**Curriculum Map for 2nd Grade**

**2015-2016**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit/Theme****&****Date** | **Learning Targets** | **CCGPS****by content area** | **Assessments & Projects** | **Resources**(book titles, videos, guests speakers, etc…) |
| **August 6-8** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
|  |  | * I can positively add to the classroom community.
 | * Rules & procedures
* SL21:
 | * All About Me poster
* Grab Bag (kids put 3 things in paper bag & share with class)
 | * 1st Six Weeks of School
 |
|  |  |
|  |  |
| **August 11-15** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Graphing | * I can gather and represent data using bar graphs, picture graphs, & line plots.
 | * MD9&10
 | * Create a birthday graph (bar)
* Create a hobbies graph using pictures (picture)
* Create line plot using # of kids in your family
 | * Graphing Box
* Graphing puzzles
 |
| **Science****or****Social Stds** | Georgia | * I can find my location on a map using city, state, country, and continent.
 |  | * Students will create a flipbook to locate city, state, country, continents, & capitals
 | * Maps/globes
 |
| **Lang Arts** | Long & Short Vowels & Narrative Writing | * I can tell the difference between long & short vowels.
 | * RF23a
 | * Long/short vowel scavenger hunt
* Narrative writing: what I did this summer (keep sample & to put in end of year book)
 | * Videos/Brainpopjr.com
* Vowel sort
* Magic e game
* Phonics Rule Book
 |
| **August 18-22** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Graphing | * I can analyze data represented in a graph.
 | * MD9&10
 | * Teacher created summative assessment on graphing
 | * Graph Test
 |
| **Science****or****Social Stds** | Georgia’s Regions | * I can name the 5 regions of Georgia.
* I can locate and describe Georgia’s 5 regions.
 | * SS2G1a
* W27
 | * Divide students into 5 groups & each group will research their region & present to class. Notes
 | * Region books from library
 |
| **Lang Arts** | >Vowel Combinations>Narrative Writing>5W’s & H>Nouns & Adjectives | * I can find common vowel teams in words.I can write a topic sentence.
* I can write detail sentences.
* I can write an ending/closing sentence.
* I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how).
 | * RF23a
* RF23c
* ELA2.RF3b
* RL1
* L1e
 | * Phonics rule book
* Introduce Rubrics
* 1st draft
 | * Videos/Brainpopjr.com
* Vowel sort
* Phonics Rule Book
* Writing Rubrics
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **August 25-29** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (1) | * I can skip count by 5’s, 10’s, & 100’s.
* I can determine the difference between odd & even numbers.
 | * MCC2.NBT.2
* MCC2.OA.3
 | * Centers
 | * Place Value blocks
* Unifix cubes
* Place value box
* Puzzles
* Number of the day
 |
| **Science****or****Social Stds** | Georgia’s Regions | * I can name the 5 regions of Georgia.
* I can locate and describe Georgia’s 5 regions.
 | * SS2G1a
* W27
 | * Divide students into 5 groups & each group will research their region & present to class. other students will take notes while being presented to.
 | * Region books from library
 |
| **Grammar & Phonics** | Bossy RGrammar: verbs | * I can find common vowel teams in words.
* I can use the correct tense of a verb when writing and speaking.
 | * ELA2.RF3b
* L1d
 | * Spelling Test
 | * Centers
 |
| **Reading** | 5 W’s + H | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how).
 | * RL1
 | * Boomerang Bookmark
 | * bookmarks
* Picture book
 |
| **Writing** | Narrative Writing | * I can write a topic sentence.
* I can write detail sentences.
* I can write an ending/closing sentence.
 | * ELA2.W3
 | * Edits
 | * Rubrics
* Journals
* Word Walls
 |
| **September 1-5****Labor Day- 4 days** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (2) | * I can use ones, tens, and hundreds to represent a three-digit number.
* I can read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.
 | * MCC2.NBT.1
* MCC2.NBT.3
 | * Representation assessment
 | * math centers
* investigations
* base-ten blocks
 |
| **Science****or****Social Stds** | Georgia’s Rivers | * I can name the 7 major rivers in Georgia.
