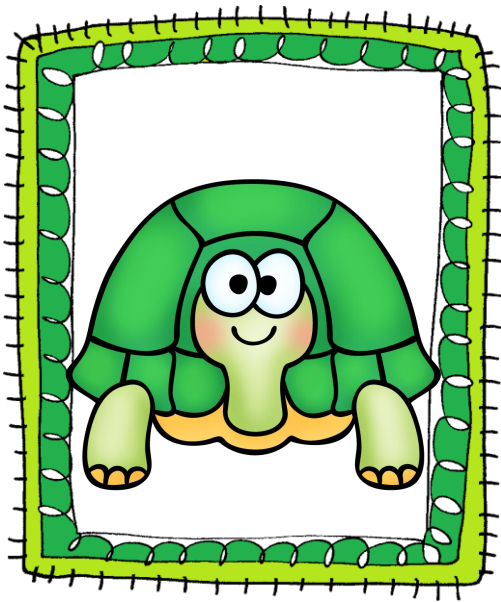
would be ideal. Then after the students have written a rough draft and it has been revised and edited they can use the final writing paper to write their fable. Please note the circles on the side are intended for the students to draw their characters inside. Another option would be to use the picture cards they drew out of the bag and glue them to the side.

(This is the label for the bag or jar to put the picture cards inside.)

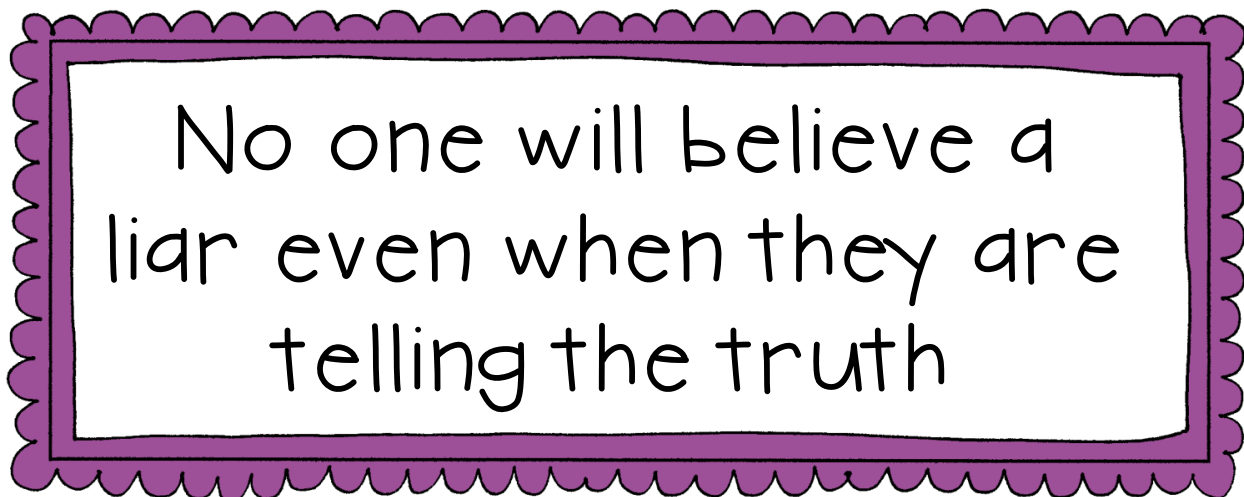
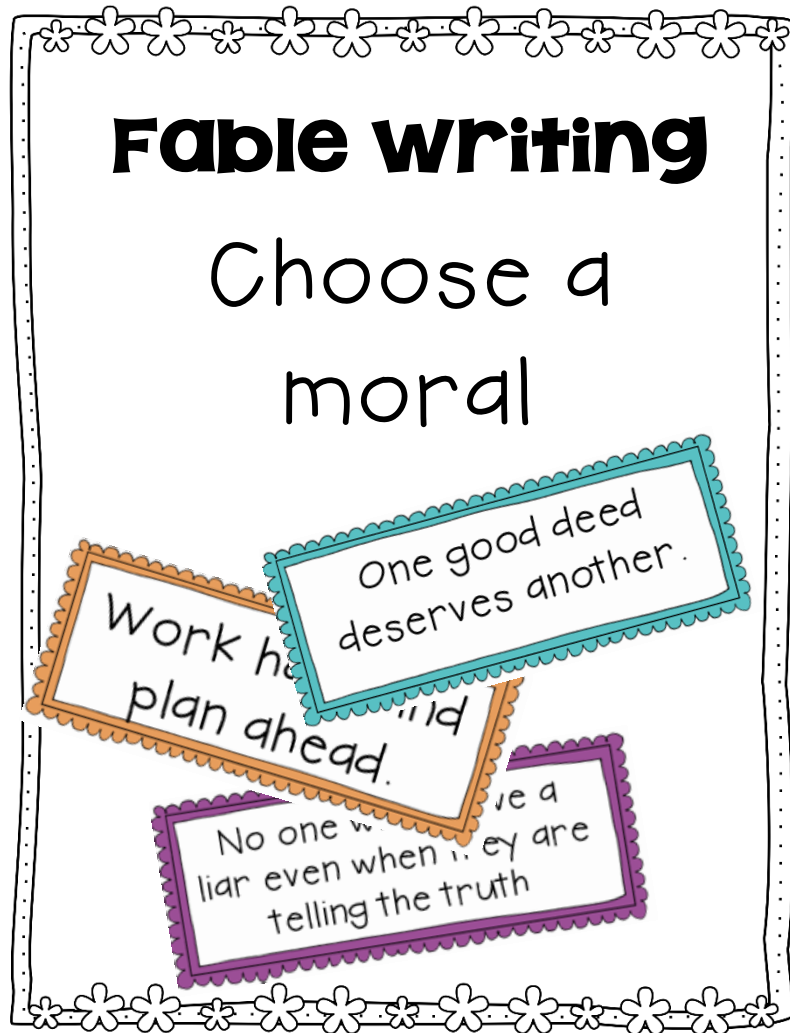








Label for bag or jar
for the moral cards.

