

Pass out errand cards to small groups of students. Students will discuss the errands on the card and, as a group, decide if they involve goods or services. Groups will share their errands and charts with the class.

**Your teacher has a lot of errands after school today...**

- Pick up the dry cleaning
- Buy groceries
- Get a birthday gift for a friend
- Get the car washed



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Take the dog to the vet
- Fill the car up with gas
- Make a deposit at the bank
- Pick up dinner from a restaurant



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Work out with a trainer
- Buy a new book
- Take the car to be fixed
- Pick up bagels from the bakery



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Get the carpet cleaned
- Get a new cell phone
- Pick up clothes from the tailor
- Rent a movie



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Pick up a gallon of milk
- Take her computer to be repaired
- Buy decorations for a party
- Take mom to get her nails done



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Get a birthday cake
- Get a haircut
- Buy new shoes
- Go pay for car insurance



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Go to the eye doctor
- Check out books from the library
- Pick up flowers for the garden
- Get the windows cleaned



**...talk about her errands and decide if they will involve goods or services.**

**Your teacher has a lot of errands after school today...**

- Pick up pizza for dinner
- Get the tires rotated on the car
- Get a massage
- Get new school supplies



**...talk about her errands and decide if they will involve goods or services.**

# Errands for Goods and Services

Group Member Names: \_\_\_\_\_

After discussing the errands in your group, write about the goods and/or services provided on the chart below.

Errand #1: (List below)	Good or Service? (Explain below)
Errand #2: (List below)	Good or Service? (Explain below)
Errand #3: (List below)	Good or Service? (Explain below)
Errand #4: (List below)	Good or Service? (Explain below)



Use your own words to explain the terms good and service below.

A good is \_\_\_\_\_  
\_\_\_\_\_.

A service is \_\_\_\_\_  
\_\_\_\_\_.