* I can locate the 7 major rivers in Georgia.
 | * SS2G1b
 | * Map labeling
 | * Maps
* center activities
* “little” SS book
 |
| **Lang Arts** | Decode two-syllable words | * I can decode regularly-spelled two-syllable words with long vowels.
 | * ELA2.RF3c
 | * Spelling Test
 | * Centers
 |
| **Reading** | Beginning Middle, End | * I can describe the structure of a story.
 | * RL5
 | * graphic organizers
 | * classroom library
* reading A-Z
* centers
 |
| **Writing** | Narrative WritingGrammar (adverbs) | * I can write a topic sentence.
* I can write detail sentences.
* I can write an ending/closing sentence.
 | * ELA2.W3
* L1e & L6
 | * Final drafts
* Rubric
 | * Narrative Rubrics
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **September 8-12** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (3) | * I can compare two 3-digit numbers using >, <, and =.
 | * MCC2.NBT.4
 | * Cumulative Assessment
 | * County’s CDA
* Centers
 |
| **Science****or****Social Stds** | Georgia’s Rivers | * I can name the 7 major rivers in Georgia.
* I can locate the 7 major rivers in Georgia.
 | * SS2G1b
 | * Map labeling
 | * Maps
* center activities
* “little” SS book
 |
| **Reading** | Beginning Middle, End | * I can describe the structure of a story.
 | * RL5
 | * graphic organizers
 | * classroom library
* reading A-Z
* centers
 |
| **Lang Arts:Phonics & Grammar** | Narrative WritingGrammar (review of nouns, adjectives, & verbs, & adverbs) | * I can write a topic sentence.
* I can write detail sentences.
* I can write an ending/closing sentence.
* I can use correct grammar in my writing and speaking.
 | * ELA2.W3
* L1e & L6
 | * Final drafts
* Rubric
 | * Anchor charts
 |
| **September 15-19** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can mentally add and subtract 10 or 100 to or from a number.
 | * NBT.8
 | * teacher-created assessment
 | * hundreds chart
* guided math
* centers
 |
| **Science****or****SS** | Matter | * I can identify the three states of matter.
* I can explain how matter changes.
 | * S2P1a & b
 | * experiments
 | * matter tub
* Matter books/library
* Brainpop
 |
| **Lang Arts: Phonics & Grammar** | Compound Words | * I can determine what a compound word means based on the meanings of the 2 separate words.
 | * L4d
 | * flipbook
 | * centers
* guided instruction
 |
| **Reading** | Characters, setting, plot | * I can determine the characters, setting, and plot in a story.
 | * RL7
 | * graphic organizers
* student book
 | * anchor charts
 |
| **Writing** | Informational(can write about matter) | * I can write an informational piece that uses facts.
* I can introduce and conclude my informational writing.
 | * W2
 | * observations and models
 | * anchor charts
* texts that informational
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **September 22-26** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can add two 2-digit numbers using strategies.
 | * NBT.5
 | * student practice sheets
 | * Super Teacher Worksheets
 |
| **Science****or****Social Stds** | Matter | * I can identify the three states of matter.
* I can explain how matter changes.
 | * S2P1a & b
 | * experiments
 | * matter tub
* Matter Library
 |
| **Lang Arts: Phonics & Grammar** | Capital Letters & Proper Nouns | * I can use correct capitalization in my writing.
* I can name the days of the week and months of the year (proper nouns).
 | * L2a
 | * student work
 | * writing pieces
 |
| **Reading** | Characters, setting, plot | * I can determine the characters, setting, and plot in a story.
 | * RL7
 | * graphic organizers
* student book
 | * anchor charts
 |
| **Writing** | Informational | * I can write an informational piece that uses facts.
* I can introduce and conclude my informational writing.
 | * W2
 | * students’ writings
 | * writing samples
 |
| **September 29-Oct 3** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can solve word problems using addition strategies.
* I can add two 2-digit numbers using strategies
 | * OA1
* NBT.5 (with regrouping
 |  |  |
| **Science****or****Social Stds** | Sun, Moon, & Stars(send home moon watcher calendar) | * I can see that stars form patterns in the sky called constellations.