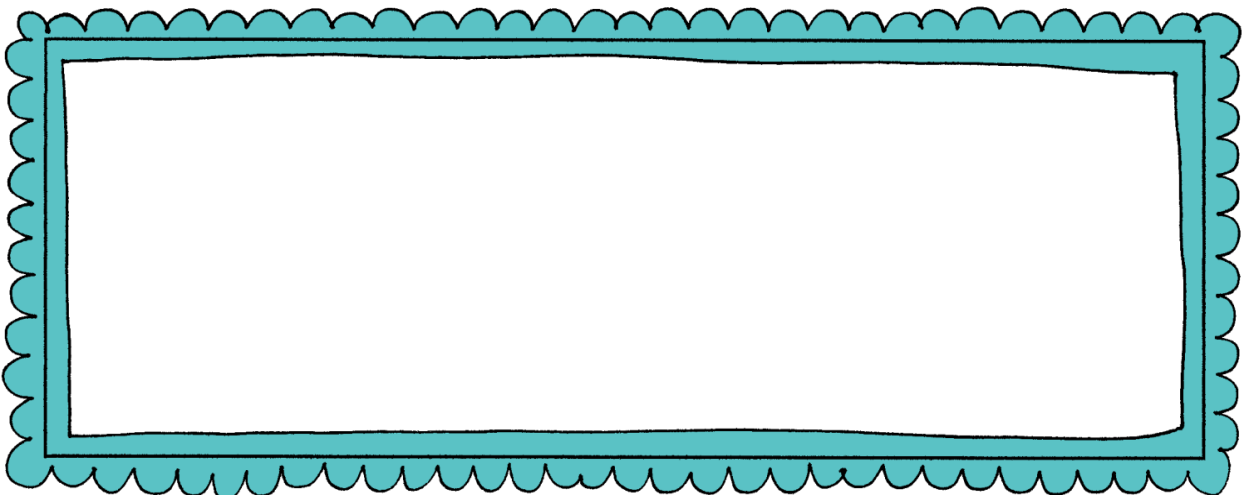
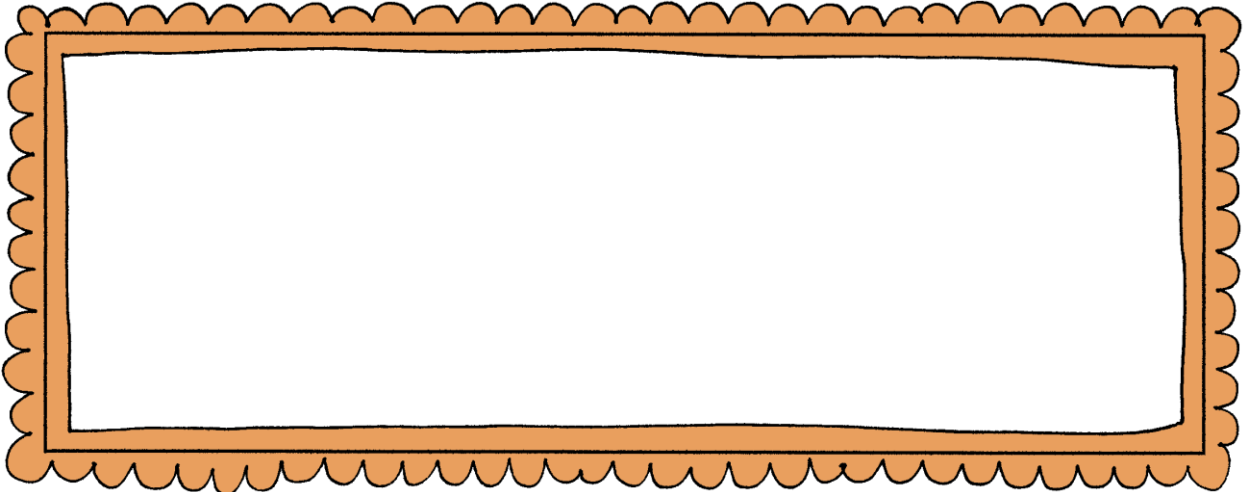
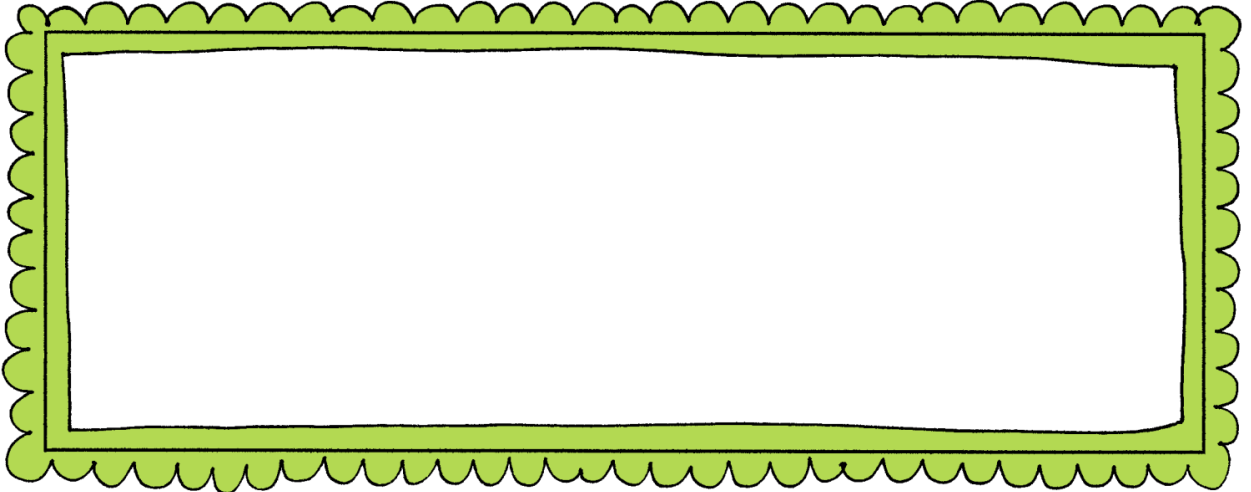
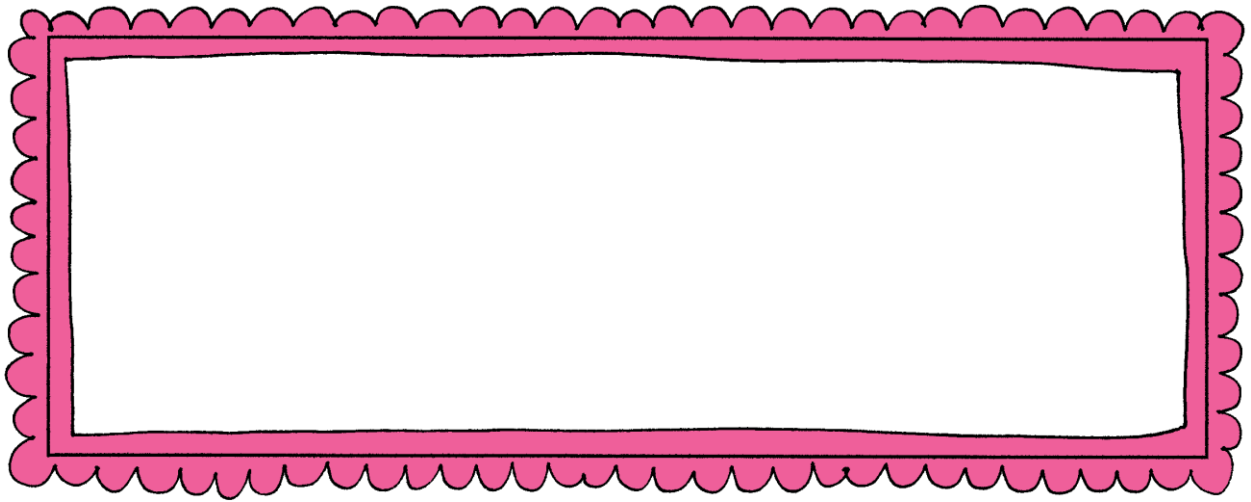


