**Curriculum Map for 2nd Grade**

**2015-2016**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit/Theme**  **&**  **Date** | | **Learning Targets** | **CCGPS**  **by content area** | **Assessments & Projects** | **Resources**  (book titles, videos, guests speakers, etc…) |
| **August 6-8** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
|  |  | * I can positively add to the classroom community. | * Rules & procedures * SL21: | * All About Me poster * Grab Bag (kids put 3 things in paper bag & share with class) | * 1st Six Weeks of School |
|  |  |
|  |  |
| **August 11-15** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Graphing | * I can gather and represent data using bar graphs, picture graphs, & line plots. | * MD9&10 | * Create a birthday graph (bar) * Create a hobbies graph using pictures (picture) * Create line plot using # of kids in your family | * Graphing Box * Graphing puzzles |
| **Science**  **or**  **Social Stds** | Georgia | * I can find my location on a map using city, state, country, and continent. |  | * Students will create a flipbook to locate city, state, country, continents, & capitals | * Maps/globes |
| **Lang Arts** | Long & Short Vowels &  Narrative Writing | * I can tell the difference between long & short vowels. | * RF23a | * Long/short vowel scavenger hunt * Narrative writing: what I did this summer (keep sample & to put in end of year book) | * Videos/Brainpopjr.com * Vowel sort * Magic e game * Phonics Rule Book |
| **August 18-22** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Graphing | * I can analyze data represented in a graph. | * MD9&10 | * Teacher created summative assessment on graphing | * Graph Test |
| **Science**  **or**  **Social Stds** | Georgia’s Regions | * I can name the 5 regions of Georgia. * I can locate and describe Georgia’s 5 regions. | * SS2G1a * W27 | * Divide students into 5 groups & each group will research their region & present to class. Notes | * Region books from library |
| **Lang Arts** | >Vowel Combinations  >Narrative Writing  >5W’s & H  >Nouns & Adjectives | * I can find common vowel teams in words.I can write a topic sentence. * I can write detail sentences. * I can write an ending/closing sentence. * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how). | * RF23a * RF23c * ELA2.RF3b * RL1 * L1e | * Phonics rule book * Introduce Rubrics * 1st draft | * Videos/Brainpopjr.com * Vowel sort * Phonics Rule Book * Writing Rubrics |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **August 25-29** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (1) | * I can skip count by 5’s, 10’s, & 100’s. * I can determine the difference between odd & even numbers. | * MCC2.NBT.2 * MCC2.OA.3 | * Centers | * Place Value blocks * Unifix cubes * Place value box * Puzzles * Number of the day |
| **Science**  **or**  **Social Stds** | Georgia’s Regions | * I can name the 5 regions of Georgia. * I can locate and describe Georgia’s 5 regions. | * SS2G1a * W27 | * Divide students into 5 groups & each group will research their region & present to class. other students will take notes while being presented to. | * Region books from library |
| **Grammar & Phonics** | Bossy R  Grammar: verbs | * I can find common vowel teams in words. * I can use the correct tense of a verb when writing and speaking. | * ELA2.RF3b * L1d | * Spelling Test | * Centers |
| **Reading** | 5 W’s + H | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how). | * RL1 | * Boomerang Bookmark | * bookmarks * Picture book |
| **Writing** | Narrative Writing | * I can write a topic sentence. * I can write detail sentences. * I can write an ending/closing sentence. | * ELA2.W3 | * Edits | * Rubrics * Journals * Word Walls |
| **September 1-5**  **Labor Day- 4 days** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (2) | * I can use ones, tens, and hundreds to represent a three-digit number. * I can read and write numbers to 1,000 using base-ten numerals, number names, and expanded form. | * MCC2.NBT.1 * MCC2.NBT.3 | * Representation assessment | * math centers * investigations * base-ten blocks |
| **Science**  **or**  **Social Stds** | Georgia’s Rivers | * I can name the 7 major rivers in Georgia. * I can locate the 7 major rivers in Georgia. | * SS2G1b | * Map labeling | * Maps * center activities * “little” SS book |
| **Lang Arts** | Decode two-syllable words | * I can decode regularly-spelled two-syllable words with long vowels. | * ELA2.RF3c | * Spelling Test | * Centers |
| **Reading** | Beginning Middle, End | * I can describe the structure of a story. | * RL5 | * graphic organizers | * classroom library * reading A-Z * centers |
| **Writing** | Narrative Writing  Grammar (adverbs) | * I can write a topic sentence. * I can write detail sentences. * I can write an ending/closing sentence. | * ELA2.W3 * L1e & L6 | * Final drafts * Rubric | * Narrative Rubrics |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **September 8-12** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Place Value (3) | * I can compare two 3-digit numbers using >, <, and =. | * MCC2.NBT.4 | * Cumulative Assessment | * County’s CDA * Centers |