* I can identify the center of our solar system.
* I can
 | * S2E1 & 2 a-d
 | * student project on constellations
 | * book mobile books
 |
| **Lang Arts: Phonics & Grammar** | Contractions | * I can join two words into a contraction using an apostrophe.
 | * L2c
 |  | * Anchor chart
* Alphie the Apostrophe
 |
| **Reading** | 5W + H Info textsText Features | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how).
* I can use text features to locate information and gain understanding.
 | * RI1
* RI5
 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts.
* I can introduce and conclude my informational writing.
 | * W2
 |  |  |
| **Oct 6 – 14** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition with 3-digit numbers with regrouping | * I can solve word problems using addition strategies.
* I can add within 1,000 using various strategies including place value, properties of addition, and models.
 | * OA1
* NBT.7
 |  |  |
| **Science****or****Social Stds** | Sun, Moon, & Stars | * I can describe the attributes of a star (size, brightness, patterns).
 | * S2E1 & 2 a-d
 | * student project on constellations
 | * book mobile books
 |
| **Lang Arts: Phonics & Grammar** | Collective nouns | * I can use collective nouns.
 | * L1a
 |  |  |
| **Reading** | 5W + H Info textsText Features | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how).
* I can use text features to locate information and gain understanding.
 | * RI1
* RI5
 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts.
* I can introduce and conclude my informational writing.
 | * W2
 |  |  |
|  | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition with 3-digit numbers with regrouping | * I can solve word problems using addition strategies.
* I can add within 1,000 using various strategies including place value, properties of addition, and models.
 | * OA1
* NBT.7
 |  |  |
| **Science****or****Social Stds** | Sun, Moon, & Stars | * I can use observations and charts to record the shape of the moon for a period of time.
 | * S2E1 & 2 a-d
 | * student project on constellations
 | * book mobile books
 |
| **Lang Arts: Phonics & Grammar** | Context Clues | * I can use context clues to find the meaning of a word.
 | * L4a
 |  |  |
| **Reading** | Text Features | * I can use text features to locate information and gain understanding.
 | * RI5
 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts.
* I can introduce and conclude my informational writing.
 | * W2
 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Oct 20 - 24** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Adding up to 4 2-digit numbers |  |  |  |  |
| **Science****or****Social Stds** | Catch UpTime! | * (Stars & Moon Phases)
 |  |  |  |
| **Language****Arts** | Main Idea & DetailsContext Clues | * I can use context clues to find the meaning of a word.
 | * L4a
 |  |  |
| **Writing** | Opinion |  |  |  |  |
| **Oct 27 – 31****(Halloween- Field Trip)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | * I can fluently subtract within 100.
 | * MCC2.NBT.5
 |  |  |
| **Science****or****Social Stds** | Native Americans\*Garner’s stud teacher to do Chunky | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.
* I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
 | * SS2H2
 |  |  |
| **Language****Arts** | Folktales& Author’s Purpose | * I can determine the author’s purpose of a text.
* I can determine the moral or message in a folktale.
 | * RI6
 |  | * Marla’s anchor chart
 |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * ELACC2W1
 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Nov 3 - 7** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | * I can fluently subtract within 100 using strategies.
* I can subtract using regrouping.
 | * MCC2.NBT.5
* MCC2.NBT.7
 |  |  |
| **Science****or****Social Stds** | Native Amercians | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.
* I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
 | * SS2H2 a & b
 |  |  |
| **Language Arts** | Folktales (comparing)& Author’s Purpose | * I can determine the author’s purpose of a text.
* I can determine the moral or message in a folktale.
* I can compare and contrast two or more versions of the same story.
 | * RI6
* RL9
 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * ELACC2W1
 |  |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |
| **Nov 10 - 14** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | * I can fluently subtract within 100 using strategies.
* I can subtract using regrouping.
* I can subtract two 3-digit numbers using different strategies.
 | * MCC2.NBT.5
* MCC2.NBT.7
 |  |  |
| **Science****or****Social Stds** | Native Amercians | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.