Slow and steady wins
the race or just keep
on trying.

Don't be
greedy!

Work hard and
plan ahead.

One good deed
deserves another.



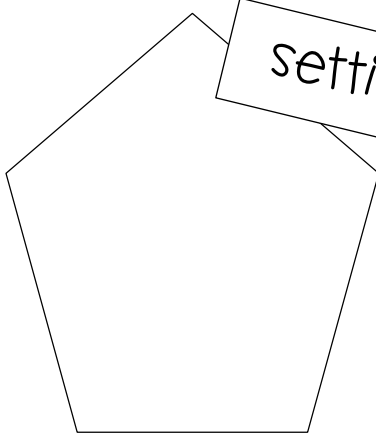
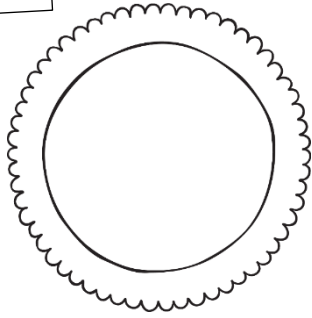
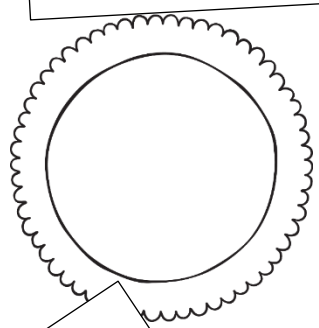
Planning Pages for writing a fable

Title of fable _____

Moral

Characters

setting



beginning

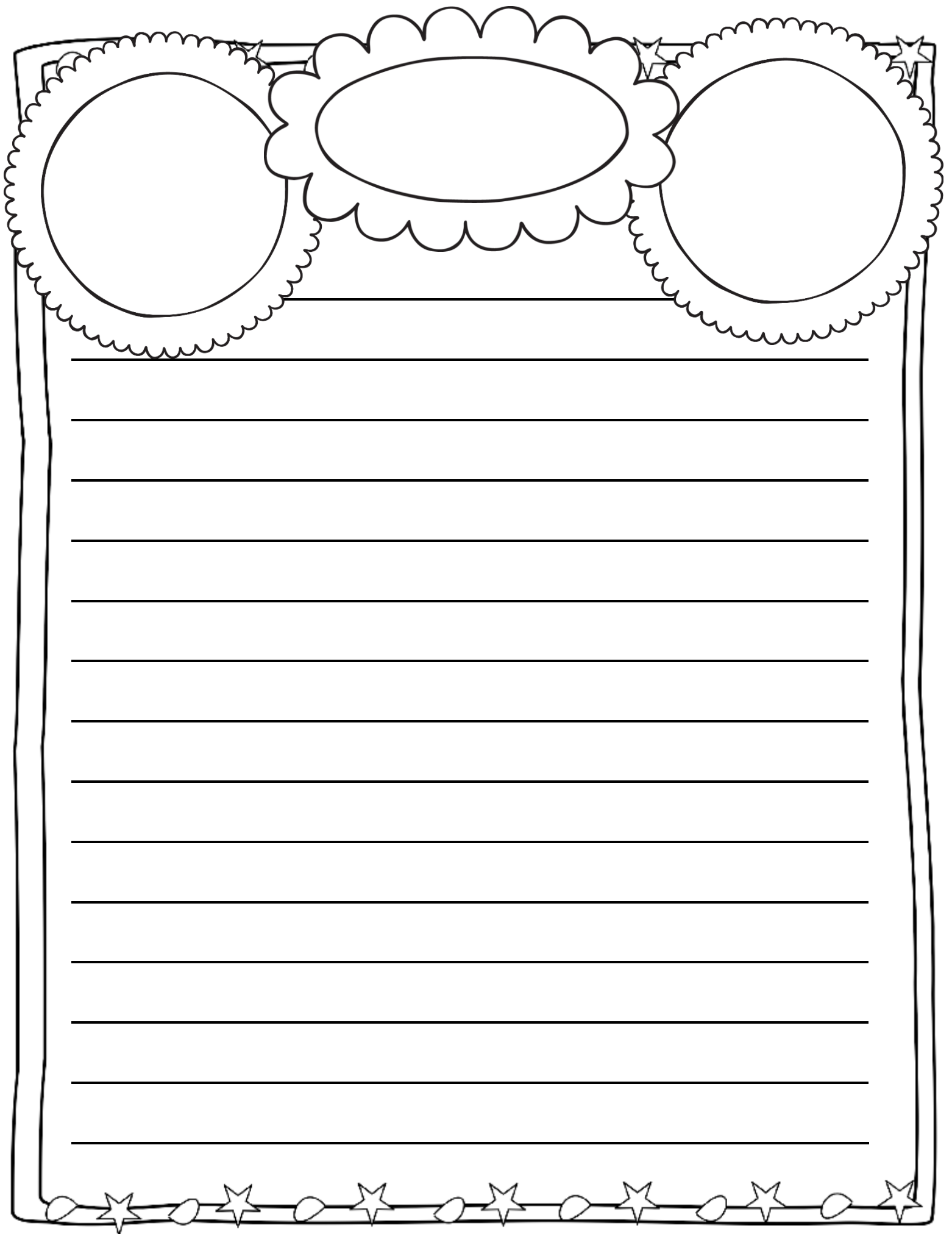
Large rounded rectangular box for writing the beginning of the fable.