| **Science**  **or**  **Social Stds** | Georgia’s Rivers | * I can name the 7 major rivers in Georgia. * I can locate the 7 major rivers in Georgia. | * SS2G1b | * Map labeling | * Maps * center activities * “little” SS book |
| **Reading** | Beginning Middle, End | * I can describe the structure of a story. | * RL5 | * graphic organizers | * classroom library * reading A-Z * centers |
| **Lang Arts: Phonics & Grammar** | Narrative Writing  Grammar (review of nouns, adjectives, & verbs, & adverbs) | * I can write a topic sentence. * I can write detail sentences. * I can write an ending/closing sentence. * I can use correct grammar in my writing and speaking. | * ELA2.W3 * L1e & L6 | * Final drafts * Rubric | * Anchor charts |
| **September 15-19** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can mentally add and subtract 10 or 100 to or from a number. | * NBT.8 | * teacher-created assessment | * hundreds chart * guided math * centers |
| **Science**  **or**  **SS** | Matter | * I can identify the three states of matter. * I can explain how matter changes. | * S2P1a & b | * experiments | * matter tub * Matter books/library * Brainpop |
| **Lang Arts: Phonics & Grammar** | Compound Words | * I can determine what a compound word means based on the meanings of the 2 separate words. | * L4d | * flipbook | * centers * guided instruction |
| **Reading** | Characters, setting, plot | * I can determine the characters, setting, and plot in a story. | * RL7 | * graphic organizers * student book | * anchor charts |
| **Writing** | Informational  (can write about matter) | * I can write an informational piece that uses facts. * I can introduce and conclude my informational writing. | * W2 | * observations and models | * anchor charts * texts that informational |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **September 22-26** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can add two 2-digit numbers using strategies. | * NBT.5 | * student practice sheets | * Super Teacher Worksheets |
| **Science**  **or**  **Social Stds** | Matter | * I can identify the three states of matter. * I can explain how matter changes. | * S2P1a & b | * experiments | * matter tub * Matter Library |
| **Lang Arts: Phonics & Grammar** | Capital Letters & Proper Nouns | * I can use correct capitalization in my writing. * I can name the days of the week and months of the year (proper nouns). | * L2a | * student work | * writing pieces |
| **Reading** | Characters, setting, plot | * I can determine the characters, setting, and plot in a story. | * RL7 | * graphic organizers * student book | * anchor charts |
| **Writing** | Informational | * I can write an informational piece that uses facts. * I can introduce and conclude my informational writing. | * W2 | * students’ writings | * writing samples |
| **September 29-Oct 3** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition & Subtraction | * I can solve word problems using addition strategies. * I can add two 2-digit numbers using strategies | * OA1 * NBT.5 (with regrouping |  |  |
| **Science**  **or**  **Social Stds** | Sun, Moon, & Stars  (send home moon watcher calendar) | * I can see that stars form patterns in the sky called constellations. * I can identify the center of our solar system. * I can | * S2E1 & 2 a-d | * student project on constellations | * book mobile books |
| **Lang Arts: Phonics & Grammar** | Contractions | * I can join two words into a contraction using an apostrophe. | * L2c |  | * Anchor chart * Alphie the Apostrophe |
| **Reading** | 5W + H Info texts  Text Features | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how). * I can use text features to locate information and gain understanding. | * RI1 * RI5 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts. * I can introduce and conclude my informational writing. | * W2 |  |  |
| **Oct 6 – 14** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition with 3-digit numbers with regrouping | * I can solve word problems using addition strategies. * I can add within 1,000 using various strategies including place value, properties of addition, and models. | * OA1 * NBT.7 |  |  |
| **Science**  **or**  **Social Stds** | Sun, Moon, & Stars | * I can describe the attributes of a star (size, brightness, patterns). | * S2E1 & 2 a-d | * student project on constellations | * book mobile books |
| **Lang Arts: Phonics & Grammar** | Collective nouns | * I can use collective nouns. | * L1a |  |  |
| **Reading** | 5W + H Info texts  Text Features | * I can understand the details of a text by answering the 5 W’s+H (who, what, where, when, why, & how). * I can use text features to locate information and gain understanding. | * RI1 * RI5 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts. * I can introduce and conclude my informational writing. | * W2 |  |  |