* I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
 | * SS2H2 a & b
 |  |  |
| **Language****Arts** | Fables & Author’s purpose | * I can determine the moral of a fable.
 | * RL2
 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * ELACC2W1
 |  |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Nov 17 – 21****(Thanksgiving)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: time | * I can tell time to the nearest 5 minutes using AM and PM.
* I can tell time using analog and digital clock.
 | * MCC2.MD.7
 |  |  |
| **Science****or****Social Stds** | Native Americans & Thanksgiving | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.
* I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
 | * SS2H2 a & b
 | * dream catchers
 |  |
| **Language Arts** | Dictionary & Reference Skills | * I can use reference tools to check spellings and clarify meanings.
* I can use glossaries or dictionaries to check the meaning of unknown words.
 | * ELACC2L2e
* ELACC2L4e
 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * ELACC2W1
 |  |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |
| **Dec 1 – 5**  | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: customary (inches, feet, yards) | * I can measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, and measuring tapes.
* I can estimate the length of an object using inches or feet.
 | * MCC2.MD.1
* MCC2.MD.3
 |  |  |
| **Science****or****Social Stds** | Energy (Christmas Around the World) | * I can identify sources of light energy, heat energy, and energy of motion.
* I can describe how light, heat, and motion energy are used.
 | * S2P2a&b
 |  |  |
| **Language Arts** | Synonyms & Dictionary & Reference Skills | * I can use reference tools to check spellings and clarify meanings.
* I can use glossaries or dictionaries to check the meaning of unknown words.
* I can choose the synonym that gives the best description.
 | * ELACC2L2e
* ELACC2L4e
* ELACC2L5b
 |  |  |
| **Writing** | Letter Writing | * I can use commas in greetings and closings of letters.
 | * ELACC2L2b
 | * use synonyms to create better writing
 |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dec 8 – 12**  | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: metric (cm, m) | * I can measure the length of an object by selecting and using appropriate tools such as rulers, meter sticks, and measuring tapes.
* I can estimate the length of an object using centimeters and meters.
 | * MCC2.MD.1
* MCC2.MD.3
 |  |  |
| **Science****or****Social Stds** | Energy(Polar Express- pjs) | * I can identify sources of light energy, heat energy, and energy of motion.
* I can describe how light, heat, and motion energy are used.
 | * S2P2a&b
 |  |  |
| **Language Arts** | Antonyms | * I can make real-life connections between words using antonyms (and synonyms).
 | * ELACC2L5b
* ELACC2L5a
 |  |  |
| **Writing** | Write Letters | * I can use commas in greetings and closings of letters.
 | * ELACC2L2b
 |  |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |
| **Dec 15 – 19****(Christmas)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: comparing lengths, line plots, number line | * review & benchmarks
 |  |  |  |
| **Science****or****Social Stds** | Energy(Fri- class party with Whoville) | * review & benchmarks
 |  |  |  |
| **Language Arts** | Christmas Books | * review & benchmarks
 |  |  |  |
| **Writing** | Letter Writing | * review & benchmarks
 |  |  |  |
|  | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | * I can revise and edit my work with a positive attitude.
* I can take my time and add details to my work.
* I can produce quality work by using neat handwriting while giving my best effort.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Jan 5 – 9****(4-day, New Years)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: comparing lengths, line plots, number line | * I can use different units to measure the same object.
* I can compare two objects of different lengths using the same unit of measure.
 | * MCC2.MD.1
* MCC2.MD.2
* MCC2.MD.3
* MCC2.MD.4
 |  |  |
| **Science****or****Social Stds** | Government | * I can define the concept of government and the need for rules and laws.
 | * SS2CG1
 |  |  |
| **Language** | Homophones | * I can correctly use homophones.
 | * ELACC2L4a
 |  |  |
| **Writing** | New Year’s Narrative Writing | * I can write a narrative piece using a topic and closing sentence.
 | * ELACCW2.3
 |  |  |
| **Crew** | Critical Thinking | * I reflect to learn from my successes and failures.
* I set goals, monitor progress, and reflect on strengths and challenges.
* I can explain my failures.