middle

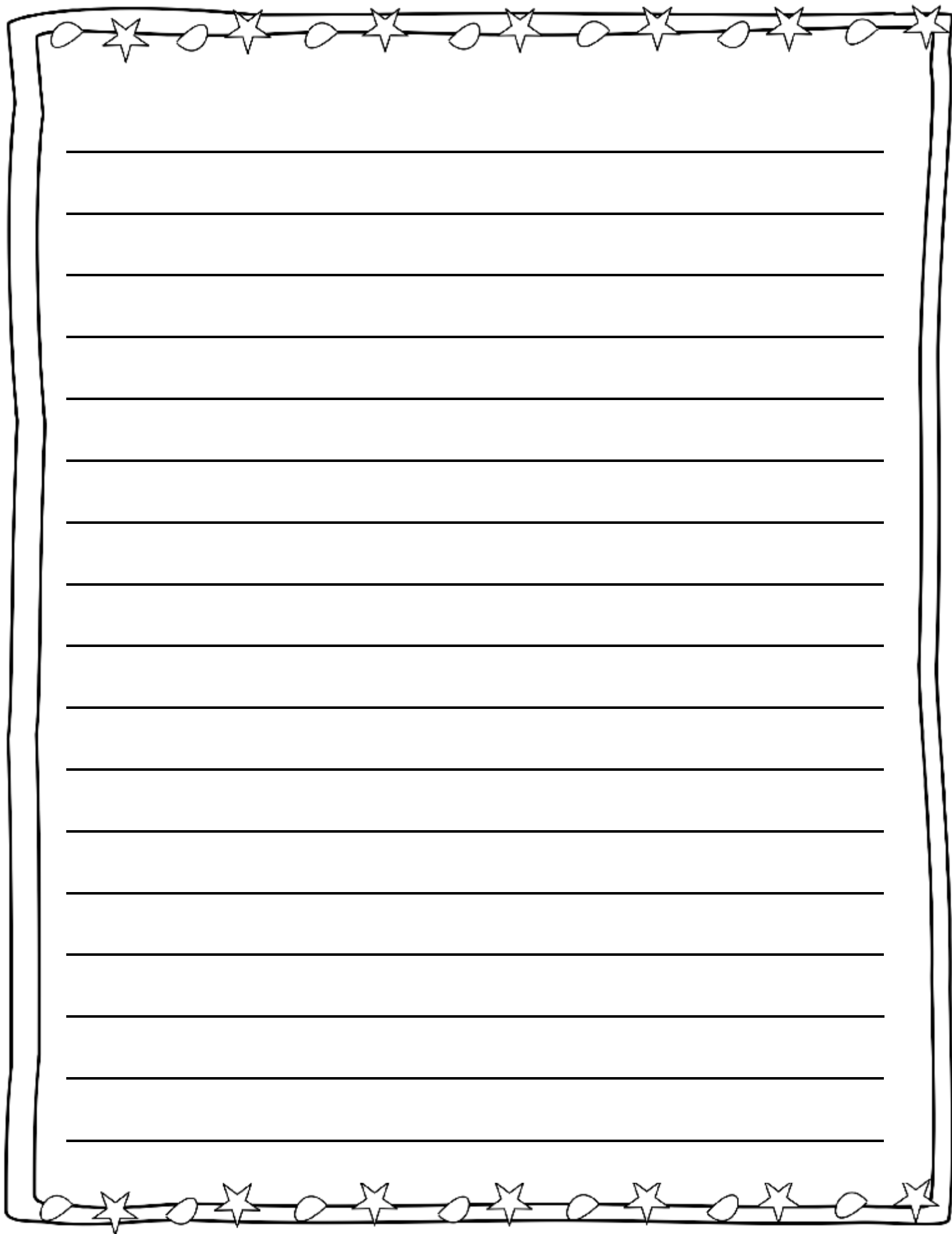
Large rounded rectangular box for writing the middle of the fable.