|  | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Addition with 3-digit numbers with regrouping | * I can solve word problems using addition strategies. * I can add within 1,000 using various strategies including place value, properties of addition, and models. | * OA1 * NBT.7 |  |  |
| **Science**  **or**  **Social Stds** | Sun, Moon, & Stars | * I can use observations and charts to record the shape of the moon for a period of time. | * S2E1 & 2 a-d | * student project on constellations | * book mobile books |
| **Lang Arts: Phonics & Grammar** | Context Clues | * I can use context clues to find the meaning of a word. | * L4a |  |  |
| **Reading** | Text Features | * I can use text features to locate information and gain understanding. | * RI5 |  |  |
| **Writing** | Informational | * I can write an informational piece that uses facts. * I can introduce and conclude my informational writing. | * W2 |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Oct 20 - 24** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Adding up to 4 2-digit numbers |  |  |  |  |
| **Science**  **or**  **Social Stds** | Catch Up  Time! | * (Stars & Moon Phases) |  |  |  |
| **Language**  **Arts** | Main Idea & Details  Context Clues | * I can use context clues to find the meaning of a word. | * L4a |  |  |
| **Writing** | Opinion |  |  |  |  |
| **Oct 27 – 31**  **(Halloween- Field Trip)** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | * I can fluently subtract within 100. | * MCC2.NBT.5 |  |  |
| **Science**  **or**  **Social Stds** | Native Americans  \*Garner’s stud teacher to do Chunky | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources. * I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today. | * SS2H2 |  |  |
| **Language**  **Arts** | Folktales  & Author’s Purpose | * I can determine the author’s purpose of a text. * I can determine the moral or message in a folktale. | * RI6 |  | * Marla’s anchor chart |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion. | * ELACC2W1 |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nov 3 - 7** | | **Learning Targets** | | | | **CCGPS** | | **Assessments & Projects** | | **Resources** |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | * I can fluently subtract within 100 using strategies. * I can subtract using regrouping. | | | | * MCC2.NBT.5 * MCC2.NBT.7 | |  | |  |
| **Science**  **or**  **Social Stds** | Native Amercians | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources. * I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today. | | | | * SS2H2 a & b | |  | |  |
| **Language Arts** | Folktales (comparing)  & Author’s Purpose | * I can determine the author’s purpose of a text. * I can determine the moral or message in a folktale. * I can compare and contrast two or more versions of the same story. | | | | * RI6 * RL9 | |  | |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion. | | | | * ELACC2W1 | |  | |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | | | | | |
| **Nov 10 - 14** | | | **Learning Targets** | | **CCGPS** | | **Assessments & Projects** | | **Resources** | |
| **Math** | Subtraction: strategies & inverse operation & 2-digit probs | | * I can fluently subtract within 100 using strategies. * I can subtract using regrouping. * I can subtract two 3-digit numbers using different strategies. | | * MCC2.NBT.5 * MCC2.NBT.7 | |  | |  | |
| **Science**  **or**  **Social Stds** | Native Amercians | | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources. * I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today. | | * SS2H2 a & b | |  | |  | |
| **Language**  **Arts** | Fables & Author’s purpose | | * I can determine the moral of a fable. | | * RL2 | |  | |  | |
| **Writing** | Opinion | | * I can write an opinion piece using reasons that support my opinion. | | * ELACC2W1 | |  | |  | |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nov 17 – 21**  **(Thanksgiving)** | | **Learning Targets** | | | **CCGPS** | **Assessments & Projects** | **Resources** | |
| **Math** | Measurement: time | * I can tell time to the nearest 5 minutes using AM and PM. * I can tell time using analog and digital clock. | | | * MCC2.MD.7 |  |  | |
| **Science**  **or**  **Social Stds** | Native Americans & Thanksgiving | * I can describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources. * I can compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today. | | | * SS2H2 a & b | * dream catchers |  | |
| **Language Arts** | Dictionary & Reference Skills | * I can use reference tools to check spellings and clarify meanings. * I can use glossaries or dictionaries to check the meaning of unknown words. | | | * ELACC2L2e * ELACC2L4e |  |  | |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion. | | | * ELACC2W1 |  |  | |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | | |
| **Dec 1 – 5** | | **Learning Targets** | | | **CCGPS** | **Assessments & Projects** | | **Resources** |
| **Math** | Measurement:  customary (inches, feet, yards) | * I can measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, and measuring tapes. * I can estimate the length of an object using inches or feet. | | | * MCC2.MD.1 * MCC2.MD.3 |  | |  |
| **Science**  **or**  **Social Stds** | Energy (Christmas Around the World) | * I can identify sources of light energy, heat energy, and energy of motion. * I can describe how light, heat, and motion energy are used. | | | * S2P2a&b |  | |  |
| **Language Arts** | Synonyms & Dictionary & Reference Skills | * I can use reference tools to check spellings and clarify meanings. * I can use glossaries or dictionaries to check the meaning of unknown words. * I can choose the synonym that gives the best description. | | | * ELACC2L2e * ELACC2L4e * ELACC2L5b |  | |  |
| **Writing** | Letter Writing | * I can use commas in greetings and closings of letters. | | | * ELACC2L2b | * use synonyms to create better writing | |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Dec 8 – 12** | | **Learning Targets** | | | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: metric (cm, m) | * I can measure the length of an object by selecting and using appropriate tools such as rulers, meter sticks, and measuring tapes. * I can estimate the length of an object using centimeters and meters. | | | * MCC2.MD.1 * MCC2.MD.3 |  |  |
| **Science**  **or**  **Social Stds** | Energy  (Polar Express- pjs) | * I can identify sources of light energy, heat energy, and energy of motion. * I can describe how light, heat, and motion energy are used. | | | * S2P2a&b |  |  |
| **Language Arts** | Antonyms | * I can make real-life connections between words using antonyms (and synonyms). | | | * ELACC2L5b * ELACC2L5a |  |  |
| **Writing** | Write Letters | * I can use commas in greetings and closings of letters. | | | * ELACC2L2b |  |  |
| **Crew** | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | |
| **Dec 15 – 19**  **(Christmas)** | | **Learning Targets** | | | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: comparing lengths, line plots, number line | * review & benchmarks | | |  |  |  |
| **Science**  **or**  **Social Stds** | Energy  (Fri- class party with Whoville) | * review & benchmarks | | |  |  |  |
| **Language Arts** | Christmas Books | * review & benchmarks | | |  |  |  |
| **Writing** | Letter Writing | * review & benchmarks | | |  |  |  |
|  | Craftsmanship- 1:greeting, 2:share, 3:activity, 4:morning message | | * I can revise and edit my work with a positive attitude. * I can take my time and add details to my work. * I can produce quality work by using neat handwriting while giving my best effort. | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Jan 5 – 9**  **(4-day, New Years)** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: comparing lengths, line plots, number line | * I can use different units to measure the same object. * I can compare two objects of different lengths using the same unit of measure. | * MCC2.MD.1 * MCC2.MD.2 * MCC2.MD.3 * MCC2.MD.4 |  |  |
| **Science**  **or**  **Social Stds** | Government | * I can define the concept of government and the need for rules and laws. | * SS2CG1 |  |  |
| **Language** | Homophones | * I can correctly use homophones. | * ELACC2L4a |  |  |
| **Writing** | New Year’s Narrative Writing | * I can write a narrative piece using a topic and closing sentence. | * ELACCW2.3 |  |  |
| **Crew** | Critical Thinking | * I reflect to learn from my successes and failures. * I set goals, monitor progress, and reflect on strengths and challenges. * I can explain my failures. * I can use text or personal connections to support my thinking. | | | |
| **Jan 12 – 16** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement: word problems | * I can solve word problems involving lengths that use addition and subtraction. * I can create a ruler using the same strategies I use to create a number line. | * MCC2.MD.5 * MCC2.MD.6 |  |  |
| **Social St** | Government | * I can define the concept of government and the need for rules and laws. | * SS2CG1 |  |  |
| **Language Arts** | Prefixes & Root Words | * I can use the root word to help me determine the meaning of a word when a prefix is added. * I can decode words that have prefixes. | * ELACC2L4c * ELACC2RF23d |  |  |
| **Writing** | Narrative | * I can read a book and connect to the characters through a narrative piece. | * ELACCW2.3 |  |  |
| **Crew** | Critical Thinking | * I reflect to learn from my successes and failures. * I set goals, monitor progress, and reflect on strengths and challenges. * I can explain my failures. * I can use text or personal connections to support my thinking. | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Jan 19 – 23**  **(4 day, MLK)** | | **Learning Targets** | **CCGPS** | | **Assessments & Projects** | | **Resources** |