* I can use text or personal connections to support my thinking.
 |
| **Jan 12 – 16**  | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: word problems | * I can solve word problems involving lengths that use addition and subtraction.
* I can create a ruler using the same strategies I use to create a number line.
 | * MCC2.MD.5
* MCC2.MD.6
 |  |  |
| **Social St** | Government | * I can define the concept of government and the need for rules and laws.
 | * SS2CG1
 |  |  |
| **Language Arts** | Prefixes & Root Words | * I can use the root word to help me determine the meaning of a word when a prefix is added.
* I can decode words that have prefixes.
 | * ELACC2L4c
* ELACC2RF23d
 |  |  |
| **Writing** | Narrative | * I can read a book and connect to the characters through a narrative piece.
 | * ELACCW2.3
 |  |  |
| **Crew** | Critical Thinking | * I reflect to learn from my successes and failures.
* I set goals, monitor progress, and reflect on strengths and challenges.
* I can explain my failures.
* I can use text or personal connections to support my thinking.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Jan 19 – 23****(4 day, MLK)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Word Problems | * I can use the clues given in a word problem to decide the operation that should be used in order to solve either a one- or two-step word problem.
 | * MCC2OA1
 |  |  |
| **Social St** | Government | * I can identify the roles of the President, Governor, & Mayor.
 | * SS2CG2
 | * Leaders Circles
* MLK
 |  |
| **Language Arts** | Suffixes and root words | * I can use the root word to help me determine the meaning of a word when a prefix is added.
* I can decode words that have prefixes.
 | * ELACC2L4c
* ELACC2RF23d
 |  |  |
| **Writing** | Informational | * I can use information gained from a text to create an informational piece.
 | * ELACCW2.2
 |  |  |
|  **Crew** | Critical Thinking | * I reflect to learn from my successes and failures.
* I set goals, monitor progress, and reflect on strengths and challenges.
* I can explain my failures.
* I can use text or personal connections to support my thinking.
 |
| **Jan 26 – 30**  | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:Money | * I can identify coins and name their values.
 | * MCC2.MD.8
 |  |  |
| **Science****or****Social St** | Government | * I can explain the locations and purposes of the state and national capitol buildings by using words and a map.
 | * SS2CG4
 |  |  |
| **Language Arts** | Irregular Plurals | * I can form and use correct irregular plurals that frequently occur.
 | * ELACC2L1b
 |  |  |
| **Writing** | Informational | * I can use information gained from a text to create an informational piece.
 | * ELACCW2.2
 | * Penguins
 |  |
| **Cerw** | Critical Thinking | * I reflect to learn from my successes and failures.
* I set goals, monitor progress, and reflect on strengths and challenges.
* I can explain my failures.
* I can use text or personal connections to support my thinking.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Feb 2 – 6** **(Groundhog Day)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:Money | * I can compare the values of different coins and bills.
* I can make trades in order to use the fewest about of coins and bills.
 | * MCC2.MD.8
 |  |  |
| **Science** | Famous Ga’s | * I can explain Martin Luther King’s and Jackie Robinson’s contributions to Georgia and society.
* I can describes the positive citizenship traits of MLK and Jackie.
 | * SS2H1
* SS2CG3
 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym.
* I can find rhymes in poetry.
 | * ELACCRL2.4
 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats.
 | * ELACC2W2.3
 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions.
* I can try new things even when they are challenging.
 |
| **Feb 9 – 13****(3 day)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:Money | * I can solve word problems using money.
* I can use the $ and ¢ signs correctly.
 | * MCC2.MD.8
 |  |  |
| **Social St** | Famous Ga’s | * I can explain Jimmy Carter’s contributions to Georgia and society.
* I can describes the positive citizenship traits of Jimmy Carter.
 | * SS2H1
* SS2CG3
 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym.
* I can find rhymes in poetry.
 | * ELACCRL2.4
 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats.
 | * ELACC2W2.3
 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions.
* I can try new things even when they are challenging.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Feb 16-20****(4 day week)** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:Money | * I can solve word problems using money.