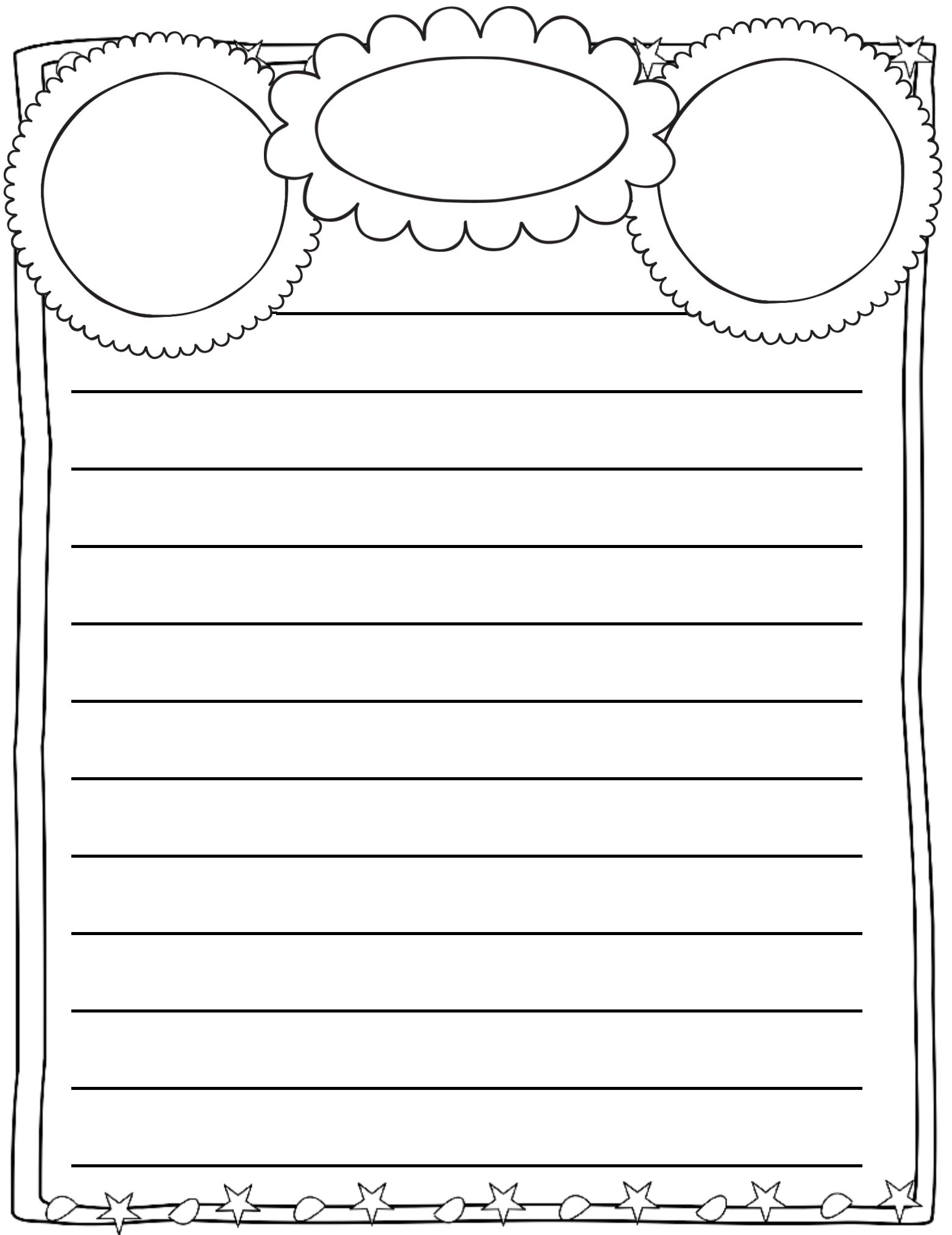
end

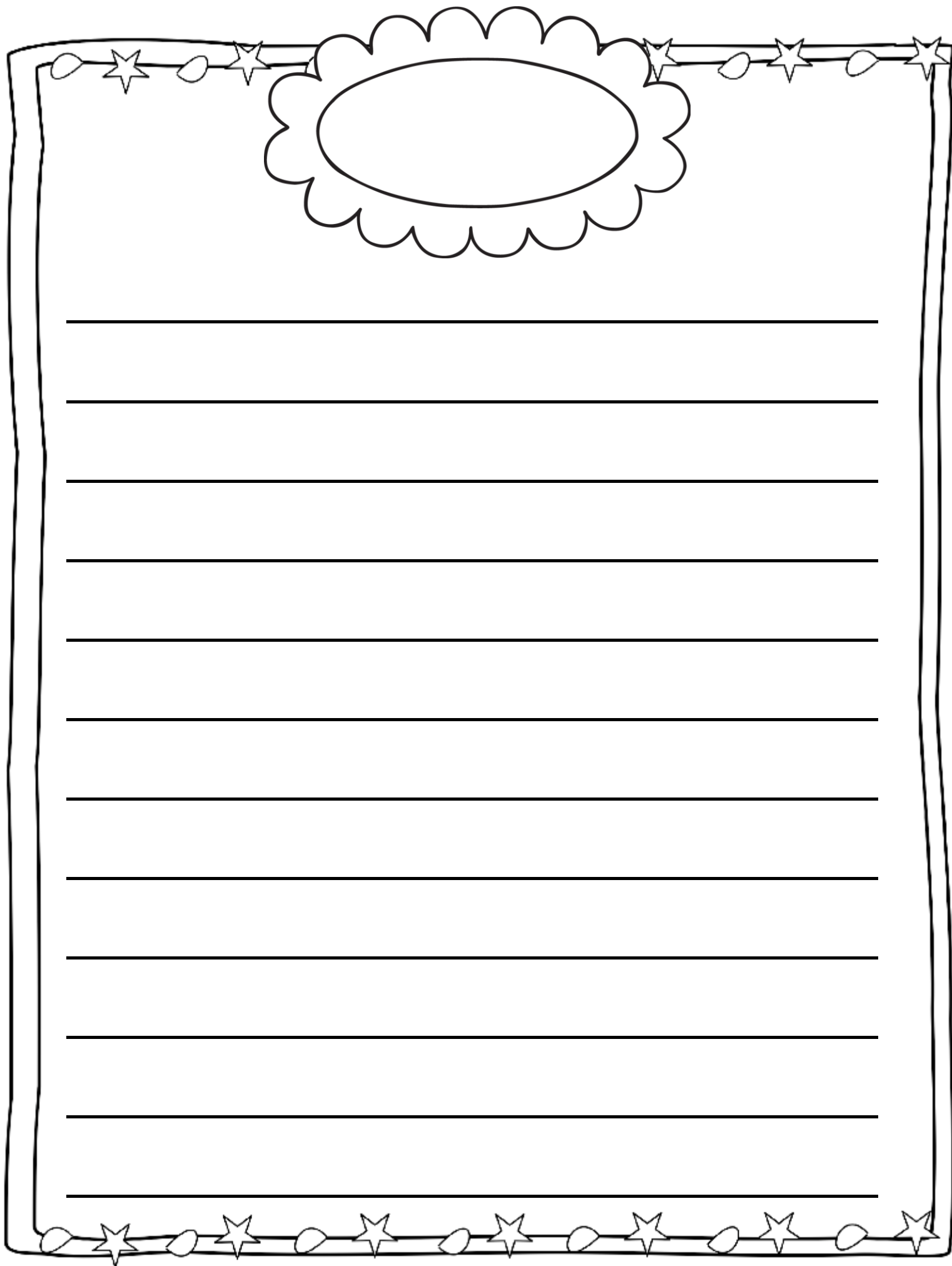
Large rounded rectangular box for writing the end of the fable.