| **Math** | Word Problems | * I can use the clues given in a word problem to decide the operation that should be used in order to solve either a one- or two-step word problem. | * MCC2OA1 | |  | |  |
| **Social St** | Government | * I can identify the roles of the President, Governor, & Mayor. | * SS2CG2 | | * Leaders Circles * MLK | |  |
| **Language Arts** | Suffixes and root words | * I can use the root word to help me determine the meaning of a word when a prefix is added. * I can decode words that have prefixes. | * ELACC2L4c * ELACC2RF23d | |  | |  |
| **Writing** | Informational | * I can use information gained from a text to create an informational piece. | * ELACCW2.2 | |  | |  |
| **Crew** | Critical Thinking | * I reflect to learn from my successes and failures. * I set goals, monitor progress, and reflect on strengths and challenges. * I can explain my failures. * I can use text or personal connections to support my thinking. | | | | | |
| **Jan 26 – 30** | | **Learning Targets** | | **CCGPS** | | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:  Money | * I can identify coins and name their values. | | * MCC2.MD.8 | |  |  |
| **Science**  **or**  **Social St** | Government | * I can explain the locations and purposes of the state and national capitol buildings by using words and a map. | | * SS2CG4 | |  |  |
| **Language Arts** | Irregular Plurals | * I can form and use correct irregular plurals that frequently occur. | | * ELACC2L1b | |  |  |
| **Writing** | Informational | * I can use information gained from a text to create an informational piece. | | * ELACCW2.2 | | * Penguins |  |
| **Cerw** | Critical Thinking | * I reflect to learn from my successes and failures. * I set goals, monitor progress, and reflect on strengths and challenges. * I can explain my failures. * I can use text or personal connections to support my thinking. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Feb 2 – 6**  **(Groundhog Day)** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:  Money | * I can compare the values of different coins and bills. * I can make trades in order to use the fewest about of coins and bills. | * MCC2.MD.8 |  |  |
| **Science** | Famous Ga’s | * I can explain Martin Luther King’s and Jackie Robinson’s contributions to Georgia and society. * I can describes the positive citizenship traits of MLK and Jackie. | * SS2H1 * SS2CG3 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym. * I can find rhymes in poetry. | * ELACCRL2.4 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats. | * ELACC2W2.3 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions. * I can try new things even when they are challenging. | | | |
| **Feb 9 – 13**  **(3 day)** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:  Money | * I can solve word problems using money. * I can use the $ and ¢ signs correctly. | * MCC2.MD.8 |  |  |
| **Social St** | Famous Ga’s | * I can explain Jimmy Carter’s contributions to Georgia and society. * I can describes the positive citizenship traits of Jimmy Carter. | * SS2H1 * SS2CG3 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym. * I can find rhymes in poetry. | * ELACCRL2.4 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats. | * ELACC2W2.3 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions. * I can try new things even when they are challenging. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Feb 16-20**  **(4 day week)** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:  Money | * I can solve word problems using money. * I can use the $ and ¢ signs correctly. | * MCC2.MD.8 |  |  |
| **Social St** | Famous Ga’s | * I can explain James Oglethorpe’s, Tomochichi’s, & Mary Musgrove’s contributions to Georgia and society. * I can describe the positive citizenship traits of James Oglethorpe, Tomochichi, & Mary Musgrove. | * SS2H1 * SS2CG3 |  |  |
| **Language Arts** | Poetry | * I can read poetry using the correct rhythym. * I can find rhymes in poetry. | * ELACCRL2.4 |  |  |
| **Writing** | Poetry (narrative) | * I can write a poem using rhyming, alliteration, repeated lines, and regular beats. | * ELACC2W2.3 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions. * I can try new things even when they are challenging. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Feb 23-27** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Measurement:  Review | * Review & benchmark on measurement, time, & money | * MCC2.MD.1-8 |  |  |
| **Social St** | Famous Ga’s | * I can explain Sequoyah’s contributions to Georgia and society. * I can describes the positive citizenship traits of Sequoyah. | * SS2H1 * SS2CG3 |  |  |
| **Language Arts** | Pronouns | * I can use reflexive pronouns. | * L2.1.c |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece. | * W2.2 |  |  |