* I can use the $ and ¢ signs correctly.
 | * MCC2.MD.8
 |  |  |
| **Social St** | Famous Ga’s | * I can explain James Oglethorpe’s, Tomochichi’s, & Mary Musgrove’s contributions to Georgia and society.
* I can describe the positive citizenship traits of James Oglethorpe, Tomochichi, & Mary Musgrove.
 | * SS2H1
* SS2CG3
 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym.
* I can find rhymes in poetry.
 | * ELACCRL2.4
 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats.
 | * ELACC2W2.3
 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions.
* I can try new things even when they are challenging.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Feb 23-27** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:Review | * Review & benchmark on measurement, time, & money
 | * MCC2.MD.1-8
 |  |  |
| **Social St** | Famous Ga’s | * I can explain Sequoyah’s contributions to Georgia and society.
* I can describes the positive citizenship traits of Sequoyah.
 | * SS2H1
* SS2CG3
 |  |  |
| **Language Arts** | Pronouns | * I can use reflexive pronouns.
 | * L2.1.c
 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece.
 | * W2.2
 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions.
* I can try new things even when they are challenging.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **March 2 - 6** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can recognize and draw shapes with specified attributes. (triangles, quadrilaterals, pentagons, hexagons, cubes)
 | * G1
 | * marshmallow & toothpicks activity
* use CDA
 | * geoboards
 |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly.
 | * S2L1.a
 |  |  |
| **Language Arts** | Simple and Compound Sentences | * I can produce, expand, and rearrange simple and compound sentences.
 | * L1F
 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * W1
 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects.
* I can try new ideas and support others to try new ideas.
* I can create many new ideas and use them in different ways.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mar 9 -13** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can partition a rectangle into rows and columns of same-sized squares and count to find the total number of them.
 | * G2
 |  | * geoboards
 |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly.
 | * S2L1.a
 |  |  |
| **Language Arts** | Formal and Informal Language | * I can compare formal (no contractions, no slang) and informal (texting, friend) language.
 | * L3
 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion.
 | * W1
 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects.
* I can try new ideas and support others to try new ideas.
* I can create many new ideas and use them in different ways.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mar 16 - 20** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can divide circles and rectangles into halves, thirds, and fourths.
* I can recognize that a whole is two halves, three thirds, or four fourths.
 | * G3
 |  | * geoboards
 |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly.
 | * S2L1.a
 |  |  |
| **Language Arts** | Diagrams | * I can use a diagram or image to gain meaning from a text.
 | * RI7
 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece.
 | * W2.2
 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects.
* I can try new ideas and support others to try new ideas.
* I can create many new ideas and use them in different ways.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mar 23-27** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Multiplication | * I can use addition to find the total number of objects arranged in rectangular arrays.
* I can write an equation to express the total as a sum of equal addends.
 | * OA4
 |  | * Tiles
 |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly.
 | * S2L1.a
 |  |  |
| **Language Arts** | Info Text Comparison | * I can compare and contrast the most important points presented by two texts on the same topic.
 | * RI9
 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece.
 | * W2.2
 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects.
* I can try new ideas and support others to try new ideas.
* I can create many new ideas and use them in different ways.
 |
| **Mar 30-April 3** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Multiplication & Review | * I can use addition to find the total number of objects arranged in rectangular arrays.
* I can write an equation to express the total as a sum of equal addends.
 | * OA4
 |  |  |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly.
 | * S2L1.a
 |  |  |
| **Language Arts** | Possessive Nouns | * I can use possessive nouns correctly in my writing.
 | * L2C
 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece.
 | * W2.2
 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time.
* I can follow directions.
* I can stay on task and pay attention.
* I can listen, think, and then act.
* I can use kind, specific, and helpful words when speaking with others.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **April 13-17** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Word Problems | * I can use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.
 | * OA1
 |  |  |
| **Science** | Pushes & Pulls | * I can demonstrate how pushing and pulling an object affects the motion of the object.
* I can demonstrate the effect of changes of speed on an object.
 | * S2P3a
* S2P3b
 |  |  |
| **Language Arts** | Literature-Character Responses& Possessive Nouns | * I can describe how characters in a story respond to major events and challenges.