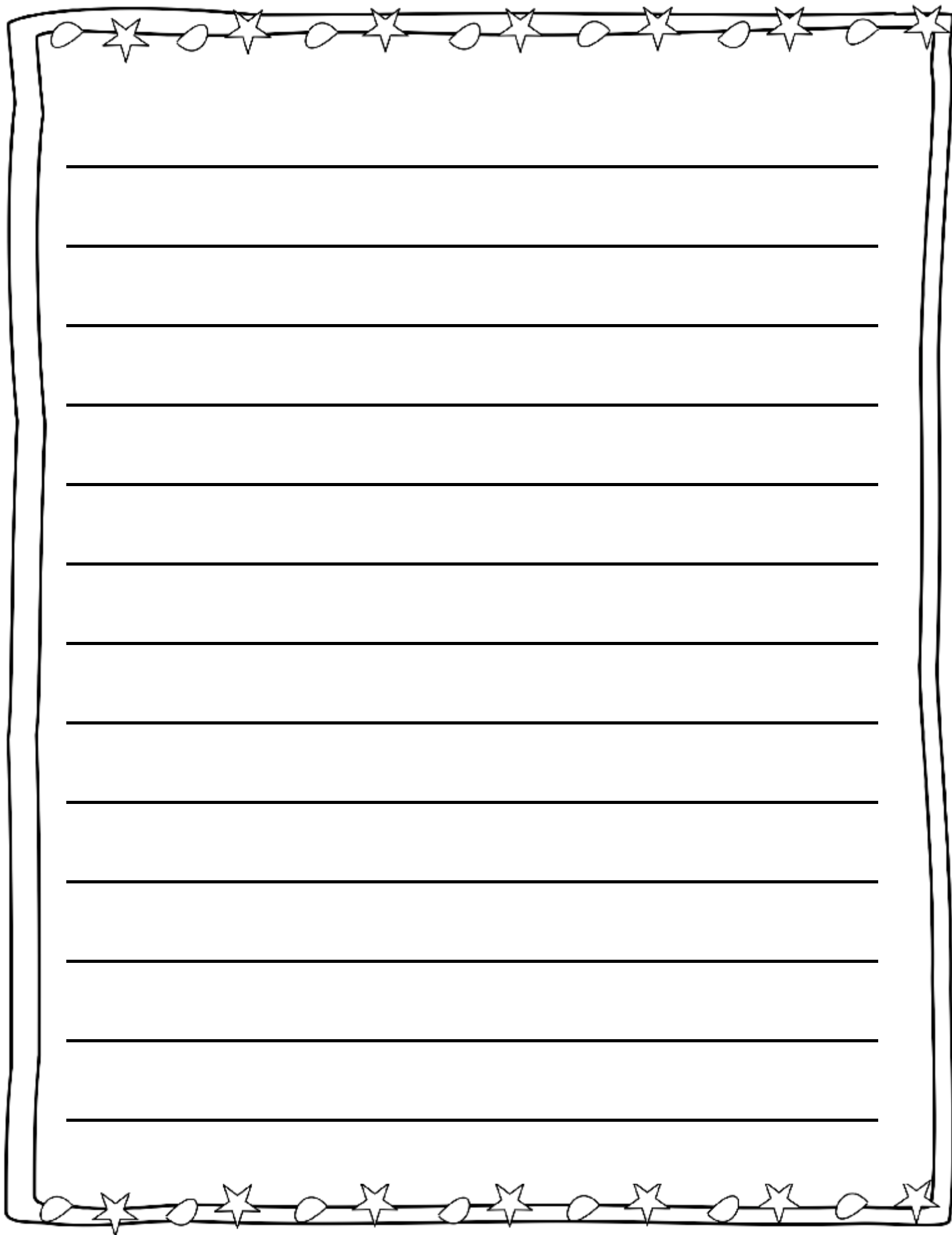




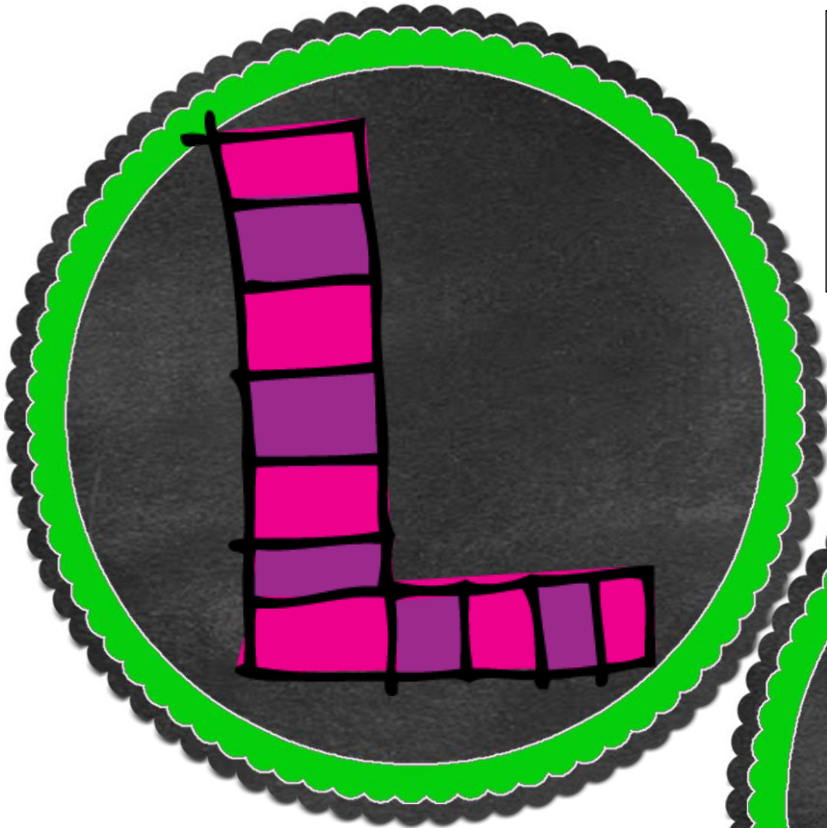