| **Crew** | Curiosity | * I can ask on-topic questions. * I can try new things even when they are challenging. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **March 2 - 6** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can recognize and draw shapes with specified attributes. (triangles, quadrilaterals, pentagons, hexagons, cubes) | * G1 | * marshmallow & toothpicks activity * use CDA | * geoboards |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly. | * S2L1.a |  |  |
| **Language Arts** | Simple and Compound Sentences | * I can produce, expand, and rearrange simple and compound sentences. | * L1F |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion. | * W1 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects. * I can try new ideas and support others to try new ideas. * I can create many new ideas and use them in different ways. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mar 9 -13** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can partition a rectangle into rows and columns of same-sized squares and count to find the total number of them. | * G2 |  | * geoboards |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly. | * S2L1.a |  |  |
| **Language Arts** | Formal and Informal Language | * I can compare formal (no contractions, no slang) and informal (texting, friend) language. | * L3 |  |  |
| **Writing** | Opinion | * I can write an opinion piece using reasons that support my opinion. | * W1 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects. * I can try new ideas and support others to try new ideas. * I can create many new ideas and use them in different ways. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mar 16 - 20** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Geometry | * I can divide circles and rectangles into halves, thirds, and fourths. * I can recognize that a whole is two halves, three thirds, or four fourths. | * G3 |  | * geoboards |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly. | * S2L1.a |  |  |
| **Language Arts** | Diagrams | * I can use a diagram or image to gain meaning from a text. | * RI7 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece. | * W2.2 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects. * I can try new ideas and support others to try new ideas. * I can create many new ideas and use them in different ways. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mar 23-27** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Multiplication | * I can use addition to find the total number of objects arranged in rectangular arrays. * I can write an equation to express the total as a sum of equal addends. | * OA4 |  | * Tiles |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly. | * S2L1.a |  |  |
| **Language Arts** | Info Text Comparison | * I can compare and contrast the most important points presented by two texts on the same topic. | * RI9 |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece. | * W2.2 |  |  |
| **Crew** | Creativity | * I can notice what’s interesting in everyday objects. * I can try new ideas and support others to try new ideas. * I can create many new ideas and use them in different ways. | | | |
| **Mar 30-April 3** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Multiplication & Review | * I can use addition to find the total number of objects arranged in rectangular arrays. * I can write an equation to express the total as a sum of equal addends. | * OA4 |  |  |
| **Science** | Life Cycles | * I can determine the sequence of the life cycle of a mammal, bird, amphibian, and butterfly. | * S2L1.a |  |  |
| **Language Arts** | Possessive Nouns | * I can use possessive nouns correctly in my writing. | * L2C |  |  |
| **Writing** | Informational | * I can use what I’ve learned to write an informational piece. | * W2.2 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time. * I can follow directions. * I can stay on task and pay attention. * I can listen, think, and then act. * I can use kind, specific, and helpful words when speaking with others. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **April 13-17** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Word Problems | * I can use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. | * OA1 |  |  |
| **Science** | Pushes & Pulls | * I can demonstrate how pushing and pulling an object affects the motion of the object. * I can demonstrate the effect of changes of speed on an object. | * S2P3a * S2P3b |  |  |
| **Language Arts** | Literature-Character Responses  & Possessive Nouns | * I can describe how characters in a story respond to major events and challenges. * I can use possessive nouns correctly in my writing. | * RL3 * L2C |  |  |
| **Writing** | Narrative | * I can write a narrative piece with a strong beginning, middle, and end. | * W3 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time. * I can follow directions. * I can stay on task and pay attention. * I can listen, think, and then act. * I can use kind, specific, and helpful words when speaking with others. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **April 20-27** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Word Problems | * I can use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. * \*\*Give differentiated groups placement test | * OA1 |  |  |