* I can use possessive nouns correctly in my writing.
 | * RL3
* L2C
 |  |  |
| **Writing** | Narrative | * I can write a narrative piece with a strong beginning, middle, and end.
 | * W3
 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time.
* I can follow directions.
* I can stay on task and pay attention.
* I can listen, think, and then act.
* I can use kind, specific, and helpful words when speaking with others.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **April 20-27** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Word Problems | * I can use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.
* \*\*Give differentiated groups placement test
 | * OA1
 |  |  |
| **Science** | Pushes & Pulls | * I can demonstrate how pushing and pulling an object affects the motion of the object.
* I can demonstrate the effect of changes of speed on an object.
 | * S2P3a
* S2P3b
 |  |  |
| **Language Arts** | Literature-Character Responses | * I can describe how characters in a story respond to major events and challenges.
 | * RL3
 |  |  |
| **Writing** | Narrative | * I can write a narrative piece with a strong beginning, middle, and end.
 | * W3
 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time.
* I can follow directions.
* I can stay on task and pay attention.
* I can listen, think, and then act.
* I can use kind, specific, and helpful words when speaking with others.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **April 27-May 1** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material.
* (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups)
 |  |  |  |
| **Science** | Changes in Surroundings | * I can observe and record changes in my surroundings and infer the causes of the changes.
 | * S2E2
 |  |  |
| **Language Arts** | Literature—Points of viewPronouns? | * I can acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
 | * RL6
 |  |  |
| **Writing** | Opinion Writing | * I can write an opinion piece that includes my opinion and supporting reasons.
 | * W1
 | * Marla: rubric
 |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time.
* I can follow directions.
* I can stay on task and pay attention.
* I can listen, think, and then act.
* I can use kind, specific, and helpful words when speaking with others.
 |
| **May 4-8** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material.
* (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups)
 |  |  |  |
| **Social Studies** | Economics | * I can explain scarcity and the opportunity costs incurred.
* I can describe ways in which goods and services are allocated (price, majority rule, contest, force, sharing, lottery, command, first-come-first-served, personal characteristics, and others)
* I can why using money is preferable to bartering.
* I can describe the costs and benefits of spending and saving.
 | * SS2E1
* SS2E2
* SS2E3
* SS2E4
 |  |  |
| **Language Arts** | Parts of Speech | * I can use the parts of speech correctly in my writing.
* I can label the parts of speech in a sentence.
 | * L4
* L6
 |  |  |
| **Writing** | Opinion Writing | * I can write an opinion piece that includes my opinion and supporting reasons.
 | * W1
 | * Marla: rubric
 |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people.
* I can act respectfully to others.
* I can look for solutions that everyone can accept when our classroom community faces conflict.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **May 11-15** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material.
* (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups)
 |  |  |  |
| **Social Studies** | Economics | * I can explain scarcity and the opportunity costs incurred.
* I can describe ways in which goods and services are allocated (price, majority rule, contest, force, sharing, lottery, command, first-come-first-served, personal characteristics, and others)
* I can why using money is preferable to bartering.
* I can describe the costs and benefits of spending and saving.
 | * SS2E1
* SS2E2
* SS2E3
* SS2E4
 |  |  |
| **Language Arts** | Quotation marks & commas | * I can use quotation marks and commas in my writing.
 |  |  |  |
| **Writing** | Narrative | * I can use my narrative writing skills to create an end-of-the-year book.
 |  |  |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people.
* I can act respectfully to others.
* I can look for solutions that everyone can accept when our classroom community faces conflict.
 |
| **May 18-22** | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material.
* (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups)
 |  |  |  |
| **Science** | Review | * I can show mastery of previously taught material.
 |  |  |  |
| **Language Arts** | Review | * I can show mastery of previously taught material.
 |  |  |  |
| **Writing** | Narrative | * I can use my narrative writing skills to create an end-of-the-year book.
 | * W3
 |  |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people.
* I can act respectfully to others.
* I can look for solutions that everyone can accept when our classroom community faces conflict.
 |