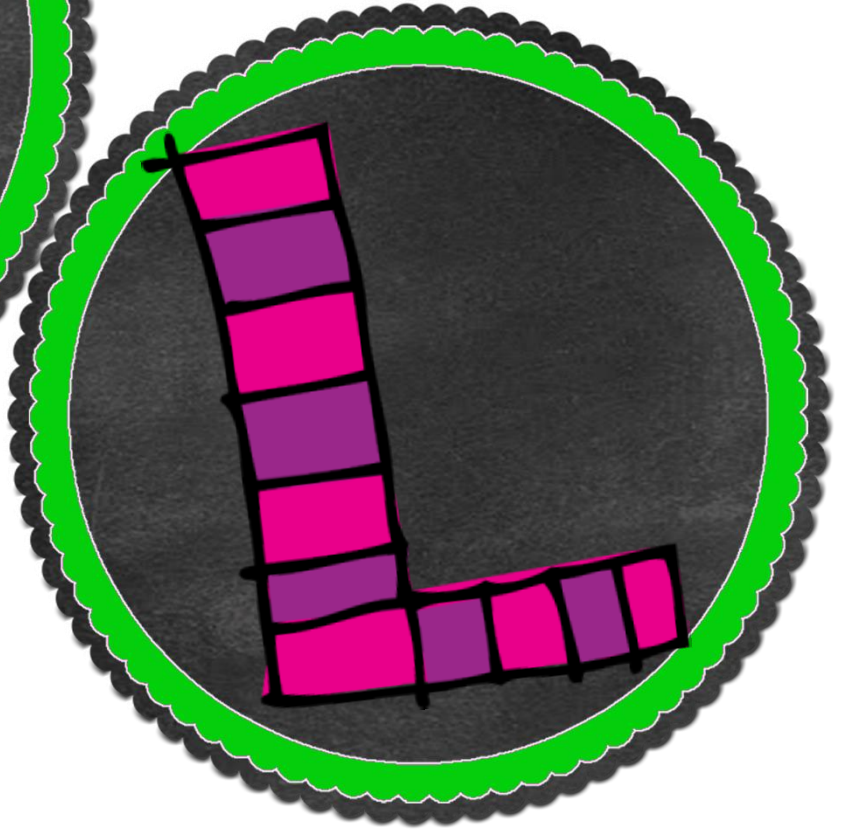
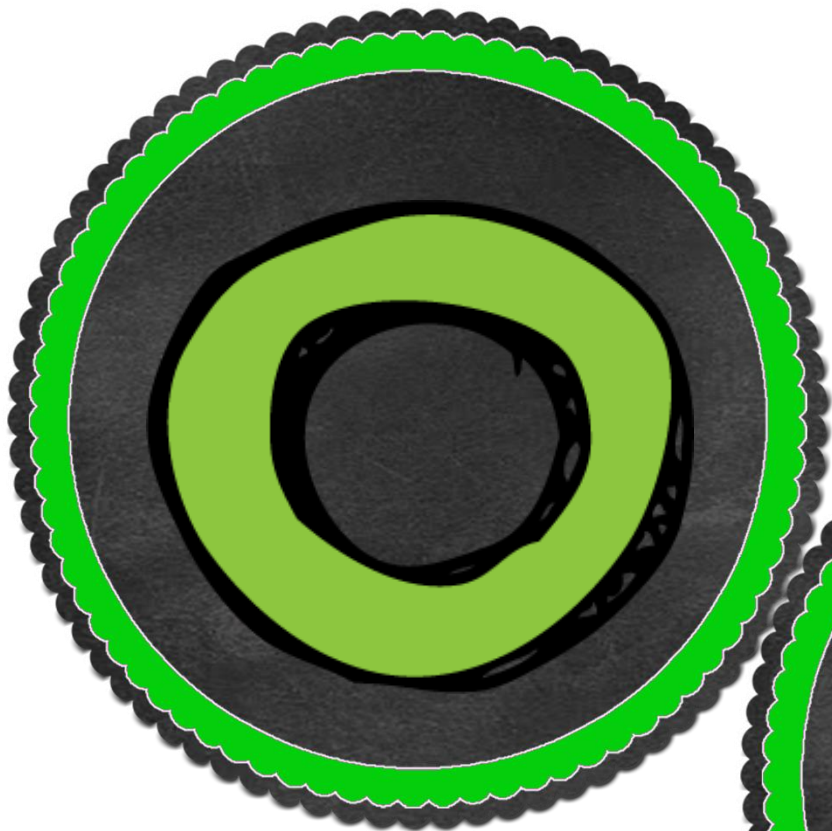