| **Science** | Pushes & Pulls | * I can demonstrate how pushing and pulling an object affects the motion of the object. * I can demonstrate the effect of changes of speed on an object. | * S2P3a * S2P3b |  |  |
| **Language Arts** | Literature-Character Responses | * I can describe how characters in a story respond to major events and challenges. | * RL3 |  |  |
| **Writing** | Narrative | * I can write a narrative piece with a strong beginning, middle, and end. | * W3 |  |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time. * I can follow directions. * I can stay on task and pay attention. * I can listen, think, and then act. * I can use kind, specific, and helpful words when speaking with others. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **April 27-May 1** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material. * (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups) |  |  |  |
| **Science** | Changes in Surroundings | * I can observe and record changes in my surroundings and infer the causes of the changes. | * S2E2 |  |  |
| **Language Arts** | Literature—Points of view  Pronouns? | * I can acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. | * RL6 |  |  |
| **Writing** | Opinion Writing | * I can write an opinion piece that includes my opinion and supporting reasons. | * W1 | * Marla: rubric |  |
| **Crew** | Community & Commitment | * I can complete my work, do not give up, and turn my work in on time. * I can follow directions. * I can stay on task and pay attention. * I can listen, think, and then act. * I can use kind, specific, and helpful words when speaking with others. | | | |
| **May 4-8** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material. * (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups) |  |  |  |
| **Social Studies** | Economics | * I can explain scarcity and the opportunity costs incurred. * I can describe ways in which goods and services are allocated (price, majority rule, contest, force, sharing, lottery, command, first-come-first-served, personal characteristics, and others) * I can why using money is preferable to bartering. * I can describe the costs and benefits of spending and saving. | * SS2E1 * SS2E2 * SS2E3 * SS2E4 |  |  |
| **Language Arts** | Parts of Speech | * I can use the parts of speech correctly in my writing. * I can label the parts of speech in a sentence. | * L4 * L6 |  |  |
| **Writing** | Opinion Writing | * I can write an opinion piece that includes my opinion and supporting reasons. | * W1 | * Marla: rubric |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people. * I can act respectfully to others. * I can look for solutions that everyone can accept when our classroom community faces conflict. | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **May 11-15** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material. * (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups) |  |  |  |
| **Social Studies** | Economics | * I can explain scarcity and the opportunity costs incurred. * I can describe ways in which goods and services are allocated (price, majority rule, contest, force, sharing, lottery, command, first-come-first-served, personal characteristics, and others) * I can why using money is preferable to bartering. * I can describe the costs and benefits of spending and saving. | * SS2E1 * SS2E2 * SS2E3 * SS2E4 |  |  |
| **Language Arts** | Quotation marks & commas | * I can use quotation marks and commas in my writing. |  |  |  |
| **Writing** | Narrative | * I can use my narrative writing skills to create an end-of-the-year book. |  |  |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people. * I can act respectfully to others. * I can look for solutions that everyone can accept when our classroom community faces conflict. | | | |
| **May 18-22** | | **Learning Targets** | **CCGPS** | **Assessments & Projects** | **Resources** |
| **Math** | Or review groups | * I can show mastery of previously taught material. * (students will be divided into 4 groups based on differentiated needs, which will be retested weekly to reassess needs. 4 groups: addition & subtraction with regrouping, money, 2 acceleration: des cartes game groups) |  |  |  |
| **Science** | Review | * I can show mastery of previously taught material. |  |  |  |
| **Language Arts** | Review | * I can show mastery of previously taught material. |  |  |  |
| **Writing** | Narrative | * I can use my narrative writing skills to create an end-of-the-year book. | * W3 |  |  |
| **Crew** | Culture | * I can work collaboratively with diverse groups of people. * I can act respectfully to others. * I can look for solutions that everyone can accept when our classroom community faces conflict. | | | |