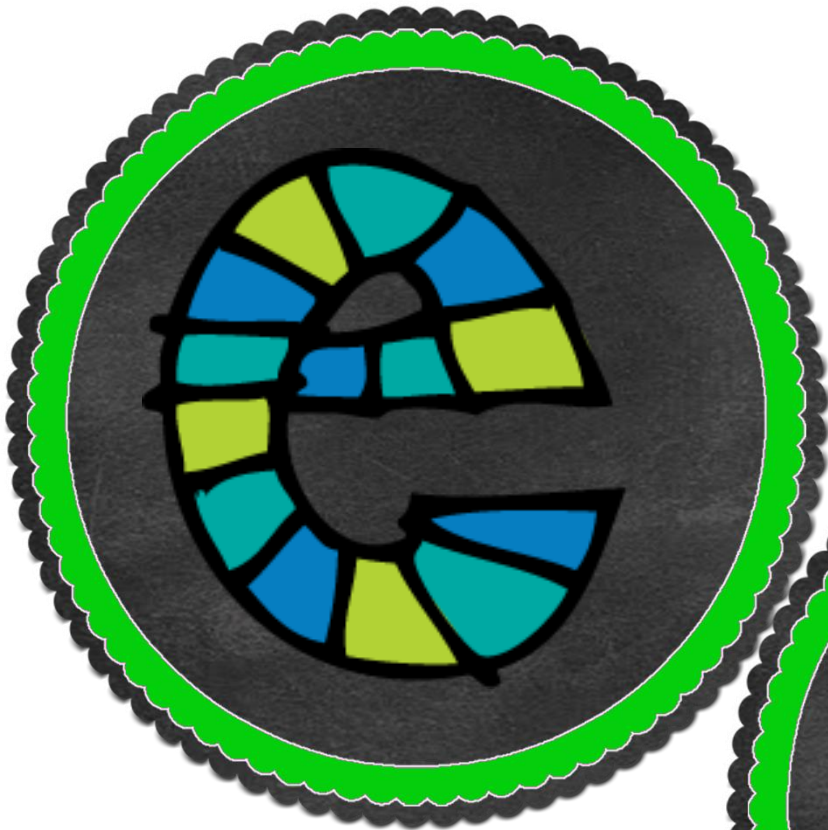


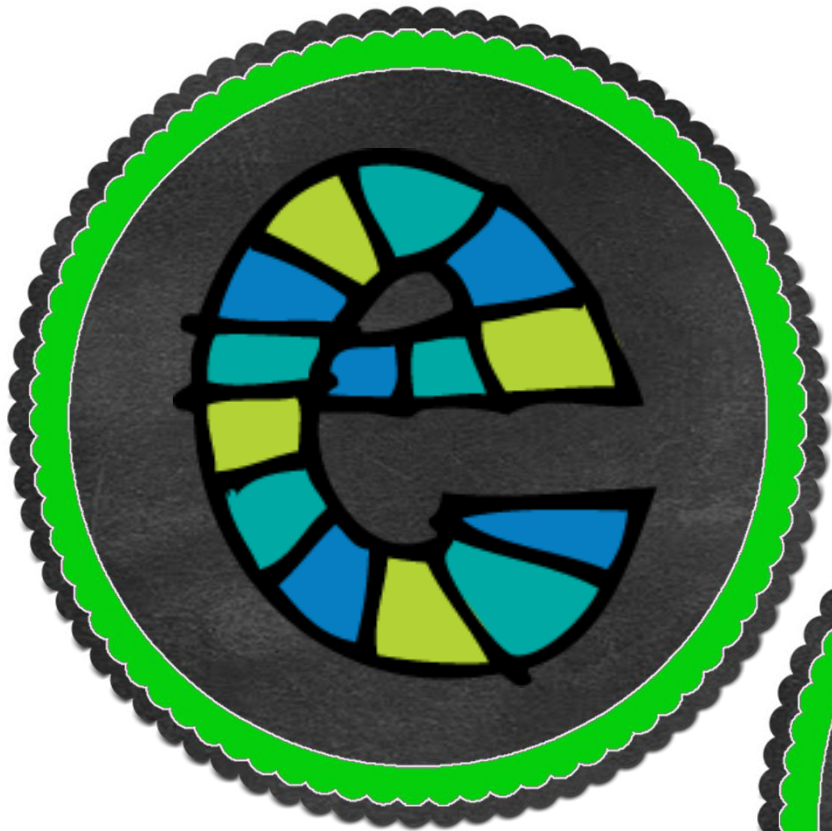


Letters for your bulletin board. Use these letters to display with their own fables. "Lessons Learned!"









Thank you so much for Purchasing

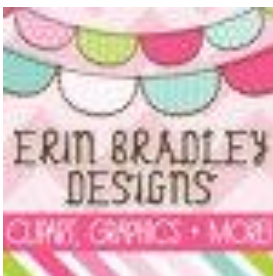
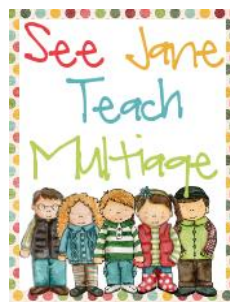
Fables

Reader's Theatres, Lessons and
Writing Activities aligned to the
common core.

if you have any comments or suggestions please e-mail me at
mloretz@charter.net

Or follow me on my blog

<http://www.seejaneteachmultiageblogspot.com/>



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Pink cat studio

